Connecting all learners by imparting knowledge using a variety of teaching strategies and evaluation measures ~

Many factors affect how students learn. Relevant variables may include disability, learning style, cultural and racial heritage, age, gender and other factors not specifically identified here. Universal Design for Instruction is an inclusive model that uses a variety of teaching methods to reach a diverse group of learners, including students with disabilities.

Disabilities, Opportunities, Internetworking, and Technology:
The Faculty Room – University of Washington
http://www.washington.edu/doit/Faculty/Strategies/Universal/

The Ohio State University Partnership Grant, Fast Facts for Faculty
http://telr.osu.edu/dpg/fastfact/undesign.html

Applying Universal Instructional Design – University of Minnesota
http://ds.umn.edu/faculty/applyingUID.html

Working Together: A Message for Faculty, El Paso Community College
http://www.epcc.edu/csd/WorkingTogetherAMessageforFaculty/tabid/2408/Default.aspx?PageContentID=203

Universal Design Education Online
http://www.udeducation.org/index.asp
Note the article on Universal Design in Education: Teaching Non-traditional Students

General Guidelines for Designing Accessible Classrooms
http://drc.arizona.edu/teach/accessible-classes.html

Facultyware – Tools for the Universal Design of Instruction
http://www.facultyware.uconn.edu

Universal Design: Promoting Access to Instruction For All Students
University of California, Berkeley
http://dsptrio.berkeley.edu/universal_design.html


“It is a fine thing to have ability, but the ability to discover ability in others is the true test.” ~ Elbert Hubbard

“While they were saying among themselves it cannot be done, it was done.” ~ Helen Keller

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