



Minot State UNIVERSITY

Graduate School

PROGRAM OF STUDY: LEARNING DISABILITIES

Students: This form is to be submitted to the Graduate School before the last day of the first semester as an admitted and enrolled graduate student. Please fill out the requested information and route to your advisor.

Name _____ ID# _____

Present Address _____ Phone _____

Required Courses	SH	To be completed by student	To be completed by Graduate School	
		Projected Semester	Grade	Semester Taken
SPED 501 Introduction to Graduate Studies	3			
SPED 505 Supervision and Consultation in SPED	2			
SPED 531 Theoretical Aspects of Exceptional Children	3			
SPED 533 Clinical Practice	1-4			
SPED 550 Special Education Assessment	2			
SPED 561 Behavior Problems of Exceptional Children	3			
SPED 572 Methods of Teaching the Learning Disabled	3			
ED 540 Reading: Advanced Diagnosis & Remediation	2			
PSY 503 Statistics	3			
Field Experience Requirements				
SPED 515 Practicum	8			
Culminating Experience				
SPED 599 Thesis or Written and Oral Comprehensive Exams	1-3			
Elective Courses				
Credential Requirements				
Total Number of Semester Hours				

Student's Signature	Date
Program Director or Advisor's Signature	Date
Department Chairperson's Signature	Date

Please forward original Program of Study to the Graduate School.

The maximum time limit for completion of a graduate program is seven (7) years. This is calculated from the date the student first enrolls in coursework for graduate credit required for the degree. Should any of the coursework exceed the time limit, the classes would have to be revalidated or repeated. It is the student's responsibility to see that transfer credit (maximum of 12 semester hours) or other program changes have the written recommendation of his/her advisor and department/division chairperson. Forms to transfer credit may be obtained from the Graduate School website. Students are responsible for acquiring letters, with department/division chairperson approval, explaining changes from their original program of study.