

## **Foundational Content – Area One (FC1) – Arts and Humanities**

### Description:

“Students will demonstrate knowledge of human cultures and cultural products—the arts and letters—and of how to study, compare, and critique diverse cultural perspectives and aesthetics. Students will also have the opportunity to produce their own cultural artifacts.”

### Intended Learning Outcomes:

#### *Students will demonstrate:*

1. the ability to identify, analyze and evaluate works of art and literature, including poetry, prose, drama and varied forms of art .
2. an understanding of the relationship between a works of art or literature and their cultural context.
3. an understanding of the distinctive intellectual and aesthetic experience provided by varied forms of art and literature.

### Course Guidelines:

1. Courses must help students achieve an informed appreciation the art or literature being studied and an understanding of its place in the broader context of the society that produced it.
2. Courses in this area may focus on a variety of genres, including literature, creative writing, art, art history, drama and music.

Application for Inclusion in the General Education Curriculum

Area: FC1 Arts and Humanities

Course:

Contact Person:

Proposing Department:

Attach to this form the following:

1. Syllabus
2. Narrative that explains how the proposed course addresses the description, learning outcomes and course guidelines.
3. Typically these courses will reflect the arts and humanities (ART/HUM/PHIL/MUSC). Describe how the primary focus of this course speaks to that tradition and satisfies GERTA and if applicable common course numbering.

*Area specific details:*

FC1 requires students to demonstrate knowledge of human cultures and cultural products—the arts and letters—and how to study, compare, and critique diverse cultural perspectives and aesthetics. Students will also have the opportunity to produce their own cultural artifacts.

**These courses may also count for up to two outcome based skills. These courses will have to apply separately to certify for outcome based skills.**

# General Education Approval Tracking Form

As of 26 January 2014

Course Subject and Number: \_\_\_\_\_ Number of Credits: \_\_\_\_\_

Course Title: \_\_\_\_\_

Check only one of the topic areas below. If a course is going to meet more than one topic area below please use a separate form for each topic area.

## Required Core

- ENGL 110
- ENGL 120
- COMM 110
- MATH \_\_\_\_\_
- INT 110/310

## Critical Capacities (CCS) Skills

- CCS1 Problem Solving
- CCS2 Information Literacy
- CCS3 Critical Reading
- CCS4 Quantitative Literacy
- CCS5 Oral/Written Communications
- CCS6 Collaboration

## Foundational Content

- FC1 Arts & Humanities
- FC2 Lab Science
- FC3 Social Science
- FC3 History

## Personal and Social Responsibility (PSR)

- PSR1 Relationships and Value Systems
- PSR2 Responding to Community Needs
- PSR3 Individual Well-Being

## Interconnecting Perspectives (IP)

- IP1 Knowledge
- IP2 Experience

Form Submitter: \_\_\_\_\_

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General Education Chair Signature and Date

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Faculty Senate Secretary Signature and Date

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Vice President of Academic Affairs Signature and Date