

MASTER OF EDUCATION: THESIS PROPOSAL

M.Ed. Candidate Name: _____

Date of Defense: _____ Concentration Area: _____

Scoring Rubric: M.Ed. Thesis Proposal

Elements	Sophisticated 4	Comprehensive 3	Basic 2	Limited 1	Relationship to Conceptual Framework and Program Outcomes
Statement of the Problem	<input type="checkbox"/> The research question is well-defined and well-grounded in terms of current research. The significance of the problem/question is clear and well-connected to other educational questions of significance.	<input type="checkbox"/> The research question is adequately defined and grounded in terms of current research. The significance of the problem/question is clear and connected to other educational questions of significance.	<input type="checkbox"/> The research question is defined, but the connections to current research are minimal. The significance of the problem/question is not fully articulated and minimal connections to other educational questions of significance are made.	<input type="checkbox"/> The research question is poorly defined and connections to current research are minimal. The significance of the problem/question is not fully articulated and there are no evident connections to other educational questions of significance.	– Knowledge – Reflection – Pedagogy and Content – Reflective Practice
Review of Literature	<input type="checkbox"/> The literature review is extensive and insightfully synthesizes research across sources. Sources are particularly high quality in terms of currency, source and come primarily from primary sources and research articles.	<input type="checkbox"/> The literature review is appropriate to the topic and synthesizes research across sources. Sources are appropriate in relation to currency and source, including primary sources and research articles.	<input type="checkbox"/> Literature reviewed is related to the change in practice but some literature is out of date and from inappropriate sources. The literature review reads as a series of summaries with no synthetic approach evident.	<input type="checkbox"/> Literature reviewed is not clearly related to the change in practice. Literature is out of date or from non-refereed journals. Literature does not utilize a sufficient number of primary sources and research articles.	– Knowledge – Reflection – Reflective Practice

Methodology	<input type="checkbox"/> The selected research methodology is an appropriate match to the research question. All research tools and methods of analysis are described in detail and are appropriate to the chosen approach. The population for the research is thoroughly described.	<input type="checkbox"/> The selected research methodology is an appropriate match to the research question. All research tools and methods of analysis are described. The population for the research is described in sufficient detail.	<input type="checkbox"/> The chosen research approach is an acceptable match to the research question. All research tools are described thoroughly and analysis methods are discussed. The population for the research is described.	<input type="checkbox"/> The chosen research approach is not an acceptable match to the research question. Not all research tools and described and analysis methods are not discussed. The description of the population for the research is overly brief.	<ul style="list-style-type: none"> - Knowledge - Reflection - Action - Assessment and Monitoring - Reflective Practice/ Research
--------------------	---	--	---	--	---

Committee Chairs: Please collect and forward all rubric evaluation sheets to the M.Ed. Program Director immediately following the defense. Completed assessment rubrics are required before the Thesis /Major Paper/Project Form can be forwarded to the Graduate School. Thank you for facilitating this process.

Signature of Committee Member: _____