Vita

NAME Lori Garnes

EDUCATION

2004 Doctorate of Philosophy in Special Education
Utah State University
Logan, Utah

1996 Master of Science in Special Education: Severe Multiple Handicaps
Minot State University
Minot, North Dakota

1985 Bachelor of Science in Education
Bowling Green State University
Bowling Green, Ohio
- Learning Disabilities
- Behavior Disorders
- Intellectual/Developmental Disabilities
- Elementary Education

CERTIFICATIONS

2018 Professor
2000 Graduate Faculty status - MSU
1996 North Dakota Professional Teachers License
- Learning/Behavior Disabilities
- Intellectual/Developmental Disabilities
- Elementary Education

1985 State of Ohio Professional Teachers License
- Learning Disabilities
- Behavior Disabilities
- Mild Intellectual/Behavior Disabilities
- Elementary Education

RELATED EMPLOYMENT

Executive Director – NDCPD at MSU
January 2021 - present

Associate Director of Program Development – NDCPD at MSU
August 2011 – January 2021

Professor – Department of Special Education - MSU
August 2010 – present

Principal Investigator – Find Safe - Reducing Injury and Death of Missing Individuals with Dementia and Developmental Disabilities Program
September 2020 – present

Principal Investigator – ND Project Scope - for children and families impacted by opioid use, trauma, or related exposure.
September 2020 – present

Principal Investigator – Experienced Parent - Williston & Grand Forks
September 2016 – 2018
Principal Investigator – Support Autism in North Dakota (SAND)
September 2011 – February 2015
Evaluator for Pathfinder – Pathfinders External Evaluator
September 2012 – 2017
Principal Investigator – SUBCONTRACT: APPLE Project with Dakota College of Bottineau
April 2011 – February 2015
Chair of the Department of Special Education – Minot State University
January 2007 – May 2010
Assistant Professor - Minot State University
August 2004 – August 2010
Principle Investigator – Resident Teacher Grant Program – Minot State University
January 2005 – Present
Lead Researcher – North Dakota Online IEP Feasibility Study – NDCPD & ND DPI
August 2005 – August 2006
Instructor - Minot State University
August 2000 - July 2001
Project Coordinator - Interactive Peer Coaching/Mentoring Project
May 1998 - July 2000
Behavior Consultant - NDCPD at Minot State University
August 1996 - August 1998
Instructional Design Consultant - Wide Area Network NDCPD at MSU
August 1996 - June 1997
Minot Vocational Adjustment Workshop - September 1986 to November 1995
Director of Residential Services
July 1990 - November 1995
Assistant Director of Residential Services
April 1988 to July 1990
Service Coordinator/Program Coordinator
September 1986 to April 1988

GRANT WRITING – SELECTED LIST
FUNDED

2020 Webster, J., Armstrong, A, Garnes, L., Charlie, L., & Reiswig, J. IMPCCT funded by the Department of Education for $462,210.

2020 Liccini, H., Garnes, L., & Olthoff, J. LTSAE Partnership Grant funded by Centers for Disease Control and Association of University Centers on Disabilities for $94,000.

2020 Olthoff, J, & Garnes, L. ND EHDI Covid-19 Supplement funded by Health Resources and Services Administration for $10,000.

2020 Rovig, V. & Garnes, L. Project Tracker funded by the State Council on Developmental Disabilities for $14,275.

2020 Garnes, L., Liccini, H., Bossert, D., & Foster, R. ND Project Scope funded by the University of Wyoming, Wyoming Institute for Disabilities for $17,500.

2020 Garnes, L., Liccini, H., Haarstad, C., & Laducer, J. Find Safe funded by the Department of Justice for $150,000.

2019 Laducer, J., Haarstad, C., Foster, R. & Garnes, L. Closing the Gap funded by the State Council on Developmental Disabilities for $14,270.

2019 Dagneault, R. & Garnes, L. Indians into Disabilities Project II funded by the Administration on Community Living for $66,930.

2019 Brigden, C. & Garnes, L. First Responder Training funded by the State Council on Developmental Disabilities for $121,428.

2018 Naslund, M, Garnes, L., & Brigden, C. Regional Suicide Survey funded by the Mental Health/Substance Abuse Agency for $23,350.

2018 Liccini, H. & Garnes, L. Project Innovate funded by the State Council on Developmental Disabilities for $56,470.

2018 Haarstad, C., Garnes, L., & Uguwu, C. Community Connections Café funded by the State Council on Developmental Disabilities for $107,591.

2017 Garnes, L., McDonald, J., Askvig, B., & Uguwu, C. Healthy Life funded by the State Council on Developmental Disabilities for $57,912

2017 Garnes, L, & Weathers, R. Advocates Leading Their Lives (ALL) Network funded by the State Council on Developmental Disabilities for $15,000.

2017 Daigneault, R., & Garnes, L. Indians into Disabilities funded by the US Dept. of Health and Human Services for $66,930

2017 Mathwich, K., Munson, B., Brigden, C., Mercer, M., & Garnes, L. Health Conference funded by the State Council on Developmental Disabilities for $28,235

2017 Liccini, H., Garnes, L., & Webster, J. Project Innovate funded by the State Council on Developmental Disabilities for $28,235

2016 Olthoff, J., Garnes, L., Ruetlege, S., & Brigden, C. ND Early Hearing Detection and Intervention-Information Systems funded by the Centers For Disease Control for $155,703

2016 Liccini, H., & Garnes, L. Teens Entering Adult Medicine funded by the State Council on Developmental Disabilities for $114,285

2016 Garnes, L, & Weathers, R. Bridge the Gap funded by the State Council on Developmental Disabilities for $70,588

2016 Daigneault, R., & Garnes, L. Diversity Fellowship funded by the US Dept. of Health and Human Services for $40,000

2016 Olthoff, J., Routledge, Garnes, L., & Wetzel, J. Early Hearing Detection and Intervention (EHDI), funded by Health Resources and Services Administration for $250,000.

2016 Mercer, M., Garnes, L., & Schmidt, K. Active Supports funded by ND Vocational Development for $321,485.

2015 Weathers, R., & Garnes, L. Parent Resources for Employment Preparedness for Transition, funded by ND State Council for Developmental Disabilities for $42,857

2015 Mercer, M., Garnes, L., & Burney, M. ND Vocational Rehabilitation Expanding Support Employment, funded by ND Vocational Rehabilitation for $267,192.

2015 De Domingos Radivojevic, D. & Garnes, L. Creating Inclusive Recreational and Fitness Facilities in ND, funded by the ND State Council on Developmental Disabilities for $3,671.

2015 Armstrong, A., Webster, J., Garnes, L., Dhuyvetter, A. & Anderson, S. Advancing Student Transition into Education Programs, funded by Department of Education for $386, 024.

2015 Garnes, L., Naslund, M., & Radivojevic, D., *Community Rehabilitation Providers (CRP) Replication Survey,* Funded by Governor's Committee on Employment for people with disabilities for $53,638.

2014 Askvig, B. & Garnes, L., *Pathfinders External Evaluation Agreement III,* funded by Pathfinder Parent Center for $1,200.

2013 Weathers, R. & Garnes, L. Medical Home Education in North Dakota (MHEND), funded by ND Department of Health, CSHS for $19,823.

2013 Askvig, B. & Garnes, L., *Pathfinder Parent Center External Evaluation Agreement,* funded for Pathfinder Parent Center for $1,200.

2013 Askvig, B. & Garnes, L., *Souris Valley Special Services Strategic Planning,* funded by Souris Valley SPED Unit for $15,000.

2013 Garnes, L., *SUBCONTRACT: APPLE Project (Dakota College of Bottineau),* funded by Dakota College, Bottineau for $20,000.

2013 Garnes, L., *Support Autism in North Dakota (SAND) continuation,* funded by US Dept of HHS, MCHB for $317,734.

2012 Askvig, B., Garnes, L., Mercer, M., Webster, J., Madsen, L., Thomas, W., & Green, J., *NDCPD Core Award, Cycle 6,* Funded by the US Dept of Health & Human Services for $738,667.

2012 Garnes, L. *Autism Spectrum Disorders Evaluation & Diagnostic Team FY12,* funded by ND Dept of HS, DD Division for $62,640

2012 Rodacker, E., Garnes, L., & Olson, D., *Minot City Transportation Planning Grant,* funded by Easter Seals Project Action for technical assistance from Easter Seals.

2012 Garnes, L., *SUBCONTRACT: APPLE Project (Dakota College of Bottineau),* funded by Dakota College, Bottineau for $45,000.

2012 Garnes, L., *Support Autism in North Dakota (SAND) continuation,* funded by US Dept of HHS, MCHB for $243,092

2009 Garnes, L., *North Dakota Resident Teacher Program* funded by ND Dept. of Public Instruction: Special Education Division for $95,000.

2008 Ekblad, A. & Garnes, L., *North Dakota Early Intervention and Early Childhood Special Education Pre-service Training Project (ND EI & ECSE) Grant* funded by Dept. of Education for $795,059.

2008 Garnes, L., *North Dakota Resident Teacher Program* funded by ND Dept. of Public Instruction: Special Education Division for $95,000.

2007 Garnes, L., *North Dakota Resident Teacher Program* funded by ND Dept. of Public Instruction: Special Education Division for $153,509.

2006 Garnes, L., *North Dakota Resident Teacher Program* funded by ND Dept. of Public Instruction: Special Education Division for $80,587.

2005 Garnes, L., *ND Online IEP Feasibility Study* funded by ND Dept. of Public Instruction: Special Education Division for $10,000.

2002 Askvig, B. & Garnes, L., *Rural Education Strategist Project* funded by Dept. of Education for $500,000.

1999 Askvig, B., Garnes, L., Bordon-King, L., Steere, E., & Ferrara, J., *Peer coaching to enhance teaching in rural schools* funded by Dept. of Education for $500,000.

1997 Askvig, B., Ferrara, J., McCloud-Rogers, M., Lindsay, P., & Garnes, L., *Transition project to teach technology based job skills to high school students with mild disabilities* funded by Dept. of Education for $500,000.

1997 Enger, S., Garnes, L. & Ferrara, J., *Teens being Teens* funded by ND Dept. of Public Instruction: Special Education Division for $5000.

PUBLICATIONS AND OTHER SCHOLARLY CONTRIBUTIONS

Liccini, H., & Garnes, L., (January, 2014). North Dakota Autism Survey. Bismarck, North Dakota: Department of Human Services.

Allery, J., & Garnes, L., (March, 2009). From Indian girl, to college student, to special education teacher: One person's perspective. *Proceedings of the American Council on Rural Special Education (ACRES) 29th Annual Conference,* 23-27. Denver, CO.

Garnes, L., Green, J., & Miller, J. (2008). *Online IEP Feasibility Study Report.* In Japanese Association on Special Education Needs (JASEN), *Annual Report 2008.*

Garnes, L., Green, J., & Miller, J. (2006). *Online IEP Feasibility Study Report.* Bismarck, North Dakota: Special Education. North Dakota Department of Public Instruction.

Menlove, R., Garnes, L., & Salzberg, C. L. (2005). A three-year study of special educator attrition: Why they leave and where they go. *Teacher Education and Special Education, 27*(4), 373-383.

Garnes, L. (2004). *Effects of mentoring via email on the quality of data-based decisions among preservice special education teachers.* Unpublished doctoral dissertation, Utah State University, Logan, Utah.

Garnes, L., & Menlove, R. (March, 2003). School-wide discipline practices: A look at the effectiveness of common practices. *Proceedings of the American Council on Rural Special Education (ACRES) 23rd Annual Conference,* 23-27. Salt Lake City, UT.

Menlove, R., Garnes, L., & Salzberg, C. L. (March, 2003). A qualified teacher for every student: Keeping the good ones. *Proceedings of the American Council on Rural Special Education (ACRES) 23rd Annual Conference,* 145-151. Salt Lake City, UT.

Garnes, L, Menlove, R., & Adams, E. (2002). A qualified special educator for every student: Why this isn't happening and what can be done about it. *Proceedings of the American Council on Rural Special Education (ACRES) Annual Conference,* 194-199. Reno, NV.

Menlove, R., & Garnes, L. (2003). *Utah State Office of Education, Special Education Services Unit, Customer Satisfaction Survey.* Salt Lake City, Utah: Special Education Unit, Utah State Office of Education.

Menlove, R., & Garnes, L., and Lancaster, S. (2003). *Attrition in Special Education, State of Utah, Longitudinal Report, 1998-2002.* Salt Lake City, Utah: Special Education Unit, Utah State Office of Education.

Menlove, R., & Garnes, L. (2003). *Critical shortages report #3: Utah special education teachers who stay on the job*. Salt Lake City, Utah: Special Education Unit, Utah State Office of Education.

Menlove, R., Garnes, L., Adams, E., Anderson, D., & Salzberg, C. (2002). *Critical shortages report #1: Utah special educator shortages.* Salt Lake City, Utah: Special Education Unit, Utah State Office of Education.

Askvig, B.A. & Garnes, L. (2000). *Peer coaching: Effective teaching through innovative faculty development.* Minot, ND: North Dakota Center for Persons with Disabilities.

Askvig, B.A. & Garnes, L. (1999). *Building partnerships in teacher preparation.* Paper presented at the 3rd annual China-US Conference on Education, Phoenix, AZ

Askvig, B. A. & Garnes, L. (1999). *Preparing teachers for collaborative partnerships: Community mentors and peer coaching.* Paper presented at the 22nd annual Teacher Education Division Conference, Palm Springs, CA.

Garnes, L. (1996). *The dance of relationships: Perceptions and attitudes of people without disabilities who enter relationships with people with disabilities.* Unpublished master's thesis, Minot State University, Minot, North Dakota.

COURSES TAUGHT –

Minot State University

Introduction to Graduate Studies – SPED 501
3 credit hour graduate class

Special Education Assessment - SPED 550 & 533
2 credit hour graduate class with associated 1 credit hour practicum

Behavior Problems of Exceptional Children - SPED 561
3 credit hour graduate class required for all sped and school psych majors

Care and Pathology of Physically Handicapped - SPED 530
3 credit hour graduate class required for Early Childhood SPED and SMH majors

Theoretical Aspects of Exceptional Children - SPED 531
3 credit hour graduate class required for LD, Early Childhood and SMH majors

Consultation and Supervision in Special Education - SPED 505
2 credit hour graduate class required for Learning Disabilities, Early Childhood, and Severe Multiple Handicap majors

Methods of Teaching LD - SPED 572
3 credit hour graduate class required for Learning Disabilities majors

Introduction to SED - SPED 520
3 credit hour class for graduate students seeking SED credential in North Dakota

Elementary and Secondary SED Methods - SPED 524
3 credit hour class for graduate students seeking SED credential in North Dakota

Field Seminar for SED - SPED 523
1 credit hour practicum for graduate students seeking SED credential in North Dakota

Community Supports for SED - SPED 597d
2 credit hour class for graduate students seeking SED credential in North Dakota

Guidance and Counseling for SED - SPED 597e
3 credit hour class for graduate students seeking SED credential in North Dakota

Peer Coaching Seminar - SPED 590
2 credit hour online class to satisfy ongoing inservice training requirements for certified teachers. Taught the use of professional peer coaching as an ongoing inservice model

Collaborative Partners in SPED - SPED 445
3 credit hour undergraduate class required for sped majors

Introduction to Exceptional Children - SPED 110
3 credit hour undergraduate class required for all education majors

Introduction to Developmental Disabilities – SPED 310
3 credit hour undergraduate class required for all special education majors

Introduction to Learning Disabilities – SPED 410

3 credit hour undergraduate class required for all special education majors

Methods of Teaching Persons with Mild Mental Handicaps – SPED 441
3 Credit hour undergraduate class required for all special education majors
Vocational Programming for Persons with Mental Handicaps – SPED 444
3 credit hour undergraduate class required for all special education majors
Collaborative Partnerships in Special Education - SPED 445
3 credit hour undergraduate class required for special education majors
Assessment in Special Education – SPED 340
4 credit hour undergraduate class required for special education majors

PRESENTATIONS (selected list)

June 2018 **Supported Decision Making**
Trondheim, Norway. Presentation for NAKU

Mar. 2018 **Developing a Successful Grant Proposal** keynote address
East Africa Conference on Inclusive Education
Kenya Institute of Special Education, Nairobi, Kenya, Africa

Sept. 2017 **Grant Writing Process**
Grand Forks, North Dakota, ND/SD transportation Conference

June 2014 **NDCPD's Grant Development System**
Cincinnati, Ohio, Cincinnati Children's Hospital Medical Center Division of Developmental and Behavioral Pediatrics

April 2014 **SCDD Annual Grant Competition Training**
Williston, ND

June 2013 **The Essentials of Grant Writing**
Trondheim, Norway. Presentation for NAKU

May 2013 **Essentials of Grant Writing**
Dickinson, ND

April 2013 **Essentials of Grant Writing**
Fargo, ND

Aug. 2012 **Developing a Successful Grant Proposal**
Minot Area Grant Writers Roundtable

April 2009 **Fact or Fiction: Evaluating Studies**
North Dakota Association of Community Facilities

Mar. 2009 **From Indian Girl, To College Student, To Special Education Teacher**
American Council on Rural Special Education 29th Annual Conference. Denver, Co

Sept. 2007 **Fact or Fiction: Is the Claim Too Good to be True?**
Mind/Brain Myth-busters Seminar. Minot, North Dakota..

Mar. 2004 **Special Educator Attrition in Rural Communities: Trends and Solutions.**
American Council on Rural Special Education 24rd Annual Conference. Orlando, Florida.

Apr. 2003 **Meeting critical shortages of special education: Three studies of stayers and leavers.**
Council for Exceptional Children Annual Convention. Seattle, Washington.

Mar. 2003	**School-wide discipline practices: A look at the effectiveness of common practices.** American Council on Rural Special Education 23rd Annual Conference. Salt Lake City, Utah.
Mar. 2003	**A qualified teacher for every student: Keeping the good ones.** American Council on Rural Special Education 23rd Annual Conference. Salt Lake City, Utah.
Nov. 2002	**A qualified teacher for every student: why isn't it happening?** 24th Annual Convention of the Teacher Education Division of the Council for Exceptional Children, Savannah, Georgia.
Mar. 2002	**A qualified special educator for every student: Why this isn't happening and what can be done about it.** American Council on Rural Special Education Annual Conference, Reno, Nevada.
Nov. 2000	**Severe Disabilities Online: Distance Education in Low Incidence Disabilities** 23rd Annual TED Conference, Las Vegas, NV
Apr. 2000	**Inclusive Practices: Theatre** Arts for Everyone workshop, Minot, ND
Mar. 2000	**School Discipline and Violence Overview** Presentation for Glenburn Public Schools
Feb. 2000	**Quick and Simple Strategies for Classroom Discipline** ND Council for Exceptional Children Annual Conference, Minot, ND
Nov. 1999	**Preparing Teachers for Collaborative Partnerships: Community Mentors and Peer Coaching** 22nd Annual TED Conference, Palm Springs, CA
Sept. 1999	**Preparing Teachers for Collaborative Partnerships: Community Mentors and Peer Coaching** - Poster Presentation OSEP Personnel Training conference, Washington, DC
Sept. 1999	**School-wide Discipline: Issues in North Dakota** North West School Administrators Association, Minot, ND
Aug. 1999	**Discipline and Schools: Safe Schools for Good Education** Seminar through MSU Continuing Education, Minot, ND
Aug. 1999	**Building Partnerships in Teacher Preparation: Community Mentors and Peer Coaching** 3rd China-US Conference on Education, Phoenix, AZ
Feb. 1999	**How to Improve Your Teaching Effectiveness through Peer Coaching** ND Council for Exceptional Children Annual Conference, Grand Forks
1998	**Recreation: The Superhighway to Integration** North Dakota Association of Community Facilities
1997	**Linking People with Disabilities to their Community** North Dakota Association of Community Facilities
1997	**Integrating Students with Special Needs into School Music Programs** Guest presentation at MSU Student Music Educators National Conference

PROFESSIONAL AND COMMUNITY SERVICE

2020	**Review for the RRTC on Health and Function of People with Psychiatric Disabilities Grant Competition** National Institute on Disability and Rehabilitation Research
2020	**Review for Field Initiated Projects Grant Competition** National Institute on Disability and Rehabilitation Research
2019	**Review for Field Initiated Projects Grant Competition** National Institute on Disability and Rehabilitation Research
2016	**Technical Assistance and Grant Writing Training** Minot Fire Department, Fire and Safety grants
2015-2016	**Curriculum Committee** Minot State University
2010 to Present	**Due Process State Mediator** North Dakota Department of Instruction
2009 to 2011	**Evolving Special Education Terminology Task Force** North Dakota Department of Instruction
2009 to 2011	**State Personnel Development Grant Advisory Committee** North Dakota Department of Instruction
2009 to 2011	**Committee for the Peer Review of Teaching** Minot State University
2004 to 2011	**National Chair ACRES Board (Chair in 2009)** American Council on Rural Special Education
2006 to 2010	**Teacher Education Administrative Council** Minot State University
2006 to 2010	**Graduate Program Directors** Minot State University
2005 to 2011	**Curriculum Committee Member** Minot State University
2004 to 2011	**Coordinator – St. Leo's Enrichment Reading Program** Minot Catholic Schools
2007 to 2008	**Chair Curriculum Committee** Minot State University
2006 to 2011	**North Dakota Personnel Development Task Force** State Personnel Development Grant
2006 to 2009	**North Dakota IDEA Advisory Committee** to the state superintendent of education
2006 to Present	**IEP Facilitator for the state of North Dakota**
2006 to 2007	**Program & Policy Committee - Teacher Education Programs** Minot State University
2004 to 2006	**Graduate council Member** Minot State University
2004 to 2006	**Faculty Advisor for Student Council on Exceptional Children** Minot State University
2005 to 2007	**Minot Mayor's Committee on Employment of Persons with**

	Disabilities – Transportation Committee
2004 to 2008	**Regional Behavior Intervention Committee** for Human Services Region II
2002 to 2003	**Member of The Utah Critical Personnel Shortages Committee** Through the SIGNAL Project of Utah
1996 to present	**Member of The Council for Exceptional Children** MRDD, CCBD, DLD and TED divisions
1998 to 2001	**Regional Behavior Intervention Committee** for Human Services Region II
1988 to 1998	**Initiator and Coordinator of MRP, Too!** a theatre program through Mouse River Players Community theatre for actors with developmental disabilities. This troupe performed annual productions and has been featured at conventions and local awards banquets.
1997 to 1998	**Education & Human Services Faculty Affairs Committee** Minot State University
1997	**MRP Children's theatre Instructor** Developed a theatre program for youth-at-risk in through Mouse River Players Community Theatre
1994 to 1995	**Instituted and chaired Agency Human Rights Committee** through Minot Vocational Adjustment Workshop
1992 to 1994	**Vice President of the Regional Human Rights Committee** serving North Dakota Human Service Region II
1991 to 1994	**Board of Directors Mouse River Players Community Theatre** recording secretary and liaison to the working members

AWARDS Outstanding Graduate Student in Special Education 1995-1996
from Minot State University Department of Special Education

PROFESSIONAL PRODUCTS

Jan. 2002	**Online Course - "Tutorial on writing Data-Based Decision-Making Records"** available through USU online at http://sped.usu.edu/mild/
Feb 2001	**Online Course - "Effective Teaching: Managing Behaviors"** available through MSU online at http://www.minotstateu.edu/online/
May 2000	**Online Course - "Effective Teaching: Observation of Student Learning"** available through MSU online at http://online.misu.nodak.edu
Aug. 1999	**Online Course - "Peer Coaching Seminar"** available through MSU online at http://online.misu.nodak.edu
May 1999	**Video - "Improving Teaching through Peer Coaching"** Produced through NDCPD at Minot State University