Three-Year Reflection Table Requirements with Guiding Questions and Example Years

Program Leader:
Program Title:
Term and Year Submitted: Fall 2021

Student Learning Goals and Outcomes

Year 1 Fall 2019	Year 2 Fall 2020	Year 3 Fall 2021
Specific Recommendations (intended to be implemented in 2019-2020) Resulting from Analysis of Prior Year Assessment Data.	Specific Changes (that were actually) Implemented in Year 1 (2019-2020) and Detailed Outcomes of Those Changes (based on 2019-2020 assessment data). Specific Recommendations (intended to be implemented in 2020-2021) Resulting from Analysis of Year 1 (2019-2020) Assessment Data.	Specific Changes (that were actually) Implemented in Year 2 (2020-2021) and Detailed Outcomes of those Changes (based on 2020-2021 assessment data). Specific Recommendations (intended to be implemented in 2021-2022) Resulting from Analysis of Year 2 (2020-2021) Assessment Data.
What were the results from your analysis of 2018-2019 data? Which of the results prompted you to propose changes for 2019-2020? What were the changes that you proposed for 2019-2020 based on the results from your analysis of 2018-2019 data?	Which of the changes that you proposed for 2019-2020 did you actually make in 2019-2020? What other relevant changes did you make in 2019-2020? What were the results from analysis of 2019-2020 data that represent the positive, negative, or neutral effect of the changes that you made in 2019-2020? Which of the results prompted you to propose changes for 2020-2021? What were the changes that you proposed for 2020-2021 based on the results from your analysis of 2019-2020 data?	Which of the changes that you proposed for 2020-2021 did you actually make in 2020-2021? What other relevant changes did you make in 2020-2021? What were the results from analysis of 2020-2021 data that represent the positive, negative, or neutral effect of the changes that you made in 2020-2021? Which of the results prompted you to propose changes for 2021-2022? What were the changes that you proposed for 2021-2022 based on the results from your analysis of 2020-2021 data?

Three-Year Reflection Table Requirements by Year

Requirement	Year 1 Fall 2019	Year 2 Fall 2020	Year 3 Fall 2021
Strategies actually implemented in	N/A	prior year 2019-2020	prior year 2020-2021
Results of outcome data from	prior year 2018-2019	prior year 2019-2020	prior year 2020-2021
Strategies recommended for implementation in	current year 2019-2020	current year 2020-2021	current year 2021-2022