Critical Competency: Information Literacy (CC 2)

Description:

Students will demonstrate the ability to locate, evaluate, select and assess relevant information, use abstract ideas to interpret information effectively, and come to well-reasoned conclusions and solutions.

Intended Learning Outcomes:

Students will ...

- 1. determine the necessity of resources.
- 2. compare types of publications (e.g. scholarly works, popular sources, trade publications).
- 3. differentiate between primary, secondary, and tertiary materials.
- 4. compare source types (e.g. books, journals, blogs, magazines, professional web-sites, Wikipedia).
- 5. evaluate sources.
- 6. apply information effectively to complete a planned objective.
- 7. cite sources.

Course Guidelines:

- 1. The course must provide students with the knowledge and tools useful for collecting, comparing, and evaluating information sources.
- 2. The course must require students to complete assignments which involve finding, accessing, evaluating, and utilizing information.

Application for Inclusion in the General Education Curriculum

Area: CC 2 Information Literacy

Course:

Contact Person:

Proposing Department:

Attach to this form the following:

- 1. Core syllabus common to all sections of the proposed course.
- 2. Narrative that explains how the proposed course addresses the description, learning outcomes, and course guidelines.

General Education Approval Tracking Form

as of 7 February 2022

Course Subject & Number: ______Number of Credits: _____

Course Title: _____

If a course is going to meet more than one topic area below, please use a separate form for each topic area.

Required Core	Critical Competencies (CC)
MATH	 CC 1 Problem Solving CC 2 Information Literacy CC 3 Critical Reading CC 4 Quantitative Literacy CC 5 Oral/Written Communication CC 6 Collaboration CC 7 Cultural and Community Awareness CC 8 Experience CC 9 Individual Well-Being
Form Submitter:	
General Education Chair	Date
Faculty Senate Secretary	Date

Vice President of Academic Affairs