**Three-Year Reflection Table - Example**

**Program Leader:**

**Program Title:** BSEd Elementary Education

**Term and Year Submitted:** Fall 2019

**Student Learning Goals and Outcomes**

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| **Year 1 Fall 2017** | **Year 2 Fall 2018** | **Year 3 Fall 2019** |
| Specific Recommendations Resulting from Analysis of Prior Year Assessment Data. | Specific Changes Implemented in Year 1 and Detailed Outcomes of Those Changes. Specific Recommendations Resulting from Analysis of Year 1 Assessment Data. | Specific Changes Implemented in Year 2 and Detailed Outcomes of those Changes. Specific Recommendations Resulting from Analysis of Year 2 Assessment Data. |
| We notice that our scores are very low on InTASC Standard 2 across measures taken during the 2016-2017 year. We have an idea about how to fix it. Add trauma training to TEU requirements to address weaknesses in InTASC Standard 2. Requiring all TE students to take five modules on TST. We will work on developing our plan in 2017-2018 for implementing the modules in 2018-2019. | The planning process for implementing the modules was completed in 2017-2018. Changes were not made to direct student services during 2017-2018. Consequently, performance on InTASC Standard 2 remains weak. We will implement the idea that we have been planning to fix the poor performance. We are requiring these modules this year (2018-2019) for the first time. | All students have completed the modules during the 2018-2019 year as this was a licensing requirement. This is practically, however, giving us some problems as they are difficult to schedule and some percent of students end up needing an alternative assessment. We do see improvements in scores on measures of InTASC Standard 2 (give specifics). The positive results coupled with the implementation challenges suggest that it would be appropriate to continue requiring the modules and to revise the logistics of how they are provided. We will move to offering them twice a year (modules 1-4) and tie the 5th module to their student teaching seminar so that we capture more students. |