

Rita M. Curl-Langager, PhD
Professor of Psychology ~ Minot State University
Minot, North Dakota 58707
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Education

- PhD University of Kansas, Lawrence, Kansas, Developmental and Child Psychology, Department of Human Development and Family Life (currently the Department of Applied Behavioral Science), 1982.
- MS University of Illinois, Urbana, Illinois, Child Development and Family Relationships, 1976.
- Licensure Elementary Education Teaching Certificate (K-9), State of Illinois, 1977.
- BA Illinois Wesleyan University, Bloomington, Illinois, Psychology (major) and Education (minor), 1974.

Experience

- 1997-present Professor, Department of Addiction Studies, Psychology, and Social Work; Course responsibilities include Developmental Psychology Sequence: Childhood (undergraduate and graduate), Adolescence, and Adulthood and Aging; Behavior Modification; Senior Seminar. Typical loads are three courses each fall and three courses each spring semester.
- 1993-2002 Project Director, North Dakota Project for Older Persons with Developmental Disabilities. North Dakota Center for Persons with Disabilities: A Center for Excellence, Minot State University, Minot, North Dakota.
- 1997-2001 Dissemination Coordinator, North Dakota Center for Persons with Disabilities: A University Affiliated Program, Minot State University, Minot, North Dakota.
- 1993-96 Project Co-director, Supported Employment in Traumatic Brain Injury: Refinement of the Co-worker Training Model, North Dakota Center for Persons with Disabilities: UAP with Robert Fraser, Harborview Medical Center, University of Washington, Seattle, Washington.
- 1992-96 Director of Research, North Dakota Center for Persons with Disabilities: A University Affiliated Program, Minot State University, Minot, North Dakota.
- 1992-96 Project Director, Encore: An Entrepreneurial Model Utilizing Nonprofessional Co-workers as Sources of Employment Support, North Dakota Center for Disabilities: UAP, Minot State University, Minot, North Dakota.

- 1991-97 Associate Professor, Department of Psychology (Courses: Child (graduate and undergraduate), Adolescent, and Adult Development; Behavior Modification), Minot State University, Minot, North Dakota.
- 1988-91 Project Director, Vocational Demonstration Project for Transition of Youths with Disabilities, Center for Persons with Disabilities: UAP, Utah State University, Logan, Utah.
- 1988-91 Project Co-Director, Community-Based Training for Direct Service Providers, Center for Persons with Disabilities: UAP, Utah State University, Logan, Utah.
- 1988-91 Adjunct Associate Professor, Psychology Department, Utah State University, Logan, Utah.
- 1987 Instructor, Special Education 629: Teaching Social Skills to Exceptional Children, Utah State University, Logan, Utah.
- 1986-88 Project Director, Co-worker Research and Training Project, Center for Persons with Disabilities: UAP, Utah State University, Logan, Utah.
- 1986-91 Research Assistant Professor, Special Education Department, Utah State University, Logan, Utah.
- 1985-91 Research Associate, Outreach, Development and Dissemination Division, Center for Persons with Disabilities: UAP, Utah State University, Logan, Utah.
- 1985-86 Project Coordinator, Co-worker Research and Training Project, Center for Persons with Disabilities: UAP, Utah State University, Logan, Utah.
- 1983-84 Psychologist II, Kansas Neurological Institute, Topeka, Kansas.
- 1983-85 Adjunct Assistant Professor, Department of Human Development, University of Kansas, Lawrence, Kansas.
- 1983 Group Leader, Adolescent Social Skills Training, University of Kansas, J. B. Sheldon, PhD, Supervisor.
- 1983 Research Associate, Kansas Head Start Training and Technical Assistance Grant, Bureau of Child Research: UAP, University of Kansas, Lawrence, Kansas.
- 1982-83 Research Associate, Director of Dissemination, Educational Systems Associates, Bureau of Child Research: UAP, University of Kansas, Lawrence, Kansas.
- 1982-83 Courtesy Assistant Professor, Department of Human Development, University of Kansas, Lawrence, Kansas.

- 1982-83 Instructor, Human Development 190: Field Experiences in Child Development.
- 1978-82 Research Assistant (to Donald M. Baer), Department of Human Development, University of Kansas, Lawrence, Kansas.
- 1981 Teaching Assistant, Human Development 408: Seminar in Applied Behavior Analysis-Self-control, S. A. Fowler, PhD, Supervisor.
- 1980-81 Teacher Consultant, Transition from Preschool to Public School Programs for Children with Behavior and Learning Problems, University of Kansas, Lawrence, Kansas.
- 1979-80 Teaching Assistant, Human Development 798: Introduction to Behavior Modification, J. A. Sherman, PhD and J. B. Sheldon, PhD., Supervisors.
- 1978-80 Teacher, Special Preschool for Children with Behavior and Learning Problems, University of Kansas, Lawrence, Kansas.
- 1977-78 Parent Teacher, Developmental Services Center of Champaign County, Champaign, Illinois.
- 1976-77 Research Assistant, Illinois State Water Survey, Champaign, Illinois.
- 1975-76 Teacher, Orchard Downs Infant Day Care Center, Urbana, Illinois.
- 1974-75 Teaching Assistant, Child Development Laboratory, University of Illinois, Urbana, Illinois.
- 1974 Teacher, Peoria Association for Retarded Children, Peoria, Illinois.

Publications

- Curl-Langager, R. M. (2007). *Adulthood: An Introduction*. Manuscript in progress.
- Curl-Langager, R. M. (2007). Insights for psychology's teachers. *Monitor in Psychology*, 38(5), 58-59.
- Curl-Langager, R. M. (2006). *Chapter 1: An Introduction to Adult Development*. Manuscript in progress.
- Curl-Langager, R. M. (2005). *Chapter 2: Theories of Adult Development*. Manuscript in progress.
- Curl-Langager, R. M. (2005). *Chapter 3: The Science of Studying Adulthood*. Manuscript in progress.

- Curl-Langager, R. M. (2005). *Chapter 4: Biological Systems*. Manuscript in progress.
- Curl-Langager, R. M. (2004). *Chapter 5: Lifestyles and health*. Manuscript in progress.
- Curl-Langager, R. M. (2007). *Chapter 10: Cognitive Processes, Wisdom, and Creativity*. Manuscript in preparation.
- Curl-Langager, R. M. (2007). *Chapter 11: Intelligence, Learning, and Memory*. Manuscript in preparation.
- Curl, R. M. (2003). *Instructor's manual to accompany Adolescence* (9th ed.) by John W. Santrock. Boston, McGraw-Hill.
- Curl, R. M., & Blevins, D. (2002). *Instructor's manual and test bank to accompany Adult Development and Aging* (2nd ed.) by D. E. Papalia, H. L. Sterns, R. D. Feldman, & C. J. Camp. Boston: McGraw-Hill.
- Curl, R. M. (2001). Successful aging after 50. *The Collaborator*, 7(2), pp. 1-3.
- Curl, R. M. (2001). *Instructor's manual to accompany Adolescence* (8th ed.) by John W. Santrock. Boston, McGraw-Hill.
- Fraser, R. T., & Curl, R.M. (2000). Choice of a placement model. In Fraser, R. T., & Clemmons, D. C. (Eds.). *Traumatic Brain Injury Rehabilitation: Practical, Vocational, Neuropsychological and Psychosocial Interventions* (pp.185-200). Boca Raton, FL: CRC Press, LLC.
- Curl, R. M. (1999). *Test bank to accompany The Growing Child* (2nd ed.) by Helen Bee. New York: Longman.
- Fraser, R. T., Cook, R. G., Clemmons, D., & Curl, R. M. (1997). Traumatic brain injury vocational rehabilitation: A perspective for the physiatrist and allied health team. *Physical Medicine and Rehabilitation Clinics of North America*, 8, 371-388.
- Curl, R. M. (1997). An appropriate education for all children, with or without disabilities. *The Collaborator*, 3(2), pp.1-2.
- Curl, R. M., Fraser, R. T., Cook, R. G., & Clemmons, D. (1996). Traumatic brain injury vocational rehabilitation: Preliminary findings for the co-worker as trainer project. *Journal of Head Trauma Rehabilitation*, 11, 75-85.
- Curl, R. M. (1996). ENCORE: An entrepreneurial/co-worker model of employment support in rural communities. *The Collaborator*, 2(4), pp. 8-12.
- Stevens, M. L., Curl, R. M., & Rule, S. (1993). From protection to independence: Utilizing intersector cooperation to insure options and choices. *Journal of Rehabilitation*, 59, 35-39.

- Curl, R. M., & Chisholm, L. A. (1993). Unlocking co-worker potential in competitive employment: Keys to a cooperative approach. *Journal of Vocational Rehabilitation, 3*, 72-84.
- Curl, R. M., & Sheldon, J. B. (1992). Achieving reasonable choices: Balancing the rights and responsibilities of consumers with those of rehabilitation counselors. *Rehabilitation Education, 6*, 195-205.
- Curl, R. M., Hall, S. M., Chisholm, L. A., & Rule, S. (1992). Co-workers as trainers for entry-level workers: A competitive employment model for individuals with disabilities. *Rural Special Education Quarterly, 11*, 31-35.
- Patterson, J. B., & Curl, R. M. (1992). Using occupational and labor market information in transition services. In F. R. Rusch, L. DeStefano, J. Chadsey-Rusch, L. A. Phelps, & E. Symanski (Eds.) *Transition from school to adult life: Models, linkages, and policy* (pp. 353-370). Sycamore, IL: Sycamore Publishing Company.
- Curl, R. M., & Hagner, D. (1991). Co-workers as transition team members: Issues for supported employment. *Enhancing the use of natural supports for people with severe disabilities in integrated employment*. Boston: Children's Hospital, Training and Research Institute for People with Disabilities.
- Gaylord-Ross, R., Salzberg, C. L., Curl, R. M., & Storey, K. (1991). Social and vocational factors in the employment of persons with developmental disabilities. In R. Remington (Ed.) *The challenge of severe mental handicaps: A behaviour analytic approach* (pp. 317-342). West Sussex, England: John Wiley & Sons Limited.
- Patterson, J. B., & Curl, R. M. (1990). Ethics education in supported employment preparation. *Rehabilitation Education: Special Issue on Supported Employment, 4*, 247-259.
- Hughes, C., Rusch, F. R., & Curl, R. M. (1990). Providing post-placement services: Extending individual competence, developing natural support, and promoting social acceptance. In F. R. Rusch (Ed.) *Supported employment: Models, methods, and issues* (pp. 181-198). Sycamore, IL: Sycamore Publishing Company.
- Curl, R. M. (1990). A demonstration project for teaching entry-level job skills: The co-worker transition model for youths with disabilities. *Exceptional News, 13*(2), pp. 7-11.
- Curl, R. M. (1990). A training model for direct service providers. *Exceptional News, 13*(3), pp. 3-7.
- Likins, M., Salzberg, C. L., Stowitschek, J. J., Lignugaris/Kraft, B., & Curl, R. M. (1989). Co-worker implemented job training: The use of coincidental training and quality-control checking procedures on the food preparation skills of employees with mental retardation. *Journal of Applied Behavior Analysis, 22*, 381-394.

Curl, R. M. (1988). The co-worker training and transition program. *The Special Educator*, 8, 18-20.

Curl, R. M., Rowbury, T. G., Baer, D. M. (1985). The facilitation of children's social interaction by a picture-cue training program. *Child and Family Behavior Therapy*, 7, 11-39.

Curl, R. M. (1982). Adherence to legal and ethical requirements of human research. *The Behavior Therapist*, 5, 123-128.

Funded Grants

Curl, R. M. (2001, April). *North Dakota Project to Improve Services for Older Persons with Developmental Disabilities*. Grant continuation proposed to the Administration on Developmental Disabilities. Minot, ND: North Dakota Center for Persons with Disabilities. Year 5: \$94,516

Curl, R. M. (2000, April). *North Dakota Project to Improve Services for Older Persons with Developmental Disabilities*. Grant continuation proposed to the Administration on Developmental Disabilities. Minot, ND: North Dakota Center for Persons with Disabilities. Year 4: \$94,516

Curl, R. M. (1999, March). *North Dakota Project to Improve Services for Older Persons with Developmental Disabilities*. Grant continuation proposed to the Administration on Developmental Disabilities. Minot, ND: North Dakota Center for Persons with Disabilities. Year 3: \$82,680

Curl, R. M. (1998, April). *North Dakota Project to Improve Services for Older Persons with Developmental Disabilities*. Grant continuation proposed to the Administration on Developmental Disabilities. Minot, ND: North Dakota Center for Persons with Disabilities. The grant proposal received approval on June 30, 1998. Year 2: \$89,953

Curl, R. M. (1997, March). *North Dakota Project to Improve Services for Older Persons with Developmental Disabilities*. (ID #90-DD-0483 Department of Health and Human Services, Administration on Developmental Disabilities Training Initiative Project). Minot, ND: North Dakota Center for Persons with Disabilities. The grant proposal received approval on June 23, 1997, began July 1, 1997, and will continue through June 30, 2002. \$442,580 total funding. Year 1: \$75,407

Curl, R. M., & Vassiliou, D. (Co-Investigators) (1996, May). *North Dakota Project for Older Persons with Developmental Disabilities*. Grant continuation proposed to the Administration on Developmental Disabilities. Minot, ND: North Dakota Center for Persons with Disabilities. The grant proposal received approval for \$72,364 during Year 4.

Curl, R. M., & Vassiliou, D. (Co-Investigators) (1995, March). *North Dakota Project for Older Persons with Developmental Disabilities*. Grant continuation proposed to the Administration on Developmental Disabilities. Minot, ND: North Dakota Center for

- Persons with Disabilities. The grant proposal received approval for \$99,000 during Year 3.
- Curl, R. M., & Vassiliou, D. (Co-Investigators) (1994, March). *North Dakota Project for Older Persons with Developmental Disabilities*. Grant continuation proposed to the Administration on Developmental Disabilities. Minot, ND: North Dakota Center for Persons with Disabilities. The grant proposal received approval for \$90,000 during Year 2.
- Curl, R. M., & Vassiliou, D. (Co-Investigators) (1993, April). *North Dakota Project for Older Persons with Developmental Disabilities*. (ID #90-DD-0286 Department of Health and Human Services, Administration on Developmental Disabilities Training Initiative Project). Minot, ND: North Dakota Center for Disabilities. The grant proposal received approval on July 1, 1993. Continued funding through June, 1997. \$351,000 total funding. Year 1: \$90,000
- Fraser, R. T., and Curl, R. M. (Co-Investigators) (1992, September). *Supported Employment in Traumatic Brain Injury: Refinement of the Co-worker Training Model*. (ID #H128A30040 Department of Education, Special Projects and Demonstrations in Supported Employment: Community Based). Grant proposed to the U.S. Department of Education. Seattle, WA: University of Washington, Neurological Surgery Unit. The grant proposal received approval on March 22, 1993, began October 1, 1993, and ended September 30, 1996. \$390,000 total funding Year 1: \$130,000
- Curl, R. M. (Principal Investigator). (1993, September). *Encore: An Entrepreneurial Model Utilizing Nonprofessional Co-workers as Sources of Employment Support*. Grant continuation proposal to the Department of Education, Supported Employment: Community-Based Projects/Rural). Minot, ND: North Dakota Center for Disabilities. Year 3: \$130,000
- Curl, R. M. (Principal Investigator). (1993, March). *Encore: An Entrepreneurial Model Utilizing Nonprofessional Co-workers as Sources of Employment Support*. Grant continuation proposal to the Department of Education, Supported Employment: Community-Based Projects/Rural. Minot, ND: North Dakota Center for Disabilities. Year 2: \$130,000
- Curl, R. M. (Principal Investigator). (1992, April). *Encore: An Entrepreneurial Model Utilizing Nonprofessional Co-workers as Sources of Employment Support*. (ID #H128K20018 Department of Education, Supported Employment: Community-Based Projects/Rural). Minot, ND: North Dakota Center for Disabilities. The grant proposal received approval on September 11, 1992, began October 1, 1993, and ended January 31, 1996. \$390,000 total funding. Year 1: \$130,000
- Curl, R. M. (Principal Investigator) (1990). *A Supervisory Manual for Implementing the Co-worker Transition Model in Competitive Businesses*. Grant proposed to the Utah Council for Handicapped and Developmentally Disabled Persons. Logan, UT: Developmental Center for Handicapped Persons, Utah State University. The grant proposal received approval on May 19, 1989. \$10,000

Baer, R. D., & Curl, R. M. (Co-investigators) (1989). *Four-stage Training Model to Develop Treatment Skills in Direct Service Providers in Community-based Programs*. (ID #90-DD-0000 Department of Health and Human Services, Administration on Developmental Disabilities Training Initiative Project). Logan, UT: Developmental Center for Handicapped Persons, Utah State University. The grant proposal received approval on September 12, 1988 and ended August 31, 1991. \$300,000 total funding

Curl, R. M. (Principal Investigator), & Rule, S. (1987). *A Demonstration Project for Teaching Entry-level Job Skills to Youths with Mild and Moderate Handicaps by Employing Co-workers as Trainers*. (ID #H078C80034 Department of Education Postsecondary Demonstration Projects). Logan, UT: Developmental Center for Handicapped Persons, Utah State University. The grant proposal received approval on April 1, 1988 and ended July 31, 1991. \$341,400 total funding

Curl, R. M. (Principle Investigator) (1987). *Characteristic Interaction Between Young Adolescents and Teachers in Class-rooms*. Logan, UT: Utah State University Faculty Grant Proposal. The grant proposal received approval on April 10, 1987. \$7,000

Curl, R. M. (Principal Investigator), Salzberg, C. L. (Co-principal Investigator), McConaughy, E. K., Lindberg, N., & DeFrancesco, D. (1987). *Research on Co-worker Based Training and Advocacy to Ensure Job Retention of Youth and Adults* Continuation Proposal (ID #G008400604 Department of Education Field Initiated Research). Logan, UT: Developmental Center for Handicapped Persons, Utah State University. Year 3 began on July 30, 1986 and the project ended on September 30, 1988. \$311,600 funding for Years 3 & 4

Stowitschek, J. J. (Principal Investigator), Salzberg, C. L. (Co-principal Investigator), Curl, R. M., Lignugaris/Kraft, B., McConaughy, E. K., & Likins, M. (1986). *Research on Co-worker Based Training and Advocacy to Ensure Job Retention of Handicapped Youth and Adults*. Continuation Proposal (ID #G008400604 Department of Education Field Initiated Research). Logan, UT: Developmental Center for Handicapped Persons, Utah State University. The project began on July 31, 1984 and Year 2 was completed June 30, 1986. \$270,000 funding for Years 1 & 2

Ramp, E. A. (Principal Investigator), Stivers, M., Curl, R., Branden, A., & Eakins, D. (1983). *Behavior Analysis Follow-Through Sponsor*. Grant Proposal (ID #G007507226 Department of Education Follow-Through Program). Lawrence, KS: University of Kansas. The grant proposal received approval on May 27, 1983.

Reports

Curl-Langager, R. M., Coats, A. H., Eyre, H., McCarthy, M., Ziegler, C., & Pusateri, T. (2007). Results of the 2007 Society for the Teaching of Psychology Membership Survey: Executive Summary. Washington, DC: American Psychological Association, Division 2: Society for the Teaching of Psychology.

- Curl, R. M. (2001, August). *North Dakota Project to Improve Services for Older Persons with Developmental Disabilities*. Final and Semi-annual report (1/01-6/01) to the Department of Health and Human Services, Administration on Developmental Disabilities. Minot, ND: Minot State University, North Dakota Center for Persons with Disabilities.
- Curl, R. M. (2001, February). *North Dakota Project to Improve Services for Older Persons with Developmental Disabilities*. Semi-annual report (7/00-12/00) to the Department of Health and Human Services, Administration on Developmental Disabilities. Minot, ND: Minot State University, North Dakota Center for Persons with Disabilities.
- Curl, R. M. (2000, November). *North Dakota Project to Improve Services for Older Persons with Developmental Disabilities*. Semi-annual report (1/00-6/00) to the Department of Health and Human Services, Administration on Developmental Disabilities. Minot, ND: Minot State University, North Dakota Center for Persons with Disabilities.
- Curl, R. M. (2000, April). *North Dakota Project to Improve Services for Older Persons with Developmental Disabilities*. Semi-annual report (7/99-12/99) to the Department of Health and Human Services, Administration on Developmental Disabilities. Minot, ND: Minot State University, North Dakota Center for Persons with Disabilities.
- Curl, R. M. (1999, August). *North Dakota Project to Improve Services for Older Persons with Developmental Disabilities*. Semi-annual report (1/99-6/99) to the Department of Health and Human Services, Administration on Developmental Disabilities. Minot, ND: Minot State University, North Dakota Center for Persons with Disabilities.
- Curl, R. M. (1999, February). *North Dakota Project to Improve Services for Older Persons with Developmental Disabilities*. Semi-annual report (7/98-12/98) to the Department of Health and Human Services, Administration on Developmental Disabilities. Minot, ND: Minot State University, North Dakota Center for Persons with Disabilities.
- Curl, R. M. (1998, July). *North Dakota Project to Improve Services for Older Persons with Developmental Disabilities*. Semi-annual report (1/98-6/98) to the Department of Health and Human Services, Administration on Developmental Disabilities. Minot, ND: Minot State University, North Dakota Center for Persons with Disabilities.
- Curl, R. M. (1998, January). *North Dakota Project to Improve Services for Older Persons with Developmental Disabilities*. Semi-annual report (7/97-12/97) to the Department of Health and Human Services, Administration on Developmental Disabilities. Minot, ND: Minot State University, North Dakota Center for Persons with Disabilities.
- Curl, R. M., & Vassiliou, D. (Co-Investigators) (1998, April). *North Dakota Project for Older Persons with Developmental Disabilities*. Final report (7/93-6/97) to the Department of Health and Human Services, Administration on Developmental Disabilities. Minot, ND: Minot State University, North Dakota Center for Persons with Disabilities.

- Fraser, R. T., & Curl, R. M. (Co-Investigators) (1997, January). *Supported Employment in Traumatic Brain Injury: Refinement of the Co-worker Training Model*. Annual report (10/95-9/96) to the U.S. Department of Education, Department of Special Education and Rehabilitative Services. Seattle, WA: University of Washington, Neurological Surgery Unit.
- Curl, R. M., & Vassiliou, D. (Co-Investigators) (1997, January). *North Dakota Project for Older Persons with Developmental Disabilities*. Semi-annual report (7/96-12/96) to the Department of Health and Human Services, Administration on Developmental Disabilities. Minot, ND: Minot State University, North Dakota Center for Persons with Disabilities.
- Curl, R. M. (1996, June). *An Entrepreneurial Model Utilizing Nonprofessional Co-workers as Sources of Employment Support*. Final report (10/92-1/96) to the Department of Education, Special Education and Rehabilitative Services. Minot, ND: Minot State University, North Dakota Center for Disabilities.
- Curl, R. M., & Vassiliou, D. (Co-Investigators) (1996, March). *North Dakota Project for Older Persons with Developmental Disabilities*. Annual report (7/95-6/96) to the Department of Health and Human Services, Administration on Developmental Disabilities. Minot, ND: Minot State University, North Dakota Center for Persons with Disabilities.
- Curl, R. M., & Vassiliou, D. (Co-Investigators) (1996, January). *North Dakota Project for Older Persons with Developmental Disabilities*. Annual report (7/94-6/95) to the Department of Health and Human Services, Administration on Developmental Disabilities. Minot, ND: Minot State University, North Dakota Center for Persons with Disabilities.
- Fraser, R. T., & Curl, R. M. (Co-Investigators) (1995, December). *Supported Employment in Traumatic Brain Injury: Refinement of the Co-worker Training Model*. Annual report (10/94-9/95) to the U.S. Department of Education, Department of Special Education and Rehabilitative Services. Seattle, WA: University of Washington, Neurological Surgery Unit.
- Fraser, R. T., & Curl, R. M. (Co-Investigators) (1995, May). *Supported Employment in Traumatic Brain Injury: Refinement of the Co-worker Training Model*. Annual report (10/93-9/94) to the U.S. Department of Education, Department of Special Education and Rehabilitative Services. Seattle, WA: University of Washington, Neurological Surgery Unit.
- Curl, R. M. (1995, January). *An Entrepreneurial Model Utilizing Nonprofessional Co-workers as Sources of Employment Support*. Annual report (10/93-1/94) to the Department of Education, Special Education and Rehabilitative Services. Minot, ND: Minot State University, North Dakota Center for Disabilities.
- Curl, R. M., & Vassiliou, D. (Co-Investigators) (1994, July). *North Dakota Project for Older Persons with Developmental Disabilities*. Annual report (7/93-6/94) to the Department of

Health and Human Services, Administration on Developmental Disabilities. Minot, ND: Minot State University, North Dakota Center for Persons with Disabilities.

Curl, R. M. (1994, March). *An Entrepreneurial Model Utilizing Nonprofessional Co-workers as Sources of Employment Support*. Annual report (10/92-1/93) to the Department of Education, Special Education and Rehabilitative Services. Minot, ND: Minot State University, North Dakota Center for Disabilities.

Manuals and Videotapes

Curl, R. M., Clemmons, D., & Fraser, R.T. (1995). *Brain injury vocational rehabilitation: The co-worker trainer* [Film]. Seattle, WA: University of Washington, Harborview Medical Center.

Curl, R. M., & Baer, R. D. (1991). *Teaching in community-based programs: A guide to behavioral strategies*. Logan, UT: Utah State University, Center for Persons with Disabilities.

Curl, R. M., & Hall, S. M. (1990). *Put that person to work! A manual for implementor's using the co-worker transition model*. Logan, UT: Utah State University, Developmental Center for Handicapped Persons, Outreach, Development, and Dissemination Division.

Baer, R. D., Curl, R. M., & Althouse, B. (1990). *Behavior management in community based settings* [Computer exercises]. Logan, UT: Utah State University, Developmental Center for Handicapped Persons, Outreach, Development, and Dissemination Division.

Curl, R. M., McConaughy, E. K., Pawley, J. M., & Salzberg, C. L. (Producers). (1987). *Trainer and worker implemented tools* [Film]. Logan, UT: Utah State University, Developmental Center for Handicapped Persons, Outreach, Development, and Dissemination Division.

Curl, R. M., McConaughy, E. K., Pawley, J. M., & Salzberg, C. L. (Producers). (1987). *Put that person to work! A Co-worker training video for the co-worker transition model* [Film]. Logan, UT: Utah State University, Developmental Center for Handicapped Persons, Outreach, Development, and Dissemination Division.

Curl, R. M., McConaughy, E. K., Pawley, J. M., & Salzberg, C. L. (1987). *Put that person to work! A co-worker training manual for the co-worker transition model*. Logan, UT: Utah State University, Developmental Center for Handicapped Persons, Outreach and Development Division.

Hazel, R. A., Dorsey, D. S., Tinjaca, M., & Curl, R. M. (1983). *Preventing teacher burnout: A workshop guide for teachers*. Lawrence, KS: Educational Systems Associates.

Hazel, R. A., Dorsey, D. S., & Curl, R. M. (1983). *Educational Systems Associates workshop trainer's guide*. Lawrence, KS: Educational Systems Associates.

Ganz, S. H., Tripp, J. K., & Curl, R. M. (1982). *Case studies in classroom behavior problems*. Lawrence, KS: Educational Systems Associates.

Unpublished Manuscripts

Curl, R. M., Lignugaris/Kraft, B., Pawley, J. M., & Salzberg, C. L. (1990). *What's next? A quantitative and qualitative analysis of the transition from trainee to valued worker*. Technical Report #87. Logan, UT: Utah State University, Developmental Center for Handicapped Persons.

Curl, R. M., DeFrancesco, D. P., Pawley, J. M., & Salzberg, C. L. (1989). *Co-workers as maintenance agents for workers with mental handicaps: Can they do the job?* Unpublished manuscript, Utah State University, Developmental Center for Handicapped Persons.

Curl, R. M., & Sheldon, J. B. (1987). *An evaluation of the use and misuse of intelligence tests in educational placement*. Unpublished manuscript, University of Kansas, Department of Human Development.

Papers, Symposia, and Workshops

Curl-Langager, R. M. (2007, August). *Assessment and engagement: Faculty workshops for 2007-2008*. Paper presented at the Convocation Mini Sessions for Minot State University, Minot, ND.

Curl, R. M., & Kihm, R. (2002, January). *Sleep and good sleep hygiene*. Paper presented at the Housing Staff In-service of Minot State University, Minot, ND.

Curl, R. M., & Haarstad, C. (2001, May). *Rearranging lives after Alzheimer's: Conducting functional assessments*. Paper presented at the Fifteenth Annual Conference of the North Dakota Association of Community Facilities, Bismarck, ND.

Haarstad, C., & Curl, R. M. (2001, May). *Rearranging lives after Alzheimer's: Providing habilitation and care*. Paper presented at the Fifteenth Annual Conference of the North Dakota Association of Community Facilities, Bismarck, ND.

Curl, R. M. (2000, December). Book talk: *The man who mistook his wife for a hat and other clinical tales* by Oliver Sacks. Minot, ND: Minot State University, Gordon B. Olson Library.

Curl, R. M. (1999, November). *Service delivery in rural North Dakota: A discussion of cultural and regional issues for aging persons with developmental disabilities*. Poster presented at the American Association of University Affiliated Programs Annual Meeting, Bethesda, MD.

Curl, R. M., & Meinert, B. (1999, May). *North Dakota project to improve services to aging persons with developmental disabilities*. Paper presented at the Thirteenth Annual

- Conference of the North Dakota Association of Community Facilities, Bismarck, ND.
- Curl, R. M. (1997, May). *Supported employment in TBI*. Paper presented at the Eleventh Annual Conference of the North Dakota Association of Community Facilities, Bismarck, ND.
- Fraser, R. T., & Curl, R. M. (1996, October). *Refinement of the job placement decision tree: Benefits of the Co-worker Model*. Symposium presented at the 10th Annual Pacific Coast Brain Injury Conference, Vancouver, BC.
- Curl, R.M. (1996, April). *In pursuit of "error-free knowledge:" My secret life as a researcher*. Paper presented at the Undergraduate Student Research Conference and Competition of the Midcontinent Institute, Minot, ND.
- Fraser, R. T., Clemmons, D. C., & Curl, R. M. (1995, June). *Advances in traumatic brain injury rehabilitation: Counseling and planning strategies in job placement and stabilization*. Workshop presented at the Rehabilitation Institute of Chicago, Chicago, IL.
- Curl, R. M. (1995, April). *ENCORE: A model designed for businesses employing people with diverse abilities*. Workshop presented for the Second Annual Supported Employment and Natural Supports Conference at Red Lion Hotel, Omaha, NE.
- Curl, R. M., Fraser, R. T., & Clemmons, D. C. (1994, November). *Employment support in traumatic brain injury rehabilitation: Refinement of the co-worker training model*. Symposium presented at the 13th Annual National Symposium of the National Head Injury Foundation, Chicago, IL.
- Curl, R. M. (1994, September). *Why adolescents do what they do: Some theories and suggestions*. Paper presented at the IAPES Fall Institute, Minot, ND.
- Curl, R. M., Griffin, J., & Mercer, M. (1994, May). *A demographic description and needs assessment for aging persons with developmental disabilities*. Symposium presented at the National Conference on Aging and Disabilities: A Vision for the Future, Minot, ND.
- Curl, R. M. (1994, February). *Supported employment in traumatic brain injury: Refinement of the co-worker training model*. Paper presented at the Eighth Annual Conference of the North Dakota Association of Community Facilities, Bismarck, ND.
- Curl, R. M., Markve, R., & Flaget, S. (1994, February). *ENCORE: An entrepreneurial model using nonprofessional co-workers as a source of employment support in rural America*. Symposium presented at the Eighth Annual Conference of the North Dakota Association of Community Facilities, Bismarck, ND.
- Curl, R. M., & Markve, R. (1993, October). *ENCORE: An entrepreneurial model utilizing nonprofessional co-workers as sources of employment support in rural America*. Poster presented at the annual meeting of the American Association of University Affiliated Programs for Persons with Developmental Disabilities, Bethesda, MD.

- Curl, R. M. (1993, June). *Ethical decision making*. Workshop presented for the 1993 North Dakota City Auditors/Municipal Clerks Institute at Minot State University, Minot, ND.
- Curl, R. M. (1992, August). *Procedures to promote open employment: The co-worker model*. Workshop presented for Human Resources International at Brisbane, Australia.
- Curl, R. M. (1992, August). *Teaching job skills to youths with disabilities by employing co-workers as trainers*. Paper presented at the 9th World Congress of the International Association for the Scientific Study of Mental Deficiency, Broadbeach, Queensland, Australia.
- Curl, R. M. (1992, May). *Natural supports in community rehabilitation programs for persons with disabilities*. Workshop presented for training at the Regional Epilepsy Center, University of Washington, Seattle, WA.
- Curl, R. M. (1992, January). *Supported employment vs. co-worker training*. Workshop presented for training in Brain Injury Rehabilitation: Advances in Clinical Practice, University of Washington, Seattle, WA.
- Curl, R. M., & Chisholm, L. A. (1991, June). *A demonstration project utilizing co-workers as trainers and maintenance agents*. Poster presented at the Project Directors' Sixth Annual Meeting, Washington, DC.
- Curl, R. M. (1991, April). *The co-worker transition model*. Workshop presented for the Office of Social Services, Cedar City, UT.
- Curl, R. M. (1990, November). *Using co-workers as trainers and advocates in community settings*. Workshops presented for the Minneapolis Public Schools, Minneapolis, MN.
- Curl, R. M., & Parke, J. (1990, October). *Alternative programs for older individuals with developmental disabilities*. Paper presented at the American Association for Mental Retardation 4th Annual Conference, Calgary, Alberta.
- Curl, R. M. (1990, June). *Co-worker training and utilization of natural supports in the workplace*. Workshops presented for the Michigan State University Supported Employment Technical Assistance Project, East Lansing and Flint, MI.
- Curl, R. M. (1990, June). *Transition from school to work: Co-worker based job training for youth at risk*. Workshop presented at the Fourteenth Annual Intervention Procedures Conference: Teaching At-Risk Students, Logan, UT.
- Behle, R., Curl, R. M., Harbert, J., Parisi, M., & Schoenfeld, J. (1990, April). *Meeting client needs in community residential settings in the 90's*. Paper presentations and panel discussion at the Utah Federation of the American Association on Mental Retardation, Park City, UT.

- Rusch, F. R., Chadsey-Rusch, J., Curl, R. M., Gaylord-Ross, R., & Nisbet, J. (1989, December). *Social interactions in the workplace: New roles for co-workers*. Paper presentations and panel discussion at the 16th Annual Conference for The Association for the Severely Handicapped, San Francisco, CA.
- Curl, R. M., & Chisholm, L. A. (1989, November). *Teaching entry-level job skills to youths with mild and moderate handicaps by employing co-workers as trainers*. Paper presented at the 5th Annual Project Directors Meeting, Washington, DC.
- Curl, R. M., DeFrancesco, D. P., McConaughy, E. K., & Salzberg, C. L. (1989, May). *The co-worker research and training project: Entry-level employees as trainers for new workers with mental handicaps*. Poster presentation at the 15th Annual Convention of the Association for Behavior Analysis, Milwaukee, WI.
- Curl, R. M. (1989, April). *The co-worker research and training project*. Poster presented at the Supported Employment Symposium, Virginia Beach, VA.
- Curl, R. M., & Baer, R. D. (1989, February). *A four-stage model for teaching active treatment strategies to direct service providers in community programs*. Poster presented at the Developmental Disabilities Forum, Bethesda, MD.
- Curl, R. M., DeFrancesco, D. P., McConaughy, E. K., & Salzberg, C. L. (1988, October). *Entry-level employees as trainers for new workers with mental handicaps*. Poster presented at the American Association of University Affiliated Programs for Persons with Developmental Disabilities, Denver, CO.
- Curl, R. M. (1988, June). *Physical behavior management of aggressive and nonaggressive individuals*. Workshop presented at the Utah Association of Rehabilitation Facilities Conference, Logan, UT.
- Curl, R. M. (1988, June). *The co-worker training and transition model*. Workshop presented at the Utah Association of Rehabilitation Facilities Conference, Logan, UT.
- Curl, R. M., & McConaughy, E. K. (1988, May). *Teaching co-workers to be job coaches*. Pre-convention Institute presented at the 14th Annual Convention of the Association for Behavior Analysis, Philadelphia, PA.
- McConaughy, E. K., & Curl, R. M. (1987, September). *Co-workers as trainers: Instructions to the non-professional*. Paper presented at the Utah Annual Convention of the Council for Exceptional Children, Park City, UT.
- Curl, R. M., & McConaughy, E. K. (1987, July). *An overview of the co-worker training project*. Paper presented at the Utah Supported Employment Project Training Seminar, Salt Lake City, UT.

- Curl, R. M., & McConaughy, E. K. (1987, May). *Research and training for the co-worker transition model*. Paper presented at State of Utah Supported Work Working Committee, Salt Lake City, UT.
- McConaughy, E. K., Curl, R. M., & Salzberg, C. L. (1987, May). *Ecological assessment of business environments*. Paper presented at the 13th Annual Convention of the Association for Behavior Analysis, Nashville, TN.
- Curl, R. M., McConaughy, E. K., & Salzberg, C. L. (1987, May). *Co-workers as trainers: Instructions to the nonprofessional*. Paper presented at the 13th Annual Convention of the Association for Behavior Analysis, Nashville, TN.
- McConaughy, E. K., Curl, R. M., & Salzberg, C. L. (1987, April). *The instructional design for the employment transition model*. Paper presented at the Annual Convention of the Council for Exceptional Children, Chicago, IL.
- Lignugaris/Kraft, B., Salzberg, C. L., & Curl, R. M. (1987, April). *Keeping a job: Teaching workers to be responsive to common supervisory practices*. Paper presented at the Annual Convention of the Council for Exceptional Children, Chicago, IL.
- Likins, M., Salzberg, C. L., Stowitschek, J. J., & Curl, R. M. (1987, April). *Coincidental training and self-initiated quality control: Teaching persons who are mentally retarded to make chef salads in restaurants*. Paper presented at the 65th Annual Convention of the Council for Exceptional Children, Chicago, IL.
- Curl, R. M., & Salzberg, C. L. (1987, April). *An overview of the co-worker based transition model*. Paper presented at the 65th Annual Convention of the Council for Exceptional Children, Chicago, IL.
- Salzberg, C. L., Lignugaris/Kraft, B., Curl, R. M., & Stowitschek, J. J. (1986, May). *From entry-level worker to valued employee: An evaluation of the transition process*. Poster presented at the Association for Behavior Analysis, Milwaukee, WI.
- Curl, R. M., Likins, M., & Stowitschek, J. J. (1986, May). *Everyone makes mistakes: Coincidental teaching and discrimination training on the job*. Poster presented at the Association for Behavior Analysis, Milwaukee, WI.
- McConaughy, E. K., Salzberg, C. L., Curl, R. M., & Stowitschek, J. J. (1986, May). *Learning on the job: A survey of training procedures used by competitive employers*. Poster presented at the Association for Behavior Analysis, Milwaukee, WI.
- Salzberg, C. L., Lignugaris/Kraft, B., Likins, M., & Curl, R. M. (1985, May). *Learning a new job: Empirically observing the task and job acclimation process*. Poster presented at the Association for Behavior Analysis, Columbus, OH.
- Curl, R. M., & Stella, M. E. (1984, March). *Employing ecological arrangements to facilitate mealtime satisfaction*. Paper presented at the Kansas Conference on Mental Retardation, Topeka, KS.

- Curl, R. M., Stivers, M., & Ramp, E. A. (1983, May). *Marketing and quality control in the behavior analysis follow-through model*. Paper presented at the Association for Behavior Analysis, Milwaukee, WI.
- Curl, R. M. (1983, May). *The use and misuse of standardized tests in educational placement*. Paper presented at the Association for Behavior Analysis, Milwaukee, WI.
- Curl, R. M. (1983, May). *Education and the law: Professional, legal, and ethical considerations*. Chairperson of symposium presented at the Association of Behavior Analysis, Milwaukee, WI.
- Curl, R. M. (1982, October). *Parent training and home visits: A step-by-step approach*. Workshop presented at the Wichita Head Start, Wichita, KS.
- Curl, R. M., Rowbury, T. G., & Baer, D. M. (1982, May). *The facilitation of social interaction by a picture-cue training program*. Paper presented at the Association for Behavior Analysis, Milwaukee, WI.
- Curl, R. M., Kirby, K. C., & Fowler, S. A. (1982, May). *Tutor-mediated transition from a special preschool program to the public schools*. Paper presented at the Association for Behavior Analysis, Milwaukee, WI.
- Curl, R. M., Rowbury, T. G., & Baer, D. M. (1980, November). *Facilitation of social interaction with a picture-cue training program*. Poster presented at the Association for the Advancement of Behavior Therapy, NY.
- Rowbury, T. G., & Curl, R. M. (1979, June). *You can make it yourself: Preacademic materials for early education*. Workshop presented at the conference for the Kansas Association for the Education of Young Children, Parsons, KS.
- Rowbury, T. G., Curl, R. M., Dugan, D., & Goldstein, D. (1978, December). *Preacademic materials and sequential learning in early childhood education*. Presented to preschool teachers, Garnett, KS.

Scholarly Activity

- Ancillaries Review for McGraw-Hill, Ancillaries to accompany *Adolescence* (8th ed.). (Santrock, 2001). July, 2001.
- Textbook Review for McGraw-Hill, *Adult Development and Aging* (2nd ed.). (Papalia, Sterns, Feldman, & Camp, 2002). February, 2001.
- Manuscript Review for Allyn and Bacon, *Human Aging*. (manuscript in preparation). August, 2000.

NIH/NIA Sponsored Research Training Program in Psychology of Aging. The College of St. Scholastica, Duluth, MN, Session 1: July 25-August 6, 1999; Session 2: February 25-27, 2000; Session 3: July 28-August 2, 2000.

Textbook Review for McGraw-Hill, *Adolescence* (8th ed.). (Santrock, 1998). July, 1999.

Ancillaries Review for McGraw-Hill. Ancillaries to accompany *Adolescence* (7th ed.). (Santrock, 1998). December, 1999.

Textbook Review for McGraw-Hill, *Adolescence* (7th ed.). (Santrock, 1998). January, 1999.

Manuscript Review for Allyn & Bacon, *Human Aging*. (Foos & Clark, manuscript in preparation). June, 1998.

Grant review for the U.S. Department of Education, Office of Special Education Programs, *Outreach Projects for Children with Disabilities*, competition 84.324R. May, 1998.

Textbook Review for Addison Wesley Longman, *The Developing Child* (8th ed.). (Bee, 1997). September, 1997.

Grant review for the U.S. Department of Education, Office of Special Education Programs, competition 84.029G. July, 1997.

Textbook Review for Prentice Hall, *Behavior Modification: What It Is and How to Do It* (5th ed.). (Martin & Pear, 1995). May, 1997.

Manuscript Review for Addison Wesley Longman, *Developmental Psychology* (Aslin & Langlois, manuscript in preparation). May, 1997.

Guest Reviewer, *American Journal on Mental Retardation*, 1997.

Grant review for the U.S. Department of Education, Office of Special Education Programs, competition 84.029G, July, 1996.

Textbook Review for Houghton Mifflin, *Lifespan Development*. (Seifert, Hoffnung, & Hoffnung, 1996). August, 1995.

Textbook Review for Harper Collins, *Adult Development and Aging*. (Schaie & Willis, 1996). June, 1995.

Textbook Review for Prentice Hall, *Behavior Modification: What It Is and How to Do It*. (Martin & Pear, 1995). June, 1994.

Grant review for the U.S. Department of Education and Rehabilitation, competition 84.078C. March, 1994.

Grant review for the U.S. Department of Education and Rehabilitation, competition 84.180J.
April, 1993.

Grant review for the U.S. Department of Education and Rehabilitation, competition 84.023C.
January, 1993.

Textbook review for Houghton Mifflin, *Child Development: A Topical Approach*. (Bukatko & Daehler, 1995) 1993 and 1992.

Reviewer, *Journal of Applied Behavior Analysis*, 1987-1991.

Guest Reviewer, *Journal of Special Education Technology*, 1987.

Guest Reviewer, *The Journal of Special Education*, 1987.

Guest Reviewer, *Analysis and Intervention in Developmental Disabilities*, 1983.

Guest Reviewer, *Education and Treatment of Children*, 1982.

Guest Reviewer, *American Journal of Mental Deficiency*, 1980.

Consultation

Consultant / data collection for the Seattle Longitudinal Study—Family Similarity Study directed
by K. Warner Schaie, Pennsylvania State University, June, 2004.

Program Review, Project Second Chance in Washington, D.C. for the American Rehabilitation
Association, Reston, Virginia. December, 1994.

Iron Parke Corporation, Cedar City, Utah, 1990-1991.

Bear River Adult Skill Center, Brigham City, Utah, 1986-1991.

Clinical Services Division, Developmental Center for Handicapped Persons, Utah State
University, Logan, Utah, Spring, 1985.

Department of Health and Human Services, Region VII, Kansas City, Missouri; Topeka, Kansas
Head Start Evaluative Review, February, 1984.

Kansas City Head Start, Kansas City, Kansas. Curriculum and IEP correction for compliance
with Department of Health and Human Services regulations, June, 1983.

Department of Health and Human Services, Region VII, Kansas City, Missouri; Kansas City,
Kansas Head Start Evaluative Review, January, 1983.

Lawrence Public Schools, Lawrence, Kansas, September, 1981.

Faculty Committees and Civic Engagement

Chairperson, 2007-present; Commissioner, 2002-2007. Minot Planning Commission, Minot, ND.

Chairperson, 2006-present. Minot State University Academic Assessment Committee.

Chairperson, 2006-present. G. Stanley Hall / Harry Kirke Wolfe lecture series for the American Psychological Association Education Directorate and Division 2: The Society for Teaching of Psychology.

Member, 2005-present. Tenure Committee, Minot State University.

Member, 2001-present. Bonness Scholarship Committee, Minot State University.

Chairperson, 2006-2007. Membership Task Force, American Psychological Association Division 2 and the Society for the Teaching of Psychology.

Member, 2005-2007. Minot State University Compensation Task Force.

Chairperson, 2005-2007. Intellectual Climate Committee, Minot State University.

Member, 2005. E-publishing Task Force, American Psychological Association Division 2 and the Society for Teaching of Psychology.

Spring 2004. Member ad hoc committee to revise the Harassment Policy for Minot State University, Diversity Committee.

Member, 2003-2005. Minot State University Faculty Senate Special Review Committee.

Member, 2003-2006. Minot State University Faculty Senate Representative.

Organizer, 2003, Fall. *Current Legal Issues in Educational and Community Venues* by Judge Ralph Erickson, November 21, 2003. Minot, ND: Minot State University.

Member, 1995-present. Vice-president, 2001-2003; President, 2003-2005. Minot Symphony League (formerly, the Women's Symphony League), Chairperson for Secret Garden Tour in July 2003 and 2004; Chairperson for Les Soupes in November 2002 and 2003, published *Les Soupes I: Recipes from the First 20 Years* (cookbook). The WSL contributed \$46,000 to Minot Symphony Orchestra and the community between the fall of 2002 and spring 2006.

Member, 2001-2005. Minot Symphony Orchestra Board of Directors.

Member, 2001-2005. Minot Symphony Endowment Board of Trustees.

Member, 2001, fall. Search committee for the Dean of Business, Minot State University.

Member, 2001, spring. Search committee for the Dean of Business, Minot State University.

Board Member, 2001-2003. Retired Senior Volunteer Program (RSVP) of Minot.

Board Member, 2000-2004; Vice-president, 2001-2002; President, 2002-2003; Past-president, 2003-2004. Minot Art Association Board of Directors and Administrative Board: Taube Museum of Art.

Chairperson, 1998-2001. Aging Work Group, American Association of University Affiliated Programs for Persons with Developmental Disabilities.

Psychology Representative, 1998-2000. Interdisciplinary Council, American Association of University Affiliated Programs for Persons with Developmental Disabilities.

President, 1997-2006. Institutional Review Board, Medical Arts Clinic, PC.

President, 1997-2006. Medical Arts Educational and Scientific Charitable Foundation.

Member, 1996-1999, Secretary, 1998-99. Minot State University Faculty Senate.

Member, 1996-1997. Accessible Space, Inc. Project Advisory Team.

Chairperson, 1995-1997. Medical Arts Foundation Advisory Board.

Member, 1994-1998, Chairperson, 1996-1997. MSU Education and Human Services Faculty Affairs Committee.

Member, 1993-2000; President Elect, 1995-96; President, 1996-1997; Past President, 1997-1998. Minot Exchange Club.

Superintendent of Education and Administrative Council Member, 1993-1996; Building Committee, 1995; Senior High teacher, 1996-1997. Vincent United Methodist Church.

Member, 1992-1997. Teacher Education Governance Unit, Minot State University.

Chairperson, 1992-2000. Souris Valley United Way fundraising in the Psychology Department,.

Member, 1990-1997. International Committee, American Association of University Affiliated Programs.

Member, 1988-1997. Research Committee, American Association of University Affiliated Programs,

Member, 1993-1996; Chairperson, 1994-1995. MSU Faculty Development and Research Committee.

Judge, 1993, April. State Science and Engineering Fair.

Member, 1992-1994. The North Dakota State Transition Planning Committee.

Advisor, 1991-1993. Drug and Alcohol Addiction Club, Minot State University.

Member, 1990. Division of Services to the Handicapped Best Practice Committee, State of Utah.

Member, 1987-1991. Professional Employee Relations Committee, Utah State University.

Chairperson, 1987-1991. Human Rights Committee, Bear River Adult Skill Center, Brigham City, Utah.

Member, 1987-1991. Document Review Committee, Bear River Adult Skill Center, Brigham City, Utah.

Participant, 1981-1984. Promotion and Tenure Committee, Department of Human Development and Family Life, University of Kansas.

Professional Organizations

Member, American Psychological Association

Member, APA Division 2—Teaching of Psychology

Member, APA Division 20—Adulthood and Aging

Member, The Society for the Teaching of Psychology

Chairperson of the G. Stanley Hall lecture series for the American Psychological Association, 2006-2009.

Chairperson of the Membership Task Force, American Psychological Association Division 2 and the Society for Teaching of Psychology, 2006-2007.

Member of the Task Force on Electronic Publishing, 2004

Member, Gerontological Society of America

Member, Association for Psychological Science

Honors

Certificate of Merit for Outstanding Poster Presentation, Association for Behavior Analysis, 1989.

Award for Outstanding Research Presentation, Association for the Advancement of Behavior Therapy, 1980.

BA, cum laude, Illinois Wesleyan University, 1974.

References

Donald M. Burke, PhD, Department Chairperson, Addiction Studies, Psychology, and Social Work, Minot State University, Minot, ND 58707 ~ 701-858-3145 ~ don.burke@minotstateu.edu

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