

## Demographics

<b>Gender</b>		<b>N</b>	<b>%</b>	<b>Class Level</b>		<b>N</b>	<b>%</b>
Female		361	74.59%	Freshman		73	14.93%
Male		123	25.41%	Sophomore		84	17.18%
Total		484	100.00%	Junior		127	25.97%
No Response		9		Senior		156	31.90%
				Special student		5	1.02%
				Graduate/Professional		38	7.77%
				Other class level		6	1.23%
				Total		489	100.00%
				No Response		4	
<b>Age</b>		<b>N</b>	<b>%</b>	<b>Current GPA</b>		<b>N</b>	<b>%</b>
18 and under		22	4.50%	No credits earned		5	1.02%
19 to 24		343	70.14%	1.99 or below		2	0.41%
25 to 34		72	14.72%	2.0 - 2.49		18	3.68%
35 to 44		36	7.36%	2.5 - 2.99		79	16.16%
45 and over		16	3.27%	3.0 - 3.49		161	32.92%
Total		489	100.00%	3.5 or above		224	45.81%
No Response		4		Total		489	100.00%
				No Response		4	
<b>Ethnicity/Race</b>		<b>N</b>	<b>%</b>	<b>Educational Goal</b>		<b>N</b>	<b>%</b>
African-American		24	4.94%	Associate degree		11	2.26%
American Indian or Alaskan Native		7	1.44%	Bachelor's degree		335	68.79%
Asian or Pacific Islander		22	4.53%	Master's degree		101	20.74%
Caucasian/White		385	79.22%	Doctorate or professional degree		34	6.98%
Hispanic		18	3.70%	Certification (initial/renewal)		1	0.21%
Other race		15	3.09%	Self-improvement/pleasure		2	0.41%
Race - Prefer not to respond		15	3.09%	Job-related training		1	0.21%
Total		486	100.00%	Other educational goal		2	0.41%
No Response		7		Total		487	100.00%
				No Response		6	
<b>Current Enrollment Status</b>		<b>N</b>	<b>%</b>				
Day		453	92.83%				
Evening		35	7.17%				
Weekend		0	0.00%				
Total		488	100.00%				
No Response		5					
<b>Current Class Load</b>		<b>N</b>	<b>%</b>				
Full-time		441	90.37%				
Part-time		47	9.63%				
Total		488	100.00%				
No Response		5					

## Demographics

<b>Employment</b>	<b>N</b>	<b>%</b>	<b>How many hours do you work on average per week?</b>	<b>N</b>	<b>%</b>
Full-time off campus	75	15.40%	1-10 Hours	74	15.10%
Part-time off campus	187	38.40%	11-20 Hours	124	25.31%
Full-time on campus	42	8.62%	21-30 Hours	93	18.98%
Part-time on campus	75	15.40%	31-40 Hours	43	8.78%
Not employed	108	22.18%	40+ Hours	43	8.78%
Total	487	100.00%	Not Employed	113	23.06%
No Response	6		Total	490	100.00%
			No Response	3	
<b>Current Residence</b>	<b>N</b>	<b>%</b>	<b>At which location are you primarily enrolled and taking classes?</b>	<b>N</b>	<b>%</b>
Residence hall	113	23.16%	MSU Campus	460	94.07%
Fraternity / Sorority	2	0.41%	MAFB	7	1.43%
Own house	96	19.67%	Fargo	4	0.82%
Rent room or apt off campus	177	36.27%	Bismarck	18	3.68%
Parent's home	82	16.80%	Dickinson	0	0.00%
Other residence	18	3.69%	Campus item 2 - Answer 6	0	0.00%
Total	488	100.00%	Total	489	100.00%
No Response	5		No Response	4	
<b>Residence Classification</b>	<b>N</b>	<b>%</b>	<b>Group Code</b>	<b>N</b>	<b>%</b>
In-state	328	67.08%	1000: Accounting	28	5.77%
Out-of-state	73	14.93%	1001: Addiction Studies	8	1.65%
International (not U.S. citizen)	88	18.00%	1004: Applied Management	3	0.62%
Total	489	100.00%	1005: Art	10	2.06%
No Response	4		1006: Art Education	3	0.62%
<b>Disabilities</b>	<b>N</b>	<b>%</b>	1007: Arts Administration	1	0.21%
Yes - Disability	26	5.33%	1008: Athletic Training	9	1.86%
No - Disability	462	94.67%	1009: Biology	13	2.68%
Total	488	100.00%	1010: Biology Education	2	0.41%
No Response	5		1012: Broadcasting	4	0.82%
			1013: Business Education	12	2.47%
<b>Institution Was My</b>	<b>N</b>	<b>%</b>	1014: Chemistry	5	1.03%
1st choice	319	65.77%	1015: Chemistry Education	2	0.41%
2nd choice	124	25.57%	1016: Medical Lab Science	5	1.03%
3rd choice or lower	42	8.66%	1017: Communication	1	0.21%
Total	485	100.00%	1019: Communication Disorders	40	8.25%
No Response	8		1021: Computer Science	11	2.27%
			1022: Corporate Fitness	8	1.65%

## Demographics

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1023: Criminal Justice	21	4.33%
1024: Developmental Disabilities	1	0.21%
1025: Early Childhood Education	5	1.03%
1026: Earth Science Education	1	0.21%
1027: Special Education	20	4.12%
1028: Elementary Education	41	8.45%
1029: Energy Economics & Finance	6	1.24%
1030: English	9	1.86%
1031: English Education	5	1.03%
1032: Finance	7	1.44%
1035: Foreign Lang / Spanish Ed	1	0.21%
1037: Foreign Language	2	0.41%
1038: General Studies	3	0.62%
1039: Geology	4	0.82%
1040: History	8	1.65%
1041: History Education	9	1.86%
1042: International Business	6	1.24%
1044: Management	24	4.95%
1045: Marketing	9	1.86%
1046: Mathematics	10	2.06%
1047: Mathematics Education	4	0.82%
1048: Mgmt Info System	9	1.86%
1049: Multimedia Studies	1	0.21%
1050: Music	3	0.62%
1051: Music Education	8	1.65%
1052: Nursing	32	6.60%
1053: Physical Education	8	1.65%
1055: Pre-Law	1	0.21%
1056: Pre-Pharmacy	1	0.21%
1062: Pre-Nursing	1	0.21%
1065: Pre-Physical Therapy	1	0.21%
1066: Psychology	18	3.71%
1067: Radiologic Technology	4	0.82%
1068: Social Science	1	0.21%
1069: Social Science Education	3	0.62%
1070: Social Work	24	4.95%
1071: Sociology	2	0.41%
1072: Theater Arts	4	0.82%
1073: Undeclared	3	0.62%
Total	485	100.00%
No Response	8	

## Strategic Planning Overview

### Strengths and Challenges

#### Strengths

- 33. My academic advisor is knowledgeable about requirements in my major.
- 7. The campus is safe and secure for all students.
- 6. My academic advisor is approachable.
- 68. Nearly all of the faculty are knowledgeable in their field.
- 36. Security staff respond quickly in emergencies.
- 14. My academic advisor is concerned about my success as an individual.
- 39. I am able to experience intellectual growth here.
- 45. Students are made to feel welcome on this campus.
- 72. On the whole, the campus is well-maintained.
- 27. The personnel involved in registration are helpful.
- 51. This institution has a good reputation within the community.
- 32. Tutoring services are readily available.
- 18. Library resources and services are adequate.
- 67. Freedom of expression is protected on campus.
- 62. There is a strong commitment to racial harmony on this campus.

#### Challenges

- 16. The instruction in my major field is excellent.
- 8. The content of the courses within my major is valuable.
- 34. I am able to register for classes I need with few conflicts.
- 58. The quality of instruction I receive in most of my classes is excellent.
- 25. Faculty are fair and unbiased in their treatment of individual students.
- 17. Adequate financial aid is available for most students.
- 47. Faculty provide timely feedback about student progress in a course.
- 49. There are adequate services to help me decide upon a career.
- 53. Faculty take into consideration student differences as they teach a course.
- 5. Financial aid counselors are helpful.

## **Strategic Planning Overview**

### **Benchmarks**

#### **Higher Satisfaction vs. National Four-Year Publics**

- 33. My academic advisor is knowledgeable about requirements in my major.
- 7. The campus is safe and secure for all students.
- 16. The instruction in my major field is excellent.
- 6. My academic advisor is approachable.
- 34. I am able to register for classes I need with few conflicts.
- 36. Security staff respond quickly in emergencies.
- 55. Major requirements are clear and reasonable.
- 14. My academic advisor is concerned about my success as an individual.
- 39. I am able to experience intellectual growth here.
- 66. Tuition paid is a worthwhile investment.
- 2. The campus staff are caring and helpful.
- 4. Admissions staff are knowledgeable.
- 45. Students are made to feel welcome on this campus.
- 72. On the whole, the campus is well-maintained.
- 29. It is an enjoyable experience to be a student on this campus.
- 17. Adequate financial aid is available for most students.
- 27. The personnel involved in registration are helpful.
- 47. Faculty provide timely feedback about student progress in a course.
- 59. This institution shows concern for students as individuals.
- 12. Financial aid awards are announced to students in time to be helpful in college planning.
- 26. Computer labs are adequate and accessible.
- 35. The assessment and course placement procedures are reasonable.
- 22. Counseling staff care about students as individuals.
- 44. Academic support services adequately meet the needs of students.
- 51. This institution has a good reputation within the community.
- 61. Adjunct faculty are competent as classroom instructors.
- 15. The staff in the health services area are competent.
- 32. Tutoring services are readily available.
- 18. Library resources and services are adequate.
- 53. Faculty take into consideration student differences as they teach a course.
- 67. Freedom of expression is protected on campus.

#### **Higher Importance vs. National Four-Year Publics**

- 33. My academic advisor is knowledgeable about requirements in my major.
- 7. The campus is safe and secure for all students.

## **Strategic Planning Overview**

- 6. My academic advisor is approachable.
- 36. Security staff respond quickly in emergencies.
- 14. My academic advisor is concerned about my success as an individual.
- 4. Admissions staff are knowledgeable.
- 22. Counseling staff care about students as individuals.
- 15. The staff in the health services area are competent.
- 32. Tutoring services are readily available.
- 18. Library resources and services are adequate.

**Institutional Summary**  
**Scales: In Order of Importance**

Scale	Minot State University - SSI			National Four-Year Publics			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
Academic Advising	6.52	5.82 / 1.28	0.70	6.37	5.48 / 1.37	0.89	0.34 ***
Instructional Effectiveness	6.43	5.61 / 1.04	0.82	6.35	5.46 / 1.09	0.89	0.15 **
Safety and Security	6.37	5.32 / 1.13	1.05	6.27	4.90 / 1.28	1.37	0.42 ***
Concern for the Individual	6.34	5.54 / 1.16	0.80	6.17	5.25 / 1.22	0.92	0.29 ***
Recruitment and Financial Aid	6.31	5.47 / 1.12	0.84	6.20	5.13 / 1.28	1.07	0.34 ***
Registration Effectiveness	6.29	5.68 / 1.00	0.61	6.22	5.24 / 1.21	0.98	0.44 ***
Student Centeredness	6.29	5.57 / 1.10	0.72	6.17	5.32 / 1.22	0.85	0.25 ***
Campus Climate	6.26	5.57 / 1.05	0.69	6.16	5.32 / 1.13	0.84	0.25 ***
Campus Support Services	6.25	5.74 / 0.97	0.51	6.08	5.54 / 1.06	0.54	0.20 ***
Service Excellence	6.22	5.53 / 1.07	0.69	6.07	5.23 / 1.15	0.84	0.30 ***
Campus Life	6.02	5.34 / 1.10	0.68	5.82	5.16 / 1.15	0.66	0.18 ***
Responsiveness to Diverse Populations		5.53 / 1.32			5.36 / 1.38		0.17 **

\* Difference statistically significant at the .05 level  
 \*\* Difference statistically significant at the .01 level  
 \*\*\* Difference statistically significant at the .001 level

National Group Means are based on 88882 records.

### Institutional Summary Items: In Order of Importance

Item	Minot State University - SSI			National Four-Year Publics			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
33. My academic advisor is knowledgeable about requirements in my major.	6.68	6.08 / 1.46	0.60	6.51	5.67 / 1.60	0.84	0.41 ***
7. The campus is safe and secure for all students.	6.65	6.13 / 1.04	0.52	6.46	5.59 / 1.42	0.87	0.54 ***
16. The instruction in my major field is excellent.	6.64	5.68 / 1.38	0.96	6.51	5.55 / 1.41	0.96	0.13 *
6. My academic advisor is approachable.	6.61	5.98 / 1.54	0.63	6.43	5.61 / 1.65	0.82	0.37 ***
8. The content of the courses within my major is valuable.	6.61	5.70 / 1.35	0.91	6.54	5.59 / 1.37	0.95	0.11
68. Nearly all of the faculty are knowledgeable in their field.	6.59	5.90 / 1.23	0.69	6.50	5.79 / 1.31	0.71	0.11
34. I am able to register for classes I need with few conflicts.	6.54	5.58 / 1.62	0.96	6.52	5.14 / 1.77	1.38	0.44 ***
58. The quality of instruction I receive in most of my classes is excellent.	6.54	5.55 / 1.41	0.99	6.48	5.45 / 1.42	1.03	0.10
36. Security staff respond quickly in emergencies.	6.53	5.80 / 1.39	0.73	6.37	5.43 / 1.48	0.94	0.37 ***
55. Major requirements are clear and reasonable.	6.53	5.70 / 1.44	0.83	6.44	5.54 / 1.46	0.90	0.16 *
14. My academic advisor is concerned about my success as an individual.	6.52	5.82 / 1.53	0.70	6.32	5.41 / 1.67	0.91	0.41 ***
39. I am able to experience intellectual growth here.	6.52	5.86 / 1.25	0.66	6.42	5.66 / 1.35	0.76	0.20 **
69. There is a good variety of courses provided on this campus.	6.47	5.63 / 1.42	0.84	6.39	5.59 / 1.44	0.80	0.04
66. Tuition paid is a worthwhile investment.	6.42	5.52 / 1.49	0.90	6.44	5.24 / 1.62	1.20	0.28 ***
2. The campus staff are caring and helpful.	6.40	5.58 / 1.26	0.82	6.29	5.35 / 1.44	0.94	0.23 ***
25. Faculty are fair and unbiased in their treatment of individual students.	6.40	5.33 / 1.56	1.07	6.36	5.35 / 1.49	1.01	-0.02

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 \*\* Difference statistically significant at the .01 level  
 \*\*\* Difference statistically significant at the .001 level

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### Institutional Summary Items: In Order of Importance

Item	Minot State University - SSI			National Four-Year Publics			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
41. There is a commitment to academic excellence on this campus.	6.40	5.57 / 1.34	0.83	6.32	5.51 / 1.41	0.81	0.06
4. Admissions staff are knowledgeable.	6.39	5.55 / 1.37	0.84	6.22	5.26 / 1.52	0.96	0.29 ***
45. Students are made to feel welcome on this campus.	6.39	5.78 / 1.35	0.61	6.27	5.52 / 1.47	0.75	0.26 ***
72. On the whole, the campus is well-maintained.	6.39	6.00 / 1.16	0.39	6.31	5.71 / 1.41	0.60	0.29 ***
29. It is an enjoyable experience to be a student on this campus.	6.38	5.61 / 1.41	0.77	6.33	5.41 / 1.55	0.92	0.20 **
17. Adequate financial aid is available for most students.	6.37	5.32 / 1.54	1.05	6.34	5.01 / 1.69	1.33	0.31 ***
27. The personnel involved in registration are helpful.	6.35	5.80 / 1.29	0.55	6.22	5.34 / 1.51	0.88	0.46 ***
47. Faculty provide timely feedback about student progress in a course.	6.35	5.40 / 1.48	0.95	6.34	5.16 / 1.55	1.18	0.24 ***
59. This institution shows concern for students as individuals.	6.35	5.54 / 1.47	0.81	6.30	5.23 / 1.58	1.07	0.31 ***
12. Financial aid awards are announced to students in time to be helpful in college planning.	6.34	5.44 / 1.43	0.90	6.29	5.04 / 1.69	1.25	0.40 ***
26. Computer labs are adequate and accessible.	6.34	5.77 / 1.32	0.57	6.20	5.60 / 1.43	0.60	0.17 *
35. The assessment and course placement procedures are reasonable.	6.34	5.75 / 1.32	0.59	6.23	5.36 / 1.47	0.87	0.39 ***
22. Counseling staff care about students as individuals.	6.33	5.72 / 1.41	0.61	6.08	5.25 / 1.51	0.83	0.47 ***
65. Faculty are usually available after class and during office hours.	6.33	5.76 / 1.35	0.57	6.32	5.72 / 1.35	0.60	0.04
44. Academic support services adequately meet the needs of students.	6.32	5.75 / 1.33	0.57	6.17	5.36 / 1.44	0.81	0.39 ***

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### Institutional Summary Items: In Order of Importance

Item	Minot State University - SSI			National Four-Year Publics			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
51. This institution has a good reputation within the community.	6.32	5.90 / 1.28	0.42	6.21	5.62 / 1.45	0.59	0.28 ***
61. Adjunct faculty are competent as classroom instructors.	6.32	5.71 / 1.33	0.61	6.19	5.44 / 1.43	0.75	0.27 ***
15. The staff in the health services area are competent.	6.31	5.61 / 1.48	0.70	6.05	5.37 / 1.46	0.68	0.24 **
32. Tutoring services are readily available.	6.31	5.90 / 1.26	0.41	6.11	5.59 / 1.44	0.52	0.31 ***
49. There are adequate services to help me decide upon a career.	6.30	5.30 / 1.58	1.00	6.24	5.27 / 1.56	0.97	0.03
18. Library resources and services are adequate.	6.29	5.88 / 1.27	0.41	6.13	5.68 / 1.30	0.45	0.20 **
53. Faculty take into consideration student differences as they teach a course.	6.28	5.23 / 1.55	1.05	6.17	5.07 / 1.59	1.10	0.16 *
67. Freedom of expression is protected on campus.	6.27	5.80 / 1.38	0.47	6.18	5.59 / 1.41	0.59	0.21 **
5. Financial aid counselors are helpful.	6.26	5.34 / 1.55	0.92	6.20	4.96 / 1.71	1.24	0.38 ***
62. There is a strong commitment to racial harmony on this campus.	6.26	5.82 / 1.38	0.44	6.02	5.52 / 1.44	0.50	0.30 ***
63. Student disciplinary procedures are fair.	6.26	5.74 / 1.38	0.52	6.11	5.47 / 1.44	0.64	0.27 ***
19. My academic advisor helps me set goals to work toward.	6.25	5.52 / 1.67	0.73	6.14	5.16 / 1.74	0.98	0.36 ***
28. Parking lots are well-lighted and secure.	6.25	5.45 / 1.47	0.80	6.12	5.08 / 1.63	1.04	0.37 ***
43. Admissions counselors respond to prospective students' unique needs and requests.	6.25	5.63 / 1.42	0.62	6.06	5.24 / 1.52	0.82	0.39 ***
50. Class change (drop/add) policies are reasonable.	6.25	5.96 / 1.31	0.29	6.20	5.50 / 1.50	0.70	0.46 ***
70. Graduate teaching assistants are competent as classroom instructors.	6.25	5.69 / 1.48	0.56	6.15	5.32 / 1.51	0.83	0.37 ***

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 \*\*\* Difference statistically significant at the .001 level

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**Institutional Summary**  
**Items: In Order of Importance**

Item	Minot State University - SSI			National Four-Year Publics			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
3. Faculty care about me as an individual.	6.24	5.55 / 1.41	0.69	6.11	5.18 / 1.52	0.93	0.37 ***
73. Student activities fees are put to good use.	6.23	5.24 / 1.68	0.99	6.14	4.81 / 1.71	1.33	0.43 ***
90. Cost as factor in decision to enroll.	6.22			6.30			
48. Admissions counselors accurately portray the campus in their recruiting practices.	6.21	5.54 / 1.41	0.67	6.04	5.25 / 1.53	0.79	0.29 ***
57. I seldom get the "run-around" when seeking information on this campus.	6.21	5.15 / 1.85	1.06	6.14	4.84 / 1.80	1.30	0.31 ***
81. Campus item: Quality childcare on or near campus is needed.	6.21	4.83 / 1.83	1.38				
11. Billing policies are reasonable.	6.20	5.40 / 1.46	0.80	6.17	4.92 / 1.63	1.25	0.48 ***
23. Living conditions in the residence halls are comfortable (adequate space, lighting, heat, air, etc.)	6.20	4.65 / 1.77	1.55	5.99	4.89 / 1.66	1.10	-0.24 *
71. Channels for expressing student complaints are readily available.	6.19	5.08 / 1.69	1.11	6.07	4.94 / 1.69	1.13	0.14
38. There is an adequate selection of food available in the cafeteria.	6.17	4.24 / 2.02	1.93	5.98	4.54 / 1.84	1.44	-0.30 **
10. Administrators are approachable to students.	6.15	5.51 / 1.31	0.64	6.00	5.21 / 1.46	0.79	0.30 ***
91. Financial aid as factor in decision to enroll.	6.15			6.12			
77. Campus item: The Student Government Association acts in the best interest of the student body.	6.13	5.43 / 1.59	0.70				
31. Males and females have equal opportunities to participate in intercollegiate athletics.	6.12	5.85 / 1.29	0.27	5.73	5.54 / 1.42	0.19	0.31 ***
13. Library staff are helpful and approachable.	6.11	5.97 / 1.28	0.14	5.81	5.66 / 1.33	0.15	0.31 ***

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 \*\* Difference statistically significant at the .01 level  
 \*\*\* Difference statistically significant at the .001 level

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**Institutional Summary**  
**Items: In Order of Importance**

Item	Minot State University - SSI			National Four-Year Publics			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
30. Residence hall staff are concerned about me as an individual.	6.11	5.21 / 1.66	0.90	5.70	5.03 / 1.61	0.67	0.18
40. Residence hall regulations are reasonable.	6.11	5.28 / 1.55	0.83	5.82	5.12 / 1.57	0.70	0.16
76. Campus item: A variety of student activities are offered.	6.11	5.73 / 1.33	0.38				
64. New student orientation services help students adjust to college.	6.10	5.44 / 1.68	0.66	6.01	5.28 / 1.59	0.73	0.16 *
20. The business office is open during hours which are convenient for most students.	6.09	5.68 / 1.31	0.41	5.97	5.29 / 1.46	0.68	0.39 ***
79. Campus item: The student food pantry addresses hunger issues on campus.	6.09	5.25 / 1.72	0.84				
54. Bookstore staff are helpful.	6.08	5.57 / 1.56	0.51	5.93	5.59 / 1.44	0.34	-0.02
1. Most students feel a sense of belonging here.	6.07	5.38 / 1.31	0.69	5.83	5.19 / 1.46	0.64	0.19 **
21. The amount of student parking space on campus is adequate.	6.06	4.05 / 2.00	2.01	6.12	3.55 / 2.05	2.57	0.50 ***
46. I can easily get involved in campus organizations.	6.04	5.73 / 1.46	0.31	5.93	5.42 / 1.52	0.51	0.31 ***
75. Campus item: I have regular interactions with people who are of a different race/religion/background than me.	6.03	5.95 / 1.35	0.08				
52. The student center is a comfortable place for students to spend their leisure time.	6.01	5.85 / 1.32	0.16	5.93	5.44 / 1.51	0.49	0.41 ***
56. The student handbook provides helpful information about campus life.	5.98	5.54 / 1.50	0.44	5.72	5.29 / 1.47	0.43	0.25 **
80. Campus item: There are ample internship opportunities.	5.93	4.92 / 2.03	1.01				
92. Academic reputation as factor in decision to enroll.	5.90			6.03			

\* Difference statistically significant at the .05 level  
 \*\* Difference statistically significant at the .01 level  
 \*\*\* Difference statistically significant at the .001 level

National Group Means are based on 88882 records.

### Institutional Summary Items: In Order of Importance

Item	Minot State University - SSI			National Four-Year Publics			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
60. I generally know what's happening on campus.	5.88	5.33 / 1.57	0.55	5.88	5.09 / 1.61	0.79	0.24 **
37. I feel a sense of pride about my campus.	5.86	5.34 / 1.57	0.52	5.89	5.32 / 1.60	0.57	0.02
78. Campus item: Hunger is a concern for students at MSU.	5.80	4.86 / 1.82	0.94				
42. There are a sufficient number of weekend activities for students.	5.77	4.72 / 1.86	1.05	5.52	4.71 / 1.72	0.81	0.01
74. Campus item: My participation in a first-year learning community assisted in the transition to college expectations.	5.75	4.83 / 2.09	0.92				
24. The intercollegiate athletic programs contribute to a strong sense of school spirit.	5.56	4.73 / 1.76	0.83	5.38	4.91 / 1.68	0.47	-0.18 *
9. A variety of intramural activities are offered.	5.53	5.51 / 1.37	0.02	5.13	5.30 / 1.45	-0.17	0.21 **
93. Size of institution as factor in decision to enroll.	5.50			5.38			
96. Geographic setting as factor in decision to enroll.	5.41			5.58			
98. Personalized attention prior to enrollment as factor in decision to enroll.	5.33			5.43			
97. Campus appearance as factor in decision to enroll.	5.18			5.43			
95. Recommendations from family/friends as factor in decision to enroll.	4.94			4.96			
94. Opportunity to play sports as factor in decision to enroll.	3.96			3.68			
82. Campus item 9							
83. Campus item 10							
84. Institution's commitment to part-time students?		5.43 / 1.44			5.33 / 1.49		0.10

\* Difference statistically significant at the .05 level  
 \*\* Difference statistically significant at the .01 level  
 \*\*\* Difference statistically significant at the .001 level

National Group Means are based on 88882 records.

**Institutional Summary**  
**Items: In Order of Importance**

Item	Minot State University - SSI			National Four-Year Publics			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
85. Institution's commitment to evening students?		5.32 / 1.59			5.31 / 1.51		0.01
86. Institution's commitment to older, returning learners?		5.65 / 1.49			5.42 / 1.49		0.23 **
87. Institution's commitment to under-represented populations?		5.55 / 1.48			5.38 / 1.48		0.17 *
88. Institution's commitment to commuters?		5.38 / 1.53			5.17 / 1.66		0.21 *
89. Institution's commitment to students with disabilities?		5.87 / 1.25			5.59 / 1.44		0.28 ***

\* Difference statistically significant at the .05 level  
 \*\* Difference statistically significant at the .01 level  
 \*\*\* Difference statistically significant at the .001 level

National Group Means are based on 88882 records.

### Institutional Summary

**Scales: In Order With Items That Make Up the Scale - Academic Advising**

Scale/Item	Minot State University - SSI			National Four-Year Publics			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
<b>ACADEMIC ADVISING</b>	6.52	5.82 / 1.28	0.70	6.37	5.48 / 1.37	0.89	0.34 ***
6. My academic advisor is approachable.	6.61	5.98 / 1.54	0.63	6.43	5.61 / 1.65	0.82	0.37 ***
14. My academic advisor is concerned about my success as an individual.	6.52	5.82 / 1.53	0.70	6.32	5.41 / 1.67	0.91	0.41 ***
19. My academic advisor helps me set goals to work toward.	6.25	5.52 / 1.67	0.73	6.14	5.16 / 1.74	0.98	0.36 ***
33. My academic advisor is knowledgeable about requirements in my major.	6.68	6.08 / 1.46	0.60	6.51	5.67 / 1.60	0.84	0.41 ***
55. Major requirements are clear and reasonable.	6.53	5.70 / 1.44	0.83	6.44	5.54 / 1.46	0.90	0.16 *

National Group Means are based on 88882 records.

\* Difference statistically significant at the .05 level  
 \*\* Difference statistically significant at the .01 level  
 \*\*\* Difference statistically significant at the .001 level

### Institutional Summary

#### Scales: In Order With Items That Make Up the Scale - Campus Climate

Scale/Item	Minot State University - SSI			National Four-Year Publics			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
<b>CAMPUS CLIMATE</b>	6.26	5.57 / 1.05	0.69	6.16	5.32 / 1.13	0.84	0.25 ***
1. Most students feel a sense of belonging here.	6.07	5.38 / 1.31	0.69	5.83	5.19 / 1.46	0.64	0.19 **
2. The campus staff are caring and helpful.	6.40	5.58 / 1.26	0.82	6.29	5.35 / 1.44	0.94	0.23 ***
3. Faculty care about me as an individual.	6.24	5.55 / 1.41	0.69	6.11	5.18 / 1.52	0.93	0.37 ***
7. The campus is safe and secure for all students.	6.65	6.13 / 1.04	0.52	6.46	5.59 / 1.42	0.87	0.54 ***
10. Administrators are approachable to students.	6.15	5.51 / 1.31	0.64	6.00	5.21 / 1.46	0.79	0.30 ***
29. It is an enjoyable experience to be a student on this campus.	6.38	5.61 / 1.41	0.77	6.33	5.41 / 1.55	0.92	0.20 **
37. I feel a sense of pride about my campus.	5.86	5.34 / 1.57	0.52	5.89	5.32 / 1.60	0.57	0.02
41. There is a commitment to academic excellence on this campus.	6.40	5.57 / 1.34	0.83	6.32	5.51 / 1.41	0.81	0.06
45. Students are made to feel welcome on this campus.	6.39	5.78 / 1.35	0.61	6.27	5.52 / 1.47	0.75	0.26 ***
51. This institution has a good reputation within the community.	6.32	5.90 / 1.28	0.42	6.21	5.62 / 1.45	0.59	0.28 ***
57. I seldom get the "run-around" when seeking information on this campus.	6.21	5.15 / 1.85	1.06	6.14	4.84 / 1.80	1.30	0.31 ***
59. This institution shows concern for students as individuals.	6.35	5.54 / 1.47	0.81	6.30	5.23 / 1.58	1.07	0.31 ***
60. I generally know what's happening on campus.	5.88	5.33 / 1.57	0.55	5.88	5.09 / 1.61	0.79	0.24 **
62. There is a strong commitment to racial harmony on this campus.	6.26	5.82 / 1.38	0.44	6.02	5.52 / 1.44	0.50	0.30 ***
66. Tuition paid is a worthwhile investment.	6.42	5.52 / 1.49	0.90	6.44	5.24 / 1.62	1.20	0.28 ***

\* Difference statistically significant at the .05 level  
 \*\* Difference statistically significant at the .01 level  
 \*\*\* Difference statistically significant at the .001 level

National Group Means are based on 88882 records.



### Institutional Summary

Scales: In Order With Items That Make Up the Scale - Campus Climate

Scale/Item	Minot State University - SSI			National Four-Year Publics			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
67. Freedom of expression is protected on campus.	6.27	5.80 / 1.38	0.47	6.18	5.59 / 1.41	0.59	0.21 **
71. Channels for expressing student complaints are readily available.	6.19	5.08 / 1.69	1.11	6.07	4.94 / 1.69	1.13	0.14

\* Difference statistically significant at the .05 level  
 \*\* Difference statistically significant at the .01 level  
 \*\*\* Difference statistically significant at the .001 level

National Group Means are based on 88882 records.

### Institutional Summary

#### Scales: In Order With Items That Make Up the Scale - Campus Life

Scale/Item	Minot State University - SSI			National Four-Year Publics			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
<b>CAMPUS LIFE</b>	6.02	5.34 / 1.10	0.68	5.82	5.16 / 1.15	0.66	0.18 ***
9. A variety of intramural activities are offered.	5.53	5.51 / 1.37	0.02	5.13	5.30 / 1.45	-0.17	0.21 **
23. Living conditions in the residence halls are comfortable (adequate space, lighting, heat, air, etc.)	6.20	4.65 / 1.77	1.55	5.99	4.89 / 1.66	1.10	-0.24 *
24. The intercollegiate athletic programs contribute to a strong sense of school spirit.	5.56	4.73 / 1.76	0.83	5.38	4.91 / 1.68	0.47	-0.18 *
30. Residence hall staff are concerned about me as an individual.	6.11	5.21 / 1.66	0.90	5.70	5.03 / 1.61	0.67	0.18
31. Males and females have equal opportunities to participate in intercollegiate athletics.	6.12	5.85 / 1.29	0.27	5.73	5.54 / 1.42	0.19	0.31 ***
38. There is an adequate selection of food available in the cafeteria.	6.17	4.24 / 2.02	1.93	5.98	4.54 / 1.84	1.44	-0.30 **
40. Residence hall regulations are reasonable.	6.11	5.28 / 1.55	0.83	5.82	5.12 / 1.57	0.70	0.16
42. There are a sufficient number of weekend activities for students.	5.77	4.72 / 1.86	1.05	5.52	4.71 / 1.72	0.81	0.01
46. I can easily get involved in campus organizations.	6.04	5.73 / 1.46	0.31	5.93	5.42 / 1.52	0.51	0.31 ***
52. The student center is a comfortable place for students to spend their leisure time.	6.01	5.85 / 1.32	0.16	5.93	5.44 / 1.51	0.49	0.41 ***
56. The student handbook provides helpful information about campus life.	5.98	5.54 / 1.50	0.44	5.72	5.29 / 1.47	0.43	0.25 **
63. Student disciplinary procedures are fair.	6.26	5.74 / 1.38	0.52	6.11	5.47 / 1.44	0.64	0.27 ***
64. New student orientation services help students adjust to college.	6.10	5.44 / 1.68	0.66	6.01	5.28 / 1.59	0.73	0.16 *

\* Difference statistically significant at the .05 level  
 \*\* Difference statistically significant at the .01 level  
 \*\*\* Difference statistically significant at the .001 level

National Group Means are based on 88882 records.

### Institutional Summary

**Scales: In Order With Items That Make Up the Scale - Campus Life**

Scale/Item	Minot State University - SSI			National Four-Year Publics			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
67. Freedom of expression is protected on campus.	6.27	5.80 / 1.38	0.47	6.18	5.59 / 1.41	0.59	0.21 **
73. Student activities fees are put to good use.	6.23	5.24 / 1.68	0.99	6.14	4.81 / 1.71	1.33	0.43 ***

\* Difference statistically significant at the .05 level  
 \*\* Difference statistically significant at the .01 level  
 \*\*\* Difference statistically significant at the .001 level

National Group Means are based on 88882 records.

### Institutional Summary

**Scales: In Order With Items That Make Up the Scale - Campus Support Services**

Scale/Item	Minot State University - SSI			National Four-Year Publics			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
<b>CAMPUS SUPPORT SERVICES</b>	6.25	5.74 / 0.97	0.51	6.08	5.54 / 1.06	0.54	0.20 ***
13. Library staff are helpful and approachable.	6.11	5.97 / 1.28	0.14	5.81	5.66 / 1.33	0.15	0.31 ***
18. Library resources and services are adequate.	6.29	5.88 / 1.27	0.41	6.13	5.68 / 1.30	0.45	0.20 **
26. Computer labs are adequate and accessible.	6.34	5.77 / 1.32	0.57	6.20	5.60 / 1.43	0.60	0.17 *
32. Tutoring services are readily available.	6.31	5.90 / 1.26	0.41	6.11	5.59 / 1.44	0.52	0.31 ***
44. Academic support services adequately meet the needs of students.	6.32	5.75 / 1.33	0.57	6.17	5.36 / 1.44	0.81	0.39 ***
49. There are adequate services to help me decide upon a career.	6.30	5.30 / 1.58	1.00	6.24	5.27 / 1.56	0.97	0.03
54. Bookstore staff are helpful.	6.08	5.57 / 1.56	0.51	5.93	5.59 / 1.44	0.34	-0.02

\* Difference statistically significant at the .05 level  
 \*\* Difference statistically significant at the .01 level  
 \*\*\* Difference statistically significant at the .001 level

National Group Means are based on 88882 records.

**Institutional Summary**

**Scales: In Order With Items That Make Up the Scale - Concern for the Individual**

Scale/Item	Minot State University - SSI			National Four-Year Publics			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
<b>CONCERN FOR THE INDIVIDUAL</b>	6.34	5.54 / 1.16	0.80	6.17	5.25 / 1.22	0.92	0.29 ***
3. Faculty care about me as an individual.	6.24	5.55 / 1.41	0.69	6.11	5.18 / 1.52	0.93	0.37 ***
14. My academic advisor is concerned about my success as an individual.	6.52	5.82 / 1.53	0.70	6.32	5.41 / 1.67	0.91	0.41 ***
22. Counseling staff care about students as individuals.	6.33	5.72 / 1.41	0.61	6.08	5.25 / 1.51	0.83	0.47 ***
25. Faculty are fair and unbiased in their treatment of individual students.	6.40	5.33 / 1.56	1.07	6.36	5.35 / 1.49	1.01	-0.02
30. Residence hall staff are concerned about me as an individual.	6.11	5.21 / 1.66	0.90	5.70	5.03 / 1.61	0.67	0.18
59. This institution shows concern for students as individuals.	6.35	5.54 / 1.47	0.81	6.30	5.23 / 1.58	1.07	0.31 ***

\* Difference statistically significant at the .05 level  
 \*\* Difference statistically significant at the .01 level  
 \*\*\* Difference statistically significant at the .001 level

National Group Means are based on 88882 records.

### Institutional Summary

#### Scales: In Order With Items That Make Up the Scale - Instructional Effectiveness

Scale/Item	Minot State University - SSI			National Four-Year Publics			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
<b>INSTRUCTIONAL EFFECTIVENESS</b>	6.43	5.61 / 1.04	0.82	6.35	5.46 / 1.09	0.89	0.15 **
3. Faculty care about me as an individual.	6.24	5.55 / 1.41	0.69	6.11	5.18 / 1.52	0.93	0.37 ***
8. The content of the courses within my major is valuable.	6.61	5.70 / 1.35	0.91	6.54	5.59 / 1.37	0.95	0.11
16. The instruction in my major field is excellent.	6.64	5.68 / 1.38	0.96	6.51	5.55 / 1.41	0.96	0.13 *
25. Faculty are fair and unbiased in their treatment of individual students.	6.40	5.33 / 1.56	1.07	6.36	5.35 / 1.49	1.01	-0.02
39. I am able to experience intellectual growth here.	6.52	5.86 / 1.25	0.66	6.42	5.66 / 1.35	0.76	0.20 **
41. There is a commitment to academic excellence on this campus.	6.40	5.57 / 1.34	0.83	6.32	5.51 / 1.41	0.81	0.06
47. Faculty provide timely feedback about student progress in a course.	6.35	5.40 / 1.48	0.95	6.34	5.16 / 1.55	1.18	0.24 ***
53. Faculty take into consideration student differences as they teach a course.	6.28	5.23 / 1.55	1.05	6.17	5.07 / 1.59	1.10	0.16 *
58. The quality of instruction I receive in most of my classes is excellent.	6.54	5.55 / 1.41	0.99	6.48	5.45 / 1.42	1.03	0.10
61. Adjunct faculty are competent as classroom instructors.	6.32	5.71 / 1.33	0.61	6.19	5.44 / 1.43	0.75	0.27 ***
65. Faculty are usually available after class and during office hours.	6.33	5.76 / 1.35	0.57	6.32	5.72 / 1.35	0.60	0.04
68. Nearly all of the faculty are knowledgeable in their field.	6.59	5.90 / 1.23	0.69	6.50	5.79 / 1.31	0.71	0.11
69. There is a good variety of courses provided on this campus.	6.47	5.63 / 1.42	0.84	6.39	5.59 / 1.44	0.80	0.04
70. Graduate teaching assistants are competent as classroom instructors.	6.25	5.69 / 1.48	0.56	6.15	5.32 / 1.51	0.83	0.37 ***

\* Difference statistically significant at the .05 level  
 \*\* Difference statistically significant at the .01 level  
 \*\*\* Difference statistically significant at the .001 level

National Group Means are based on 88882 records.

### Institutional Summary

**Scales: In Order With Items That Make Up the Scale - Recruitment and Financial Aid**

Scale/Item	Minot State University - SSI			National Four-Year Publics			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
<b>RECRUITMENT AND FINANCIAL AID</b>	6.31	5.47 / 1.12	0.84	6.20	5.13 / 1.28	1.07	0.34 ***
4. Admissions staff are knowledgeable.	6.39	5.55 / 1.37	0.84	6.22	5.26 / 1.52	0.96	0.29 ***
5. Financial aid counselors are helpful.	6.26	5.34 / 1.55	0.92	6.20	4.96 / 1.71	1.24	0.38 ***
12. Financial aid awards are announced to students in time to be helpful in college planning.	6.34	5.44 / 1.43	0.90	6.29	5.04 / 1.69	1.25	0.40 ***
17. Adequate financial aid is available for most students.	6.37	5.32 / 1.54	1.05	6.34	5.01 / 1.69	1.33	0.31 ***
43. Admissions counselors respond to prospective students' unique needs and requests.	6.25	5.63 / 1.42	0.62	6.06	5.24 / 1.52	0.82	0.39 ***
48. Admissions counselors accurately portray the campus in their recruiting practices.	6.21	5.54 / 1.41	0.67	6.04	5.25 / 1.53	0.79	0.29 ***

\* Difference statistically significant at the .05 level  
 \*\* Difference statistically significant at the .01 level  
 \*\*\* Difference statistically significant at the .001 level

National Group Means are based on 88882 records.

### Institutional Summary

**Scales: In Order With Items That Make Up the Scale - Registration Effectiveness**

Scale/Item	Minot State University - SSI			National Four-Year Publics			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
<b>REGISTRATION EFFECTIVENESS</b>	6.29	5.68 / 1.00	0.61	6.22	5.24 / 1.21	0.98	0.44 ***
11. Billing policies are reasonable.	6.20	5.40 / 1.46	0.80	6.17	4.92 / 1.63	1.25	0.48 ***
20. The business office is open during hours which are convenient for most students.	6.09	5.68 / 1.31	0.41	5.97	5.29 / 1.46	0.68	0.39 ***
27. The personnel involved in registration are helpful.	6.35	5.80 / 1.29	0.55	6.22	5.34 / 1.51	0.88	0.46 ***
34. I am able to register for classes I need with few conflicts.	6.54	5.58 / 1.62	0.96	6.52	5.14 / 1.77	1.38	0.44 ***
50. Class change (drop/add) policies are reasonable.	6.25	5.96 / 1.31	0.29	6.20	5.50 / 1.50	0.70	0.46 ***

\* Difference statistically significant at the .05 level  
 \*\* Difference statistically significant at the .01 level  
 \*\*\* Difference statistically significant at the .001 level

National Group Means are based on 88882 records.



### Institutional Summary

Scales: In Order With Items That Make Up the Scale - Responsiveness to Diverse Populations

Scale/Item	Minot State University - SSI			National Four-Year Publics			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
<b>RESPONSIVENESS TO DIVERSE POPULATIONS</b>		5.53 / 1.32			5.36 / 1.38		0.17 **
84. Institution's commitment to part-time students?		5.43 / 1.44			5.33 / 1.49		0.10
85. Institution's commitment to evening students?		5.32 / 1.59			5.31 / 1.51		0.01
86. Institution's commitment to older, returning learners?		5.65 / 1.49			5.42 / 1.49		0.23 **
87. Institution's commitment to under-represented populations?		5.55 / 1.48			5.38 / 1.48		0.17 *
88. Institution's commitment to commuters?		5.38 / 1.53			5.17 / 1.66		0.21 *
89. Institution's commitment to students with disabilities?		5.87 / 1.25			5.59 / 1.44		0.28 ***

\* Difference statistically significant at the .05 level  
 \*\* Difference statistically significant at the .01 level  
 \*\*\* Difference statistically significant at the .001 level

National Group Means are based on 88882 records.

**Institutional Summary**

**Scales: In Order With Items That Make Up the Scale - Safety and Security**

Scale/Item	Minot State University - SSI			National Four-Year Publics			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
<b>SAFETY AND SECURITY</b>	6.37	5.32 / 1.13	1.05	6.27	4.90 / 1.28	1.37	0.42 ***
7. The campus is safe and secure for all students.	6.65	6.13 / 1.04	0.52	6.46	5.59 / 1.42	0.87	0.54 ***
21. The amount of student parking space on campus is adequate.	6.06	4.05 / 2.00	2.01	6.12	3.55 / 2.05	2.57	0.50 ***
28. Parking lots are well-lighted and secure.	6.25	5.45 / 1.47	0.80	6.12	5.08 / 1.63	1.04	0.37 ***
36. Security staff respond quickly in emergencies.	6.53	5.80 / 1.39	0.73	6.37	5.43 / 1.48	0.94	0.37 ***

\* Difference statistically significant at the .05 level  
 \*\* Difference statistically significant at the .01 level  
 \*\*\* Difference statistically significant at the .001 level

National Group Means are based on 88882 records.

### Institutional Summary

**Scales: In Order With Items That Make Up the Scale - Service Excellence**

Scale/Item	Minot State University - SSI			National Four-Year Publics			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
<b>SERVICE EXCELLENCE</b>	6.22	5.53 / 1.07	0.69	6.07	5.23 / 1.15	0.84	0.30 ***
2. The campus staff are caring and helpful.	6.40	5.58 / 1.26	0.82	6.29	5.35 / 1.44	0.94	0.23 ***
13. Library staff are helpful and approachable.	6.11	5.97 / 1.28	0.14	5.81	5.66 / 1.33	0.15	0.31 ***
15. The staff in the health services area are competent.	6.31	5.61 / 1.48	0.70	6.05	5.37 / 1.46	0.68	0.24 **
22. Counseling staff care about students as individuals.	6.33	5.72 / 1.41	0.61	6.08	5.25 / 1.51	0.83	0.47 ***
27. The personnel involved in registration are helpful.	6.35	5.80 / 1.29	0.55	6.22	5.34 / 1.51	0.88	0.46 ***
57. I seldom get the "run-around" when seeking information on this campus.	6.21	5.15 / 1.85	1.06	6.14	4.84 / 1.80	1.30	0.31 ***
60. I generally know what's happening on campus.	5.88	5.33 / 1.57	0.55	5.88	5.09 / 1.61	0.79	0.24 **
71. Channels for expressing student complaints are readily available.	6.19	5.08 / 1.69	1.11	6.07	4.94 / 1.69	1.13	0.14

\* Difference statistically significant at the .05 level  
 \*\* Difference statistically significant at the .01 level  
 \*\*\* Difference statistically significant at the .001 level

National Group Means are based on 88882 records.

### Institutional Summary

Scales: In Order With Items That Make Up the Scale - Student Centeredness

Scale/Item	Minot State University - SSI			National Four-Year Publics			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
<b>STUDENT CENTEREDNESS</b>	6.29	5.57 / 1.10	0.72	6.17	5.32 / 1.22	0.85	0.25 ***
1. Most students feel a sense of belonging here.	6.07	5.38 / 1.31	0.69	5.83	5.19 / 1.46	0.64	0.19 **
2. The campus staff are caring and helpful.	6.40	5.58 / 1.26	0.82	6.29	5.35 / 1.44	0.94	0.23 ***
10. Administrators are approachable to students.	6.15	5.51 / 1.31	0.64	6.00	5.21 / 1.46	0.79	0.30 ***
29. It is an enjoyable experience to be a student on this campus.	6.38	5.61 / 1.41	0.77	6.33	5.41 / 1.55	0.92	0.20 **
45. Students are made to feel welcome on this campus.	6.39	5.78 / 1.35	0.61	6.27	5.52 / 1.47	0.75	0.26 ***
59. This institution shows concern for students as individuals.	6.35	5.54 / 1.47	0.81	6.30	5.23 / 1.58	1.07	0.31 ***

\* Difference statistically significant at the .05 level  
 \*\* Difference statistically significant at the .01 level  
 \*\*\* Difference statistically significant at the .001 level

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**Institutional Summary**  
**Items: In Sequential Order**

Item	Minot State University - SSI			National Four-Year Publics			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
1. Most students feel a sense of belonging here.	6.07	5.38 / 1.31	0.69	5.83	5.19 / 1.46	0.64	0.19 **
2. The campus staff are caring and helpful.	6.40	5.58 / 1.26	0.82	6.29	5.35 / 1.44	0.94	0.23 ***
3. Faculty care about me as an individual.	6.24	5.55 / 1.41	0.69	6.11	5.18 / 1.52	0.93	0.37 ***
4. Admissions staff are knowledgeable.	6.39	5.55 / 1.37	0.84	6.22	5.26 / 1.52	0.96	0.29 ***
5. Financial aid counselors are helpful.	6.26	5.34 / 1.55	0.92	6.20	4.96 / 1.71	1.24	0.38 ***
6. My academic advisor is approachable.	6.61	5.98 / 1.54	0.63	6.43	5.61 / 1.65	0.82	0.37 ***
7. The campus is safe and secure for all students.	6.65	6.13 / 1.04	0.52	6.46	5.59 / 1.42	0.87	0.54 ***
8. The content of the courses within my major is valuable.	6.61	5.70 / 1.35	0.91	6.54	5.59 / 1.37	0.95	0.11
9. A variety of intramural activities are offered.	5.53	5.51 / 1.37	0.02	5.13	5.30 / 1.45	-0.17	0.21 **
10. Administrators are approachable to students.	6.15	5.51 / 1.31	0.64	6.00	5.21 / 1.46	0.79	0.30 ***
11. Billing policies are reasonable.	6.20	5.40 / 1.46	0.80	6.17	4.92 / 1.63	1.25	0.48 ***
12. Financial aid awards are announced to students in time to be helpful in college planning.	6.34	5.44 / 1.43	0.90	6.29	5.04 / 1.69	1.25	0.40 ***
13. Library staff are helpful and approachable.	6.11	5.97 / 1.28	0.14	5.81	5.66 / 1.33	0.15	0.31 ***
14. My academic advisor is concerned about my success as an individual.	6.52	5.82 / 1.53	0.70	6.32	5.41 / 1.67	0.91	0.41 ***
15. The staff in the health services area are competent.	6.31	5.61 / 1.48	0.70	6.05	5.37 / 1.46	0.68	0.24 **
16. The instruction in my major field is excellent.	6.64	5.68 / 1.38	0.96	6.51	5.55 / 1.41	0.96	0.13 *

\* Difference statistically significant at the .05 level  
 \*\* Difference statistically significant at the .01 level  
 \*\*\* Difference statistically significant at the .001 level

National Group Means are based on 88882 records.

**Institutional Summary**  
**Items: In Sequential Order**

Item	Minot State University - SSI			National Four-Year Publics			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
17. Adequate financial aid is available for most students.	6.37	5.32 / 1.54	1.05	6.34	5.01 / 1.69	1.33	0.31 ***
18. Library resources and services are adequate.	6.29	5.88 / 1.27	0.41	6.13	5.68 / 1.30	0.45	0.20 **
19. My academic advisor helps me set goals to work toward.	6.25	5.52 / 1.67	0.73	6.14	5.16 / 1.74	0.98	0.36 ***
20. The business office is open during hours which are convenient for most students.	6.09	5.68 / 1.31	0.41	5.97	5.29 / 1.46	0.68	0.39 ***
21. The amount of student parking space on campus is adequate.	6.06	4.05 / 2.00	2.01	6.12	3.55 / 2.05	2.57	0.50 ***
22. Counseling staff care about students as individuals.	6.33	5.72 / 1.41	0.61	6.08	5.25 / 1.51	0.83	0.47 ***
23. Living conditions in the residence halls are comfortable (adequate space, lighting, heat, air, etc.)	6.20	4.65 / 1.77	1.55	5.99	4.89 / 1.66	1.10	-0.24 *
24. The intercollegiate athletic programs contribute to a strong sense of school spirit.	5.56	4.73 / 1.76	0.83	5.38	4.91 / 1.68	0.47	-0.18 *
25. Faculty are fair and unbiased in their treatment of individual students.	6.40	5.33 / 1.56	1.07	6.36	5.35 / 1.49	1.01	-0.02
26. Computer labs are adequate and accessible.	6.34	5.77 / 1.32	0.57	6.20	5.60 / 1.43	0.60	0.17 *
27. The personnel involved in registration are helpful.	6.35	5.80 / 1.29	0.55	6.22	5.34 / 1.51	0.88	0.46 ***
28. Parking lots are well-lighted and secure.	6.25	5.45 / 1.47	0.80	6.12	5.08 / 1.63	1.04	0.37 ***
29. It is an enjoyable experience to be a student on this campus.	6.38	5.61 / 1.41	0.77	6.33	5.41 / 1.55	0.92	0.20 **
30. Residence hall staff are concerned about me as an individual.	6.11	5.21 / 1.66	0.90	5.70	5.03 / 1.61	0.67	0.18
31. Males and females have equal opportunities to participate in intercollegiate athletics.	6.12	5.85 / 1.29	0.27	5.73	5.54 / 1.42	0.19	0.31 ***

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 \*\* Difference statistically significant at the .01 level  
 \*\*\* Difference statistically significant at the .001 level

National Group Means are based on 88882 records.

### Institutional Summary

#### Items: In Sequential Order

Item	Minot State University - SSI			National Four-Year Publics			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
32. Tutoring services are readily available.	6.31	5.90 / 1.26	0.41	6.11	5.59 / 1.44	0.52	0.31 ***
33. My academic advisor is knowledgeable about requirements in my major.	6.68	6.08 / 1.46	0.60	6.51	5.67 / 1.60	0.84	0.41 ***
34. I am able to register for classes I need with few conflicts.	6.54	5.58 / 1.62	0.96	6.52	5.14 / 1.77	1.38	0.44 ***
35. The assessment and course placement procedures are reasonable.	6.34	5.75 / 1.32	0.59	6.23	5.36 / 1.47	0.87	0.39 ***
36. Security staff respond quickly in emergencies.	6.53	5.80 / 1.39	0.73	6.37	5.43 / 1.48	0.94	0.37 ***
37. I feel a sense of pride about my campus.	5.86	5.34 / 1.57	0.52	5.89	5.32 / 1.60	0.57	0.02
38. There is an adequate selection of food available in the cafeteria.	6.17	4.24 / 2.02	1.93	5.98	4.54 / 1.84	1.44	-0.30 **
39. I am able to experience intellectual growth here.	6.52	5.86 / 1.25	0.66	6.42	5.66 / 1.35	0.76	0.20 **
40. Residence hall regulations are reasonable.	6.11	5.28 / 1.55	0.83	5.82	5.12 / 1.57	0.70	0.16
41. There is a commitment to academic excellence on this campus.	6.40	5.57 / 1.34	0.83	6.32	5.51 / 1.41	0.81	0.06
42. There are a sufficient number of weekend activities for students.	5.77	4.72 / 1.86	1.05	5.52	4.71 / 1.72	0.81	0.01
43. Admissions counselors respond to prospective students' unique needs and requests.	6.25	5.63 / 1.42	0.62	6.06	5.24 / 1.52	0.82	0.39 ***
44. Academic support services adequately meet the needs of students.	6.32	5.75 / 1.33	0.57	6.17	5.36 / 1.44	0.81	0.39 ***
45. Students are made to feel welcome on this campus.	6.39	5.78 / 1.35	0.61	6.27	5.52 / 1.47	0.75	0.26 ***
46. I can easily get involved in campus organizations.	6.04	5.73 / 1.46	0.31	5.93	5.42 / 1.52	0.51	0.31 ***

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### Institutional Summary

#### Items: In Sequential Order

Item	Minot State University - SSI			National Four-Year Publics			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
47. Faculty provide timely feedback about student progress in a course.	6.35	5.40 / 1.48	0.95	6.34	5.16 / 1.55	1.18	0.24 ***
48. Admissions counselors accurately portray the campus in their recruiting practices.	6.21	5.54 / 1.41	0.67	6.04	5.25 / 1.53	0.79	0.29 ***
49. There are adequate services to help me decide upon a career.	6.30	5.30 / 1.58	1.00	6.24	5.27 / 1.56	0.97	0.03
50. Class change (drop/add) policies are reasonable.	6.25	5.96 / 1.31	0.29	6.20	5.50 / 1.50	0.70	0.46 ***
51. This institution has a good reputation within the community.	6.32	5.90 / 1.28	0.42	6.21	5.62 / 1.45	0.59	0.28 ***
52. The student center is a comfortable place for students to spend their leisure time.	6.01	5.85 / 1.32	0.16	5.93	5.44 / 1.51	0.49	0.41 ***
53. Faculty take into consideration student differences as they teach a course.	6.28	5.23 / 1.55	1.05	6.17	5.07 / 1.59	1.10	0.16 *
54. Bookstore staff are helpful.	6.08	5.57 / 1.56	0.51	5.93	5.59 / 1.44	0.34	-0.02
55. Major requirements are clear and reasonable.	6.53	5.70 / 1.44	0.83	6.44	5.54 / 1.46	0.90	0.16 *
56. The student handbook provides helpful information about campus life.	5.98	5.54 / 1.50	0.44	5.72	5.29 / 1.47	0.43	0.25 **
57. I seldom get the "run-around" when seeking information on this campus.	6.21	5.15 / 1.85	1.06	6.14	4.84 / 1.80	1.30	0.31 ***
58. The quality of instruction I receive in most of my classes is excellent.	6.54	5.55 / 1.41	0.99	6.48	5.45 / 1.42	1.03	0.10
59. This institution shows concern for students as individuals.	6.35	5.54 / 1.47	0.81	6.30	5.23 / 1.58	1.07	0.31 ***
60. I generally know what's happening on campus.	5.88	5.33 / 1.57	0.55	5.88	5.09 / 1.61	0.79	0.24 **
61. Adjunct faculty are competent as classroom instructors.	6.32	5.71 / 1.33	0.61	6.19	5.44 / 1.43	0.75	0.27 ***

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**Institutional Summary**  
**Items: In Sequential Order**

Item	Minot State University - SSI			National Four-Year Publics			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
62. There is a strong commitment to racial harmony on this campus.	6.26	5.82 / 1.38	0.44	6.02	5.52 / 1.44	0.50	0.30 ***
63. Student disciplinary procedures are fair.	6.26	5.74 / 1.38	0.52	6.11	5.47 / 1.44	0.64	0.27 ***
64. New student orientation services help students adjust to college.	6.10	5.44 / 1.68	0.66	6.01	5.28 / 1.59	0.73	0.16 *
65. Faculty are usually available after class and during office hours.	6.33	5.76 / 1.35	0.57	6.32	5.72 / 1.35	0.60	0.04
66. Tuition paid is a worthwhile investment.	6.42	5.52 / 1.49	0.90	6.44	5.24 / 1.62	1.20	0.28 ***
67. Freedom of expression is protected on campus.	6.27	5.80 / 1.38	0.47	6.18	5.59 / 1.41	0.59	0.21 **
68. Nearly all of the faculty are knowledgeable in their field.	6.59	5.90 / 1.23	0.69	6.50	5.79 / 1.31	0.71	0.11
69. There is a good variety of courses provided on this campus.	6.47	5.63 / 1.42	0.84	6.39	5.59 / 1.44	0.80	0.04
70. Graduate teaching assistants are competent as classroom instructors.	6.25	5.69 / 1.48	0.56	6.15	5.32 / 1.51	0.83	0.37 ***
71. Channels for expressing student complaints are readily available.	6.19	5.08 / 1.69	1.11	6.07	4.94 / 1.69	1.13	0.14
72. On the whole, the campus is well-maintained.	6.39	6.00 / 1.16	0.39	6.31	5.71 / 1.41	0.60	0.29 ***
73. Student activities fees are put to good use.	6.23	5.24 / 1.68	0.99	6.14	4.81 / 1.71	1.33	0.43 ***
74. Campus item: My participation in a first-year learning community assisted in the transition to college expectations.	5.75	4.83 / 2.09	0.92				
75. Campus item: I have regular interactions with people who are of a different race/religion/background than me.	6.03	5.95 / 1.35	0.08				
76. Campus item: A variety of student activities are offered.	6.11	5.73 / 1.33	0.38				

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**Institutional Summary**  
**Items: In Sequential Order**

Item	Minot State University - SSI			National Four-Year Publics			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
77. Campus item: The Student Government Association acts in the best interest of the student body.	6.13	5.43 / 1.59	0.70				
78. Campus item: Hunger is a concern for students at MSU.	5.80	4.86 / 1.82	0.94				
79. Campus item: The student food pantry addresses hunger issues on campus.	6.09	5.25 / 1.72	0.84				
80. Campus item: There are ample internship opportunities.	5.93	4.92 / 2.03	1.01				
81. Campus item: Quality childcare on or near campus is needed.	6.21	4.83 / 1.83	1.38				
82. Campus item 9							
83. Campus item 10							
84. Institution's commitment to part-time students?		5.43 / 1.44			5.33 / 1.49		0.10
85. Institution's commitment to evening students?		5.32 / 1.59			5.31 / 1.51		0.01
86. Institution's commitment to older, returning learners?		5.65 / 1.49			5.42 / 1.49		0.23 **
87. Institution's commitment to under-represented populations?		5.55 / 1.48			5.38 / 1.48		0.17 *
88. Institution's commitment to commuters?		5.38 / 1.53			5.17 / 1.66		0.21 *
89. Institution's commitment to students with disabilities?		5.87 / 1.25			5.59 / 1.44		0.28 ***
90. Cost as factor in decision to enroll.	6.22			6.30			
91. Financial aid as factor in decision to enroll.	6.15			6.12			
92. Academic reputation as factor in decision to enroll.	5.90			6.03			
93. Size of institution as factor in decision to enroll.	5.50			5.38			

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 \*\*\* Difference statistically significant at the .001 level

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**Institutional Summary**

**Items: In Sequential Order**

Item	Minot State University - SSI			National Four-Year Publics			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
94. Opportunity to play sports as factor in decision to enroll.	3.96			3.68			
95. Recommendations from family/friends as factor in decision to enroll.	4.94			4.96			
96. Geographic setting as factor in decision to enroll.	5.41			5.58			
97. Campus appearance as factor in decision to enroll.	5.18			5.43			
98. Personalized attention prior to enrollment as factor in decision to enroll.	5.33			5.43			

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 \*\*\* Difference statistically significant at the .001 level

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## Institutional Summary

### Summary Items

Summary Item	Minot State University - SSI	National Four-Year Publics	Mean Difference
So far, how has your college experience met your expectations? 1=Much worse than expected 2=Quite a bit worse than I expected 3=Worse than I expected 4=About what I expected 5=Better than I expected 6=Quite a bit better than I expected 7=Much better than expected	Average: 4.70 1% 3% 8% 34% 24% 13% 12%	Average: 4.62 2% 2% 10% 35% 24% 12% 11%	0.08
Rate your overall satisfaction with your experience here thus far. 1=Not satisfied at all 2=Not very satisfied 3=Somewhat dissatisfied 4=Neutral 5=Somewhat satisfied 6=Satisfied 7=Very satisfied	Average: 5.47 1% 3% 6% 10% 13% 42% 21%	Average: 5.30 2% 3% 7% 11% 18% 39% 18%	0.17
All in all, if you had to do it over, would you enroll here again? 1=Definitely not 2=Probably not 3=Maybe not 4=I don't know 5=Maybe yes 6=Probably yes 7=Definitely yes	Average: 5.59 2% 7% 3% 4% 12% 37% 32%	Average: 5.38 3% 6% 5% 9% 12% 29% 32%	0.21