

Form for Review of Compressed Format Classes

Please complete the following form for any course that is shorter than the full semester in which it is offered. Courses that are exempt are those only offered in a compressed format. Any required changes must be made before the course begins.

Deadlines to submit syllabi:

- Fall semester: July 15
- Spring semester: December 1
- Second eight-week courses: September 15 and February 1
- Summer semester including Maymester: April 15

Compressed Format Class

Course prefix and number (e.g., MATH 210): *

ED 282

Title of course (e.g., Elementary Statistics): *

Managing the Learning Environment

Start date of the course: *

MM DD YYYY

05 / 21 / 2018

End date of the course: *

MM DD YYYY

06 / 11 / 2018

Mode of the course: *

Face-to-face

Online

Distance (e.g., MAFB, Fargo, BSC)

IVN (Interactive Video Network)

Other: _____

Review of the Course

Please complete each Yes/No question, and if necessary, explain changes needed to make the course comparable in 1) contact hours, 2) student learning outcomes, 3) schedule of major topics, and 4) assessment of student learning outcomes.

1a) Contact hours: Does the compressed format course have the required contact hours? Note: Each credit hour = 15 contact hours or 13.3 clock hours, not counting breaks. Thus, a 3-credit course has 45 contact hours or 40 clock hours. *

Yes

No

1b) Contact hours: If you answered "no" to the previous item, explain what needs to be changed to meet the required contact hours.

2a) Student learning outcomes: Does the compressed format course have the same student learning outcomes as the full length course? *

Yes

No

2b) If you answered "no" to the previous item, explain what needs to be changed to make them the same.

3a) Schedule of major topics: Does the compressed format course have a comparable schedule of major topics? *

Yes

No

3b) Schedule of major topics: If you answered "no" to the previous item, explain what needs to be changed to make the schedules of major topics comparable.

*Textbook was changed following 16-week class; topics may differ. NOTE: Books are required in the 16-week class while they are optional in the compressed format.

4a) Assessment of student learning outcomes: Does the compressed format course have comparable assessments of student learning outcomes? *

Yes

No

4b) Assessment of student learning outcomes: If you answered "no" to the previous item, explain what needs to be changed to make the assessments comparable.

Using Technology Options assignment is not included in compressed format; Twenty Most Common Teaching Mistakes Presentation is not included in compressed format; more weight is given to in-class assignments in compressed format; attendance counts for 20% of points in compressed while student simply lose points for not attending in the 16-week class.

Reviewer's Information

Reviewer's name: *

Linda Cresap

Reviewer's title: *

Chair of the Department/division

Member of the Academic Assessment Committee

Date:

MM DD YYYY

05 / 17 / 2018

Comments:

Recommendation: *

- The compressed format course is comparable to its full semester version.
- The compressed format course needs to make the changes indicated in items 1-4 in the previous section and/or in the comments section.

If you are the Chair of the Department/Division, please upload the syllabi from both the compressed format and the full semester versions of the course here: https://ndusbpos.sharepoint.com/:f:/s/misu_vpaa/EmmYXyzXePtKqdeFs0QAI20BFCJuPpID04unX2TFDsiYoQ?e=wYdpsA

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