

MSU and HLC 2020

Why does HLC Matter?

How did We Get Here?

2017-2018 HLC Review & Action Letter

Spring 2018-Spring 2020

February 24-26 submit Focus Visit Report

April 27-28 HLC Focus Visit to MSU

*1. Produce documentation for HLC and stakeholders as needed*

## MSU's Responses

Reorganization of VPAA SharePoint site

Centralized collection & storage of assessment data and yearly program assessments (DAA)

Simple Syllabus

Revised Policies and Processes on website

*2. Develop, implement, monitor a plan to assure course level outcomes are assessed to ensure they are met for all programs in all modalities*

## MSU's Responses

Revisions to Program SLGs and SLOs (in Catalog)  
Consistent Course Objectives (Simple Syllabus)  
Program Assessment Liaisons "PALs"  
Connecting SLOs to particular courses "mapping"  
Modality Review (2019, again today in 2020)

*3. Develop and implement policies and processes to ensure that the work, contact hours, and assessment practices for all courses taught in a compressed format are equivalent to their 16-week counterparts*

## MSU's Responses

“SIR” = Syllabus Integrity Review policy

Syllabus Template

Compressed Reviews (Chair + AAC)

Check all compressed courses every term

Simple Syllabus implemented fall 2019

Manual Process 2018-2019; now in Simple Syllabus

*4. Provide copies of syllabi for any and all courses offered through multiple modes of delivery, demonstrating that the scope and specified learning outcomes and activities for the courses are equivalent*

## MSU's Responses

Modality Review (2019 and 2020 - later today)

Review built on "SIR" policy, syllabus template, archives of syllabi, chair+AAC review...

Manual process now replaced by Simple Syllabus

KEY IDEA: review process now built in & ongoing

KEY IDEA: applies to Dual Credit, MAFB, Online

*5. Retain its suspension of scheduling 2-week classes until these new processes have been fully implemented*

## MSU's Responses

Short Version: MSU doesn't offer these any longer. At all. FS vote Fall 2019. Before that, compressed review was required for the few very short courses taught summer of 2018 and 2019.

Long Version: Courses shorter than 16 weeks still follow the compressed review process every term: Chair + AAC check hours, objectives, topics, and activities for comparability.

*6. Implement, monitor, and ensure that all course syllabi contain a minimum standard of information as approved by the Faculty Council by designing a syllabus template that includes but is not limited to: outcomes, term, number of credits of the course, work schedules or assignments, and critical course and institutional policies*

## MSU's Responses

Syllabus Template

Simple Syllabus

Chair review via Simple Syllabus



*7. Create and implement a review process and accountability system to ensure that all syllabi comply with these [Item 6] expectations.*

## MSU's Responses

Simple Syllabus includes Syllabus Template  
Manual audit during interim 2018-2019  
Syllabi archived in Simple Syllabus  
Approval History allows accountability

*8. Provide a detailed assessment plan that includes learning outcomes and standardized assessment practices in co-curricular programming and activities*

## MSU's Responses

Working Group / Committee + White Paper

Definition “ungraded learning that happens outside the classroom, which compliments learning that happens inside the classroom.”

Co-curricular outcomes identified

4 areas piloting assessment of learning outcomes

*9. Designate a place and establish a procedure in which all assessment data is reviewed, stored and available to constituent groups.*

## MSU's Responses

Director of Academic Assessment reviews, shares feedback to chairs

GE data shared on Assessment Day; feedback collected; shapes GE Committee work

Data stored on VPAA Assessment Repository (SharePoint) site

*10. Provide two complete cycles with clear evidence that it consistently and systematically links its planning process, assessment of student learning, and budget prioritization. [...] establish appropriate policy to assure that the process is systematic and sustainable beyond current personnel [...]*

## **MSU's Responses**

Process: budget books, hearings, SPBC recommendations, President's Staff decisions, President's announcements

2018-2019 completed; 2019-2020 decisions Feb 27

KEY IDEA: budget linked to student learning, assessment data, and strategic plan

Are we there yet?

10 items show we're getting there

Your efforts make MSU work better