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I don't see color

By DeAndra Miller
Sports Editor

Race is a sensitive topic and one that most people try to avoid. One of the ways people avoid considering race, racial issues, or racism in general is by assuming a stance of "colorblindness." The phrase, "I don't see color," is more popular now than ever in light of recent racial disputes. It's in sports — think Colin Kaepernick — on college campuses — think Charlottesville — and in our politics. Everyone feels the need to take a side — racist or not racist. The taking of sides brings forth those who are decidedly neutral, the people who don't see color; however, colorblindness may be more problematic than those on neutral ground may realize.

"Saying that I am 'colorblind' perpetuates racism because it suggests that I will deny you who you are to make me feel better about myself so that I can believe that I am not racist," Harry Hoffman, associate professor of sociology at Minot State University, said. "Everybody today has the same opportunities; that's what we call the new racism."

Hoffman sees the colorblindness stance as a way to avoid responsibility in the race discussion and exclude oneself in an effort to avoid addressing a historically polarizing topic.

"To say that I don't see color is to validate myself that I am beyond hatred and difference. This is not possible. It even denies intersectionality because

we have to look at all factors to see how individuals develop a social and personal identity," Hoffman said. "Saying you don't see color already suggests that you have seen it."

Colorblindness does all of this unintentionally, stripping away the individuality of a person and the circumstances that have influenced them in order to ignore those factors and assume an idea of equality that may not be there.

"In a majority of cases, colorblind is racism without racists. People with these thoughts tend to believe that because you have a friend of color that you can't be racist and you know everything about that culture because you have that one friend. Colorblindness can even make people think they are close enough to get away with saying racial slurs," Hoffman said.

Annette Mennem, MSU Native American Center director and co-chair of the University Diversity Council, said equality comes from recognizing individual needs.

"When you don't see color, you don't consider the individual. You say, 'I treat everyone the same.' Well, yes; however, when you have diverse populations treating everyone the same or not seeing their diversity is not fair to them. It definitely is not conducive to our university, in this setting because you have to think of the individual not the masses," Mennem said.

According to Mennem, ignore
See Colorblind — Page 2

Begin the conversation

By Nicole Thom-Arens
Red & Green Adviser

If having a conversation about race and racism is uncomfortable, Minot State University Diversity Council co-chair Annette Mennem said individuals should ask, "Why am I uncomfortable?" Attempting to discover what makes each of us uncomfortable can lead to better understanding of our own history and move beyond it.

- Before entering conversations about race and racism, it is necessary to acknowledge the discomfort. The history of racism in America is centuries old and full of pain and oppression. Be respectful of the weight of the topic and its complexity.

- As a person who identifies as white, be ready to listen. Active listening takes patience and work.

- Don't remain ignorant by being afraid to ask questions. Asking questions leads to understanding.

- Educate yourself. The web is full of videos and lectures that help us all better understand complex issues like race, racism, and white privilege. Visit the Red & Green homepage at MinotStateU.edu/redgreen for video and web links.

- Read works by living writers of color discussing real issues facing them today. For a link to 16 recommended texts, visit the Red & Green website.

- Be an advocate. Confront people
See Conversation — Page 2

I live color

Editor's note: The following article contains language that some may find offensive.

By Dan Fagan
Staff Writer

For persons of color, it's impossible to be "colorblind." Their skin repeatedly defines experiences because of the way others see them. What follows is not meant to be divisive. Instead, the Red & Green editors and I hope sharing these stories will lead to awareness for students who have the privilege of not being defined by the color of their skin.

Four black students currently attending Minot State University, who will remain anonymous to ensure their privacy, agreed to share these experiences about their life and views on race to begin an important conversation to move toward change. They are identified as Student A, Student B, Student C, and Student D.

Student A has personally experienced numerous acts of racism in the Minot community.

"Some people say they are accepting but don't realize that their actions contradict that," Student A, who has had racial slurs directed at her, said.

"I've been called a nigger," Student A said. "Racial slurs happen on this campus. People do experience it."

Student B has heard derogatory things said on campus, but has never had anything directed at him personally.

Student C has experienced racially insensitive comments from fellow students.

"My roommate said we get along because I'm basically white," Student C said.

On another occasion, a classmate asked Student C if white parents raised her because of how well-spoken she was.

"I have to be very conscious of my color when I'm talking to people," Student C said. "You always have it in the back of your mind when you walk into a room, and you can't put it aside because everyone is looking at you like you're different. It's unfortunate, but that's the reality."

A simple act like walking to school can draw the attention of drive-by racists.

Students A and C, who are female, have been the recipients of harassing and derogatory statements from motorists.

The two male students didn't share the same experiences.

A motorist once called student A a hooker as she was walking to class.

"It's sad that it's become such a daily thing that it doesn't surprise you anymore. I still get upset, and it's become too frequent and too common," Student A said.

Student C has been targeted by motorists, too. As a precautionary measure she wears headphones and avoids making eye contact with people when she walks between campus and her apartment.

"The longer I've been here, the more glaring it is to me, and the more scared I get," Student C

See Color — Page 2

News in Brief

Guest speaker planned for Native American Cultural Celebration

Don Bartlette, a public speaker who previously attended MSU, will share his childhood story Nov. 1 at 10 a.m. in the Conference Center, third floor, Student Center. Bartlette wrote "Macaroni at Midnight," an autobiography of his childhood.

According to Speak Up Speaker Services' website, Bartlette, a Native American with speech and other disabilities, grew up in poverty, suffered from school and family violence, racism, child abuse, and lived in an environment of alcoholism. Bartlette shares how one person in the community showed unconditional love, acceptance, and compassion to help him overcome his disadvantages and become successful in life.

The presentation is free and open to the public and is part of the Native American Cultural Celebration on campus.

Choirs to perform

Minot State's choirs will hold a concert Oct. 27 at 8 p.m. at Minot's First Lutheran Church and Oct. 29 at 3 p.m. in Ann Nicole Nelson Hall, Old Main. Admission is free.

... Conversation continued from page 1

ple who use racial slurs, stereotype, and make snide comments relating to culture and race. Let them know it isn't funny and it's never appropriate. Silence can be the most powerful form of affirmation, so use your voice. Speaking up can be difficult, so Mennem suggests using the statement, "We don't do that here." Use your education to teach those around you.

... Colorblind continued from page 1

ing differences does not stop racial tensions, it simply ignores the problem.

"There are too many people on this campus that don't see color and think they're doing the right thing," Mennem said.

Trying to be colorblind is not conducive to the race conversation — the lingering question of how to talk about race in a way that brings about change stands.

"Talking about it does tend to create a little bit of defensiveness and uncomfortableness but those are the exact reasons we need to talk about racism; we need to make people feel a little uncomfortable," Mennem said. "The change comes from stepping out of your comfort zone and recognizing that there is a concern, issue, or dilemma. Sometimes, people like to not talk about racism or recognize it because they do not want to admit it. They think, if we don't talk about it, then it doesn't exist. It's like an ostrich — it's sticking your head in the sand, but if your head is in the sand then your butt is in the air."

Mennem recalled during the height of the Dakota Access Pipeline protests, someone questioned a Native American student and

... Color continued from page 1

said. "I'm scared all the time."

Student A experienced an act of racism on campus in 2016. The act occurred over the now defunct social app, Yik Yak, which allowed students on campus to anonymously post information for others to see. One night, someone posted, "The African monkeys in Dakota Hall are being loud." Student A believes the comment was directed at her and her friends who had gone to bed early that same night.

Student A thinks racist comments have been on the rise since the election of President Donald Trump in 2016.

"Trump got elected and now people think they can say whatever," Student A said.

Student D believes Trump's leadership has been detrimental to healing the racial divide. Speaking of the violence in Charlottesville, Va., last August involving white supremacist groups and counter protesters, Student D said, "To have our leader morally make it equivalent — that's just wrong."

Closer to home, Student D has a more optimistic view of race relations.

"I've never had anything happen at Minot State. I feel like there's been no discrimination at all toward me, and I'm proud to say that," Student D said.

However, Student D has been the target of

referred to them as an expert on the topic simply because they were Native American. The student felt singled out and felt like a token. In this instance the student was able to go to Mennem and she advocated for the student.

"If there wasn't someone here that they could go to, then they wouldn't have anyone," Mennem said. "It would be helpful for students of other colors to have an adviser. They would benefit from having a constant, consistent adviser they could go to that could advocate for them."

In terms of ways the campus community can improve our racial relations, Mennem believes we should interact more with the diverse events held on campus. Mennem and the Diversity Council spend a lot of time planning diverse events but the attendance is not always high. She believes that with increased attendance, people would see that students and faculty care about diversity on campus and see the importance in learning about cultures different from their own.

Hoffman believes talking about race in a way to bring about change begins with education in self-analyzation for the majority population.

"First thing we have to do is to include

racial slurs off campus.

"I've been called a nigger and a monkey," he said. On another occasion, "Someone told me I was left in the oven for too long."

Student D believes that on the Minot State campus "respect between races is good," but that everyone would benefit from a discussion on the issue of race.

"An educated discussion about racial issues and racial injustice that's going on in the United States is vitally important," Student D said.

Students A, C, and D want to see more done by the college administration to address racism, and race relations on campus.

"I think the university doesn't want to scare away potential students by acknowledging that racism exists," Student A said.

Minot State's racial discrimination policy falls under the harassment policy section of the student handbook.

"I believe it's good to have policies against discrimination, but it's not enough," Student C said. "You also need to educate people on it, why that policy is there, what it means, and what it means to them."

Student D thinks people need to re-evaluate the criteria that they judge others by.

"At the end of the day, you have to look at someone's character, and judge them on that rather than the color of their skin," Student D

whiteness in that question because when do we ever see white mentioned in the race question?" Hoffman asked. "Normally, racism is defined as someone who is in a position of power. Historically, whiteness has always centrally defined everything else. When race comes up, white guilt comes out everywhere and it's hard to talk to students about it because they are not able to critically analyze themselves. They are not able to look at how they have historically been put in this place of power. They cannot look at white privilege and recognize that they have it," Hoffman clarified. "You have to begin by talking about white privilege and whiteness as a default — address what it is, why it is, and the effects that it may have on everything else."

Hoffman believes that if there were a class on the history of white people and the impact they have had on the world, maybe students could begin to see how far back prejudice and racial issues go and how white people have contributed to it over time. He believes that teaching students to look at themselves critically — and separate themselves from the guilt so that they can judge themselves — will make them less likely to repeat the same issues in the future.

said. "What does your character say about you?"

All four students interviewed for this article agree that the university should facilitate a discussion about race on campus.

"Ignoring the problem is not going to make it go away," Student A said. "We need to have an honest conversation."

Student D would like to see students and administrators engage in a dialogue on race.

"Have President Shirley come to a sit down with students and talk about the issue," student D said.

On the issue of colorblindness, all four students agree that it is an untenable position to take when it comes to talking about race.

"You do see color. You can't say you don't see it when you do," Student B said.

On the subject of racism, Student A believes "the more you keep quiet, the more it keeps growing."

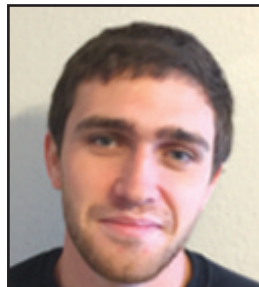
"I see color. I'm human enough to admit that. It's important to acknowledge that you see color because it speaks to your honesty," Student D said. "I feel like we're all conditioned to judge a book by its cover so quickly that we're all lost. That's why we need to sit down and have a discussion. Are we going to move in the right direction, or are we going to continue to judge and live in fear?"

Voices on Campus

“What do you see as the greatest obstacle in overcoming racism in America?”



Danae Burke
Speech Language Pathology
Master's Program
“It is being ignorant to the fact of other's views. A lot of people don't take the time to maybe ask someone of the other race if they think its racist. They need to be more open to actually exploring and asking questions.”



Cole Edwards
Physical Education
“We probably won't ever overcome racism because of people's ignorance alone.”



Lexie Genareo
English Education
“Ignorance and people not willing to understand other cultures and where people come from.”



April Hatcher
Speech Language
Pathology
“Inability to forget about the past or move forward from the past.”



Alexis Henderson
Art Education and Psychology
“The greatest struggle is that everybody has their own pride, and they don't want to admit that they are prejudice. Everyone just has preconceived notions based on how you were raised. Nobody wants to admit that there's a problem and nobody wants to admit they are the problem. Once you admit that and show that 'hey like it's okay as long as we work to be better' then I think we'll be able to overcome it.”



Edjay Hernandez
Biology
“I feel that it is honestly having an open and honest conversation about race and racial relations.”



Vivian Nwankwo (left)
Nursing

“Racism doesn't exist in me. When you see people as people and less what they look like. No body made a choice where they want to be. We are one intellect piece, if people understood like that there would be no racism.”

Chelsey Allan (right)
Nursing

“Be friends. Be friends with people from different races and show that you can overcome it just by being one person.”

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The university's approach to racism

A Q&A with the Vice President for Student Affairs

By Jerusalem Tukura
Editor

Last month, an unidentified person placed a poster on campus supporting a hate group. Posters promoting the same group were also found on North Dakota State University's campus. In light of recent happenings regarding racism in the country, one should be concerned as to how Minot State University protects against hate speech in order to maintain a conducive environment for education.

Kevin Harmon, vice president for student affairs, on behalf of Minot State University and with legal advice from the North Dakota Attorney General's Office, provided insight on how Minot State intends to keep the campus hate-speech free.

Poster

Q: When and where was the poster found?

A: The posters were found on Saturday (Sept. 30) afternoon by a student who reported it to campus security. The posters had been placed in Old Main and the Student Center.

Q: How was the situation handled?

A: Campus Security removed all posters after a sweep of campus buildings.

Q: Is the university working toward determining the individual(s) who put the poster(s) up?

A: Campus Security was unable to locate the individuals involved in posting these posters on campus. It appears as if this was a coordinated effort by an outside group as the same posters were found on the campus of NDSU the same weekend.

Q: I understand there would be a public statement of some form. Would this statement address what could happen (repercussions) to any individual who promotes such on the campus? If yes, what are these sanctions?

A: This group did not use the process that we have on campus regarding distribution of materials. In the past, when we have had external groups on campus without permission or not following policy, they have been removed and banned from campus.

Hate Speech

Q: What is to prevent students from engaging in hate speech?

A: Education is the best method to promote diversity and inclusion at our university. Hate speech, although harmful and objectionable, is still protected by the First Amendment of the U.S. Constitution and Article I, Section 4 of the N.D. Constitution. As a state institution, Minot State University must comply with the state and federal constitutions. At the same time, Minot State University has the obligation under Title VI of the Civil Rights Act and Title IX of the Education Amendments Act to make sure the campus is not a hostile environment on the basis of race or gender. To balance these potentially competing interests, the best solution is more speech rather than less. More education and dialogue instead of restricting certain speech.

Q: What is the university's responsibility in educating students on moral and ethical behaviors?

A: As an educational institution of high-

er learning, it is our place to provide an environment which is inclusive of all its members.

Q: What would it take for the university to have a stronger voice in standing up against hate speech?

A: Minot State University takes every reported incident seriously, and we attempt to use every incident as a teachable moment. We employ an interdisciplinary approach (student support services, counseling, wellness, Diversity Council) that supports our students in creating an inclusive environment.

Q: Given that students are encouraged to report any incidences or altercations they experience in order to get adequate rectification and support, where does MSU's administration take initiative in responding or acting against such incidences? Does it always have to be student-initiated? I would assume there would be cases where the student does not want their identity known or does not want to report the situation in fear of further discrimination or does not want to be associated with the incident as a victim.

A: Minot State University takes every reported incident seriously and all reported incidents are investigated.

Q: There has been a lot of awareness created regarding Title IX, which is a very important issue to be addressed on our campus. There was a mandatory online course, and people in certain positions have been made mandated reporters. In light of that, why does this not exist for discriminatory speech/action? Is this something the university is working toward? If not, why?

A: Our Title IX training was mandated by the United States Department of Education as part of the settlement in a past Title IX case. Students, faculty, and staff have multiple ways to report concerns to university officials. In 2013, the MSU University Diversity Council introduced the Anti-Bias Form to report cases of bias, bigotry, and hate. The ICare Form may be found on the Current Students webpage which allows any member of our campus community to report any concerns anonymously. The Student Complaint Form may also be found on the Current Student webpage, or concerns may be directed to the Vice President of Student Affairs in person, email, or by phone.

Q: If a student (or group of students) engages in hate/discriminatory speech or action, what are the repercussions? How does the university handle such a situation?

A: The university will investigate reports and follow policies found in Minot State University's Student Handbook.

Q: Finally, what could/should be done to eliminate discrimination in our university?

A: The university will continue to work through interdisciplinary means to provide educational opportunities that support an inclusive environment for all of our members. We will support our Diversity Council in developing appropriate learning opportunities that support diversity and inclusion. We will continue to value every student and employee on campus and continue to create policy that is not intimidated by racism.

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Views expressed by this publication are not necessarily those of the university, its administration, faculty, or student body.

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Oak Park Theater, located at 1500 4th Ave. NW, provides discounted admission to movies. For a list of upcoming shows and times, visit www.oakparktheater.net.

Affordable movies close to campus

By Katie Ingerson
Comm 281

Oak Park Theater is an affordable entertainment option for students, and it's close to campus. The theater is a cost-friendly way to see newly released films without having to spend all the money of going to a first-run theater. The cost per ticket is only \$3 plus snacks and beverages.

Oak Park Theater has multiple movie showings daily, plus a number of other entertainment options for community members.

"Usually we have been running up to four, sometimes even five films on a single screen," Allan Schon, owner of the theater, said. "With the digital projector, we are able to put a lot of movies in."

The theater generally has movies running at 2 p.m., 4 p.m., 7 p.m., and 9 p.m. daily, but adjustments are made to show times depending on the run time of each film.

Oak Park Theater has a long history in Minot, opening in 1961

as a first run theater. It closed in 1980. The building briefly housed a church and later a pool hall. In 2000, it was remodeled back to a theater showing discount movies until being flooded in 2011. Schon was the general manager of the theater prior to the flood and then took over ownership after the flood and began construction to rebuild in June of 2016. Oak Park Theater reopened in February 2017.

"I had no idea that we were going to reopen," Schon said. "I thought I was going to be done totally, but the opportunity came up where I got into it, and they called and asked if I could put the business together, and I couldn't say no."

In addition to movie showings, Oak Park Theater also provides other entertainment options including sensory films, small venue concerts, and the ability to rent out the space for private events. NFL football games are shown on the big screen on

See Theater — Page 11

Halloween is brewing with events

By Jay Gaare
Comm 281

Pumpkin Carving Contest

Pumpkins are priced at \$12 and can be purchased from any of the following downtown businesses: Fiancée Bridal, Cookies for You, Taube Art Museum, Margie's Glass, Urban Winery, Parker Senior Center, Main Street Books, or Lien's Jewelry.

Contestants can paint or carve the pumpkins and should bring them, plus a non-flammable light for the inside, to Main Street Books by Oct. 26 at 6 p.m. Voting begins Oct. 27 at the Haunted Halloween Family Event, and voting will also be going on during the Haunted Garage Party.

Halloween Dance in the Beaver Dam

Psychology and Addiction Studies Club (PASC) will host a costume contest Thursday, Oct.

26, at 8:30 p.m. Admission is \$2 for those in costume and \$4 without a costume. The dance will also feature a "Fright Zone," food, photo booth, and a ticket raffle.

Haunted Halloween Family Event

On Oct. 27 in the Central Alley Ramp in Downtown Minot, there will be a Haunted Room fest. There are nine rooms to choose from with each costing \$1. Proceeds go to the local organizations coordinating the haunted rooms.

Haunted Parking Garage Party

On Oct. 28, there will be a 21 and older event in the Central Alley Ramp. It features the same haunted rooms as the Halloween Family Event plus a bar and food. There will be costume contest prizes up to \$300 and a ticket raffle for a Delta Vacation worth \$1,600. Tickets are \$15 in

advance or \$20 at the door, if available.

Haunted House in Old Main

The National Association for Music Educators (NAFME) will host its annual Haunted House, for ages 14 and up, in the lower level of Old Main on Oct. 28 from 7 to 11 p.m. Admission is \$5.

Movie in the Beaver Dam

The movie, "Annabelle Creation," will show at 8 p.m. on Oct. 30. Admission is free with MSU ID. MSU Life sponsors the event.

HighAir Ground Halloween Party

On Oct. 30 from 6 to 10 p.m., HighAir Ground is hosting a Halloween costume party with music by DJs. Admission is \$8 and jump socks are \$3.



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History hits Hartnett Hall

By DeAndra Miller
Sports Editor

Mary Murphy, the grandniece of Lester and Eva Hartnett, recently donated a piece of history from World War I to Minot State University in the building that bears the couple's name. Murphy delivered letters, written by Lester Hartnett during his time spent as a soldier, that give insight into the history of the former Minot State University professor.

"You get a feeling for the whole person," Murphy said of the letters her uncle penned. "He's remembered here for being a professor, but this is when he was a young man and went off to war, and the things he experienced which were very historical."

The letters, written from 1918 to 1919, chronicle Lester Hartnett's various endeavors during the war and were originally written to his sisters, Katherine and Margaret. Though important to the family, Murphy saw the value in having the letters rest permanently where her uncle and aunt dedicated 34 years of their lives building the fine arts department.

"I remember Uncle Lester and how I was always impressed that he was this teacher at this college. That was very important in our family, and he was well regarded for having that achievement. I thought I could keep them and they could disintegrate or I would take them where he spent his life and people would have access to them," Murphy said.

Murphy was awed by Hartnett Hall and excited to be there; she had only just recently learned that there was a building on the campus that was dedicated to her family.

"My cousin lives north of Grand Forks, and one day she sent me a picture standing in front of this building and she said, 'You

won't believe what's on campus in Minot, there's a building named Hartnett Hall,'" Murphy exclaimed. "She was so excited, I thought I have to go there. When I came across the letters I thought, now I have an excuse to go."

Though only experiencing the building for the first time, Murphy's impressions of Hartnett Hall were overwhelmingly positive.

"Oh, it's amazing, just amazing. Just a magnificent building," Murphy remarked.

The donation of the letters comes at a time when the history department here at Minot State is planning to do a rededication, in honor of the 100th anniversary of World War I, with a memorial in the spring.

"This is a real piece of history," Joseph Jastrzembki, history professor, said of the letters. "Many



Photo by DeAndra Miller

Letters, written by Lester Hartnett during WWI, are shown. Hartnett's grandniece donated the letters to MSU during an event earlier this month in the building that bears the Hartnett name.

Minot State students, faculty, and staff played a role during the war; we actually had two casualties. We plan to rededicate the World War I memorial in May; these letters are part of a larger story about Minot State."

Murphy stated that the letters themselves depict description of Hartnett's time in the field and in the trenches, being gassed, and other experiences as well.

"Some were after he was chosen to stay in France and go to school, which was a really neat experience for him," Murphy said. "I think he looked at it like it was

not just fighting for his country, but something he got to do — an adventure he got to take."

The letters will be digitized,

due to their fragile nature and once digitized they will be stored until a place and time for exhibition can be determined.

Cultural Celebration
November 16th from 11:00 - 1:00pm


Students, faculty, and staff are invited to share their home country or native culture through colorful displays, photos, cuisine, music or other performances.

Email Libby to sign up by Wednesday, Nov. 8.
Libby.Claerbout@MinotStateU.edu

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Take Back the Night raises awareness in the community



Photo by Aylin Ergin

Guest speaker Lea Ana Kelley speaks during the annual Take Back the Night event on campus. Kelley spoke about the several forms of abuse she experienced by her own father. The MSU Student Social Work Organization and MSU Title IX/Keep U Safe Program, along with Minot's Domestic Violence Crisis Center, sponsored the event.

Students visit local pumpkin patch



Photo by Aylin Ergin

MSU students (from the left) Tu Tong and Aileen Cheong enjoy a day at Berry Acres west of town. MSU Life sponsored an admission discount for MSU students.



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Sports Editorial

This editorial may not necessarily reflect the views of MSU.

Teams need time

Sports are similar to relationships; teams require chemistry to function properly, and it takes time to build. For example, a quarterback has to build up a certain level of chemistry with his receivers to be most effective. Receivers have to learn their quarterback's style and habits so that they can anticipate when the ball will be thrown, where the ball will be thrown, and more.

That is only one example, of one position, in an entire team, and the whole team needs chemistry with each other and with the coach. A new coach means a new playbook, and with a new playbook, comes mistakes. The NCAA only allows limited hours for team activities during the week, so even if players have built chemistry, if they have a new coach, they have to change their style of play to fit the new program. Chemistry is everything. Teams need time to feel out their coaches and fellow players. They need time to adjust to new plays, expectations, and styles that they didn't have with the coach before that.

Here at Minot State, we have new coaches in football, volleyball, and women's basketball. They are going to need to build that chemistry. Fans need to give these teams more time. Give them more than a few seasons to get on their feet, give the coach more than a year or two to build that chemistry. Consider that losing a coach usually also involves losing players the coach recruited. Maybe if we give these teams a little more time, they can become the winning team everyone expects.

Beavers vs. Beavers



MSU junior Kiante Goudeau (No. 13) attempts to block a pass from a Bemidji State receiver earlier this month at Herb Parker Stadium. BSU defeated MSU, 40-14. The University of Minnesota Duluth defeated MSU on Saturday, 37-0. MSU returns to action Saturday when it travels to the University of Minnesota Crookston. Game time is 1 p.m.

Photo by Sam Wise

Soccer scores double wins



Photo by Aylin Ergin

MSU sophomore Ashley Hunter and senior Kelli Creese (No. 3) defend the ball against Concordia University, St. Paul, Saturday at Herb Parker Stadium. The Beavers won, 1-0. The next day, the Beavers upset Minnesota State Mankato, 2-1, in double overtime. MSU hosts Minnesota State Moorhead Sunday at 1 p.m.



Basketball holds preview

MSU freshman Drake Jeffries completes a dunk during Late Night with Beaver Basketball last week. Players were introduced and also played a five-minute scrimmage in addition to interactive games with fans and students in attendance. The Beavers will host Mayville State University Nov. 14 at 7 p.m. at the Dome.



MSU redshirt freshman Alyx Fast dribbles the ball in a scrimmage during Late Night with Beaver Basketball last week. The Beavers will host Rocky Mountain College Nov. 10 at 1 p.m. at the Dome.

Photos by Jerusalem Tukura



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Women's hockey working toward nationals

By Taylor Eckleberry
Comm 281

Minot State Women's Hockey Club is hoping to make it to nationals a second year in row with a new coach, full roster, and greater ambition than ever before.

Ryan Miner, an MSU senior and former MSU hockey player, has taken over the head coaching position for the 2017-2018 season. With a roster that has nearly doubled, Miner is hoping to use hard work, focus, and effective communication to help lead the ladies to a national title.

This year, tryouts consisted of a regular season practice, which allowed for Miner and assistant coach Kyle Volk to assess the different skill levels. The team grew from just 12 members last season, to 21 this season. Not only do the coaches aspire to win nationals, but the players also share the same drive and passion.

Senior team captain Cassidy McGree said her goal for her last season is also to make it to nationals.

"I'm going to set my goal high. We got to the semi-finals last year, so my goal is a national championship," McGree said.

McGree is not alone in her hopes for nationals. According to co-captains Vanessa Grimstad and Mackenzie Balogh, the whole team shares the same aspirations; however, it takes more than hard work and synergy during practice and games to reach this goal. It takes money.

Because hockey is a club sport, it is not funded by Minot State athletics. Part of its budget comes



MSU sophomore Mackenzie Balogh (right) battles for the puck. MSU defeated Midland University, 3-2, last week at the Maysa Arena. The Beavers host Assiniboine College Saturday at 7:30 p.m. and Sunday at 1 p.m. at the Maysa Arena.

from student activity fees, but much of the funding to support the team comes from community sponsorships.

"Hockey obviously has a very high budget and in order to go through the season, you have to fill that budget," Miner said. "We've been working on sponsors for the last three months."

The team spends a lot of its time off ice working to help build and promote the program through various fundraisers.

"It would be nice to get funding from the university because it is really hard to find sponsors. That's the biggest con of being a

club sport," Balogh said.

The club partners with local restaurants to host fundraisers. They previously did Dining to Donate with Applebee's, and Taco John's helped with a Crunch for a Cause. The team also cooperates with the men's hockey team to help promote the hockey clubs. The women helped the men pass out equipment and jerseys to children.

The women strive for success on and off the ice. Part of their recent success is contributed to their unity and positive team chemistry. According to the

See Hockey — Page 11

Men's hockey dominates the Williston State Tetons



MSU sophomore Kent Walchuk (right) enjoys a celebratory break with his teammates. MSU defeated Williston State College, 11-3, earlier this month at the Maysa Arena. The Beavers host Dakota College Nov. 2 at 7 p.m. at the Maysa.

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Zac Cunha overcomes injury to play 6th season

By Tu Tong
Comm 281

When Zac Cunha was 5 years old, he received his first football jersey. His dad, Larry, asked him what number he wanted, but Cunha was too excited for his jersey to care about it, so his dad helped him pick No. 16 because Cunha's birthday is May 16. Cunha still wears No. 16 as quarterback for the Beavers.

During his six-year collegiate career, Cunha has played 42 games and holds Minot State career records with 1,183 pass attempts, 619 pass completions, 7,444 passing yards, and is second in touchdown passes with 46 at the time of publication. 2014 was Cunha's unforgettable year when he broke 300 yards passing on two separate occasions, was named team captain, and earned Northern Sun Intercollegiate Conference All-Academic honors.

Cunha earned his undergraduate degree from Minot State in May 2017 with majors in math education and physical education



Photo by Tu Tong

Minot State University quarterback Zac Cunha poses in the stands at Herb Parker Stadium, home of Beavers.

and a minor in statistics. Currently, he is completing his master's degree in sport management while playing his final college football season at Minot State.

"I enjoy playing with my teammates — enjoy working with my coaching staff. It makes it easy to come to work every day," he said.

Cunha is from Rocklin, Calif., located right next to Sacramento. His dad, who played college football for a school in Montana, encouraged his only child to play football from a young age. Cunha started playing in fourth grade and started tackle football in seventh grade. He was recruited to Minot State in 2012 by former head coach Paul Rudolph.

After his success in 2014, Cunha had to leave the field for almost two years due to injuries. In the first of game of the 2015 season, Cunha broke his collarbone which stopped him from playing the remainder of the season and

for which he received a medical redshirt. After a comeback effort in 2016, he tore his anterior cruciate ligament in the second game of the season. This would have put an end to Cunha's college football career if he hadn't received a second medical redshirt, which allowed him to play this year — his sixth year for MSU.

"There were good days and bad days," Cunha said. "On the bad days, you're kind of depressed and not really feeling like doing much. When you are working for something throughout the year and it gets taken always from you, it hurts you a little bit. Luckily, I have awesome parents and friends that helped me out and got me through it."

Entering his final season after two years of injuries, Cunha is glad that he got the opportunity to play again. He said this season has been little frustrating at times

See Cunha — Page 11



Submitted photo by Sean Arbaut

MSU quarterback Zac Cunha (No. 16) attempts a pass against Augustana University.

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... Theater**continued from page 5**

Monday nights. The family-friendly, no alcohol football showings are free and open to everyone.

"We just open it [Monday Night Football showings] up to buying pizza and popcorn and that type of thing. We get a lot of families with kids coming in," Schon said.

Schon hopes Oak Park Theater provides a community gathering place and good popcorn to the people of Minot.

"It's a community theater," Schon said. "The community has given so much to this place. They do a lot of donations through both organizations and individual people. I'd like to see this used as a community and family type of entertainment center."

Oak Park Theater is located at 1500 4th Ave. NW, across from Oak Park. For a list of upcoming show times, visit www.oakparktheater.net.

... Hockey**continued from page 9**

women, everyone on the team gets along really well, and although they don't have to, they choose to spend a lot of time together.

... Cunha**continued from page 10**

when MSU was close to winning several games but knows the whole team is working hard to get better every day.

"The competition inside the

team is the highest since I've been playing for MSU," Cunha said. "That makes it fun to practice since teammates push you to get better every day."

When asked about his next step after Minot State, he laughed

and answered, "I have a few plans but haven't decided yet. Let's see."

The Beavers play their final home game of the season at Herb Parker Saturday, Nov. 4, at 1 p.m.

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