Minot State University Teacher Education

Candidate Self Assessment of Dispositions and INTASC Standards
Please submit this form to the Accreditation Office - Main 202 G

This self assessment is important as it encourages you to reflect on the dispositions/standards of teaching and it helps in evaluating our program. Information you supply on this form cannot affect your standing in teacher education or your grades.

Candidate: __________________________ NAIM #: __________________________

Date: __________________________ Major: __________________________

Please check one box: [ ] Applying for Admission [ ] Applying for Stdnt. Tchng. [ ] End of Stdnt. Tchng. [ ] Practicing Teacher

Please rate your consistency in demonstrating the following dispositions.

<table>
<thead>
<tr>
<th>Motivated/Dedicated</th>
<th>Caring/Sensitive</th>
<th>Ethical</th>
<th>Responsible</th>
<th>Open-Minded</th>
<th>Collegial (Collaborative/Cooperative)</th>
<th>Resourceful</th>
<th>Poised</th>
</tr>
</thead>
<tbody>
<tr>
<td>Inclined to action/ Devoted wholly to some purpose</td>
<td>Being concerned, having thought or regard, feeling concerned about/ Responsive to the feelings of others</td>
<td>Being in accordance with the rules or standards for right conduct</td>
<td>Accountable, as for something within ones powers, having a capacity for moral decisions and therefore accountable.</td>
<td>Having or showing a mind receptive to new ideas or arguments, unprejudiced, unbogited, impartial</td>
<td>Sharing responsibility in a group endeavor.</td>
<td>Able to deal skillfully and promptly with new situations, difficulties, etc.</td>
<td>Self-confident, self-assured</td>
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Comments:

Please rate your understanding of the following INTASC standards.

1) Knowledge of Subject Matter:
   * Understands the central concepts, tools of inquiry and structures of the discipline(s) he or she teaches
   * Creates learning experiences that make these aspects of subject matter meaningful for students

2) Knowledge of Human Development & Learning:
   * Understands how children learn and develop
   * Approaches to learning creates opportunities that support intellectual, social and personal development

3) Adapting Instruction for Individual Needs:
   * Understands how children differ in their approaches to learning
   * Creates instructional opportunities that are adapted to diverse learners

4) Multiple Instruction Strategies:
   * Understands and uses a variety of instructional strategies
   * Encourages students’ development of critical thinking, problem solving, and performance skills

5) Classroom Motivation and Management Skills:
   * Uses an understanding of individual and group motivation and behavior
   * Creates a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation

6) Communication Skills:
   * Uses knowledge of effective verbal, nonverbal, and media communication techniques
   * Fosters active inquiry, collaboration, and supportive interaction in the classroom

7) Instructional Planning Skills:
   * Plans instruction based upon knowledge of subject matter, students, the community, and curriculum goals

8) Assessment of Student Learning:
   * Understands and uses formal and informal assessment strategies
   * Evaluates and ensures the continuous intellectual, social, and physical development of the learner

9) Professional Commitment and Responsibility:
   * Is a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community)
   * Actively seeks out opportunities to grow professionally

10) Partnerships:
    * Fosters relationships with school colleagues, parents, and agencies in the larger community to support students’ learning and well-being