



# Minot State UNIVERSITY

## Graduate School

## PROGRAM OF STUDY: EARLY CHILDHOOD SPECIAL EDUCATION

Students: This form is to be submitted to the Graduate School before the last day of the first semester as an admitted and enrolled graduate student. Please fill out the requested information and route to your advisor.

Name \_\_\_\_\_ ID# \_\_\_\_\_

Present Address \_\_\_\_\_ Phone \_\_\_\_\_

Required Courses	SH	To be completed by student	To be completed by Graduate School	
		Projected Semester	Grade	Semester Taken
SPED 501 Introduction to Graduate Studies	3			
Sped 504 Introduction to Preschool Children Dis.	3			
SPED 509 Infant/Toddler Development	3			
SPED 530 Care & Path. of the Phys. Handicapped	3			
SPED 531 Theoretical Aspects of Exceptional Children	3			
SPED 533 Clinical Practice	1-4			
SPED 543 Methods & Materials in Early Childhood Spec. Ed.	3			
SPED 550 Special Education Assessment	2			
SPED 563 Family & Comm. Systems in Early Inter.	3			
PSY 503 Statistics	3			
<b>Field Experience Requirements</b>				
SPED 515 Practicum	6			
<b>Culminating Experience</b>				
SPED 599 Thesis <b>OR</b> Written & Oral Comprehensive Exams	1-3			
<b>Elective Courses</b>				
<b>Credential Requirements</b>				
<b>Total Number of Semester Hours</b>				

Student's Signature	Date
Program Director or Advisor's Signature	Date
Department Chairperson's Signature	Date

Please forward original Program of Study to the Graduate School.

The maximum time limit for completion of a graduate program is seven (7) years. This is calculated from the date the student first enrolls in coursework for graduate credit required for the degree. Should any of the coursework exceed the time limit, the classes would have to be revalidated or repeated. It is the student's responsibility to see that transfer credit (maximum of 12 semester hours) or other program changes have the written recommendation of his/her advisor and department/division chairperson. Forms to transfer credit may be obtained from the Graduate School website. Students are responsible for acquiring letters, with department/division chairperson approval, explaining changes from their original program of study.