



SPECIAL EDUCATION

MinotStateU.edu/sped

Program Goals

The Special Education program at Minot State University provides future teachers with:

- A robust training program that reflects the latest trends in the field of special education
- Individualized student support from supportive faculty, practicum supervisors and cooperating teachers in the schools
- Coursework grounded in both theory and evidence-based teaching strategies
- Exemplary advising from faculty so students are prepared and graduate in a timely manner

Program Description

The Bachelor of Science in Education (B.S.Ed.) for Special Education is a certification program that prepares students to work with children and youth with disabilities in grades K – 12. Faculty prepare teachers to provide a variety of educational options based on individual needs and to design curriculum based on the whole child in the context of their individual learning profile, family, and culture.

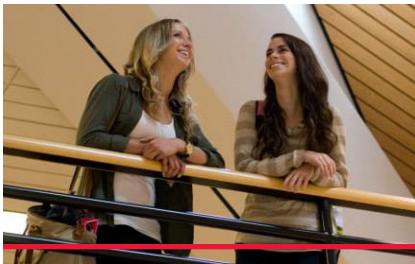
Because the general classroom should be the first placement option for students with disabilities, the program emphasizes and provides training to pre-service special education teachers on how to collaborate with general education professionals. The students will also learn adaptive techniques and assistive technologies that facilitate the successful integration of students with diverse learning needs. The special education program prepares students to work with a diverse range of students and teaches evidence-based strategies that are effective for all learners.

The program also offers a minor in deaf education (18 credits) and provides extensive experiences in integrating best practices for students who are deaf or hard of hearing. Students wishing to receive more information in meeting the needs of students with disabilities may be interested in our concentration in Special Education (12 credits).

Students in this program receive training in the following areas:

Differentiated Instruction, Universal Design for Learning and Assistive Technologies, American Sign Language, Applied Behavior Analysis, Positive Behavior Supports, Autism, Intellectual Disability, Learning Disability, Collaboration through Interdisciplinary Teamwork, Evidence Based Instructional Practices, Early Intervention, Sensory Disabilities, Transition to Adult Life, Self-Determination, Self-Advocacy, Leadership, Cultural Competency, Special Education Law and Policy.

Graduates desiring to teach in the public schools in North Dakota, must pass the state certification test (Praxis 1 and 2) in both content area and professional knowledge.



MINOT STATE UNIVERSITY
IS A LEADER IN THE
PREPARATION OF
SPECIAL EDUCATION
PROFESSIONALS.



Be seen. Be heard.

Career Outlook

Careers in special education are both exciting and rewarding! There is a very strong need for certified special education teachers in the public schools not only in North Dakota but also throughout the nation. Teaching students with special needs is a great way to give back to the community and these children need you! Help students overcome their struggles and difficulties and assist them in developing functional, academic, self-determination and leadership skills. There are more jobs than teachers so choose where you'd like to teach!

Contact Information

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Accrediting Agencies:
The Higher Learning Commission
www.hlcommission.org | 800-621-7440
National Council for the Accreditation of Teacher Education (NCATE)

(2/17)

Courses Required

Bachelor of Science in Education with a Major in Special Education (120 cr)

General Education (38 cr)

Required Special Education Core

- SPED 110 Introduction to Exceptional Children (3)
- SPED 141 Development of Young Children (2)
- SPED 201 Applied Behavior Analysis for Teachers (3)
- SPED 202 Introduction to Sensory Disabilities (3)
- SPED 233 Experience in SPED (1)
- SPED 302 Language & Communication Interventions (3)
- SPED 310 Introduction to Intellectual Disabilities and Autism Spectrum Disorders (3)
- SPED 340 Assessment in SPED¹ (4)
- SPED 379 Leadership in SPED¹ (3)
- SPED 410 Introduction to High Incidence Disabilities (3)
- SPED 420 Inclusive Practices¹ (3)
- SPED 441 Methods High Incidence Disabilities¹ (3)
- SPED 442 Methods Low Incidence Disabilities¹ (3)
- SPED 444 Transition to Adult Life¹ (3)
- SPED 445 Collaboration in Special Education¹ (3)
- SPED 494 Practicum in Special Education¹ (4)

¹Requires admission to Teacher Education.

Students wishing to enroll in a double major in conjunction with the BSEd in SPED will complete all requirements of both majors as identified in the MSU undergraduate catalog.

For a complete listing of requirements, go to MinotStateU.edu/tehp. All courses subject to change.

Professional Education Sequence

Select one of the following:

- PSY 252 Child Psychology (3)
- PSY 255 Child & Adolescent Psychology (3)
- PSY 352 Adolescent Psychology (3)
- SS 283 Ethnic and Cultural Diversity in America (3)
- SPED 110 Introduction to Exceptional Children (3)
- ED 260 Educational Psychology (2)
- ED 260L Clinical I (0)
- ED 282 Managing the Learning Environment (2)
- ED 282L Clinical II (0.5)
- ED 283 Teaching Diverse Learners (2)
- ED 284L Clinical III (0.5)
- ED 320 Curriculum, Planning & Assessment I (2)
- ED 321L Clinical IV (0.5)
- ED 322 Curriculum, Planning, and Assessment II (2)
- ED 323L Clinical V (0.5)
- ED 324L Fall Experience (0)
- ED 380 Technology in Teaching¹ (2)
- ED 484 Student Teaching Seminar¹ (2)
- ED 495 Student Teaching, Special Areas¹ (12)
- ELED 352 Foundations of Reading¹ (3)
- MATH 277 Mathematics for Elementary Teachers I (3)

