

## Vita

NAME Lori Garnes

### EDUCATION

- 2004 Doctorate of Philosophy in Special Education  
Utah State University  
Logan, Utah
- 1996 Master of Science in Special Education: Severe Multiple Handicaps  
Minot State University  
Minot, North Dakota
- 1985 Bachelor of Science in Education  
Bowling Green State University  
Bowling Green, Ohio
- Learning Disabilities
  - Behavior Disorders
  - Intellectual/Developmental Disabilities
  - Elementary Education

### CERTIFICATIONS

- 2000 Graduate Faculty status - MSU
- 1996 North Dakota Professional Teachers License
- Learning/Behavior Disabilities
  - Intellectual/Developmental Disabilities
  - Elementary Education
- 1985 State of Ohio Professional Teachers License
- Learning Disabilities
  - Behavior Disabilities
  - Mild Intellectual/Behavior Disabilities
  - Elementary Education

### RELATED EMPLOYMENT

**Associate Director of Development – NDCPD at MSU**

August 2011 - present

**Associate Professor - Minot State University**

August 2010 – present

**Principal Investigator – Support Autism in North Dakota (SAND)**

September 2011 – February 2015

**Evaluator for Pathfinder – Pathfinders External Evaluation Agreement**

September 2012 – Present

**Principal Investigator – SUBCONTRACT: APPLE Project with Dakota College of Bottineau**

April 2011 – February 2015

**Chair of the Department of Special Education – Minot State University**

January 2007 – May 2010

**Assistant Professor - Minot State University**

August 2004 – August 2010  
**Principle Investigator – Resident Teacher Grant Program – Minot State University**  
 January 2005 – Present  
**Lead Researcher – North Dakota Online IEP Feasibility Study – NDCPD & ND DPI**  
 August 2005 – August 2006  
**Instructor - Minot State University**  
 August 2000 - July 2001  
**Project Coordinator - Interactive Peer Coaching/Mentoring Project**  
 May 1998 - July 2000  
**Behavior Consultant - NDCPD at Minot State University**  
 August 1996 - August 1998  
**Instructional Design Consultant - Wide Area Network NDCPD at MSU**  
 August 1996 - June 1997  
**Minot Vocational Adjustment Workshop - September 1986 to November 1995**  
**Director of Residential Services**  
 July 1990 - November 1995  
**Assistant Director of Residential Services**  
 April 1988 to July 1990  
**Service Coordinator/Program Coordinator**  
 September 1986 to April 1988

#### GRANT WRITING

#### FUNDED

- 2015 Garnes, L., Naslund, M., & Radivojevic, D., *Community Rehabilitation Providers (CRP) Replication Survey*, Funded by Governor’s Committee on Employment for people with disabilities for \$53,638.
- 2014 Askvig, B. & Garnes, L., *Pathfinders External Evaluation Agreement III*, funded by Pathfinder Parent Center for \$1,200.
- 2013 Askvig, B. & Garnes, L., *Pathfinder Parent Center External Evaluation Agreement*, funded for Pathfinder Parent Center for \$1,200.
- 2013 Askvig, B. & Garnes, L., *Souris Valley Special Services Strategic Planning*, funded by Souris Valley SPED Unit for \$15,000.
- 2013 Garnes, L., *SUBCONTRACT: APPLE Project (Dakota College of Bottineau)*, funded by Dakota College, Bottineau for \$20,000.
- 2013 Garnes, L., *Support Autism in North Dakota (SAND) continuation*, funded by US Dept of HHS, MCHB for \$317,734.
- 2012 Askvig, B., Garnes, L., Mercer, M., Webster, J., Madsen, L., Thomas, W., & Green, J., *NDCPD Core Award, Cycle 6*, Funded by the US Dept of Health & Human Services for \$738,667.
- 2012 Garnes, L. *Autism Spectrum Disorders Evaluation & Diagnostic Team FY12*, funded by ND Dept of HS, DD Division for \$62,640
- 2012 Rodacker, E., Garnes, L., & Olson, D., *Minot City Transportation Planning Grant*, funded by Easter Seals Project Action for technical assistance from Easter Seals.
- 2012 Garnes, L., *SUBCONTRACT: APPLE Project (Dakota College of Bottineau)*, funded by Dakota College, Bottineau for \$45,000.
- 2012 Garnes, L., *Support Autism in North Dakota (SAND) continuation*, funded by US Dept of HHS, MCHB for \$243,092
- 2009 Garnes, L., *North Dakota Resident Teacher Program* funded by ND Dept. of Public Instruction: Special Education Division for \$95,000.

- 2008 Ekblad, A. & Garnes, L., *North Dakota Early Intervention and Early Childhood Special Education Pre-service Training Project (ND EI & ECSE) Grant* funded by Dept. of Education for \$795,059.
- 2008 Garnes, L., *North Dakota Resident Teacher Program* funded by ND Dept. of Public Instruction: Special Education Division for \$95,000.
- 2007 Garnes, L., *North Dakota Resident Teacher Program* funded by ND Dept. of Public Instruction: Special Education Division for \$153,509.
- 2006 Garnes, L., *North Dakota Resident Teacher Program* funded by ND Dept. of Public Instruction: Special Education Division for \$80,587.
- 2005 Garnes, L., *ND Online IEP Feasibility Study* funded by ND Dept. of Public Instruction: Special Education Division for \$10,000.
- 2002 Askvig, B. & Garnes, L., *Rural Education Strategist Project* funded by Dept. of Education for \$500,000.
- 1999 Askvig, B., Garnes, L., Bordon-King, L., Steere, E., & Ferrara, J., *Peer coaching to enhance teaching in rural schools* funded by Dept. of Education for \$500,000.
- 1997 Askvig, B., Ferrara, J., McCloud-Rogers, M., Lindsay, P., & Garnes, L., *Transition project to teach technology based job skills to high school students with mild disabilities* funded by Dept. of Education for \$500,000.
- 1997 Enger, S., Garnes, L. & Ferrara, J., *Teens being Teens* funded by ND Dept. of Public Instruction: Special Education Division for \$5000.

#### PUBLICATIONS AND OTHER SCHOLARLY CONTRIBUTIONS

- Allery, J., & Garnes, L., (March, 2009). From Indian girl, to college student, to special education teacher: One person's perspective. *Proceedings of the American Council on Rural Special Education (ACRES) 29<sup>th</sup> Annual Conference*, 23-27. Denver, CO.
- Garnes, L., Green, J., & Miller, J. (2008). *Online IEP Feasibility Study Report*. In Japanese Association on Special Education Needs (JASEN), *Annual Report 2008*.
- Garnes, L., Green, J., & Miller, J. (2006). *Online IEP Feasibility Study Report*. Bismarck, North Dakota: Special Education. North Dakota Department of Public Instruction.
- Menlove, R., Garnes, L., & Salzberg, C. L. (2005). A three-year study of special educator attrition: Why they leave and where they go. *Teacher Education and Special Education*, 27(4), 373-383.
- Garnes, L. (2004). *Effects of mentoring via email on the quality of data-based decisions among preservice special education teachers*. Unpublished doctoral dissertation, Utah State University, Logan, Utah.
- Garnes, L., & Menlove, R. (March, 2003). School-wide discipline practices: A look at the effectiveness of common practices. *Proceedings of the American Council on Rural Special Education (ACRES) 23<sup>rd</sup> Annual Conference*, 23-27. Salt Lake City, UT.
- Menlove, R., Garnes, L., & Salzberg, C. L. (March, 2003). A qualified teacher for every student: Keeping the good ones. *Proceedings of the American Council on Rural Special Education (ACRES) 23<sup>rd</sup> Annual Conference*, 145-151. Salt Lake City, UT.

- Garnes, L, Menlove, R., & Adams, E. (2002). A qualified special educator for every student: Why this isn't happening and what can be done about it. *Proceedings of the American Council on Rural Special Education (ACRES) Annual Conference*, 194-199. Reno, NV.
- Menlove, R., & Garnes, L. (2003). *Utah State Office of Education, Special Education Services Unit, Customer Satisfaction Survey*. Salt Lake City, Utah: Special Education Unit, Utah State Office of Education.
- Menlove, R., & Garnes, L., and Lancaster, S. (2003). *Attrition in Special Education, State of Utah, Longitudinal Report, 1998-2002*. Salt Lake City, Utah: Special Education Unit, Utah State Office of Education.
- Menlove, R., & Garnes, L. (2003). *Critical shortages report #3: Utah special education teachers who stay on the job*. Salt Lake City, Utah: Special Education Unit, Utah State Office of Education.
- Menlove, R., Garnes, L., Adams, E., Anderson, D., & Salzberg, C. (2002). *Critical shortages report #1: Utah special educator shortages*. Salt Lake City, Utah: Special Education Unit, Utah State Office of Education.
- Askvig, B.A. & Garnes, L. (2000). *Peer coaching: Effective teaching through innovative faculty development*. Minot, ND: North Dakota Center for Persons with Disabilities.
- Askvig, B.A. & Garnes, L. (1999). *Building partnerships in teacher preparation*. Paper presented at the 3rd annual China-US Conference on Education, Phoenix, AZ
- Askvig, B. A. & Garnes, L. (1999). *Preparing teachers for collaborative partnerships: Community mentors and peer coaching*. Paper presented at the 22nd annual Teacher Education Division Conference, Palm Springs, CA.
- Garnes, L. (1996). *The dance of relationships: Perceptions and attitudes of people without disabilities who enter relationships with people with disabilities*. Unpublished master's thesis, Minot State University, Minot, North Dakota.

## COURSES TAUGHT –

### **Minot State University**

#### **Introduction to Graduate Studies – SPED 501**

3 credit hour graduate class

#### **Special Education Assessment - SPED 550 & 533**

2 credit hour graduate class with associated 1 credit hour practicum

#### **Behavior Problems of Exceptional Children - SPED 561**

3 credit hour graduate class required for all sped and school psych majors

#### **Care and Pathology of Physically Handicapped - SPED 530**

3 credit hour graduate class required for Early Childhood SPED and SMH majors

#### **Theoretical Aspects of Exceptional Children - SPED 531**

3 credit hour graduate class required for LD, Early Childhood and SMH majors

**Consultation and Supervision in Special Education - SPED 505**

2 credit hour graduate class required for Learning Disabilities, Early Childhood, and Severe Multiple Handicap majors

**Methods of Teaching LD - SPED 572**

3 credit hour graduate class required for Learning Disabilities majors

**Introduction to SED - SPED 520**

3 credit hour class for graduate students seeking SED credential in North Dakota

**Elementary and Secondary SED Methods - SPED 524**

3 credit hour class for graduate students seeking SED credential in North Dakota

**Field Seminar for SED - SPED 523**

1 credit hour practicum for graduate students seeking SED credential in North Dakota

**Community Supports for SED - SPED 597d**

2 credit hour class for graduate students seeking SED credential in North Dakota

**Guidance and Counseling for SED - SPED 597e**

3 credit hour class for graduate students seeking SED credential in North Dakota

**Peer Coaching Seminar - SPED 590**

2 credit hour online class to satisfy ongoing inservice training requirements for certified teachers. Taught the use of professional peer coaching as an ongoing inservice model

**Collaborative Partners in SPED - SPED 445**

3 credit hour undergraduate class required for sped majors

**Introduction to Exceptional Children - SPED 110**

3 credit hour undergraduate class required for all education majors

**Introduction to Developmental Disabilities – SPED 310**

3 credit hour undergraduate class required for all special education majors

**Introduction to Learning Disabilities – SPED 410**

3 credit hour undergraduate class required for all special education majors

**Methods of Teaching Persons with Mild Mental Handicaps – SPED 441**

3 Credit hour undergraduate class required for all special education majors

**Vocational Programming for Persons with Mental Handicaps – SPED 444**

3 credit hour undergraduate class required for all special education majors

**Collaborative Partnerships in Special Education - SPED 445**

3 credit hour undergraduate class required for special education majors

PRESENTATIONS (selected list)

April 2009      **Fact or Fiction: Evaluating Studies**  
North Dakota Association of Community Facilities

- Mar. 2009 **From Indian Girl, To College Student, To Special Education Teacher**  
American Council on Rural Special Education 29<sup>th</sup> Annual Conference. Denver, Colorado.
- Sept. 2007 **Fact or Fiction: Is the Claim Too Good to be True?**  
Mind/Brain Myth-busters Seminar. Minot, North Dakota..
- Mar. 2004 **Special Educator Attrition in Rural Communities: Trends and Solutions.**  
American Council on Rural Special Education 24<sup>rd</sup> Annual Conference. Orlando, Florida.
- Apr. 2003 **Meeting critical shortages of special education: Three studies of stayers and leavers.**  
Council for Exceptional Children Annual Convention. Seattle, Washington.
- Mar. 2003 **School-wide discipline practices: A look at the effectiveness of common practices.**  
American Council on Rural Special Education 23<sup>rd</sup> Annual Conference. Salt Lake City, Utah.
- Mar. 2003 **A qualified teacher for every student: Keeping the good ones.** American Council on Rural Special Education 23<sup>rd</sup> Annual Conference. Salt Lake City, Utah.
- Nov. 2002 **A qualified teacher for every student: why isn't it happening?**  
24th Annual Convention of the Teacher Education Division of the Council for Exceptional Children, Savannah, Georgia.
- Mar. 2002 **A qualified special educator for every student: Why this isn't happening and what can be done about it.**  
American Council on Rural Special Education Annual Conference, Reno, Nevada.
- Nov. 2000 **Severe Disabilities Online: Distance Education in Low Incidence Disabilities**  
23rd Annual TED Conference, Las Vegas, NV
- Apr. 2000 **Inclusive Practices: Theatre**  
Arts for Everyone workshop, Minot, ND
- Mar. 2000 **School Discipline and Violence Overview**  
Presentation for Glenburn Public Schools
- Feb. 2000 **Quick and Simple Strategies for Classroom Discipline**  
ND Council for Exceptional Children Annual Conference, Minot, ND
- Nov. 1999 **Preparing Teachers for Collaborative Partnerships: Community Mentors and Peer Coaching**  
22nd Annual TED Conference, Palm Springs, CA
- Sept. 1999 **Preparing Teachers for Collaborative Partnerships: Community Mentors and Peer Coaching** - Poster Presentation  
OSEP Personnel Training conference, Washington, DC

- Sept. 1999      **School-wide Discipline: Issues in North Dakota**  
North West School Administrators Association, Minot, ND
- Aug. 1999      **Discipline and Schools: Safe Schools for Good Education**  
Seminar through MSU Continuing Education, Minot, ND
- Aug. 1999      **Building Partnerships in Teacher Preparation: Community Mentors  
and Peer Coaching**  
3rd China-US Conference on Education, Phoenix, AZ
- Feb. 1999      **How to Improve Your Teaching Effectiveness through Peer Coaching** ND Council  
for Exceptional Children Annual Conference, Grand Forks
- 1998      **Recreation: The Superhighway to Integration**  
North Dakota Association of Community Facilities
- 1997      **Linking People with Disabilities to their Community**  
North Dakota Association of Community Facilities
- 1997      **Integrating Students with Special Needs into School Music Programs** Guest  
presentation at MSU Student Music Educators National Conference

#### PROFESSIONAL AND COMMUNITY SERVICE

- 2010 to      **Due Process State Mediator**  
Present      North Dakota Department of Instruction
- 2009 to      **Evolving Special Education Terminology Task Force**  
2011      North Dakota Department of Instruction
- 2009 to      **State Personnel Development Grant Advisory Committee**  
2011      North Dakota Department of Instruction
- 2009 to      **Committee for the Peer Review of Teaching**  
2011      Minot State University
- 2004 to      **National Chair ACRES Board (Chair in 2009)**  
2011      American Council on Rural Special Education
- 2006 to      **Teacher Education Administrative Council**  
2010      Minot State University
- 2006 to      **Graduate Program Directors**  
2010      Minot State University
- 2005 to      **Curriculum Committee Member**  
2011      Minot State University
- 2004 to      **Coordinator – St. Leo’s Enrichment Reading Program**  
2011      Minot Catholic Schools

2007 to 2008	<b>Chair Curriculum Committee</b> Minot State University
2006 to 2011	<b>North Dakota Personnel Development Task Force</b> State Personnel Development Grant
2006 to 2009	<b>North Dakota IDEA Advisory Committee</b> to the state superintendent of education
2006 to Present	<b>IEP Facilitator for the state of North Dakota</b>
2006 to 2007	<b>Program &amp; Policy Committee - Teacher Education Programs</b> Minot State University
2004 to 2006	<b>Graduate council Member</b> Minot State University
2004 to 2006	<b>Faculty Advisor for Student Council on Exceptional Children</b> Minot State University
2005 to 2007	<b>Minot Mayor's Committee on Employment of Persons with Disabilities – Transportation Committee</b>
2004 to 2008	<b>Regional Behavior Intervention Committee</b> for Human Services Region II
2002 to 2003	<b>Member of The Utah Critical Personnel Shortages Committee</b> Through the SIGNAL Project of Utah
1996 to present	<b>Member of The Council for Exceptional Children</b> MRDD, CCBD, DLD and TED divisions
1998 to 2001	<b>Regional Behavior Intervention Committee</b> for Human Services Region II
1988 to 1998	<b>Initiator and Coordinator of MRP, Too!</b> a theatre program through Mouse River Players Community theatre for actors with developmental disabilities. This troupe performed annual productions and has been featured at conventions and local awards banquets.
1997 to 1998	<b>Education &amp; Human Services Faculty Affairs Committee</b> Minot State University
1997	<b>MRP Children's theatre Instructor</b> Developed a theatre program for youth-at-risk in through Mouse River Players Community Theatre
1994 to 1995	<b>Instituted and chaired Agency Human Rights Committee</b> through Minot Vocational Adjustment Workshop



1992 to  
1994           **Vice President of the Regional Human Rights Committee**  
serving North Dakota Human Service Region II

1991 to  
1994           **Board of Directors Mouse River Players Community Theatre**  
recording secretary and liaison to the working members

AWARDS        Outstanding Graduate Student in Special Education 1995-1996  
from Minot State University Department of Special Education

#### PROFESSIONAL PRODUCTS

June 2004       **Online Course – “Introduction to Learning Disabilities”**  
Available through MSU Online <http://www.minotstateu.edu/online/>

May 2002       **Online Course - “Introduction to Exceptional Children”**  
available through USU online at <http://sped.usu.edu/mild/>

Jan. 2002       **Online Course - “Tutorial on writing Data-Based Decision-Making Records”**  
available through USU online at <http://sped.usu.edu/mild/>

Feb 2001       **Online Course - “Effective Teaching: Managing Behaviors”** available through MSU  
online at <http://www.minotstateu.edu/online/>

May 2000       **Online Course - “Effective Teaching: Observation of Student Learning”** available through MSU online at <http://online.misu.nodak.edu>

Aug. 1999       **Online Course - “Peer Coaching Seminar”** available through MSU online at  
<http://online.misu.nodak.edu>

May 1999       **Video - “Improving Teaching through Peer Coaching”**  
Produced through NDCPD at Minot State University