Curriculum Vita for Dr. Brent A. Askvig

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Education: 1990	Doctor of Philosophy, Education/Special Education/Educational Research, University of Idaho
1982	Master of Science, Special Education/Severe Multiple Handicaps Minot State University
1981	Bachelor of Science in Education, Mental Retardation and Elementary Education, Minot State University
Related Employn 2008 - Present	nent: Executive Director of NDCPD and Professor of Special Education, Minot State University

2008 -	Executive Director of NDCPD and Professor of Special Education,
Present	Minot State University
2004 - 2008	Associate Director of NDCPD (fulltime) and Professor of Special Education, Minot State University
1998 - 2004	Assistant to the Dean for the Graduate School and Professor of Special Education, Minot State University
2000 - 2004	Associate Director of Development (part-time) ND Center for Persons with Disabilities
1996 to	Department Chair and Associate Professor
1998	Minot State University
1990 to	Assistant Professor of Special Education
1996	Minot State University
1990 to	NDCPD Director of Outreach and Technical Assistance
1996	Minot State University, Minot, ND
1987 to	Project Coordinator, Social Skills Research Project
1990	University of Idaho
1985 to	Instructor/Graduate Faculty member
1987	Department of Special Education, Minot State University
1984 to	Clinical Supervisor
1985	Minot Infant Development Program
1982 to	Public School Teacher - Severe Handicaps Program
1984	Bismarck Public Schools, Bismarck, ND

SCHOLARLY WORK

Selected Articles

- Askvig, B.A. (1995). Inservice training: Does what you are getting give you what you want? *The Collaborator*, 1, 8-9.
- Askvig, B.A. (1999). Ft. Berthold Deafblind Reservation advisory committee. *The Collaborator*, 5, 4.
- Askvig, B.A. (1999). Trans-tech: Job experience in technology for rural students with disabilities. *The Collaborator*, *5*, 1-3.
- Baumgart, D., & Askvig, B. (1991). Review of the book "Preparing personnel to work with persons with severe disabilities". *JASH*, *16*, 66-67.
- Baumgart, D., & Askvig, B. (1992). Job-related social skills interventions: suggestions from managers and employers. *Education and Training in Mental Retardation*, 27, 345-353.
- Baumgart, D., Filler, J., & Askvig, B. (1991). Perceived importance of social skills: A survey of teachers, parents and other professionals. *Journal of Special Education*, 25, 236-251.

Books, chapters and media

- Askvig, B.A., & Meyer, J. (Eds.). *Proceedings of the US Nordic International Conference on Intellectual Disabilities*. Minot, ND: ND Center for Persons with Disabilities.
- Askvig, B.A., & Meyer, J. Intellectual disabilities as an international phenomenon of interest. In *Proceedings of the US Nordic International Conference on Intellectual Disabilities*, Askvig & Meyer (Eds.). Minot, ND: ND Center for Persons with Disabilities.
- Askvig, B.A. (2008). Living at Grafton. DVD. Minot, ND: NDCPD.
- Askvig, B.A. (2004). One hundred years: The history and chronology of the North Dakota Developmental Center. Minot, ND: North American Heritage Press.
- Askvig, B.A. (1987). Community-based assessment. In D. Waliser & B.A. Askvig (Eds.), *Community based instruction for students with severe handicaps*. Bismarck: North Dakota Department of Public Instruction.
- Askvig, B.A. (1990). Critical issues is assessing visual tracking and scanning, hand preference, and basic receptive language skills. In D. Baumgart, J. Johnson, and E. Helmstetter, *Augmentative and alternative communication systems for persons with moderate or severe disabilities*, pp. 71-97. Baltimore: Paul H. Brookes.
- Askvig, B.A. (1996). Community-based instruction for students with disabilities. In V. Fischer (Ed.), *Transition guidebook for special education*. Bismarck, ND: ND Department of Public Instruction.

- Askvig, B.A., Bieri, R., & McNiven, M. (2003). *Transition teacher packet: A resource guide for secondary special education teachers.* Minot, ND: ND Center for Persons with Disabilities.
- Askvig, B.A., & Garnes, L. (2000). *Peer coaching: Effective teaching through innovative faculty development*. Minot, ND: Creative Printing and the ND Center for Persons with Disabilities.
- Filler, J., Baumgart, D., & Askvig, B. (1989). Mainstreaming young children with disabilities. In W. Sailor, J.L. Anderson, A.T. Halvorsen, K. Doering, J. Filler, & L. Goetz, *The comprehensive local school: Regular education for all students with disabilities*, pp.27-55. Baltimore: Paul H. Brookes.
- Waliser, D., & Askvig, B.A. (Eds.). (1987). *Community-based instruction for students with severe handicaps*. Bismarck: North Dakota Department of Public Instruction.

Selected technical and research reports, and other miscellaneous publications

- Askvig, B.A., & Fifield, M.B. (2004). *A state and national perspective of special education student enrollment. Technical report #1*. Minot, ND: North Dakota Center for Persons with Disabilities.
- Askvig, B.A., & Fifield, M.B. (2004). *North Dakota regional and unit trends in special education student enrollment. Technical report #2*. Minot, ND: North Dakota Center for Persons with Disabilities.
- Fifield, M.B., & Askvig, B.A. (2005). Early intervention in North Dakota:

 Enrollment trends, low birth weight and birth defect issues. Technical report #3.

 Minot, ND: North Dakota Center for Persons with Disabilities.
- Askvig, B.A., & Fifield, M.B. (2005). *North Dakota special education: Student enrollment by disability categories. Technical report #4*. Minot, ND: North Dakota Center for Persons with Disabilities.
- Askvig, B.A., & Fifield, M.B. (2005). *North Dakota special education* enrollment: New admissions and age of students receiving services. Technical report #5. Minot, ND: North Dakota Center for Persons with Disabilities.
- Fifield, M.B., & Askvig, B.A. (2005). The effects of eligibility expansion on special education enrollment in North Dakota. Technical report #6. Minot, ND: North Dakota Center for Persons with Disabilities.
- Askvig, B.A. & Garness, S. (Eds.). (2005). *Technology-mediated approaches to pressing disability issues.* Monograph published by the ND Center for Persons with Disabilities at Minot State University, Minot, ND.
- Askvig, B.A. & Garness, S. (2005). Introduction. In B.A. Askvig and S. Garness, *Technology- mediated approaches to pressing disability issues, pp. 1-5.* Monograph published by the ND Center for Persons with Disabilities at Minot State University, Minot, ND.

- Askvig, B.A. (2005). Lessons learned from using technology-mediated solutions. In B.A. Askvig and S. Garness, *Technology-mediated approaches to pressing disability issues, pp. 128-136.* Monograph published by the ND Center for Persons with Disabilities at Minot State University, Minot, ND.
- Askvig, B.A. & Arrayan, K. (2005). Internet technology and teacher in-service:

 The PRISM approach to ongoing teacher preparation. In B.A. Askvig and S.

 Garness, *Technology mediated approaches to pressing disability issues, pp. 6-27.*Monograph published by the ND Center for Persons with Disabilities at Minot State University, Minot, ND.
- Askvig, B.A., & Hathaway, M. (2005). *Handbook for the student performance dataset*. Unpublished manuscript to accompany an Excel data system for the Anne Carlsen School for Children. Minot, ND: ND Center for Persons with Disabilities.
- Dollar, A., Fifield, M.B., & Askvig, B. (2005). 2004 exit interviews and one and three year telephone follow-up interviews of the 1999-2003 student cohorts and comparison of 1999-2001 cohorts. Minot, ND: North Dakota Center for Persons with Disabilities.
- Askvig, B.A. (2005). A Norwegian connection. Article submitted to the *Collaborator*, December.
- Askvig, B.A. (2006). *Follow-up evaluations of former RSES project trainees.*Minot, ND: North Dakota Center for Persons with Disabilities.
- Askvig, B.A. (2006). Leadership module on differentiated instruction.

 Instructional materials development supported by the RSES project. Minot, ND:

 North Dakota Center for Persons with Disabilities.
- Askvig, B.A., & Arrayan, K. (2002). Supporting teachers during online in-service instruction. PRISM technical report #1. Minot, ND: ND Center for Persons with Disabilities.
- Askvig, B.A., & Ronald, G.L. (2003). *Technology applications for distance education: Considerations for making choices.* Minot, ND: ND Center for Persons with Disabilities.
- Askvig, B.A., & Anderson, S. (2003). *Cost effectiveness of the PRISM model: Initial analysis of an internet-based, peer coaching mediated in-service model.* Minot, ND: ND Center for Persons with Disabilities.
- Askvig, B.A., Coonts, T., & Haarstad, C. (1999). *Teacher performance follow-up from large group training: A pilot study*. Minot, ND: ND Center for Persons with Disabilities.
- Askvig, B.A., & Garnes, L. (1999). *Peer coaching training manual: Lecture and slides*. Minot, ND: ND Center for Persons with Disabilities.

- Askvig, B.A., Ficarro, H., & Rostad, B. (1992). *Medically fragile/technology dependent students in special education in North Dakota: A needs assessment.* Minot, ND: Minot State University, ND Center for Disabilities.
- Askvig, B.A., Ficarro, H., Young, V., & Ji, L. (1992). *Acceptance of children with disabilities in childcare programs: A pilot survey*. Minot, ND: Minot State University, ND Center for Disabilities.
- Askvig, B.A., Zambone, A.M., and Wilcox, D.J. (1987). *Transition programming for disabled adolescents: School to post-school placement: Pre-service curriculum module for preparation of rural special educators.* Bellingham: National Consortium of Universities Preparing Rural Special Educators, National Rural Development Institute, Western Washington University.
- Baumgart, D., Filler, J., Askvig, B.A., & Gee, R. (1989). The effects of three types of career exploration instruction on the career choices of adolescents with handicaps. Moscow, ID: University of Idaho, Social Skills Research Project.
- Baumgart, D., Gee, R., & Askvig, B. (1990). A pre and post graduation study of social support networks of adolescents with mild learning disabilities. Moscow, ID: Department of Counseling and Special Education, University of Idaho.
- Garnes, L., & Askvig, B.A. (1999). *Improving teaching through peer coaching (video)*. Minot, ND: ND Center for Persons with Disabilities.
- Hess, C., McLean, M., & Askvig, B.A. (1995). Report of the NDECTS Data Advisory Committee. Unpublished manuscript presented to the North Dakota Early Childhood Tracking System Advisory Council, Bismarck, ND.
- McDowell, A., & Askvig, B.A. (1998). *Efficacy of some behavior management strategies for students with serious emotional disturbances*. Minot, ND: ND Center for Persons with Disabilities.

Related Scholarly Work

- 1988 Consulting editor. *Access America. An Atlas to National Parks for the disabled visitor.* Northern Cartographic. Burlington, VT.
- Field reviewer for *Career Education*. Published by Aspen Publishing Co., Baltimore, MD.
- 1993-2006 Pre-publication reviewer of early intervention and transition texts for Prentice-Hall, Inc. Columbus, Ohio.
- 1994-1999 Editor. The Informer. Newsletter of the ND Deaf-Blind Services Project.
- 1994 Contributor. *Guidelines for Serving Students with Health Care Needs.*Bismarck, ND: Department of Public Instruction.

1994	Provided production assistance and acted in the video, <i>Parent Rights in Special Education</i> . Mountain Plains Regional Resource Center and the ND Department of Public Instruction.
1995	Offered first CD-ROM based special education course, <i>Behavior State Assessment</i> , at Minot State University.

1990-present Chair of numerous graduate and honors student theses.

Selected grant proposals and contracts

•	Selected grant proposals and contrac	<u>.15</u>
<u>Grants</u> 2012-2013	Strategic Planning and Staff Training Grant Souris Valley Special Services Unit	\$15,000
2012-2017	ND Center for Persons with Disabilities (core grant) Administration on Intellectual and Developmental D	
2012	DPI Oil Study ND Department of Public Instruction	\$17,000
2011	Reading First Evaluation Project ND Department of Public Instruction	\$35,138
2010	Act Early Mini-grant CDC/Association of University Centers on Disabilitie	s \$3,000
2009	Medical Home Care Coordination Modules ND State Council on Developmental Disabilities	\$20,272
2009	Great Plains Autism Spectrum Disorders Treatment US Dept of Health and Human Services	Program \$792,000
2009	Great Plains Autism Spectrum Disorders Treatment Administration on Developmental Disabilities	Program \$761,000
2008 – 2017	1 ND Integrated Services Project HRSA, US Dept of Health and Human Services	\$900,000
2008-2011	ND SPDEG Evaluation Project ND Dept of Public Instruction	\$24,781
2008-2009	Great Plains Autism Spectrum Disorders Treatment MCHB, US Dept of Health and Human Services	Program \$397,000
2007-2012	ND Center for Persons with Disabilities (core grant) Administration on Developmental Disabilities	\$2.5 million
2007-2012	North Dakota Disability Health Project	

	Centers for Disease Control and Prevention	\$830,000
2006	ND Job Corps Disability Training & Technical Assist US Department of Labor, Job Corps	ance Resource Center \$198, 340
2004	Preparing Interdisciplinary Early Interventionists for Co-director with T. Maloney; grant awarded to Univ US Department of Education, OSEP	
2003	ND-ESI: ND Educational Services Improvement Pro ND Department of Public Instruction and US Department of Education	oject \$283,572
2003-2006	Transition Partnership Project II ND Department of Public Instruction	\$150,000
2003-2006	MSU Resident Teacher Project ND Department of Public Instruction	\$65,000
2002	RSES: Rural Special Education Strategist Project U.S. Department of Education, OSEP	\$780,219
2000	PRISM: Peer coaching In-Service Model U.S. Department of Education, OSEP	\$449,101
1998	Project INSITE Training ND Department of Public Instruction	\$12,721
1997	Interactive Peer Coaching/Mentoring Project for Pro Students with Severe Behavior Disorders. U.S. Department of Education, OSEP	eparing Teachers of \$492,000
1995 - 1999	ND Deafblind Services Project ND Department of Public Instruction via USDE, OS annual project budget of over \$82,000 for 5 years	EP
1995	Pre-literacy skill development in young children wh developmental delay. (with Ekblad & Gerard) College Research Proposal \$1,042	no are at-risk for
Selected C	<u>ontracts</u>	
1990 DD Reference Guide \$3,200 North Dakota Council on Developmental Disabilities (with S. Ragan)		
1993 Region IX Transition Project & Extension \$66,500 ND Department of Public Instruction		
1993-96 ICC Coordinator \$335,900 ND Department of Human Services and Dept. of Health (with Deanne Horne)		

1994 Deaf-Blind STAT \$66,307 US Department of Education and ND Dept. of Public Instruction 1994 ND Clearinghouse \$12,000 ND Department of Health and Consolidated Labs 1994 Early Intervention Clearinghouse \$26,385 ND Department of Human Services (with Deanne Horne) 1994 Region IX Transition Project \$52,210 ND Department of Public Instruction (with M. Rogers) 1995 Early Intervention Clearinghouse \$43,929 ND Department of Human Services (with Deanne Horne) Behavior Management Project \$20,000 Tri-City CARES, Inc. Stanley, ND (with S. Ragan) Region IX Transition Project \$51,546 ND Department of Public Instruction (with M. Rogers) 1995 Technical Assistance to Providers (TAP) \$29,000 North Dakota Council on Developmental Disabilities (with Kathy Lee) 1997 ND Transition Media Center \$5,000 ND Department of Public Instruction **Selected Presentations** 2011 The Journey Continues: Where We're Going, Keynote presentation at the 2011 Annual Conference of the Association of University Centers on Disabilities in Washington, DC 2011 Precursors to Inclusion: Grafton State School and the Movement Toward Inclusion. Presentation at the ND Association of Community Providers, Fargo, ND. 2011 Bullying among Students with Disabilities. Presentation to the ND Education Association Bullying Symposium. Bismarck, ND. 2011 GPAST Project update. (with L. Kalash). Presentation to the ND ASD Task Force, Bismarck, ND. 2010 Technology-Based Services in a Rural State. National webinar sponsored by the US Dept of Health and Human Services, Maternal and Child Health Bureau. 2010 Evidence-based ASD Research: What this Really Means. Presentation at the NDCPD symposium on research in autism. Minot, ND

2009 Real Choice Rebalancing: Fundamentals of the Focus Group Process. (with A. Armstrong). Presentation to the ND Real Choice Steering Committee. Bismarck, ND. 2009 Rural Health Network family Support Project: Current Status. (with N. Scharpe and V. Troftgruben). Presentation to the ND Family Support Programs, Bismarck, ND. Norwegian and Midwestern US Citizens' Perspectives on Institutional and 2008 Community Living. (with J. Meyer). Poster presentation at the AUCD Annual Conference, Washington, DC. 2008 Living at Grafton. Presentation at the ND Association of Community Providers. Bismarck, ND. 2005 Introduction to Evidence-based Practice. (With P. Mohr). Presentation at the ND Family Connections Conference. Fargo, ND. 2004 100 Years: The History and Chronology of the ND Developmental Center. Presentation given at the 100 year anniversary of Grafton State School, Grafton, ND. 2003 ND Transition Follow-up Study: Phase I Results. Paper presented at the CEC Division on Career Development and Transition Conference, Roanoke, VA. 2002 Partnering with the Learner: Supporting Rural Service Providers in Distance Education. (with B. Fifield). Presentation at the AUCD Annual conference, Washington, DC. 2001 The Changes, Challenges and Opportunities of Outreach Training in Rural Settings: Using Internet Technologies for Human Services Staff Training. (with M. Mercer). Presentation at the AUCD Annual conference, Washington, DC. 1999 Higher education administrators: Partners in interdisciplinary personnel preparation. Paper presented at the ND SCRIPT Institute, Medora, ND. 1999 Alternate Assessment: What this means for teachers. Keynote presentation at the Wisconsin Network Fall Conference, Madison, WI. 1999 Preparing teachers for collaborative partnerships: Community mentors and peer coaching. Paper presented at the US Dept. of Education's Personnel Preparation Conference, Washington, DC. 1999 Building partnerships in teacher preparation: Community mentors and peer coaching. Paper presented at the 3rd annual China-US Conference on Education, Phoenix, AZ.

1998	Technical assistance models. Paper presented at the US. Dept. of
	Education's Deafblind Project Directors Meeting, Washington, DC.

Measuring effectiveness through student outcomes. Keynote presentation at New York State Association of Educators of the Deaf, Saratoga Springs, NY.

1997 Early intervention institutes: Strategy planning for rural interdisciplinary personnel training. Council for Exceptional Children, Salt Lake City, UT.

Consultations

2001 – Present Grant reviewer for the US Department of Education, Office of Special Education Programs, and the Officers of Special Education and Rehabilitation Services for multiple disability competitions (e.g., deafblind programs, personnel preparation, media and captioning, Steppingstones to Innovation)

1984 – 1999 Numerous consultations to ND, MT, ID and Canadian schools on inclusion, program evaluation, mediation, behavior and classroom management and parent training issues.

1999-present Consultant to ND Dept. of Public Instruction. Mediation/IEP facilitator for school districts.

1998-2003 Consultant and Associate – National Center on Educational Outcomes. University of Minnesota, Minneapolis.

2001 – 2006 Consultant for ND Department of Public Instruction for IEP facilitation and alternate assessment.

2003 – present Consultant to Anne Carlsen Center for Children board leadership, grants development and strategic planning.