

## **Personal and Social Responsibility – Area Two (PSR 2) – Responding to Community Needs**

Description:

“Students will engage in appropriate and meaningful actions, practices, or commitments responding to community needs.”

Intended learning outcomes:

A. Community Needs

*Students will demonstrate:*

1. engagement in meaningful community activities.

Course Guidelines:

1. The course must provide students with an assignment that requires them to respond to community needs and recognize the importance of the activity.

## Application for Inclusion in MSU Centennial Curriculum

Area: PSR2 Responding to Community Needs

Course:

Contact Person:

Proposing Department:

Attach to the form the following:

1. Syllabus.
2. Narrative that explains how the proposed course addresses the description, learning outcomes and course guidelines.
3. Description of a specific student work product / assignment *common to all sections of the proposed course* that can be evaluated to determine a student's mastery of the essential objectives.

*Area specific details:*

PSR2 requires that students will respond to community needs by engaging in meaningful community activities.

Assessment Rubrics for PSR2:

<b>PSR2 Skill</b>	<b>Advanced (4)</b>	<b>Sufficient (3)</b>	<b>Basic (2)</b>	<b>Insufficient (1)</b>
<b>Responding to community needs</b> (student will engage in meaningful community activities)	Student responds to community needs and reflects on the value of those experiences	Student responds to community needs and recognizes the importance of the activity	Student engages in an activity intended to meet community needs, but fails to recognize the importance of the activity	Student fails to engage in an activity intended to meet community needs

# General Education Approval Tracking Form

As of 26 January 2014

Course Subject and Number: \_\_\_\_\_ Number of Credits: \_\_\_\_\_

Course Title: \_\_\_\_\_

Check only one of the topic areas below. If a course is going to meet more than one topic area below please use a separate form for each topic area.

### Required Core

- ENGL 110
- ENGL 120
- COMM 110
- MATH \_\_\_\_\_
- INT 110/310

### Critical Capacities (CCS) Skills

- CCS1 Problem Solving
- CCS2 Information Literacy
- CCS3 Critical Reading
- CCS4 Quantitative Literacy
- CCS5 Oral/Written Communications
- CCS6 Collaboration

### Foundational Content

- FC1 Arts & Humanities
- FC2 Lab Science
- FC3 Social Science
- FC3 History

### Personal and Social Responsibility (PSR)

- PSR1 Relationships and Value Systems
- PSR2 Responding to Community Needs
- PSR3 Individual Well-Being

### Interconnecting Perspectives (IP)

- IP1 Knowledge
- IP2 Experience

Form Submitter: \_\_\_\_\_

\_\_\_\_\_  
General Education Chair Signature and Date

\_\_\_\_\_  
Faculty Senate Secretary Signature and Date

\_\_\_\_\_  
Vice President of Academic Affairs Signature and Date