

Yearly Program Assessment Executive Summary: First Year Experience
Nathan Anderson, Director of Institutional Assessment
Minot State University
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The First Year Experience (FYE) program submitted 2022-2023 assessment data in alignment with the inaugural FYE Yearly Program Assessment (YPA) plan that was submitted for the 2022-2023 academic year. The plan describes five student learning goals (SLGs) subsuming seven student learning outcomes (SLOs). Each SLO includes a measure. Each measure describes a proficiency level that represents success on the measure as well as a target percentage of students who are expected to achieve success. Table 1 depicts which of the targets were met and which were not met. Additional details regarding the extent to which actual values were above or below target values are available in the YPA.

Table 1

Target met by SLO

SLO	Target met?
SLO 1.1 Students will make at least one connection with an FYE faculty	Yes
SLO 1.2 Students will make at least two connections with FYE peers	No
SLO 2.1 Students will engage with peers and with diverse ideas and experiences and differing viewpoints	No
SLO 2.2 Students will participate in and reflect on meaningful experiences with community organizations	Yes
SLO 3.1 Students will identify and participate in social activities, student organizations, and/or co-curricular activities that fit their interests and goals	No
SLO 4.1 Students will identify and participate in academic services, programs, and resources	a. No b. No
SLO 5.1 Students will develop academic skills that facilitate success as a student (7 skills)	2 Yes 5 No

The FYE program utilized the assessment results to make decisions in support of program improvements, which included the following recommendations:

- Explore and implement more effective ways to connect students with one another.
- Remind faculty of FYE SLOs regarding engaging in diverse experiences, viewpoints, and ideas.
- Remind peer mentors to convey information to students related to social activities.
- Implement strategies to increase students' understanding of academic resources and expectations.
- Consider constructing and implementing an academic skills rubric as a more direct measure of student learning.

The FYE YPA plan for 2023-2024 is expected to be the same as the plan for 2022-2023.