Personal and Social Responsibility – Area One (PSR 1) – Relationships and Value Systems

Description:

"Students will recognize their relationships to communities and evaluate different value systems associated with community issues."

This PSR area is comprised of two skills. Both skills must be addressed in the design of courses and in the assessment of student learning for this area.

Intended learning outcomes:

A. Relationships
   Students will demonstrate:

   1. The ability to recognize their relationships to communities.

B. Value Systems
   Students will demonstrate:

   1. The ability to evaluate different value systems associated with community issues.

Course Guidelines:

1. The course must provide students with an assignment that demonstrates the student's ability to articulate the complexity of relationships between self and community.
2. The course must provide students with an assignment that assesses the student's ability to describe and evaluate value systems associated with community issues.

Application for Inclusion in the General Education Curriculum

Area: PSR1Relationships and Value Systems

Course: Contact Person:

Proposing Department:

Attach to the form the following:

1. Syllabus

2. Narrative that explains how the proposed course addresses the description, learning outcomes and course guidelines.

3. Description of a specific student work product / assignment *common to all sections of the proposed course* that can be evaluated to determine a student's mastery of the essential objectives.

> *Area specific details:*
>
> PSR1 requires that students will recognize their relationships to communities and evaluate different value systems associated with community issues.

Assessment Rubrics for PSR1:

PSR1 Skill	Advanced (4)	Sufficient (3)	Basic (2)	Insufficient (1)
Relationships (students will recognize their relationships to communities)	Student articulates the complexity of relationships between self and community in a compelling manner	Student articulates the complexity of relationships between self and community	Student describes a non-complex relationship with community	Student fails to recognize relationship to community
Value Systems (students will evaluate different value systems associated with community issues)	Student describes and evaluates value systems associated with community issues and articulates a sense of appreciation for diverse value systems	Student describes and evaluates value systems associated with community issues	Student is able to describe value systems associated with community issues	Student is neither able to describe nor evaluate value systems associated with community issues

General Education Approval Tracking Form

As of 26 January 2014

Course Subject and Number: _____ Number of Credits: _____

Course Title: _____

Check only one of the topic areas below. If a course is going to meet more than one topic area below please use a separate form for each topic area.

Required Core
▭ ENGL 110
▭ ENGL 120
▭ COMM 110
▭ MATH _____
▭ INT 110/310

Critical Capacities (CCS) Skills
▭ CCS1 Problem Solving
▭ CCS2 Information Literacy
▭ CCS3 Critical Reading
▭ CCS4 Quantitative Literacy
▭ CCS5 Oral/Written Communications
▭ CCS6 Collaboration

Foundational Content
▭ FC1 Arts & Humanities
▭ FC2 Lab Science
▭ FC3 Social Science
▭ FC3 History

Personal and Social Responsibility (PSR)
▭ PSR1 Relationships and Value Systems
▭ PSR2 Responding to Community Needs
▭ PSR3 Individual Well-Being

Interconnecting Perspectives (IP)
▭ IP1 Knowledge
▭ IP2 Experience

Form Submitter: _____

_____
General Education Chair Signature and Date

_____
Faculty Senate Secretary Signature and Date

_____
Vice President of Academic Affairs Signature and Date