

Goals of the First-Year Learning Communities

First-year learning communities must meet the goals of the First-Year Experience. Use the grid below to indicate which assignments or activities in your learning community's course meet these goals. Please write or type in the assignments or activities from your course that meets each goal. If no activity or assignment from your class meets a goal, please leave that cell blank. Remember, you don't have to meet all parts of goal 5.

Your completed form is due to the FYE Director in CETL, 101 Old Main. Once received, the grids from the three courses in your learning community will be lined up to determine whether any goals are not being met by at least one course. If that is the case, your group will be notified and asked to correct this.

Please contact the CETL Director if you have questions (858-4040).

INSTRUCTOR NAME(S): _____

LEARNING COMMUNITY TITLE: _____

GOAL STATEMENT IS FOR: (check one) Entire learning community _____ One course only _____

(If for one course, identify which one): _____

FYE LEARNING COMMUNITY GOAL	COURSE ACTIVITY OR ASSIGNMENT THAT MEETS THE GOAL
1. To connect students to their peers and faculty members	
2. To engage students with the campus and larger community	
3. To enhance students' sense of belonging at MSU	
4. To communicate and facilitate student understanding of the academic expectations of the university	

FYE LEARNING COMMUNITY GOAL	COURSE ACTIVITY OR ASSIGNMENT THAT MEETS THE GOAL
5a. To enhance student competency in written and oral communication	
5b. To enhance student competency in critical thinking	
5c. To enhance student competency in critical reading	
5d. To enhance student competency in collaboration	
5e. To enhance student competency in information literacy	
5f. To enhance student competency in quantitative literacy	
5g. To enhance student competency in problem solving	

NOTE: This handout is also available from Julie Keller (Julie.keller@minotstateu.edu) as a Word file.