

Minot State Annual Budget Process and Timeline

Approved by	Date
MSU President's Staff	November 27, 2018
Academic Assessment Committee	December 5, 2018
MSU Faculty Senate	December 6, 2018
MSU Staff Senate	December 18, 2018
Addition of SPBC Review on Slide 3 (to reflect 2019 practice)	April 14, 2019



Minot State Annual Budget Process and Timelin	<u> </u>
Milestone	ıarge

get Date

- Departmental/Program planning shall include:
- 1. Department/Program Goals
- 2. Measures
- 3. Results of measures
- 4. Strengths/Challenges
- 5. Resource needs

Annual plans must support MSU's institutional learning goals and strategic plan (see Appendix).* *Workshops or forums will be held (or examples provided) to help those departments that have not previously documented

Strategic Planning and Budget Council will rate budget requests and send recommendations to President's Staff.

department-level planning that is mapped to strategic goals.

Budget workbooks will be sent to departments/areas

Responsibility: VPAF

Budget workbooks returned to respective VP/AD/AVP

Campus Budget presentations will be held where chairs/department heads will be asked to provide a brief presentation (15-30 minutes) to President's Staff and members of the Strategic Planning and Budget Council outlining their requests; these

presentations would be open to anyone who wanted to attend

VPs/AD will prioritize budgets of their direct reports based on the budget workbooks and presentations and connections to the strategic plan.

President's Staff meets and makes final budgetary decisions Responsibility: President's Staff

Annually on or before Nov. 1

> Annually on or before November 15

> Annually on or before February 1

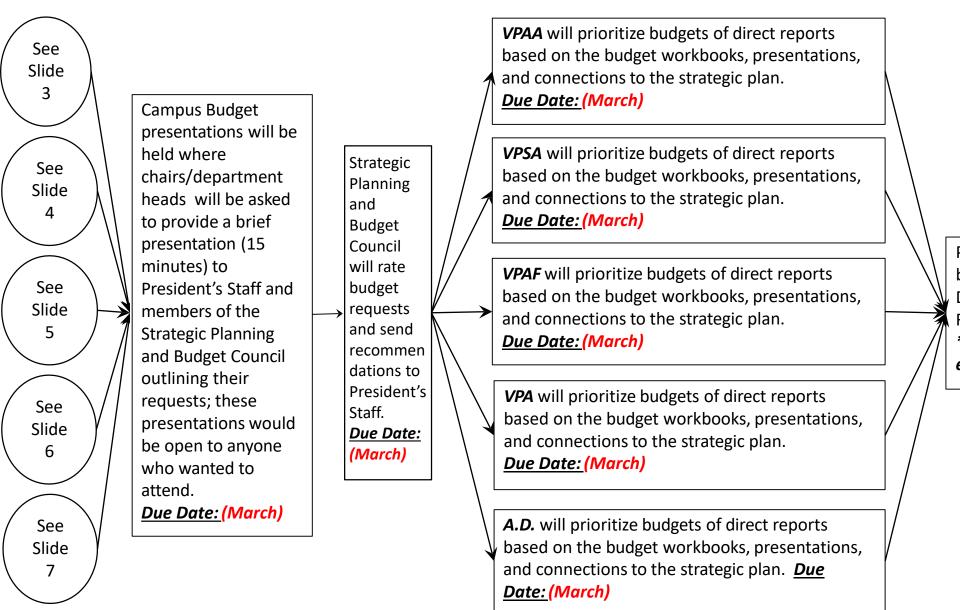
Annually during March

Annually during March

Annually during March

Annually in April (early May during legislative years)

Campus-wide Overview



President's Staff meets and makes final budgetary decisions

Due Date: (During the month of April)*
Responsibility: President's Staff

*These decisions might be later (like early May) during legislative years

Slide #3 Academic Affairs

Departmental/Program planning shall include:

- 1. Department/Program Goals
- 2. Measures
- 3. Results of measures
- 4. Strengths/Challenges
- 5. Resource needs

Annual plans must support MSU's institutional learning goals and strategic plan.

Due Date: Nov 1 (annually)

Responsibility: VPAA, Academic Faculty, and Co-

curricular Departments

Examples of program-level and departmental assessment planning shall be provided and in support of student learning and institutional planning. Workshops or forums will be held (or examples provided) to help those departments that have not previously documented department-level planning that is mapped to strategic goals. See 4B and 5C

Budget workbooks will be sent to departments/areas <u>Due</u>

<u>Date: Nov 15 (annually)</u>

<u>Responsibility: VPAF</u>

Budget workbooks returned to VPAA/AVP

<u>Due Date:</u> Feb 1 (annually)

Responsibility: Department Chairs and

Department heads

From the Org Chart		From the Org Chart
Academic Units	✓	Access Services
Grad School		Career Center
Center for Extended Learning		CETL
Teacher Education Unit (TEU)		POWER Center
Honors Program		Library
Registrar		
Institutional Research		
Director of Academic Assessment		
Northwest Arts Center		

Departmental/Program planning shall include:
1. Department/Program Goals

- 2. Measures
- 3. Results of measures
- 4. Strengths/Challenges
- 5. Resource needs

Annual plans must support MSU's institutional learning goals and strategic plan.

Due Date: Nov 1 (annually)

Responsibility: **VPSA + Department heads**

Examples of program-level and departmental assessment planning shall be provided and in support of student learning and institutional planning. Workshops or forums will be held (or examples provided) to help those departments that have not previously documented department-level planning that is mapped to strategic goals. See 4B and 5C

Budget workbooks will be sent to departments/areas

Due Date: Nov 15 (annually)

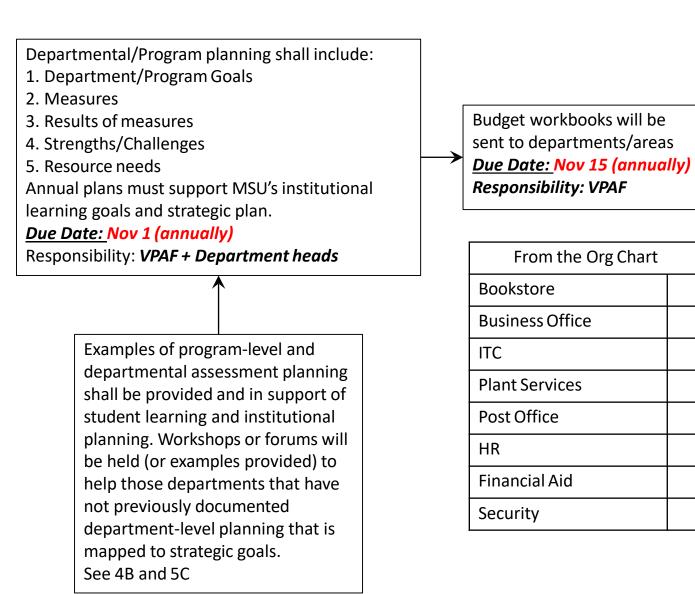
Responsibility: VPAF

Budget workbooks returned to *VPSA*<u>Due Date:</u> Feb 1 (annually)

Responsibility: Department heads

From the Org Chart	
Native American Center	
International Programs	
Residence Life	
Student Center	
Enrollment	
Student Activities	
Student Health	
Veterans Services	
Wellness Center	
Student Publications	
Food Services	

Slide #5 Administration & Finance



Budget workbooks returned to **VPAF**<u>Due Date:</u> Feb 1 (annually)

Responsibility: Department heads

Slide #6 Advancement

Departmental/Program planning shall include:

- 1. Department/Program Goals
- 2. Measures
- 3. Results of measures
- 4. Strengths/Challenges
- 5. Resource needs

Annual plans must support MSU's institutional learning goals and strategic plan.

Due Date: Nov 1 (annually)

Responsibility: **VPA + Department heads**

Examples of program-level and departmental assessment planning shall be provided and in support of student learning and institutional planning. Workshops or forums will be held (or examples provided) to help those departments that have not previously documented department-level planning that is mapped to strategic goals.

See 4B and 5C

Budget workbooks will be sent to departments/areas <u>Due</u>

<u>Date:</u> Nov 15 (annually)

Responsibility: VPAF

Budget workbooks returned to *VPA*<u>Due Date:</u> Feb 1 (annually)

Responsibility: Department Chairs and

Department heads

From the Org Chart		
Alumni		
Foundation		
Marketing		
University Communications		
Publications & Design		

Slide #7 Athletics

Departmental/Program planning shall include:

- 1. Department/Program Goals
- 2. Measures
- 3. Results of measures
- 4. Strengths/Challenges
- 5. Resource needs

Annual plans must support MSU's institutional learning goals and strategic plan.

Due Date: Nov 1 (annually)

Responsibility: *AD, Department heads, Coaches*

Examples of program-level and departmental assessment planning shall be provided and in support of student learning and institutional planning. Workshops or forums will be held (or examples provided) to help those departments that have not previously documented department-level planning that is mapped to strategic goals. See 4B and 5C

Budget workbooks will be sent to departments/areas <u>Due</u>
<u>Date: Nov 15 (annually)</u>
Responsibility: VPAF

Budget workbooks returned to **A.D.**<u>**Due Date: Feb 1 (annually)</u>**Responsibility: **Department heads, Coaches**</u>

From the Org Chart	From the Org Chart
Compliance, Academics, and Student Life	Men's & Women's Cross Country and Track & Field
Internal Operations	Women's Soccer
External Operations	Volleyball
Development	Football
Communications	Women's Basketball
Human Performance	Men's Basketball
·	Wrestling
	Baseball
	Softball
	Men's Golf
	Women's Golf

Appendix

HLC CRITERION 4.

HLC CRITERION 5.

CRITERION 4. TEACHING AND LEARNING: EVALUATION AND IMPROVEMENT

The institution demonstrates responsibility for the quality of its educational programs, learning environments, and support services, and it evaluates their effectiveness for student learning through processes designed to promote continuous improvement.

HLC Criterion 4.B. The institution demonstrates a commitment to educational achievement and improvement though ongoing assessment of student learning.

Examples [Emphasis added]

General education and *course-, program-* and institutional-level learning goals and outcomes.

Annual reports of the assessment process.

Curriculum maps.

Meeting minutes and agendas demonstrating departmental use of assessment data with evidence of action taken based on review and analysis of data.

Documentation of *cocurricular assessment* and improvements based on data.

Assessment plan and/or process and calendar/cycle.

Documents and reports using direct measures for assessment of student learning.

(http://download.hlcommission.org/ProvidingEvidence INF.pdf)

CRITERION 5. RESOURCES, PLANNING, AND INSTITUTIONAL EFFECTIVENESS

The institution's resources, structures, and processes are sufficient to fulfill its mission, improve the quality of its educational offerings, and respond to future challenges and opportunities. The institution plans for the future.

HLC Criterion 5.C. The *institution* engages in systematic and integrated planning. [Emphasis added]

Examples

Budget requests and procedure for budget planning.

Budget allocation by major area.

Budget projections for multiple years.

Environmental scan results.

Facilities and technology plans.

Evidence of attainment of strategic planning goals.

Documentation delineating linkage between planning, budgeting and evaluation/assessment.

(http://download.hlcommission.org/ProvidingEvidence INF.pdf)