CURRICULUM VITAE 2012-2013

HOLLY F. PEDERSEN
1300 27th St. NW
Minot, ND 58703
Phone: (701) 720-1828 (h) 858-3050 (w) (v/tty)
E-Mail: holly.pedersen@minotstateu.edu

EDUCATION

Walden University – Minneapolis, MN
Doctorate of Education in Teacher Leadership April 2013
Minot State University – Minot, ND
Master of Science in Special Education
Assessment in Education of the Deaf Emphasis December 1994
Bachelor of Science in Education of the Deaf December 1993
Bachelor of Science in Elementary Education December 1993
Minor in French

TEACHING EXPERIENCE

Minot State University – Minot, ND
Department of Special Education
Assistant Professor August 2006 -Present
D/HH Program Director August 2008 – Present

♦Develop and deliver quality coursework in special education and communication disorders, including online and other distance technology formats. Courses taught:
Sped 110 (3) Introduction to Exceptional Children
Sped 113 (3) Introduction to American Sign Language
Sped 117 (3) Manually Coded English
Sped 202 (3) Introduction to Sensory Disabilities
Sped 233 (1) Experience in Special Education
Sped 302 (3) Language & Communication Interventions
Sped 420 (4) Inclusive Practices
CD 426 (3) Language Development & Disorders for the Classroom Teacher
CD 427 (3) Aural Rehabilitation
Sped 445 (3) Collaborative Partners in Special Education
Sped 498 (1) Advanced Field Experience
Sped 501 (3) Introduction to Graduate Studies
Sped 505 (2) Supervision & Consultation in Special Education
Sped 513 (3) Deaf Studies
Sped 515 (4-8) Graduate Practicum
Sped 545 (3) Inclusion for D/HH Students
Sped 533 (1) Clinical Practicum
Sped 565 (3) Early Intervention for D/HH Children
Sped 583 (3) Methods of Teaching Spoken Language to D/HH Students
Sped 584 (3) Methods of Teaching Language to D/HH Students
Sped 585 (3) Advanced Aural Habilitation

Sped 586 (4) Methods of Teaching Reading & Academics to D/HH Students
Sped 592 (1) Foundations of D/HH Education
- Arrange and supervise practical experiences for students
- Provide consultation to local school districts and state agencies
- Participate on organization committees
- Provide academic advising to undergraduate and graduate students
- Participate on graduate student thesis and comprehensive exam committees
- Direct graduate deaf/hard of hearing education program
- Develop graduate coursework for online delivery

North Dakota School for the Deaf – Devils Lake, ND
Parent-Infant/Outreach Specialist – Minot, ND August 1997 – August 2007
- Provide early intervention services to families with deaf/hard of hearing children
- Consult with related early intervention service agencies
- Provide consultation regarding educational services for students ages 3 through 21 with hearing loss in both residential and mainstream education settings
- Develop and disseminate resource materials related to education of the deaf
- Facilitate team collaboration among diverse service providers
- Develop assessment plans and conduct comprehensive evaluations of deaf/hard of hearing children and adults
- Conduct hearing screenings in natural settings for children ages birth to three.
- Conduct local, regional and state presentations and professional development training opportunities for individuals serving children with hearing loss

Minot State University – Minot, ND
Department of Communication Disorders & Special Education
Adjunct Instructor August 1997 – August 2006
- Plan and organize course outline, materials, activities, assignments and evaluations
- Provide direct instruction of graduate and undergraduate coursework to students

Minot State University – Minot, ND
Department of Special Education Instructor January 1995 – July 1997
Coordinator, Diagnostic Clinic for Children who are Deaf/Hard of Hearing June 1996 – July 1997
- Provide direct instruction of graduate and undergraduate special education course work
- Secure, schedule and supervise student practicum assignments
- Provide academic advising to students
- Promote TEAM assessment to secure referrals
- Coordinate selection and scheduling of TEAM assessments
- Conduct diagnostic assessments of children who are deaf/hard of hearing
- Collaborate with and facilitate communication among TEAM members

Standing Rock School District – Ft. Yates, ND
Educational Consultant for Hearing-Impairment October 1995 – May 1997
- Consult with staff regarding educational programming for deaf/hard of hearing students
- Conduct comprehensive assessments
- Facilitate IEP meetings and assist with goal/objective development
- Provide staff inservice training
- Provide academic advising to students

Minot Public Schools – Minot, ND
Educational Interpreter/Teacher November 1994 – December 1995
- Provide transliteration services for deaf/hard of hearing children in regular classes
- Adapt teaching techniques and methods of instruction to meet individual needs
- Participate in IEP meetings

RESEARCH AND SCHOLARLY ACTIVITIES

PRESENTATIONS

"We're greatPALS" The Annual Convention of the American Speech-Language & Hearing Association, Chicago, IL, November 2013.

"My Daddy Sleeps Loud!" National Early Hearing Detection and Intervention Conference, Glendale, AZ, March 2013.

"University TOD Preparation Programs' Curriculum Alignment with the National Reading Panel's Recommendations" Association of College Educators of the Deaf/Hard of Hearing Annual Convention, Jacksonville, FL, February 2012.

"The Midas Touch – creating language rich environments for young children". North Dakota Council of Exceptional Children Annual Conference, Minot, ND, February 2012.

"Current Issues in Language Assessment for Deaf and Hard of Hearing Students". North Dakota Association of Educators of the Hearing-Impaired Professional Development Meeting, Spring 2009.

"What Do Dads Want in Early Intervention?" National Early Hearing Detection and Intervention Conference, Dallas, TX, February 2009.

"What's So Special About Dads?" National Early Hearing Detection and Intervention Conference, New Orleans, LA, February, 2008.

"Promoting listening and language skills in young children". North Dakota Head Start Nurses Meeting, October 2006.

"Language and literacy instruction when students are deaf or hard of hearing". North Dakota Council for Exceptional Children Annual Conference, February 2006.

"Language: the key to unlocking literacy in children who are deaf or hard of hearing". North Dakota Family Connections Conference, June 2004.

"Language and literacy learning when children are deaf or hard of hearing". North Dakota Speech-Language and Hearing Association Fall Conference, October 2003.

"Sign me more than no!" Using sign language for positive discipline. North Dakota Association for the Education of Young Children Fall Conference, September 2003.

PUBLICATIONS

Martin, S., Martin, L.G., Pedersen, H.F. (2001) *A collaborative approach to fitting amplification.* Audiology Online. http://www.audiologyonline.com

Pedersen, H.F. (2004) *"Hearing loss is the least of his worries" and other misconceptions about the role of hearing in children with multiple disabilities.* The Informer (Spring), ND Deafblind Services Project Newsletter.

TEXT BOOK EDITED

Klein, D.H. (2011). *Spoken communication for students who are deaf or hard of hearing: A multidisciplinary approach*. (2nd Edition). Hillsboro, OR: Butte Publications, Inc.

PROFESSIONAL CONFERENCES

February 2013 – North Dakota Council for Exceptional Children State Conference, Fargo, ND

February 2013 - American College Educators of the Deaf/Hard of Hearing Annual Conference, Santa Fe, NM

March 2013 – National Early Hearing Detection and Intervention Conference, Glendale, AZ

February 2012 – American College Educators of the Deaf/Hard of Hearing Annual Conference, Jacksonville, FL

February 2011 – National Early Hearing Detection and Intervention Conference, Atlanta, GA

October 2011 – US-Nordic International Conference on Intellectual Disability, Minot, ND

February 2010 – American College Educators of the Deaf/Hard of Hearing Annual Conference, Lexington, KY

November 2010 – Moog Center for Deaf Education Instructional Strategies Conference, St. Louis, MO

March 2009 – Early Hearing Detection and Intervention Conference, Dallas, TX

October 2009 – Clarke 30th Annual Mainstream Conference, Springfield, MA

February 2008 – Early Hearing Detection and Intervention Conference, New Orleans, LA

March 2007 – Early Hearing Detection and Intervention Conference, Salt Lake City, UT

October 2006 – Auditory Learning Conference, Omaha, NB

RESEARCH PROJECTS

Doctoral Dissertation: "The effect of collaborative consultation on the knowledge and self-efficacy of school professionals serving rural deaf and hard of hearing students". Proposal accepted Fall 2011, data collected Spring 2012, dissertation defense November 2012.

MSU Special Education and Communication Disorders Clinic greatPALS (Great Plains Auditory Learning Services). A collaborative student training project to cross-train pre-professionals to serve children and adults with hearing loss: 2009-present.

The Role of Fathers in Early Intervention: an ongoing investigation of supporting fathers in early intervention services of children who are deaf or hard of hearing. 2008-present.

SERVICE

PROFESSIONAL SERVICE/CONSULTATION

Educational Consultant for SE Cornerstone Educational Unit 2012

North Dakota School for the Deaf Advisory Board Member 2011 – present

ND Friends of Deaf Children Foundation Board Member 2012

ND Future Services Plan Transition Team Member 2009-2010

ND Department of Public Instruction Standard Setting Panel for Deaf/Hard of Hearing Praxis Exam – Fall 2008

UNIVERSITY SERVICE

Successfully submitted Stage 2 proposal for a deaf/hard of hearing education minor at MSU.

Collaboratively developed Stage 1 and 2 proposal for a new MSU BAS degree in Interpreting and Sign Language Studies with Lake Region State College.

Prepared and submitted deaf/hard of hearing program accreditation report for the Council on Education of the Deaf (accreditation secured through 2015)

Policy and Procedure Committee Member for the Teacher Education Unit

Student Suspension Appeals Committee Member

CEL Committee Member

Special Education Library Liason

Co-Advisor for Student Council for Exceptional Children

Service on numerous past and current graduate thesis and comprehensive exam committees for the Departments of Special Education, Communication Disorders and Education

COMMUNITY SERVICE

Minot Music Boosters Member

Disability Awareness Advisor: 1st Presbyterian Church Children's Ministry

Provide Sign Language Interpretation for Rural Church Services

PROFESSIONAL REFERENCES

1. Dr. Johnna Westby, Assistant Professor
   Department of Special Education
   Minot State University
   701-858-4245
   Johnna.westby@minotstateu.edu

2. Dr. Jennifer Hefter, Instructor
   Department of Special Education
   Minot State University
   701-858-3050
   Jennifer.hefter@minotstateu.edu

3. Ms. Lisa Roteliuk, MS, CCC-SLP, Clinic Director
   Department of Communication Disorders
   Minot State University
   701-858-3056
   Lisa.roteliuk@minotstateu.edu

4. Dr. Jerrica Maxson, Lead Audiologist
   Trinity Health Center West
   Minot, ND
   701-857-5000
   Jerrica.maxson@trinityhealth.org

5. Ms. Nicole Swartwout, MS, Parent-Infant Outreach Specialist
   ND School for the Deaf
   Devils Lake, ND
   701-858-3357
   Nicole.swartwout@sendit.nodak.edu