**May 21-22, 2009 Annual MSHA Conference Timeline**

**Registration:** 7:45 am - 8:30 am  
**Sessions:** 8:30 am - 4:00 pm

<table>
<thead>
<tr>
<th>Time</th>
<th>Session 1a (SLP)</th>
<th>Session 2a (SLP &amp; AUD)</th>
<th>Session 3a (SLP &amp; AUD)</th>
<th>Session 4a (AUD)</th>
<th>Session 5a (SLP)</th>
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<tbody>
<tr>
<td>AM</td>
<td>Management of the Disfluent Child - Deborah Kully</td>
<td>Using Sign Language to Facilitate Language 9:30am - 10:30am - Counseling in Context - Dr. Shari Robertson</td>
<td>Lighting for the Deaf Information - Judith Kuster</td>
<td>Electrically-Biased FM Systems - Dawna Lewis</td>
<td>Auditory “Meet and Greet” Luncheon (12:30 - 2:00)</td>
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<td>PM</td>
<td>Lunch Break</td>
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**Thursday May 21, 2009**

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<tr>
<th>AM</th>
<th>Session 1b (SLP)</th>
<th>Session 2b (SLP &amp; AUD)</th>
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<th>Session 4b (AUD)</th>
<th>Session 5b (SLP)</th>
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<tr>
<td>AM</td>
<td>I used to have a handle on life, but it broke and strategies for saving time, reducing stress and enjoying your job - Dr. Shari Robertson</td>
<td>Group therapy for adults with Neurogenic Disorders - Pam Marshalla</td>
<td>Frontal Lisp Lateral Lisp, Distorted “R” - Pam Marshalla</td>
<td>成功&quot;R&quot;治疗 - Pam Marshalla</td>
<td>Recent Innovations in Therapy for Acquired Language Disorders - Pam Marshalla</td>
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**Friday May 22, 2009**

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<tr>
<th>AM</th>
<th>Session 6a (SLP)</th>
<th>Session 7a (SLP)</th>
<th>Session 8a (SLP)</th>
<th>Session 9a (SLP)</th>
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<tr>
<td>AM</td>
<td>Formal Lisp Lateral Lisp, Distorted “R” - Pam Marshalla</td>
<td>The Genetics of Deafness (half AM session, 8:30 – 10:00am) - Dr. Bernie Chodirker</td>
<td>Electroacoustic, Real Ear and Behavioral Verification of Ear Level FM Systems - Dawna Lewis</td>
<td>Telehealth Applications in a Provincial Early Hearing Detection and Intervention (EHDI) Program (half AM session, 10:30am - 12:30pm) - Bill Campbell</td>
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<tr>
<td>PM</td>
<td>Lunch Break</td>
<td>Auditing “Meet and Greet” Luncheon (12:30 - 2:00)</td>
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**May 21st & 22nd, 2009**

**Greenwood Inn & Suites**

1715 Wellington Ave  
Winnipeg, MB R3H 0G1

(minutes from the James Armstrong Richardson International Airport).

**Phone:** 204.775.9889  
**Toll Free:** 888.233.6730  
**Fax:** 204.775.4576

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MSHA would like to sincerely thank the convention committee members for all their time & hard work: Monica Gustafson (Chair), Colita MacTavish, Kim Jonasson, Kevin Bogar, Jamie Conde, and Caitlin Brooks. Special thanks to Paul Scarth, MSHA secretary, and Frank Pisa, MSHA Executive Director, for all their guidance and help with the convention committee.
Thursday, May 21st 2009

Session 1 - Half Day AM
Speaker - Deborah Kully M.S., R.SLP, S-LP(C), CCC-SLP is co-founder and Executive Director of the Institute for Stuttering Treatment and Research (ISTAR) and associate professor in the Department of Speech Pathology & Audiology, Faculty of Rehabilitation Medicine, University of Alberta.

Abstract - Management of the Disfluent Child
Clinical decision making has been enhanced by recent research into the development and treatment of stuttering. This session will provide a review of the developmental course of stuttering, the process of differential diagnosis, guidelines for determining when to treat and current treatment approaches.

Session 2 a/b - Full day, 4 parts
Speaker - Dr. Shari Robertson, Ph.D., CCC-SLP is a Professor at Indiana University of Pennsylvania. Prior to obtaining her doctorate at UW-Madison, she was a school-based SLP and special education supervisor for more than 16 years.

Abstracts:
1. Using Sign to Facilitate Language: Building a Case with Parents (AM)
   It is not uncommon for parents of young children with linguistic delays to be uncomfortable with the introduction of sign into their child’s treatment protocol. Often, this is due to a concern that using sign will stifle, encourage consideration of HAT as an integral part of the telephones, television, stereos, etc. sufficient to allow communication access. This talk will many situations, hearing instruments alone are not effective methods of carryover. Based on Pam’s books Frontal Lisp, Lateral Lisp and Successful “R” Therapy.

Session 3 a/b - Full day
Speaker - Judith Maginnis Kuster, CCC-SLP is a professor at Minnesota State University, Mankato, in the Department of Speech, Hearing and Rehabilitation Services where she teaches courses in phonetics, counseling and communication disorders, stuttering, and research using the internet.

Abstract - “Netting” for FREE Information and Intervention Materials –
This session will demonstrate practical ways of how to find the most reliable information for our clients and their families, evidence-based treatment resources, and creative ways to use Internet resources for therapy to save time and money in the day-to-day work as a speech-language pathologist or audiologist.

Session 4 a/b – Full day, 2 parts
Speaker - Dawna MacKinnon, M.A., Ph.D., received her M.A. in Audiology from the University of Tennessee and her Ph.D. in Communication Disorders from the University of Nebraska. She currently works as a Senior Research Associate at Boys Town National Research Hospital in Omaha, Nebraska. Dr. Lewis has presented and published on topics involving pediatric audiology/amplication and assistive listening devices, including FM systems.

Abstracts:
1. Hearing Assistance Technology (AM)
2. Electroacoustic, Real-Ear and Behavioral Verification of Ear-Level FM Systems (PM)

Friday, May 22nd 2009

Session 5 a/b - Full day, 2 parts
Speaker - Pam Marshalla, M.A., CCC-SLP, Speech-Language Pathologist and Founder of Marshalla Speech and Language in Mill Creek, Washington.

Abstracts:
1. Frontal Lisp, Lateral Lisp, Distorted “R” (AM)
   Although considered “mild” articulation errors, the frontal lisp, the lateral lips, and the Distorted R can be difficult to remediate. In this seminar, Pam describes a combined approach drawing from both traditional and oral-motor techniques. Class content builds from production of single phonemes to conversational speech using practical and highly effective methods of carryover. Based on Pam’s books Frontal Lisp, Lateral Lisp and Successful “R” Therapy.

2. Successful “R” Therapy (PM)
   This workshop presents a perfect blend of articulation and oral-motor therapy for the misarticulated “R” phoneme. Based on her best-selling book by the same title, Marshalla describes methods to facilitate first productions of “R” then she details how to help clients transfer this skill from words to conversational speech using practical and highly effective methods of carryover.

Session 6 a/b - Full day, 2 parts
Speaker - Bill Campbell, Audiologist, is a pediatric audiologist at the Thunder Bay District Health Unit in Thunder Bay, Ontario, Canada. Bill graduated in 2000 with a Master’s Degree from the University of Western Ontario in London Ontario. He is a regular guest lecturer at Lakehead University in Thunder Bay, where he received his undergraduate degree in Psychology.

Abstract - Telehealth Applications in a Provincial Early Hearing Detection and Intervention (EHDI) Program.
This presentation describes the implementation of a pilot project intended to deliver infant hearing assessment to families in isolated, remote and rural areas of Ontario, Canada. In such areas, access to audiologists with the necessary training and skills are constrained due to geography and population base.

*This is the “abridged” Speaker Information. Please refer to www.msha.ca to find the full version.*