

Centennial Curriculum Model

Where are we now?

MSU GENERAL EDUCATION REQUIREMENTS

GE1 Communications 9 credits

- ___ COMM 110 – Fund of Public Speaking (3)
- ___ ENGL 110 – College Composition I (3)
- ___ or *ENGL 111H – Honors Composition I (3)
- ___ ENGL 120 – College Composition II (3)
- ___ or *ENGL 121H – Honors Composition II (3)

GE2 History 3 credits

- ___ HIST 101 – Western Civilization I (3)
- ___ HIST 102 – Western Civilization II (3)
- ___ HIST 103 – US History to 1877 (3)
- ___ HIST 104 – US History from 1877 (3)
- ___ *HIST 211 – World Civ to 1500 (3) (eff Fall 2010)
- ___ *HIST 212 – World Civ since 1500 (3)
- ___ * *HIST 215H – Modern World Origins (3)

GE3 Humanities 6 credits

- ___ ART 110 – Introduction to Art (3)
- ___ *ART 210 – Art History I (3)
- ___ ART 211 – Art History II (3)
- ___ *ARB 101 – Beginning Arabic I (4)
- ___ *ARB 102 – Beginning Arabic II (4)
- ___ *ARB 201 – Intermediate Arabic (4)
- ___ *ARB 202 – Intermediate Arabic II (4)
- ___ ENGL 220 – Introduction to Literature (3)
- ___ ENGL 225 – Introduction to Film (3)
- ___ ENGL 230 – Bible as Literature (3)
- ___ or *ENGL 231H – Bible as Literature (3)
- ___ ENGL 332 – Mythology (3)
- ___ ENGL 341 – World Literature I (3)
- ___ ENGL 342 – World Literature II (3)
- ___ ENGL 251 – British Literature I (3)
- ___ ENGL 252 – British Literature II (3)
- ___ ENGL 261 – American Literature I (3)
- ___ ENGL 262 – American Literature II (3)
- ___ FREN 101 – Beginning French I (3)
- ___ FREN 102 – Beginning French II (4)
- ___ FREN 201 – Intermediate French I (4)
- ___ FREN 202 – Intermediate French II (4)
- ___ GERM 101 – Beginning German I (4)
- ___ GERM 102 – Beginning German II (4)
- ___ GERM 201 – Intermediate German I (4)
- ___ GERM 202 – Intermediate German II (4)
- ___ HUM 251 – Humanities (3)
- ___ HUM 252 – Humanities (3)
- ___ HUM 253 – Humanities (3)
- ___ *HUM 254 – Non-Western Humanities (3)
- ___ MUSC 100 – Music Appreciation (3)
- ___ *MUSC 201 – World Music (3)
- ___ *MUSC 205 – History of US through Music (3)

Name _____ Today's Date _____

- ___ *MUSC 207 – History of Pop & Rock Music (3)
- ___ PHIL 101 – Introduction to Philosophy (3)
- ___ PHIL 102 – Philosophy of Human Nature (3)
- ___ SPAN 101 – Beginning Spanish I (4)
- ___ SPAN 102 – Beginning Spanish II (4)
- ___ SPAN 201 – Intermediate Spanish I (4)
- ___ SPAN 202 – Intermediate Spanish II (4)
- ___ SPED 113 – American Sign Language I (3)
- ___ SPED 115 – American Sign Language II (3)
- ___ THEA 110 – Introduction to Theatre Arts (3)

GE4 Wellness/Personal Development 2 credits

- ___ ART 101 – Introduction to Art (3)
- ___ ART 112 – Computer Graphics (3)
- ___ ART 122 – Two-Dimensional Design (3)
- ___ ART 140 – Crafts (3)
- ___ ART 204 – Jewelry I (3)
- ___ ART 250 – Ceramics I (3)
- ___ ART 280 – Photography I (3)
- ___ BIT 123 – Technology for Personal Advance (2)
- ___ HMS 151 – Stress Management (2)
- ___ HPER 100 – Concepts of Fitness & Wellness (2)
- ___ HPER 101 – Dance (1)
- ___ HPER 109 – Track & Sports (1)
- ___ HPER 110 – Beginning Swimming (1)
- ___ HPER 120 – Weight Training (1)
- ___ *HPER 123 – Outdoor Activities II (1)
- ___ HPER 125 – Intermediate Swimming (1)
- ___ HPER 126 – Aerobics (1)
- ___ MUSC 120 – Concert Choir (1)
- ___ MUSC 150 – Orchestra (1)
- ___ MUSC 160 – Concert Band (1)
- ___ *SPED 234H Disability and Society (3) (Eff. Fall 2009)

GE5 Mathematics 4 credits

- ___ MATH 103 – College Algebra (4)
- ___ MATH 104 – Finite Math (4)
- ___ MATH 107 – Pre Calculus (4)
- ___ MATH 146 – Applied Calculus (3)
- ___ MATH 165 – Calculus I (4)
- ___ MATH 201H – Environmental Math (3)

GE6 Science w/lab 8 credits

- ___ BIOL 111 – Concepts of Biology (4)
- ___ or *BIOL 111H – Honors Concepts of Biol (4)
- ___ BIOL 142 – General Microbiology (4)
- ___ BIOL 150 – Gen Biol I: Cellular Biology (4)
- ___ or *BIOL 150H – Honors General Biol I (4)
- ___ BIOL 151 – Gen Biol II: Zoology (4)

- ___ or *BIOL 151H – Honors General Biol II (4)
- ___ BIOL 154 – Gen Biol II: Botany (4)
- ___ or *BIOL 154H – Honors Intro to Botany (4)
- ___ CHEM 110 – Survey of Chemistry (4)
- ___ or *CHEM 110H – Honors Survey of Chem (4)
- ___ CHEM 115/115L – Intro Chemistry (4)
- ___ or *CHEM 115H/115LH – Hnrs Intro Chem (4)
- ___ CHEM 121/121L – General Chemistry I (5)
- ___ or *CHEM 121H/121LH – Hnrs Gen Chem I (5)
- ___ CHEM 122/122L – General Chemistry II (5)
- ___ or *CHEM 122H/122LH – Hnrs Gen Chem II (5)
- ___ GEOL 101 – Environmental Geology (4)
- ___ or *GEOL 101H – Honors Envir Geology (4)
- ___ GEOL 105 – Physical Geology (4)
- ___ PHYS 105 – Physical Science by Inquiry (4)
- ___ PHYS 110 – Astronomy (4)
- ___ or *PHYS 110H – Honors Astronomy (4)
- ___ PHYS 203 – Introduction to Physics I (4)
- ___ PHYS 204 – Introduction to Physics II (4)
- ___ PHYS 221 – General Physics I (5)
- ___ or *PHYS 221H – Honors Gen Physics I (5)
- ___ PHYS 222 – General Physics II (5)
- ___ or *PHYS 222H – Honors Gen Physics II (5)

GE7 Social Science 6 credits

- ___ PSY 111 – Introduction to Psychology (3)
- ___ ECON 201 – Principles of Microeconomics (3)
- ___ ECON 202 – Principles of Macroeconomics (3)
- ___ GEOG 110 – Principles (3)
- ___ *GEOG 161 – World Regional (3)
- ___ *SOC 110 – Introduction to Sociology (3)
- ___ *SOC 200H – Idea of Society (3)
- ___ *SOC 210 – Intro to Anthropology (3)
- ___ POLS 115 – American Government (3)
- ___ *SWK 256 – Development of Social Welfare (3)

The GE/# code corresponds with the code on a transfer student's transcript.

Courses designated with an "H" may be taken as part of the Minot State University Honors Program. Courses may have additional requirement. See honors program section of the Minot State University Undergraduate catalog for more details.

* Courses are not part of the General Education Requirement Transfer Agreement (GERTA); however, they will count as General Education requirements at MSU.

* Courses are approved to the meet Diversity requirement. See the Minot State University Undergraduate Catalog for more information.

(updated 05-20-10)

Most courses must have all GE strands!

Faculty Senate Approved General Education Framework:

The Four Areas

Foundational Content (FC)

Critical Capacities and Skills (CCS)

Personal & Social Responsibilities

(PSR)

Interconnecting Perspectives

(IP)

Old

- GE 1 Communications
- GE 2 History
- GE 3 Humanities
- GE 4 Wellness
- GE 5 Mathematics
- GE 6 Science
- GE 7 Social Science

38 Cr.

New

Core Courses	Details
FC1	
	(humanities)
	(humanities)
FC2	
	(lab science)
	(lab science)
FC3	
	(social science)
	(social science)
	(history)
Electives	
	(wellness)
Required	
INT	(fye INT)
Mathematics	(math)
Com 110	(com/writing)
Eng 110	(com/writing)
Eng 120	(com/writing)

40 Cr.

Both Satisfy GERTA

Old

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	(social science)
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Electives	(wellness)
Required	
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Mathematics	(math)
Com 110	(com/writing)
Eng 110	(com/writing)
Eng 120	(com/writing)

40 Cr.

Both Satisfy GERTA

Core Courses	Details	ip1
FC1	(humanities)	
	(humanities)	
FC2	(lab science)	
	(lab science)	
FC3	(social science)	
	(social science)	
	(history)	
Electives	(wellness)	
	required:	2
	satisfied:	0
Required		
INT	(fye INT)	
Mathematics	(math)	
Com 110	(com/writing)	
Eng 110	(com/writing)	
Eng 120	(com/writing)	

IP1
“understanding of diversity, both globally and within the United States”

2 courses required

Core Courses	Details	ip1
FC1	(humanities)	
	(humanities)	
FC2		
	(lab science)	
	(lab science)	
FC3		
	(social science)	
	(social science)	
<i>World Civilizations 211</i>	(history)	1
Electives		
	(wellness)	
	required:	2
	satisfied:	1
Required		
INT	(fye INT)	
Mathematics	(math)	
Com 110	(com/writing)	
Eng 110	(com/writing)	
Eng 120	(com/writing)	

IP1
“understanding of diversity, both globally and within the United States”

2 courses required

Centennial Curriculum Model

Core Courses	Details	ccs1	ccs2	ccs3	ccs4	psr1	psr2	psr3	ip1	ip2
FC1	(humanities)									
	(humanities)									
FC2	(lab science)									
	(lab science)									
FC3	(social science)									
	(social science)									
<i>World Civilizations 211</i>	(history)								1	
Electives	(wellness)									
Additional Contributions										
<i>Social Science 283</i>						1			1	
Required										
INT	(fye INT)									
Mathematics	(math)									
Com 110	(com/writing)									
Eng 110	(com/writing)									
Eng 120	(com/writing)									
	Required	2	2	2	2	1	1	1	2	1
	Satisfied					1			2	

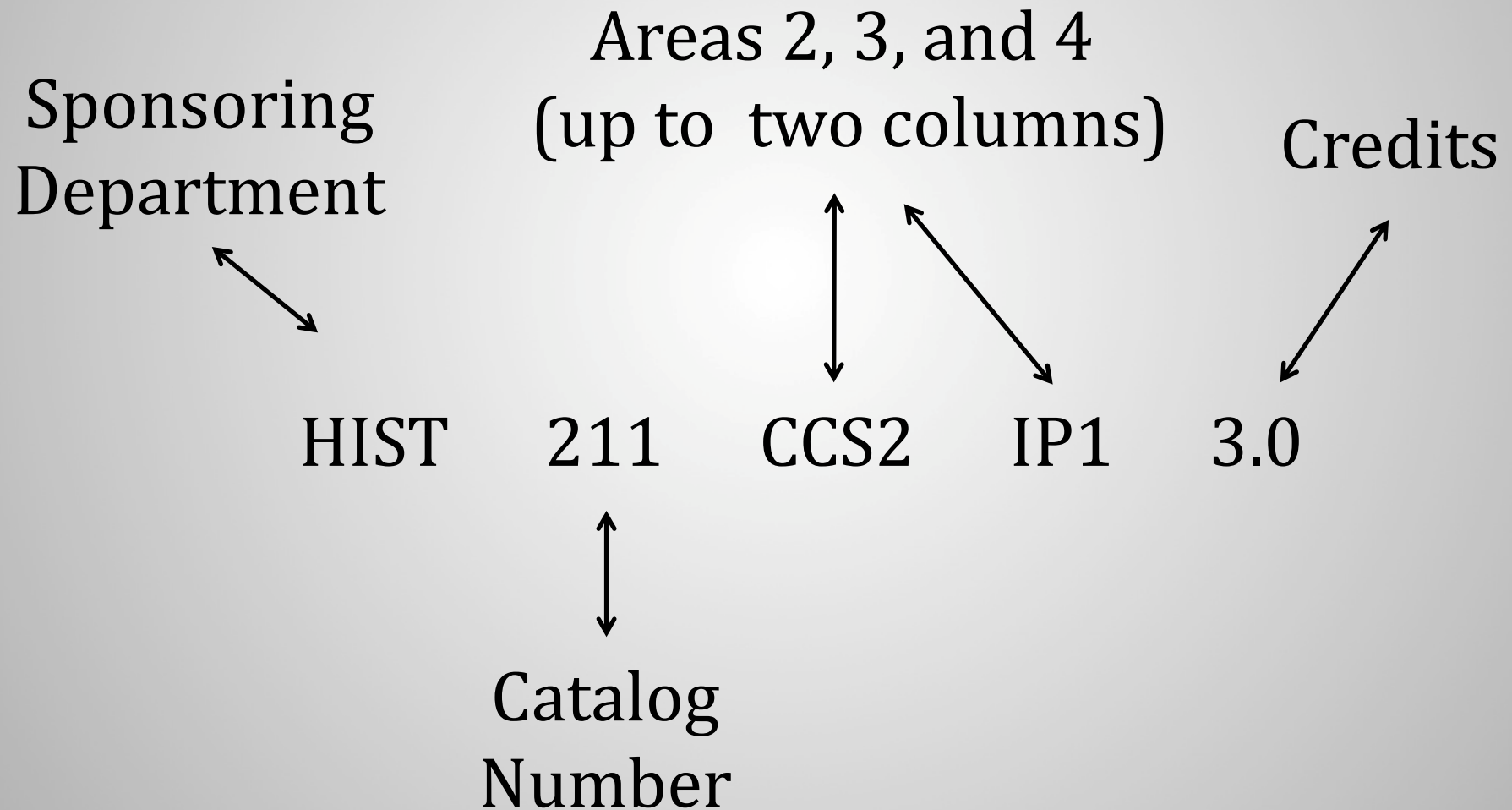
Centennial Curriculum Model Student / Advisor Checklist

Core Courses	Details	ccs1	ccs2	ccs3	ccs4	psr1	psr2	psr3	ip1	ip2
FC1										
<i>Spanish 101</i>	(humanities)									
<i>Philosophy 102</i>	(humanities)						1			
FC2										
<i>Biology 110</i>	(lab science)	1	1							
<i>Chemistry 110</i>	(lab science)		1	1						
FC3										
	(social science)									
	(social science)									
<i>World Civilizations 211</i>	(history)								1	
Electives										
	(wellness)									
Additional Contributions										
<i>Social Science 283</i>						1			1	
Required										
INT	(fye INT)									1
Mathematics	(math)									
Com 110	(com/writing)				1					
Eng 110	(com/writing)		1							
Eng 120	(com/writing)									
	Required	2	2	2	2	1	1	1	2	1
	Satisfied	1	2	1	1	1	1		2	1

Catalog Listing

HIST 211 CCS2 IP1 3.0

Catalog Listing



Requesting Approval

- Department/Division proposes course to curriculum committee
 - Form
 - Usual rationale
 - Includes discussion of the “columns” (skills and capacities) the course emphasizes
 - Ex: CCS1
 - Identify an assignment/student work product from class for the student’s portfolio
 - Ex: Research Paper with thesis

Overview

Faculty propose
courses and
identify “columns”



Curriculum
Committee
approves
courses



GEN ED committee
reviews selected
portfolios and
reports back to
faculty



Students save work
examples to
electronic portfolios

Centennial Curriculum Model