

MASTER OF EDUCATION: PROJECT FINAL DEFENSE

M.Ed. Candidate Name: _____

Date of Defense: _____ Concentration Area: _____

Scoring Rubric: M.Ed. Project Final Defense

Elements	Sophisticated 4	Comprehensive 3	Basic 2	Limited 1	Relationship to Conceptual Framework and Program Outcomes
Project Implementation	<input type="checkbox"/> The project implementation parallels the proposed project although positive changes may have been made throughout the course of the project. The candidate connects any differences between the proposed project and the implemented project to student learning. As implemented, the project indicates an exemplary understanding of pedagogy, content and instructional strategies.	<input type="checkbox"/> The project implementation parallels the proposed project OR the candidate has clearly described rationales for changes made. As implemented, the project indicates a clear understanding of pedagogy, content and instructional strategies.	<input type="checkbox"/> The project implementation does not completely parallel the proposed project and explanations given for the disparity between the two are not connected to student learning. As implemented, the project indicates weakness in understanding pedagogy, content or instructional strategies.	<input type="checkbox"/> The project implementation does not parallel the proposed project and no explanation is given for the disparity between the two. As implemented, the change in practice indicates a lack of understanding in relation to pedagogy, content and instructional strategies.	<ul style="list-style-type: none"> - Knowledge - Reflection - Action - Instructional Strategies - Pedagogy and Content
Project Evaluation results	<input type="checkbox"/> Project evaluation results are accurately and clearly interpreted and indicate an exceptional understanding of assessment. Candidate displays insight in reflecting on the results of the change in practice	<input type="checkbox"/> Conclusions drawn from the project evaluation results are clearly grounded in the evaluation results. There are no errors in reporting project evaluation results. Candidate reflects on the results of the change in practice.	<input type="checkbox"/> Conclusions drawn from the project evaluation results are unclearly grounded in the results. Misconceptions concerning appropriate assessment are evident. Minor errors exist in reporting project evaluation results.	<input type="checkbox"/> Draws unwarranted conclusions from project evaluation results. Results indicate a lack of understanding concerning appropriate assessment. Major errors exist in reporting project evaluation results.	<ul style="list-style-type: none"> - Knowledge - Reflection - Action - Assessment and Monitoring - Collaboration - Reflective Practice

Conclusions and Recommendations	<input type="checkbox"/> Implications for classroom practice are clearly related to the findings of the project and thoroughly described. Suggestions for future research are specific and well grounded in the findings of the project.	<input type="checkbox"/> Implications for classroom practice and suggestions for future research are clearly related to the findings of the project and complete in scope.	<input type="checkbox"/> Implications for classroom practice and suggestions for future research are brief or not clearly related to the findings of the project.	<input type="checkbox"/> Implications for classroom practice are omitted or unrelated to the findings of the project. Suggestions for future research are omitted or unrelated to the findings of the project.	<ul style="list-style-type: none"> - Knowledge - Reflection - Action - Collaboration - Reflective Practice
Final Defense Presentation Overall	<input type="checkbox"/> Presentation during defense indicates synthesis of committee feedback into the candidate's thinking. Answers to questions are thoughtful and grounded in project results and/or professional literature.	<input type="checkbox"/> Presentation during defense indicates the use of feedback from committee members on previous drafts. Answers to questions are connected to project results and professional literature.	<input type="checkbox"/> Presentation during defense indicates incomplete use of feedback from committee members on previous drafts. Answers to questions are only connected to project results.	<input type="checkbox"/> Presentation during defense does not reflect use of feedback from committee members on previous drafts. Answers to questions are not grounded in the project results or professional literature.	<ul style="list-style-type: none"> - Knowledge - Reflection - Action - Collaboration

Committee Chairs: Please collect and forward all rubric evaluation sheets to the M.Ed. Program Director immediately following the defense. Completed assessment rubrics are required before the Thesis or Project Defense Form can be forwarded to the Graduate School. Thank you for facilitating this process.

Signature of Committee Member: _____