

Tutoring Center Old Main 103

Center for Engaged Teaching and Learning (CETL)

PEER TUTORING

▼ For a current tutoring schedule, visit: MinotStateU.edu/cetl/peer_tutoring



Times & subjects offered may change during the semester – check the schedule often!

Procedures

Sign in/out procedure: Use your student ID to sign in/out at the computer station each time you drop in for peer tutoring. Please choose the correct subject tutored and correct tutor name each time you sign in. An evaluation will appear at sign out.





Drop-in tutoring: No appointments needed – stop in during scheduled hours for help with your subject. Tutors may be assisting more than one student, so please be patient.

Discourteous or abusive behavior to tutors will forfeit your right to receive tutoring for the semester.

No tutoring is avaialable during University breaks or the week of finals – please plan ahead.

Weather policy: If classes are cancelled due to inclement weather, the Tutoring Center will be closed.

Expectations

The tutor's main role is to facilitate learning and share study skills.

Be prepared to learn. The tutor will not simply give you an answer. Please do not bring Take Home Tests to a tutoring session as tutors are not allowed to assist with tests.



Class attendance is important. Tutors will not take the place of your instructor(s) but are willing to offer you additional resources and assistance as you work to understand specific concepts.

Attend sessions early and often. You should consider more than one session right before a test—learning is most effective when you are exposed to material multiple times in many formats.

What to bring with you:

Textbook and/or lab manual, lecture notes, old tests, calculator, periodic table chart, paper and a writing utensil, syllabus, and specific questions or problems for the tutors.



Arrive prepared for tutoring sessions, i.e., read the class material, attempt to do the homework assignment, etc.

"The results you achieve will be in direct proportion to the effort you apply."

– Denis Waitley