

MIND/BRAIN MYTH-BUSTERS SEMINAR				
Friday, September 14, 2007 Session Agenda				
8:00-8:30	REGISTRATION AND CONTINENTAL BREAKFAST: Aleshire Theater foyer, Hartnett Hall			
8:30-8:45	WELCOME AND INTRODUCTIONS! Aleshire Theater, Hartnett Hall <i>Dr. David Fuller, President, Minot State University</i> <i>Dr. Neil Nordquist, Dean, College of Education and Health Services (CEHS)</i>			
8:45-9:00	SEMINAR OVERVIEW: Purpose and Format <i>Dr. Deb Jensen, Chair, Teacher Education and Human Performance (TEHP)</i>			
9:00-9:45	GENERAL SESSION: Mind/Brain 101 and Neural Network Activity Aleshire Theater, Hartnett Hall <i>Dr. Deb Jensen, Teacher Education & Human Performance</i> <i>–A pictorial overview of basic gross (large) and fine (cellular) brain anatomy as a basis for the following sessions, along with an interactive activity illustrating how neurons in the mind/brain receive sensory information and make meaning from those inputs</i>			
9:45-10:00	TRANSITION TO SESSION STRANDS Break Items in Aleshire Theater foyer: <i>Hydration, Glucose, Oxygen!</i>			
SESSION STRANDS	PERCEPTION & LITERACY	PROCESSING & NUMERACY	EMOTION & INTELLIGENCE	BIO-CHEMISTRY & MOVEMENT
10:00-10:50	<i>Dyslexia, Exercise Balance-Balls & Colored Overlay,</i> Metigoshe Room, Dr. Lisa Borden-King Teacher Education & Human Performance	<i>Developmental Levels of Geometric Thought & the Math Curriculum</i> Crane Hall Conference Room Cheryl Nilsen, Dept. of Mathematics	<i>Gender Differences: How important are they?</i> Aleshire Theater Dr. Shirley Cole-Harding, Dept. of Psychology	<i>Fact or fiction: Is the claim too good to be true?</i> Audubon Room Dr. Lori Garnes, Chair Dept. of Special Education
11:00-11:50	<i>Dyslexia, Exercise Balance-Balls & Colored Overlay,</i> Metigoshe Room, Dr. Lisa Borden-King Teacher Education & Human Performance	<i>Developmental Levels of Geometric Thought & the Math Curriculum</i> Crane Hall Conference Room Cheryl Nilsen, Dept. of Mathematics	<i>Gender Differences: How important are they?</i> Aleshire Theater Dr. Shirley Cole-Harding, Dept. of Psychology	<i>Stress & Life-long Learning</i> Audubon Room Dr. Terry Eckmann, Teacher Education & Human Performance
12-12:50	BUFFET LUNCH: Missouri Room, Conference Center, 3 rd Floor Student Union			
12:50-1:00	TRANSITION TO GENERAL SESSION at Aleshire Theater, Hartnett Hall			
1:00-1:50	GENERAL SESSION: Mind/Brain 102: Aleshire Theater, Hartnett Hall Brett Buican, Ph. D., Neuropsychologist, Trinity Medical Group Introduction by Vicki Michels			
SESSION STRANDS	PERCEPTION & LITERACY	PROCESSING & NUMERACY	EMOTION & INTELLIGENCE	BIO-CHEMISTRY & MOVEMENT
2:10-3:00	<i>The Neurology of Reading</i> Metigoshe Room Dr. Tom Linares, Communication Disorders	<i>Visual & Kinesthetic Connections with Math Manipulatives</i> Main 104 Dr. Laurie Geller, Dept. of Mathematics	<i>Emotion, Reason & Higher-order Thinking</i> Crane Hall Conference Room Dr. Deb Jensen, TEHP	<i>Stress & Life-long Learning</i> Audubon Room, CC Dr. Terry Eckmann, Teacher Education & Human Performance
3:00-3:15	TRANSITION TO/FROM SESSION STRANDS Break Items in Conference Center Foyer, 3 rd floor, Student Union: <i>Hydration, Glucose, Oxygen!</i>			
3:15-4:05	<i>The Neurology of Reading</i> Metigoshe Room Dr. Tom Linares, Communication Disorders	<i>Visual & Kinesthetic Connections with Math Manipulatives,</i> Main 104 Dr. Laurie Geller, Dept. of Mathematics	<i>Emotion, Reason & Higher-order Thinking</i> Crane Hall Conference Room Dr. Deb Jensen, TEHP	<i>Fact or fiction: Is the claim too good to be true?</i> Audubon Room, CC Dr. Lori Garnes, Chair Dept. of Special Education
4:05-4:15	TRANSITION FROM SESSION STRANDS TO TABLE SESSIONS			
4:15-4:50	INTERACTIVE TABLE SESSIONS ON MYTH-BUSTER QUESTIONS Metigoshe and Audubon Rooms, Conference Center, 3 rd Floor Student Union			
4:50-5:00	UPDATES FOR SATURDAY			
5:30-6:30	MIND/BRAIN MYTH-BUSTERS SOCIAL: Missouri Room, Conference Center, 3 rd Floor Student Union <i>Mind/Brain Games! Human Networks! Hydration, Glucose, Oxygen!</i>			

MIND/BRAIN MYTH-BUSTERS SEMINAR
Saturday, September 15, 2007 Session Agenda

8:00-8:30	CONTINENTAL BREAKFAST: Missouri Room, Conference Center, 3 rd Floor Student Union			
8:30-9:00	OPENING SESSION: Metigoshe Room, Conference Center, 3 rd Floor Student Union Mind/Brain/Development: Critiquing Research Sources			
9:00-9:45	GENERAL SESSION: Mind/Brain 103: Metigoshe Room, Conference Center, 3 rd Floor Student Union Wendy Haaland, Trinity Medical Group <i>Sleep-It's not just about beauty rest! How sleep patterns affect learning.</i> Introduction by Marie Mohler			
9:45-10:00	TRANSITION TO SESSION STRANDS Break Items in Conference Center Foyer: <i>Hydration, Glucose, Oxygen!</i>			
SESSION STRANDS	PERCEPTION & LITERACY	PROCESSING & NUMERACY	EMOTION & INTELLIGENCE	BIO-CHEMISTRY & MOVEMENT
10:00-10:50	<i>Attention, Perception & Recognition</i> Memorial 114 Dr. Shirley Cole-Harding & Dr. Paul Markel Dept. of Psychology	<i>4-MAT for Math</i> Metigoshe Room, CC Mike Arlien & Colleen Hodenfield Minot Public Schools	<i>The Power of Play: Play and Cognition</i> Main 104 Dr. Margi Coxwell Teacher Education & Human Performance	<i>The Learning Brain: Logistics for Movement and More in Elementary Classrooms</i> Audubon Room, CC Melissa Stanley & Robbie Jo Morgan Minot Public Schools
11:00-11:50	<i>Attention, Perception & Recognition</i> Memorial 114 Dr. Shirley Cole-Harding & Dr. Paul Markel Dept. of Psychology	<i>4-MAT for Math</i> Metigoshe Room, CC Mike Arlien & Colleen Hodenfield Minot Public Schools	<i>Tickling the Brain: Strategies for Brain-based Learning</i> Main 104 Dr. Margi Coxwell Teacher Education & Human Performance	<i>The Learning Brain: Logistics for Movement and More in Elementary Classrooms</i> Audubon Room, CC Melissa Stanley & Robbie Jo Morgan Minot Public Schools
TRANSITION TO TABLE SESSIONS: In Metigoshe and Audubon rooms, Conference Center				
11:50-12:25	INTERACTIVE TABLE SESSIONS ON MYTH-BUSTER QUESTIONS Metigoshe and Audubon rooms, Conference Center <i>Sharing Sources: What are your questions? What would you like to see next from the MSU CASCLS? What are the best things you have heard, things of your own to add?</i>			
12:30-1:25	BUFFET LUNCH: Missouri Room, Conference Center, 3 rd Floor Student Union			
SESSION STRANDS	PERCEPTION & LITERACY	PROCESSING & NUMERACY	EMOTION & INTELLIGENCE	BIO-CHEMISTRY & MOVEMENT
1:30-2:15	<i>Taptalk and multiple-sensory instruction in the classroom</i> Memorial 114 Dr. Paul Markel Dept. of Psychology	<i>Mathematics Strategies</i> MSU Graduate Student Research: Metigoshe Room, CC	<i>Self-regulation for Enhanced Skills in the Classroom</i> Audubon Room, CC Dr. Johnna Westby Dept. of Special Education	<i>A Snickety collection of unrelated events... or are they?</i> Main 120/Music Heather Golly, Deb Jensen, TEHP; Avis Veikley, Div. of Music / NW Art Gallery Director
2:15-3:00	<i>Taptalk and multiple-sensory instruction in the classroom</i> Memorial 114 Dr. Paul Markel Dept. of Psychology	<i>Mathematics Strategies</i> MSU Graduate Student Research: Metigoshe Room, CC	<i>Self-regulation for Enhanced Skills in the Classroom</i> Audubon Room, CC Dr. Johnna Westby Dept. of Special Education	<i>A Snickety collection of unrelated events... or are they?</i> Main 120/Music Heather Golly, Deb Jensen, TEHP; Avis Veikley, Div. of Music / NW Art Gallery Director
3:00-3:10	TRANSITION TO/FROM SESSION STRANDS Break Items in Conference Center Foyer: <i>Hydration, Glucose, Oxygen!</i>			
3:10-3:55	<i>Reading/Language Applied Classroom Research:</i> Dr. Lisa Borden-King TEHP, Lori Olsen, Cyndi Wilhelm, & Harrietta Summers, MPS Metigoshe Room, CC	<i>So...is what you learned about learning in Ed. Psych. 10++ years ago still true?</i> Main 104 Dr. Deb Jensen, TEHP	<i>The Traumatized Child</i> Memorial 114 Marie Mohler, Dept. of Nursing & Judith Quill Minot Public Schools	<i>Motivation : Yes, you CAN make the horse drink!</i> Audubon Room, CC Becki (Barcomb) Anhorn TEHP
4:00-4:50	<i>Reading/Language Applied Classroom Research:</i> Dr. Lisa Borden-King TEHP, Lori Olsen, Cyndi Wilhelm, & Harrietta Summers, MPS Metigoshe Room, CC	<i>So...is what you learned about learning in Ed. Psych. 10++ years ago still true?</i> Main 104 Dr. Deb Jensen, TEHP	<i>The Traumatized Child</i> Memorial 114 Marie Mohler, Dept. of Nursing & Judith Quill Minot Public Schools	<i>Motivation: Yes, you CAN make the horse drink!</i> Audubon Room, CC Becki (Barcomb) Anhorn TEHP
4:50-5:00	COURSE EVALUATIONS (in your last session room) & RECOMMENDATIONS FOR THE FUTURE <i>Thank you for attending; travel home safely!</i>			