## **Student Learning Outcomes of the First-Year Learning Communities**

First-year learning communities must meet the goals of the First-Year Experience. Use the grid below to indicate which assignments or activities in your learning community's course meet these Student Learning Outcomes (SLO) goals. Please write or type in the assignments or activities from your course that meets each SLO. If no activity or assignment from your class meets a SLO, please leave that cell blank. Remember, you don't have to meet all parts of SLO 5.

Your completed form is due to the FYE Director in Academic Support Center, Library, lower level. Once received, the grids from the three courses in your learning community will be lined up to determine whether any SLO's are not being met by at least one course. If that is the case, your group will be notified and asked to revise.

Please contact the ASC Director if you have questions (858-3177).

## INSTRUCTOR NAME(S): \_\_\_\_\_

LEARNING COMMUNITY TITLE: \_\_\_\_\_\_

GOAL STATEMENT IS FOR: (check one) Entire learning community \_\_\_\_\_ One course only \_\_\_\_\_

(If for one course, identify which one): \_\_\_\_\_\_

		COURSE ACTIVITY OR ASSIGNMENT THAT
FYE STUDENT LEARNING OUTCOMES		MEETS THE OUTCOMES
1.	To connect students to their peers and faculty members	
2.	To engage students with the campus and larger community	
3.	To enhance students' sense of belonging at MSU	
4.	To communicate and facilitate student understanding of the academic expectations of the university	

	COURSE ACTIVITY OR ASSIGNMENT THAT
FYE LEARNING COMMUNITY SLO	MEETS THE SLO
5a. To enhance student competency in written and oral communication	
5b. To enhance student competency in critical thinking	
5c. To enhance student competency in critical reading	
5d. To enhance student competency in collaboration	
5e. To enhance student competency in information literacy	
5f. To enhance student competency in quantitative literacy	
5g. To enhance student competency in problem solving	

NOTE: This handout is also available from Beth Odahlen (<u>beth.odahlen@minotstateu.edu</u>) as a Word file.