

## First-Year Learning Community Syllabi Checklist

*Syllabi missing required information will be returned for updates.*

### ALL FYE Learning Community course syllabi must contain the following:

- ✓ **FYE Learning Community Statement**  
A **statement** that your class is part of a learning community, along with the title and description of the learning community.
- ✓ **FYE Purpose Statement**  
The First-Year Experience (FYE) at Minot State University is an opportunity for you to participate in a powerful learning experience that will inspire your transition to university life and learning through unique learning communities, peer mentors, and opportunities to engage with the campus and larger community.
- ✓ **FYE Learning Community Course information**  
The **titles of all other classes** that are part of the learning community and **names of the faculty** who are teaching them.
- ✓ **Common reading information**  
If appropriate for your FYE, include a statement regarding the purchase of textbooks used in more than one learning community class.
- ✓ **Drop Policy Statement**  
This course is part of a first-year learning community. These courses are linked and must be taken together. Only under certain circumstances will you be able just one of the courses. In most cases, if you decide to drop one of these classes, you will be required to drop all of them. You will need to obtain written permission (via MSU email) from your FYE instructors to drop one or more of the FYE courses. Dropping these courses could have significant impact on your student record and financial aid, thus you should consult with the Financial Aid office prior to dropping.
- ✓ **FYE Student Learning Goals**  
SLG 1: Academic Engagement – Facilitate an understanding of the relevance of academic experiences, the variety of approaches to learning, and expectations of the academic experience.  
SLG 2: Psychosocial Wellbeing- Develop each student’s positive sense of identity.  
SLG 3: Campus Engagement- Promote student engagement on campus.  
SLG 4: Community Engagement- Engage students in meaningful ways with the larger community.

### UNIV 110 Syllabi must include the following:

- ✓ All information mentioned above
  - **FYE Learning Community Statement**
  - **FYE Purpose Statement**
  - **FYE LC Course Information**
  - **Common Reading Information**
  - **Drop Policy Statement**

✓ **Peer Mentor Information**

Peer mentor name and contact information. Add this information under Instructor. You may need to add this later if you have not, to date, been assigned a Peer Mentor. (You are certainly welcome to include this on all FYE learning community syllabi).

✓ **Engagement Activity**

A description of the engagement activity (volunteer, community service, service learning, or community problem solving activity) for the learning community.

If you still need help planning your engagement activity, contact the FYE Director.

✓ **FYE Goals and Outcomes and Course Objectives**

For the UNIV 110 course, the Student Learning Goals and Outcomes will auto-populate into your syllabi. The Course Objectives must flow from the FYE Student Learning Outcomes. FYE SLGs and SLOs are found on page 3 of this document.

<p><b>SLG1: Academic Engagement – Facilitate an understanding of the relevance of academic experiences, the variety of approaches to learning, and expectations of the academic experience.</b></p>
<p>SLO 1.1 Students will develop academic skills that will facilitate success as a student. [FYE students will develop at least five of the following academic skills: note-taking, synthesis, test-taking, project planning/completion, collaboration, information literacy, time management, study skills, oral/written communication, etc.]</p>
<p>SLO 1.2 Students will develop positive academic dispositions. [FYE students will complete readings and correlating class activities (discussion, reflections) designed to foster the positive academic dispositions of self-efficacy, growth mindset, self-directed learning, resilience, and grit.]</p>
<p><b>SLG2: Psychosocial Wellbeing – Develop each student’s positive sense of identity.</b></p>
<p>SLO 2.1 Students will engage with peers and with diverse ideas and experiences differing viewpoints (economic, racial, cultural, experiential, religious, gender, generational, physical, political, etc.) [FYE students will participate in and reflect on at least 3 of the following: discussion, field trip, mock debate, plays, music composition, leadership seminar, conversation, group activity, etc.]</p>
<p>SLO 2.2 - Students will use campus support resources toward becoming academically, personally, and socially successful. [FYE students will utilize one or more of the following resources to build a framework for decision making: Writing Center, Power Center, Wellness Center, Academic Advisor, Financial Aid, Counseling Center, etc.]</p>
<p><b>SLG 3: Campus Engagement – Promote student engagement on campus.</b></p>
<p>SLO 3.1 Students will identify and participate in social activities, student organizations, and/or co-curricular activities that fit their interests and goals. [FYE Students will participate in three different types of social activities provided from a menu list, which will be regularly communicated to students.]</p>
<p>SLO 3.2 Students will identify and participate in academic services, programs, and resources. [FYE students will participate in three different types of academic presentations or services, programs, and resources provided from a menu list, which will be regularly communicated to students.]</p>
<p><b>SLG4: Community Engagement – Engage students in meaningful ways with the larger community.</b></p>
<p>SLO 4.1 Students will explore a range of community organizations and their needs. [FYE students will explore at least one community organization and the corresponding needs) and share the information with the class/instructor.]</p>
<p>SLO 4.2 Students will participate in and reflect on meaningful experiences with community organizations. [FYE students will have and reflect on at least one experience with a community organization through activities designed to meet the organization’s needs.]</p>