

English Meeting  
**26 September 2013**  
302 HH Hall

Present: R. Kibler, N. Thom-Arens, M. Sherve, R. Fischer, F. McCahill, P.Kurtz, S. Aleshire, E. Furuseeth, and S. Tangney. Guests: J.F. Mondon and A. Donovan.

*Approval of Minutes:* English Department minutes of 2 May 2013. No action taken.  
Department minutes of 23 August 2013. No action taken.

*BSE Changes:* Shaunanne **Moved** that ENGL 390 (Methods) and ENGL 291 (Practicum) be merged to make one 4 credit class. Patti called the **second. Motion approved.**

*Requirement for teachers seeking to complete Licensure courses in English:* Margaret **moved** that ENGL 270 Introduction to Literary Criticisms be one of three required Literature courses for licensure. Robert called the **second. Motion approved** with 8 in favor, and 1 opposed.

*Four Year Plans:* Discussion of the four year plan was tabled until a future meeting.

*Assessment:* J-F Mondon explained how the Assessment committee will collect data using the Department Rubrics built for Composition I. Each composition instructor will assess individual students in his or her class on one writing assignment for that class. Each of those students will be tracked through the Gen. Ed. courses to compile further data. Consensus of feeling in the department was that assessment is for the Program and not of individual students. The Composition Committee will continue assessing anonymous student writing and will submit an aggregate assessment report that the Assessment and Gen. Ed. Committees can use.

*Senior Seminar Presentations:* Senior Seminar presentations will be held on the morning and afternoon of December 7<sup>th</sup>, with 9 or 10 students presenting.

*English Club, Sigma Tau Delta Conference, International Service updates:* Students must submit papers for the Sigma Tau Delta Conference between 30 Sept. and 28 Oct. The Conference will be held in Savannah, Georgia, 26 Feb. 1 March. Deadline for submissions to the English Club's ghost story contest is 15 Oct. The English Club is participating in the Power 100 activities by donating 100 books to Longfellow Elementary. Faculty are asked to donate funds for book purchases. Margaret and two students will attend a history conference in Rapid City.

*General Education:* Andrea Donovan presented the guidelines for submitting courses for two types of General Education Approval: Foundational Content Courses and Developmental Content Courses. Foundational Content Application Forms are the first to be submitted. Developmental Content courses must identify meeting at least two categories—at least two CCS (Critical skills); or paired with PSR (Personal and Social Responsibility); or paired with IP Interconnecting. Foundational courses must include three of these outcomes while Developments must have two of these outcomes.

*Meeting Schedule:* Thursday, October 31; Thursday, December 5; Assessment Day: October 9.