



Minot State
UNIVERSITY

SPRING 2013

Center for Extended Learning

CEL Credit Coordinator

The spring semester is well underway and the Dual Credit Program as well as the Academic Test Center continues to grow by leaps and bounds! The fall semester was my first semester as the Credit Coordinator and I am pleased to report that the transition to the spring semester was a smooth one. We've added a few new tests to our test center; Board of Chiropractor Examiners, National Exercise Trainers Association and American Culinary Federation Examiners among many others! The Dual Credit Program continues to thrive with 214 students enrolled for the spring semester! This program will see a few changes going forward as we make the application process and overall experience of the students we serve a much better one. As always I look forward to the conclusion of a great academic year and the start of a new one.

— *LaTosha Pinckney, Credit Coordinator*

The Office of Instructional Technology

As many of our faculty have already discovered, the Center for Extended Learning has changed the instructional design requirements for our online courses. The shift is from faculty teaching to student learning with changes in our approach to engagement, interaction, and assessment. The idea of interaction and engagement in online courses is not new, but the speed at which we have been moving to keep up with the needs of the twenty-first century has been too slow. It is clear from research that the student of 2013 is learning in very different ways from students just a decade past.

Recent research shows that students today are much more dependent on web-based media and other types of resources. They multi-task, access and use a wide variety of resources and information, and have short attention spans. Courses that are bulleted, PowerPoint slide or entirely text-based, or worse contain 2-hour talking head lectures are quickly becoming a thing of the past. The student of today wants a mixture of short-duration multi-media, focused readings, and other Internet-based resources that engage them visually and audibly, as well as, promote critical thought and directly connect with the course learning objectives. To ensure the success of MSU Online and our future students, we must recognize these shifts and meet the challenge.

Engagement and interaction must also be incorporated into every course. Students must be given the opportunity to communicate and interact with each other and the instructor. Each course must have a minimum of one major engagement activity, which is instructor-led and student-centered. This student to student activity plays several critical roles, to include the formation of an online learning community, the creation of social networks, and the opportunity to work in groups and assume leadership roles online. The correspondence-like, self-operating, online course will become extinct.

These changes are not a panacea, but rather a beginning in the rebirth of MSU Online and bringing us up to current pedagogical methods proven through research. We hope you join us in the adventure and welcome you to schedule a consultation with Sherie or me to discuss the future of your online courses or new ones under consideration. The future is here.

— *Mark J. Timbrook, Technology Design Specialist*

The Dean's Perspective



The calendar tells me that spring is here and I keep thinking "Where?" I like to end our CEL newsletter with a quote and found one that seems to apply to North Dakota and other parts of the country. However, the endless winter will not keep CEL staff from having a very active summer. Take a look at our newsletter and you will see that there is a lot going on.

One big change coming in CEL staff is that Sue Krebsbach is retiring. Sue has been a part of MSU for 28 years and we will miss her. I know Sue will make the most of her new lifestyle by spending lots of time with her grandbabies!

Thank you for reading our newsletter. If you have suggestions for items you would like to see, feel free to contact me by email at kris.warmoth@minotstateu.edu or by phone at 3168. Here's to a great summer semester!

— *Dr. Kristen Warmoth*

Minot State University on Bismarck State College Campus

MSU@BSC welcomes Mike Wardzinski, a retired Lieutenant of 32 years on the Bismarck Police Department. Mike has been an MSU adjunct instructor in Bismarck and has been hired full-time to coordinate the Criminal Justice degree program in Bismarck. Mike is also the Advisor and Instructor for the CJ program.

During the month of March, Sue Herzog and the Social Work Admissions committee interviewed fifteen potential social work students for the SWK program. We are very proud of how this program continues to serve the Bismarck and surrounding communities.

In the area of Business Administration and Marketing, Jeanne MacDonald, Advisor/Instructor for the Management and Marketing degree program will be the acting Chair for BADM during the months of June and July.

Our Addiction Studies and Psychology degree program in Bismarck is continuing to grow. Dr. Henry Riegler is currently advising 29 students who are pursuing the Addiction Studies and Psychology majors.

The 2013 spring semester headcount for students enrolled in Off Campus Face to Face – Bismarck courses is 107.

MSU @ BSC will host a graduation reception for the local Bismarck graduates. The event will be held at the Radisson Hotel in Bismarck on Thursday, May 16, 2013 at 5:00 pm.

—Bobbi Jo Zueger, Bismarck Center Student Services Coordinator

CEL Department Retirement



We are both happy and sad to announce that Sue Krebsbach is retiring from her position as the Program Coordinator at the Minot Air Force Base. Her last day is May 3. Sue's retirement is our loss, she has been a tremendous employee for the past 28 years and will be greatly missed. We wish her all the best and we hope she enjoys a happy, healthy, well-deserved vacation!

*No matter how long the winter,
spring is sure to follow.*

~ Proverb ~

CEL Enrollment

Center for Extended Learning enrollments for the spring 2013 semester:

	Spring 2012 Unduplicated Enrollment	Spring 2013 Unduplicated Enrollment	% Change in Headcount
Independent Study	40	26	-35.0%
Interactive Video Network (IVN)	108	88	-18.5%
Off-campus Face to Face: Bismarck	111	107	-3.6%
Off-campus Face to Face: Fargo	24	35	45.8%
Off-campus Face to Face: Minot AFB	205	237	15.6%
Off-campus Face to Face: Outreach	154	194	26.0%
Internet-Synchronous: Web-Based	–	44	–
Online (Internet-Asynchronous)	1225	1212	-1.1%
Online: JobCorps	6	7	16.7%
Total	1873	1950	4.1%

* Totals do not include Non-Degree Credit (MATH 102)

—Jolina Miller, Online Coordinator

College for Kids

College for Kids will be another fun and exciting summer for our campus. We have new camps such as: Exploring Engineering, Bully Dance, and Minecraft, as well as the favorites: Salamanders, Frogs, & their Homes, Exploring Robotics, and Business of Babysitting, plus many more! College for Kids is a great way for the kids in our community to get acclimated to not only the campus, but also the faculty and the beauty of our campus. If you have any questions about College for Kids, please contact me: amy.woodbeck@minotstateu.edu or 858-3989.

—Amy Woodbeck, Professional & Community Education Coordinator



Minot State University at MAFB



The CEL program on the Minot Air Force base continues to promote awareness of our classes and degrees by participating in many base events. Some of the events that we have taken part in are:

- Base Exchange Informational Tables
- February 28 – Penny for Patients Carnival at the MSU Dome
- March 21 – Town Hall Meeting/Briefing at Base Airman Leadership School
- April 9 – Baker-Hughes Briefing/Cognizant(ING)/EID
- April 13 – MSU at the Mall
- May 9 – Upcoming “Spring Showcase for Military Spouses”

We participate in the many events on base and in the Minot community and will not pass up an opportunity to Be Seen and Be Heard. Additionally, MSU is now part of the Rotating Slides Display at the Base Education Center.

—*Brigitte E. Mikula, Assistant Program Coordinator at Minot Air Force Base*



IMPORTANT DATE:

The graduation reception for MSU students completing their degrees in Bismarck will be held on **May 16, 2013** from 5:00 – 7:00 P.M. at the Radisson Hotel in Bismarck.

Advising Transfer Credits

As a professional advisor I evaluate many transcripts from many different institutions from all over the country. It is very important to know and realize the different ways transfer credits are accepted and coded at Minot State University. Students, upon approval from academic departments and the Registrar’s Office, may have transfer credits accepted as course substitutions or as course equivalencies. The difference between substitutions and equivalencies is indicated below (taken from the Registrar’s website):

TRANSFER CREDIT CHALLENGE PROCEDURES

COURSE SUBSTITUTION

When a student petitions to substitute a different course (transferred or not) in lieu of a required course to complete his/her degree. Substitutions are issued by the academic department on a case by case basis and are only good for the current student requesting the substitution(s). Course substitution forms are received by and maintained as a part of the students file in their academic department.

COURSE EQUIVALENCY

When a student transfers in a course from another college or university and wants that course to be equal to one that Minot State offers. Once the transferring course has a Minot State equivalency assigned to it by either bringing in a course description or course syllabus to the corresponding department, this course will then be equivalent for other students coming from the same college or university. Course equivalency forms are processed and maintained by the Registrar’s Office.

—*Trisha Nelson, Online Advisor*

Who is this CEL staff member?

This CEL staff member collects tins of mints from cities visited. The answer to this mystery will be revealed in our next newsletter.

Answer: Who is this CEL staff member?

This CEL staff member was at one time a certified hood technician at a “quick-lube” auto shop.

Answer: Trisha Nelson

CEL Staff

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CEL Mission and Core Values

The mission of the Center for Extended Learning (CEL) is to provide flexible, accessible and quality lifelong learning opportunities. To carry out this mission, CEL assists the University in offering programs and learning opportunities that:

- Are taught by University faculty committed to teaching and learning with excellence, integrity and engagement.
- Use campus technologies to promote teaching and learning excellence and engagement.
- Are respectful and responsible regardless of student location or educational goal.
- Foster a sense of community and place in students that may be geographically removed from campus.
- Involve community members and recognize their contributions as respected and valued contributions to the University.
- Involve learners of all ages in ways that promote high ethical and moral principles.

