

## Foundational Content – Area Three (FC3) – Social Sciences and History

### Description:

“Students will demonstrate knowledge of common and diverse historical experiences and of how to apply historical synthesis to inform decisions and understanding of the contemporary world. Courses from the social sciences in particular should emphasize scientific analysis from the everyday world and should analyze data and problems as they relate to the contemporary world.” Courses from the social sciences in particular should emphasis analysis from the everyday world and should analyze data and problems as they relate to the contemporary world.

Students will complete two social science courses and one history course.

### Intended Learning Outcomes for Social Science Courses:

#### *Students will demonstrate:*

1. an understanding of individual or social human behavior from the perspective of one or more social science discipline (Economics, Sociology, Geography, Political Science, Psychology).
2. knowledge of empirical methods for studying human behavior.
3. The ability to use theories and concepts of human behavior with appropriate empirical evidence to analyze contemporary social issues.

### Course Guidelines for Social Science Courses:

1. Courses introduce students to the disciplined analysis of one or more of the following: human behavior, social relations, social institutions, economics.
2. Courses introduce students to prevailing theories of individual and social behavior and to methods for analyzing and interpreting qualitative or quantitative evidence.
3. Courses engage students in the systematic examination of social, geographic or economic issues.

### Intended Learning Outcomes for History Courses:

#### *Students will demonstrate:*

1. an understanding of important texts, their historical significance and the societies that produced them.
2. an understanding of the distinctive perspectives of peoples from different locations and eras.
3. An ability to think and write analytically and critically about the traditions, events, and complexities of past peoples and cultures.
4. An ability to use their understanding of historical events to make informed decisions on contemporary issues.

### Course Guidelines:

1. The focus of these courses is on historical perspective and they must relate their subjects to the broader historical contexts and cultures in which they occurred.
2. These courses will develop critical appreciation of other societies through the study and analysis of historical evidence and through presentation of critically argued synthesis.
3. Courses must cover a period of sufficient length, breadth, or comparative nature to reveal development of their subjects over time, typically a 50 to 100 year span.

## Application for Inclusion in the General Education Curriculum

Area: FC3 Social Science and History

Course:

Contact Person:

Proposing Department:

Attach to this form the following:

1. Syllabus.
2. Narrative that explains how the proposed course addresses the description, learning outcomes and course guidelines.
3. Typically these courses will reflect either the social sciences (SOC/PSY/HIST/POLS/GEOG/ECON/SWK) or history (HIST). Describe how the primary focus of this course speaks to that tradition and satisfies GERTA and if applicable common course numbering.

Area specific details:

FC3 requires students to demonstrate knowledge of common and diverse historical experiences and of how to apply historical synthesis to inform decisions and understanding of the contemporary world. Courses from the social sciences in particular should emphasis analysis from the everyday world and should analyze data and problems as they relate to the contemporary world.

**These courses may also count for up to two outcome based skills. These courses will have to apply separately to certify for outcome based skills.**

# General Education Approval Tracking Form

As of 26 January 2014

Course Subject and Number: \_\_\_\_\_ Number of Credits: \_\_\_\_\_

Course Title: \_\_\_\_\_

Check only one of the topic areas below. If a course is going to meet more than one topic area below please use a separate form for each topic area.

## **Required Core**

- ENGL 110
- ENGL 120
- COMM 110
- MATH
- INT 110/310

## **Critical Capacities (CCS) Skills**

- CCS1 Problem Solving
- CCS2 Information Literacy
- CCS3 Critical Reading
- CCS4 Quantitative Literacy
- CCS5 Oral/Written Communications
- CCS6 Collaboration

## **Foundational Content**

- FC1 Arts & Humanities
- FC2 Lab Science
- FC3 Social Science
- FC3 History

## **Personal and Social Responsibility (PSR)**

- PSR1 Relationships and Value Systems
- PSR2 Responding to Community Needs
- PSR3 Individual Well-Being

## **Interconnecting Perspectives (IP)**

- IP1 Knowledge
- IP2 Experience

Form Submitter: \_\_\_\_\_

\_\_\_\_\_  
General Education Chair Signature and Date

\_\_\_\_\_  
Faculty Senate Secretary Signature and Date

\_\_\_\_\_  
Vice President of Academic Affairs Signature and Date