Program of Study: Bachelor of Science in Nursing

Student Learning Goal (SLG)	Student Learning Outcome (SLO)	Courses/Experiences
A *general statement* of what a student should know and/or be able to do *upon graduation from a program of study.* **What** – *What do we want students to know/do?*	A specific statement of what a student should know and/or be able to do as a result of *what is learned in a specific course or set of courses* in a program of study. **How –** *How do we accomplish the WHAT or the student learning goal?*	Courses or other educational experiences in which the learning takes place for each SLO. The learning for one SLO might happen in more than one course or educational experience. **Where –** *Where does the HOW or the SLO take place?*
SLG 1: Utilize professional and interprofessional communication and patient care technology in providing quality nursing care.	SLO 1: Communicate effectively – orally, in writing, with technology.	Courses/experiences: -NURS 472-simulated hearing; -NURS 493-professional paper; -NURS 497 Clinical preceptor evaluation of student; -Graduate Satisfaction Survey; -Student Survey - Competencies for Technology and Information Management
SLG 2: Adhere to professional nursing standards and guidelines in providing safe, quality, compassionate nursing care.	SLO 1: Integrate knowledge for safe, effective, quality care environments, health promotion and maintenance, psychosocial integrity, and physiological integrity.	Courses/experiences: -NURS 383-written assignments; -NURS 497 Clinical preceptor evaluation of student; -End of program comprehensive assessment and NCLEX subscores; -Graduate Satisfaction Survey; -Student Survey - Competencies for Technology and Information Management
	SLO 2: Practice professional nursing in a variety of settings responding to the needs of diverse individuals, families, groups, and communities.	Courses/experiences: -NURS 457-Diversity paper (IP2); -NURS 457 Clinical evaluation of role competencies; -NURS 493-Patient safety improvement project (PSR2); -NURS 497 Clinical preceptor evaluation of student; -NURS 497 Role Specific Graduate Competencies -End of program comprehensive assessment subscores on nursing process, QSEN, BSN Essentials; -Graduate Satisfaction Survey; -Student Survey - Competencies for Technology and Information Management
SLG 3: Practice evidence-based nursing using research driven knowledge in clinical decision-making.	SLO 1: Employ critical thinking/reasoning in problem solving and decision-making.	Courses/experiences: -NURS 457-Population health project (CCS4); -NURS 493-Patient safety improvement project (CCS1); -NURS 497 Clinical preceptor evaluation of student; -End of program comprehensive assessment subscores on critical thinking, foundational thinking, and priority setting; -Graduate Satisfaction Survey; -Student Survey - Competencies for Technology and Information Management

	SLO 2: Incorporate research for evidence-based nursing practice.	Courses/experiences: -NURS 363-evidence-based research paper (CCS3); -NURS 457-Population health project; -NURS 497 Clinical preceptor evaluation of student; -Scholarship Day Survey; -End of program comprehensive assessment subscore on scholarship for evidence based practice; -Graduate Satisfaction Survey; -Student Survey - Competencies for Technology and Information Management

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