

## Yearly Program Assessment Executive Summary: Academic

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Spring 2024

According to the Minot State University's Assessment Calendar, YPA reports and plans are due to the Director of Institutional Assessment by October 1<sup>st</sup>. MSU's YPA Dashboard indicated that 79 academic programs were identified for submitting a YPA (2022-2023 report and 2023-2024 plan). Seventy-eight percent (62 of 79) programs submitted their YPAs as of the preparation of this report. Of the submitted YPAs, 27 programs utilized the MS Word YPA template, 24 programs used Strategic Planning Online (SPOL), and 11 programs used an alternative format.

Programs utilized a variety of direct and indirect measures to assess student performance. A few examples of assessments utilized by MiSU academic programs are listed in Table 1.

**Table 1**

*Examples of Assessments at MiSU 2022-2023*

Program Name	Assessment Example
BS Finance	Student completes finance program examination
BSW Social Work	Student completes 400 hours in a field education placement and is evaluated on a skills dimension utilizing nine competencies
BFA Art	Student writes an art critique paper scored on a four-point rubric
BS Management	Student completes Peregrine Core Exam
MS Speech Language Pathology	Student clinical performance is assessed using the CALIPSO rating scale

Programs utilized assessment results to inform a variety of decisions related to program improvement. A few examples of decisions that were informed by assessment results are listed in Table 2.

**Table 2***Examples of Decisions Informed by Assessment Results at MiSU 2022-2023*

Program Name	Decision Example
Core Art	SLO 2.2: The instructor intends to assign this activity more than once in the semester to increase student participation and allow more opportunities for students to demonstrate the outcome mastery.
BS Communication Sciences and Disorders	SLO 1.2: We will ensure students recognize the importance of adequate reflection on this component by having the reflection be a clinical assignment.
BS Nursing	SLO 4: Clinical assignments throughout the program modified to incorporate more activities related to problem solving.
BA History	SLO 2.1: Within courses, increase emphasis upon process of searching for and selecting historical material based upon its usefulness

The Academic Assessment Committee (AAC) explored strategies for improving program YPA processes. For example, they began drafting formal revisions to the Academic Program Assessment Purpose, Policy, and Procedure that would include an option for a program to utilize secondary accreditation processes and documentation for their YPA if they include student learning outcome and operational outcome assessment results for the reported year as well as explanations of how the results informed decisions. The AAC also conducted a study to measure faculty perceptions of and participation in program assessment-related tasks. More specifically, it explored time spent on tasks related to program assessment, satisfaction with the assessment process, perceptions of academic assessment effectiveness, and barriers to implementing program assessment. The results are expected to help MSU identify areas for improving program assessment and inform strategies for enhancing assessment methods.