

Daniel Robert Conn, Ed.D.
Associate Professor
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Current Courses Taught

- ECE 411: Early Childhood Leadership
- ED 250: Foundations in Education
- ED 260: Educational Psychology
- ED 284: Teaching Diverse Learners
- ED 320: Curriculum and Planning
- ED 411: Clinical Practice in Remedial Reading
- ED 502 Qualitative Research Methods
- ED 519: Globalization and Diversity in Education
- ED 521: Integrating Technology into Teaching and Learning
- ED 522: Curriculum and Assessment Design
- ED 570: Curriculum Theory
- ELED 352: Foundations of Reading
- ELED 422: Language Arts Methods
- ENGL 536: Enriching Reading in the Content Area
- ENGL 540: Professional Issues and Methods in English

Educational Background

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| ED.D. | Educational Studies Minor Areas: Curriculum, Innovations, Education Reform University of Northern Colorado August, 2014 |
| M.A. | Curriculum and Instruction Adams State College December, 2006 |
| | Administrative Licensure Adams State College May 2010 |
| B.A. | History Education University of Northern Colorado May, 2004 |
| A.A. | Agriculture Journalism |

Northeastern Junior College
December, 2000

Professional Experience

August, 2014
to present

Assistant Professor of Teacher Education
Master of Education Program Director
College of Education and Health Sciences
Minot State University
Minot, North Dakota

August, 2012
to May, 2014

Graduate/Teaching Assistant
College of Education and Behavioral Sciences
University of Northern Colorado
Greeley, Colorado

August, 2010
to May, 2014

Adjunct Instructor
History Department
Northeastern Junior College
Sterling, Colorado

August, 2007
to May, 2014

Secondary Social Studies Teacher
Fleming High School
Frenchman RE-3
Fleming, CO

August, 2006
to May, 2007

Elementary Classroom Teacher
Fleming Elementary School
Frenchman RE-3
Fleming, CO

August, 2004
to May, 2006

Physical Education Teacher, K-12
Fleming High School/Fleming Elementary School
Frenchman RE-3
Fleming, CO

August, 2004
to May, 2006

Middle School Social Studies Teacher

Fleming Junior High School
Frenchman RE-3
Fleming, CO

Article Publications

- Anderson, N. C.; Conn, D. R.; Gamas, K. C.; Borkhuis, B.; & Lantto, J. J. (2018). Capacity, passion, relevance, and presence: A conceptual framework for the interpretation and study of success. *Journal of Research Initiatives* 4(1), Article 11.
- Anderson, N., Conn, D. R., Tenam-Zemach, M., Clemente, I., Schaefer, L., Zemach, J. (2020). Are schools “robbing” students? Resuscitating the purpose of school through CPR. *Curriculum and Teaching Dialogue* 22(1-2). 23-36 .
- Bartelheim, F. J. & Conn, D. R. (2014). Pre-service teachers' perceptions of an ideal classroom environment. *Current Issues in Education* 17(3), 1-9.
- Conn, D. R. (2013b). When two worlds collide: Shared experiences of educating Navajos living off the reservation. *The Qualitative Report*.18(49), 1-16
- Conn, D. R. (2015). Juxtaposition: The coexistence of traditional Navajo and standards based curricula. *The Qualitative Report* 20(5), 618-635.
- Conn, D. R. (2016). What are we doing to kids here? *Curriculum and Teaching Dialogue*, 18(1-2), 25-40.
- Conn, D. R. & Billy, R. (2017). Always loved but never entitled: Professor intentions to promote leadership in women. *The Qualitative Report*, 22(5).
- Conn, D. R. & Rue, L. (2011). Checking the dipstick in the virtual classroom: Maintenance lessons for distance learning environments. *Quarterly Review of Distance Education*, 12(4), 255-264.
- Conn, D. R. & Tenam-Zemach, M. (2019). Confronting the assessment industrial complex: A Call for a shift from testing rhetoric. *Special Issue of Journal of Curriculum Theorizing: Curriculum Theorizing in the Post-Truth Era*, 34(3), 122-135.
- Parkison, P. T. Tenam-Zemach, M., & Conn, D. R. (2021). Utilizing Heideggerian Concepts: Freightening Anti-semitism? *Curriculum and Teaching Dialogue* 23(2), 249-253.
- Rolandson, D. M. & Conn, D. R. Conn. (2021). Large ensemble teachers’ support

for popular music courses in high schools examined through a framework of symbolic violence. *Journal of Music Teacher Education* (in press).

Wiechmann, J. C., Conn, D. R., & Thorpe, L. J. (2019). Broader strokes: The curricular and pedagogical possibilities of multiage educational settings. *The Qualitative Report*, 24(7), 1703-1713.

Zajdel J. & Conn, D. R. (2018). Advertising “generosity” in schools: Do you want fries with your curriculum? *Curriculum and Teaching Dialogue*, 20(2), 71-86.

Zajdel & Conn. (2019). Outrageous statements, poker faces, and the qualitative interview. *Curriculum and Teaching Dialogue*, 21(1-2), 115-118.

Book Publication

Tenam-Zemach, M., Conn, D. R., & Parkison, P. T. (2021). *Unraveling the assessment industrial complex: Understanding How Testing Perpetuates inequality and injustice in America*. Routledge.

Book Review

Conn, D. R. (2013a). [Review of: Engendering Curriculum History, by P. M. Hendry]. *Journal of Educational Reform and Innovation* 2(1), 1-4.

Conn, D.R., Tenam-Zemach, M., & Parkison, P. (2021). [Review of *Scripted bodies: Corporate power, smart technologies, and the undoing of public education* by Kenneth J. Saltman]. *Curriculum and Teaching Dialogue* 23(1), 285-288.

Tenam-Zemach, M., Conn, D.R., Mahovsky, K. A., Parkison, P. Zajdel, J. (2020). [Review of *Ghosts in the Schoolyard: Racism and School Closings on Chicago's South Side* by Eve L. Ewing]. *Curriculum and Teaching Dialogue*, 22(1 & 2), 323–326.

Invited Publications/Contributions/Essays

Rolandson, D. M. & Conn, D. R. (2020). North Dakota music teacher perceptions regarding popular music in high schools: A pilot study. *North Dakota Music Educator*, 58(3), 22-34. North Dakota Music Educators Association.

Rolandson, D. M. & Conn, D. R. (2020). Symbolic violence and music in the academy. *Major Threat: Punk Rock Academia (A Zine)*, 1, p. 12.

Zajdel, J., Conn, D. R., Conn, L. D. (2020). Knowing Eisner. *Imagining the Possibilities*, 15. American Educational Research Association, 7-9

Peer Reviewed Presentations

Anderson, N. & Conn, D. R. (October, 2018). *CPR: Developing a presence for success and failure*. Presented at the American Association of Teaching and Curriculum Annual Conference, Dallas, TX.

Anderson, N., Conn, D. R., Tenam-Zemach & Clemente, I. (October, 2019). *Creating a Culture of Contribution Through K-12 Education*. Presented at the American Association of Teaching and Curriculum Annual Conference, Birmingham, AL

Anderson, N. C., Conn, D. R., Tenam-Zemach, M., Clemente, I. M., Zemach, J. & Schaefer, L. (2020, Apr 17 - 21) *Fit for Life: The Purpose of Education Through Lenses of Capacity, Passion, Relevance, and Presence* [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/v8fq9ch> (Conference Canceled)

Conn, D. R., Anderson, N. C., Clemente, I., McCullough, & Weichmann, J. (October 2019). *Still dreaming BIG: The red & green school*. Presented at the American Association of Teaching and Curriculum Annual Conference, Birmingham, AL.

Conn, D. R., Clemente, I., McCullough, B. (April, 2021). *The Red and Green School: An Institutional Critique*. Presented at the Presented at the American Educational Research Association Annual Conference (online).

Conn, D. R. & Billy, R. (October, 2015). *Always Loved but Never Entitled: Professor Intentions to Promote Leadership in Women*. Presented at the American Association of Teaching and Curriculum Annual Conference, Portland, ME.

Conn, D. R. & Clemente, I. (October, 2018). *Dream BIG, plant flowers*. Presented at the American Association of Teaching and Curriculum Annual Conference, Dallas, TX.

Conn, D. R., Corpe, C., & Eckmann, T. (October, 2016). *Finding balance: What can educators learn about the practice of teaching through the practice of yoga?* Presented at the American Association of Teaching and Curriculum Annual Conference, Grand Rapids, MI.

Conn, D. R. & Decoteau, A. (October, 2017). *“We are not trying to save the language. The language is trying to save us”*. Presented at the American Association of Teaching and Curriculum Annual Conference, Denver, CO.

Conn, D. R. & Tenam-Zemach, M. (October, 2017). *The Assessment Industrial Complex: The Right’s Subversive Attempt at Privatization (Or AKA: Lies, Lies and More Lies)*. Presented at the American Association of Teaching and Curriculum Annual Conference, Denver, CO.

Conn, L. D. & Conn, D. R. (October, 2019). *Karuna: Exploring the om curriculum*. Presented at the American Association of Teaching and Curriculum Annual Conference, Birmingham, AL.

Conn, D. C. & Zajdel, J. (April, 2019). Haiku as Evaluation. [Paper Session]. Presented at the Presented at the American Educational Research Association Annual Conference, Toronto, CN.

DeCoteau, A., Conn, D. R., Rappoport, A. & Yamane, M. (October, 2019). *Songs of the Earth: Exploring the Lived Experience of Ceremony in Indigenous Communities*. Presented at the American Association of Teaching and Curriculum Annual Conference, Birmingham, AL.

DeCoteau, A., Yamane, M., Rappoport, A. & Conn, D. R. (October, 2018). *Songs of the Earth: Pedagogies of ceremony*. Presented at the American Association of Teaching and Curriculum Annual Conference, Dallas, TX.

Keller, C. & Conn, D. R. (October, 2015). *Aesthetic memories: Using perceptual experiences to elicit prior knowledge*. Presented at the American Association of Teaching and Curriculum Annual Conference, Portland, ME.

Mack, L. & Conn, D. R. (October, 2017). *Teachers Pay Teachers: Experiences with Alternative Curricular Markets*. Presented at the American Association of Teaching and Curriculum Annual Conference, Denver, CO.

Mennem, A., Gwiiwizens, M., Clemente, I., Saxe, A.B., & Conn D.R. (October, 2021). *“Are land acknowledgements ultimately a form of virtue signaling? And other questions about honoring—not exploiting—Native Americans*. Presented at the American Association of Teaching and Curriculum Annual Conference, Albuquerque, NM.

Mortezae, C. & Conn, D. R. (October, 2015). *Breaking the Mold: Rethinking Labels through Lesson Sketches*. Presented at the American Association of Teaching and Curriculum Annual Conference, Portland, ME.

Rolandson, D. & Conn, D.R. (February, 2021). *Popular Music Courses in High Schools Examined Through a Framework of Symbolic Violence*. Presented at the Music Research and Teacher Education Annual Conference (online).

Salyards, M. & Conn, D. R. (October, 2015). *Reading well: Exploring aesthetic approaches in literacy*. Presented at the American Association of Teaching and Curriculum Annual Conference, Portland, ME.

Stinson, S., Conn, D. R., Aiman, M., Conn, L., Zucca-Scott, L. (October, 2021). *Modalities and Muses: Interdisciplinary Online Graduate Writing Workshops as Sites for Collaborative Curricular Invention*. Presented at the American Association of Teaching and Curriculum Annual Conference, Albuquerque, NM.

Tenam-Zemach, M. & Conn, D. R. (April, 2021). *Unraveling the Assessment Industrial Complex: Reenvisioning What it Means to Say a School is Doing Well*. Presented at the

Presented at the American Educational Research Association Annual Conference (online).

Tenam-Zemach, M., Conn, D. R., Gottlieb, D., & Parkison, P. T. (October, 2019). *Disentangling the assessment industrial complex: A counternarrative of change and hope*. Presented at the American Association of Teaching and Curriculum Annual Conference, Birmingham, AL.

Tenam-Zemach, M., Conn, D. R., Gottlieb, D. & Parkison, P. T. (April, 2020,) *The Assessment Industrial Complex: Reframing What It Means to Say a School Is Doing Well* [Paper Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/u63unk6> (Conference Canceled)

Tenam-Zemach, M., Conn, D. R., Parkison, P.T. (October 2021). *Unraveling the Assessment Industrial Complex: Book Talk*. Presented at the American Association of Teaching and Curriculum Annual Conference, Albuquerque, NM.

Terez Hultz, C. & Conn, D. R. (October, 2021). *EDHeads: Creating education-based podcasts with a purpose*. Presented at the American Association of Teaching and Curriculum Annual Conference, Albuquerque, NM.

Trumble, J., Robertson, T., Conrad, B., Conn, D.R., Bartee, J., Wilson, J. (October, 2021). *Evaluating Teacher-Created Curricula: The Development of The Golden Apples Instrument*. Presented at the American Association of Teaching and Curriculum, Albuquerque, NM.

White, B.L., Flynn, Jr., J. E., Conn, D.R., & Tenam-Zemach, M. (October, 2021). *Test scores and GPA requirements as a signaling devices: Symbolic capital in education*. Presented at the American Association of Teaching and Curriculum, Albuquerque, NM.

Wiechmann, J. & Conn. D. R. (October, 2017). *Pedagogies of resistance: When teachers refuse to obey*. Presented at the American Association of Teaching and Curriculum Annual Conference, Denver, CO.

Wiechmann, J., Conn, D. R., & Thorpe L. (October, 2016). *Broader strokes: The curricular characteristics of multiage educational settings*. Presented at the American Association of Teaching and Curriculum Annual Conference, Grand Rapids, MI.

Wiechmann, J., Clemente, I., McCullough, B., & Conn, D.R. (October, 2021). *“That’s so MHA Nation to give blankets”: The Ongoing, Progressive and Cumulative Nature of Lesson-Learning through Institutional Critiques of the Red and Green School*. Presented at the American Association of Teaching and Curriculum Annual Conference, Albuquerque, NM.

Zajdel, J. & Conn, D. R. (October, 2016). *Waiting for super policy: Venture philanthropy and the ecology of the third grade classroom*. Presented at the American Association of Teaching and Curriculum Annual Conference, Grand Rapids, MI.

Zajdel, J. & Conn, D. R. (October, 2017). *Banking with Professional Development Performance Artists*. Presented at the American Association of Teaching and Curriculum Annual Conference, Denver, CO.

Zajdel J. & Conn, D. R. (April, 2017). *Market Influences in Classrooms: Hidden in Plain Sight*. Presented at the American Educational Research Association Annual Conference, San Antonio, TX.

Zajdel, J. & Conn, D. R. (October, 2018). *Curriculum Shopping: How Much are Those Test Scores in the Window?* Presented at the American Association of Teaching and Curriculum Annual Conference, Dallas, TX.

Zajdel, J. & Conn, D. R. (October, 2019). *Meeting Eisner by proxy*. Presented at the American Association of Teaching and Curriculum Annual Conference, Birmingham, AL.

Zucca-Scott, L. & Conn D. R. (October, 2021). *COVID and Education: A Perfect Storm Waiting to Happen*. Presented at the American Association of Teaching and Curriculum Annual Conference, Albuquerque, NM.

Zucca-Scott, L. & Conn D. R. (April, 2021). When “Sheltering in Place” Is Not Enough: Care, Dialogue, and Eco-Mindedness During COVID-19. Presented at the Presented at the American Educational Research Association Annual Conference (online).

Invited Publications/Contributions/Essays

Rolandson, D. M. & Conn, D. R. (2020). Symbolic violence and music in the academy. *Major Threat: Punk Rock Academia (A Zine)*, 1, p. 12.

Grants

National Education Association. (2016). CREATE Grant, \$200.
Written with McKenna Foley, McKenna Hodenfield, Megdalyn Kuske, and Tiana Olson.

Bush Foundation. (2019-2020). Change Agent Network Program, \$5,000.

Minot Young Professionals. (2018). Magic 60. \$1,000.
written with Lisa Bodern-King and Chelsie Hultz.

Awards

- Board of Regents Achievement Award for Scholarship (2021)

- Souris Valley Saber Dogs Educator of the Year (2019)
- Minot State University Student Government Association Professor of the Year, College of Education and Health Science (2014-2015; 2016-2017)
- National Education Association College Advisor of the Year (2015, Finalist)
- Academic Excellence Award, University of Northern Colorado (2014)
- Northeastern Colorado History Day Teacher of the Year (2014)
- Patricia A. Behring Colorado Teacher of the Year Award (2013)
- Frenchman RE-3 School District Extraordinary Teacher Award (2005)
- Sterling Veterans of Foreign War: Veterans' Day Keynote Speaker (2009)

Professional Associations and Involvement

- American Association of Teaching and Curriculum
 - Executive Council (2017-present)
 - 2021 Annual Conference Chair (Albuquerque, NM)
 - O.L. Davis Jr. Outstanding Book Award Committee (2014-present)
 - Chair (2019)
 - Francis P. Hunkins Distinguished Article Award Committee (2017-2018)
 - Laska Dissertation Award Committee (2019)
 - Curriculum and Teaching Dialogue*, reviewer (2013-present)
- American Educational Research Association
 - Elliot Eisner Special Interest Group
- Colorado Education Association
 - Fleming Education Association President (2007-2014)
 - CEA Legal Defense Fund Board of Trustees (2010-2014)
 - CEA State Board of Directors (2008-2010)
 - Co-President of Northeastern UNISERV (2008-2010)
- American Association of Health, Physical Education, Dance, and Recreation

University Service

- Education Club: MSU Faculty Sponsor (2014-present)
- Faculty Senate: (2015-present)
- Graduate Council (2015-present)
- New Faculty Orientation (2015-2017)
- CAEP Report Committee (2017-2018)
- Connect Sessions. “Meet the Professor” (A conversation with parents). (2015-present)
- Futurepalooza Keynote Speaker (2016)
- NW Art Lecture Series. *Spectacles, Top Hats and Ties: David Driesbach Prints* (2017)
- NW Art Lecture Series. *Hidden in Plain Sight: Market Influence on the Classroom* (2017)
- Math Talks. *Lesson Sketches*. (2017)
- 2 Minute Lecture Series. *Attending to the Imagination: Re-imagining Teaching through the Lesson Sketch*. (2017)
- 2 Minute Lecture Series. *Possibilities in Public Pedagogy: Disrupting the Assessment Industrial Complex* (2017)
- North Dakota Humanities Council, Think and Drink Series. *Do you want fires with your curriculum?*
- Community Dialogue: “A Discussion of University Priorities for the 21st Century.” (2018)
- Black Voices Co-Organizer (2018)
- Locally Exceptional Readers, Organizer (2018)

Civic Leadership

- Co-Founder and Director of dreamBIG Green Schools, LLC.
- North Dakota Board of Physical Therapy (2017-present)
- Minot Symphony Orchestra, Board of Directors (2016-present)
- Minot Area Men’s Winter Refuge Board of Directors (2017-2018)
- Minot Ryders Basketball Coach (2018)
- City of Minot Pee Wee Baseball Coach (2015)
- YMCA Minot Youth Football Coach (2015)
- Fleming Town Council, Alderman (2007-2014)
- Fleming Library Board (2008-2014): President (2010-2012)
- Fleming Historical Society (2012-2014)
- Logan County Commissioner Candidates Debate Moderator (2012)
- Fleming Recreational Committee (2004-2006)

Extracurricular Interests

- Performer in the Western Plains Opera Company
 - *Riggoletto*, Chorus Member, Fall 2016
 - *Fiddler on the Roof*, Reb Mordcha, Spring 2017
 - *Orpheus and the Underworld*, Chorus Member, Fall 2017

- *Ana and The King*, Priest, Spring 2018
- Minot Soccer Association

Professional References

Christy M. McConnell, Ph.D.
Professor of Educational Foundations and Curriculum Studies
University of Northern Colorado
970-351-2438
christine.mcconnell@unco.edu

Jim Copeland, Ed.D.
District Superintendent
Carbon Country #2 School District
jcopeland@crb2.org

Terry Eckmann, Ph.D.
Professor of Kinesiology
Chair of Teacher Education and Kinesiology Department
Minot State University
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Robert Kibler, Ph.D.
Professor of English
Division Chair of Humanities, Literature and Language,
Minot State University
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Lesley Magnus, Ph.D.
Professor of Communication Disorders
Minot State University
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Holly Pedersen, Ph.D.
Associate Professor of Special Education
Chair of Special Education Department

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Joe Zajdel, Ed.D.
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Michelle Tenam-Zemach Ed.D.
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Nova Southeastern University
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mt656@nova.edu