## 10-year rank (highest and lowest are noted)

	Questions		10-year rank (highest and lowest are noted)					
Section 1: Respondents were asked their level of satisfaction								
1.1	Opportunity for scholarly pursuits.							
1.2	Opportunity to implement new ideas.							
1.3	Teaching load							
1.4	Quality of students.							
1.5	Opportunity to interact with students outside of scheduled classes and advising.	10	Lowest					
1.6	Recruiting of students.							
1.7	Scholarship opportunities for students.	10	Lowest					
1.8	Working conditions (hours, location, etc).							
1.9	Autonomy and Independence.	1	Highest					
1.10	Professional relationships with other faculty.							
1.11	Social relationships with other faculty.							
1.12	Competence of colleagues.							
1.13	Relationship with administration.	1	Highest					
1.14	Job Security.							
1.15	Overall job satisfaction.							
Secti	ons 2 & 3: Respondents were asked their level of agr	eeme	ent					
2.1	MSU has clear long-range plans.							
2.2	MSU has strategies in place addressing campus sustainability.							
2.3	MSU provides an engaging campus atmosphere.							
2.4	At MSU grade inflation is a problem.	10	Lowest (Interpretation: agreement with this statement is at a 10-year low)					
2.5	At MSU salaries and raises are equitable.	10	Lowest					

Questions		10-year rank (highest and lowest are noted)			
2.6	At MSU the role of general education is to foster the broad repertoire of intellectual, social, and cultural skills needed to function in the world.				
2.7	The MSU administration effectively works with the faculty to achieve common goals.	1	Highest		
2.8	The MSU administration promotes scholarship.				
2.9	The MSU administration promotes academic excellence.				
3.1	MSU faculty promote academic excellence.				
3.2	I have a feeling of ownership and control when it comes to the future direction of MSU.				
3.3	I am satisfied with the renovations made at MSU in the last year.	10	Lowest		
3.4	I am actively seeking employment at other institutions/organizations.				
Secti	on 4: Respondents were asked their level of agreeme	nt: "	I receive adequate support from"		
4.1	My specific department within my college.	1	Highest		
4.2	The Business Office.				
4.3	The Center for Extended Learning.				
4.4	Enrollment Services.				
4.5	Human Resources.				
4.6	Library.	10	Lowest		
4.7	Plant Services.				
4.8	Registrar's Office.	10	Lowest		
4.9	Student Development Center.				
4.10	Marketing Office.	3	We only have 3 years of data but this is the lowest in those three years.		
4.11	Public Information Office.	3	We only have 3 years of data but this is the lowest in those three years.		
4.12	Financial Aid Office.				
4.13	Payroll Office.				

Questions			10-year rank (highest and lowest are noted)			
4.14	Bookstore.	1	We only have 3 years of data but this is the highest in those three years.			
4.15	President's Office.	3	We only have 3 years of data but this is the lowest in those three years.			
4.16	Vice President of Academic Affairs Office.					
4.17	Vice President of Student Affairs Office.					
4.18	Security/Police Services.					
4.19	Information Technology Center. (ITC)	3	We only have 3 years of data but this is the lowest in those three years.			
Sections 5, 6, & 7: Respondents were asked their level of agreement to each statement						
5.1	I am satisfied with the overall effectiveness of faculty governance at MSU.					
5.2	The Faculty Senate's role at MSU is clear.					
5.3	I am aware of Faculty Senate activities.					
5.4	Faculty senators report and solicit information from colleagues in their respective area.					
5.5	The administration takes Faculty Senate decisions seriously.					
6.1	I understand the curriculum development process.					
6.2	The curriculum development process at MSU is effective.					
7.1	I understand the tenure process.					
7.2	The tenure process at MSU is effective.					
7.3	I understand the promotion process.					
7.4	The promotion process at MSU is effective.					