

Interconnecting Perspectives – Area Four (IP2) – Experience

Description:

“Students will demonstrate through an applied experience an understanding of diversity both globally and within the United States.”

Intended Learning Outcomes:

Students will demonstrate:

1. knowledge of cultural self-awareness.
2. empathy and will recognize intellectual and emotional dimensions of more than one worldview.
3. openness in their interactions with other cultures.

Course Guidelines:

1. Courses in this area must provide students with an assignment that assesses their awareness of cultural rules and biases.
2. Courses in this area must provide students with an assignment that assesses their ability to recognize intellectual and emotional dimensions of more than one worldview and to use more than one worldview in their interactions with other cultures.
3. Courses in this area must provide students with an assignment that assesses their ability to initiate and develop positive interactions with culturally different others.

Application for Inclusion in the General Education Curriculum

Area: IP2 Interconnecting Perspectives: Experience

Course:

Contact Person:

Proposing Department:

Attach to this form the following:

1. Syllabus.
2. Narrative that explains how the proposed course addresses the description, learning outcomes and course guidelines.
3. Description of a specific student work product / assignment *common to all sections of the proposed course* that can be evaluated to determine a student's mastery of the essential objectives.

Area specific details:

IP2 requires that students will demonstrate through an applied experience an understanding of diversity both globally and within the United States. The work product must serve to assess students' understanding of diversity related to complex social issues, decisions and consequences. They should be able to draw upon and consider an increasingly diverse set of scientific, historical, cultural, and social perspectives to frame their arguments and should employ multiple ways of thinking about problems to both evaluate and respond to alternative viewpoints.

Opportunities for meeting the IP2 requirement include the following:

- experience with and comparative reflection on an extended study abroad.
- advanced oral and written mastery of a foreign language.
- service-learning experience with a traditionally under-represented population.
- participation in community internships, museum work, or teaching experiences.
- applied problem-solving that draws upon knowledge, values, and decision-making strategies of different cultures or populations.
- meaningful interaction in a community, culture or society other than one's own.

Assessment Rubrics for IP2:

IP Experience Skill	Advanced (4)	Sufficient (3)	Basic (2)	Insufficient (1)
<p>Knowledge</p> <p><i>Knowledge of cultural worldview frameworks</i></p>	<p>Demonstrates sophisticated understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.</p>	<p>Demonstrates adequate understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.</p>	<p>Demonstrates partial understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.</p>	<p>Demonstrates surface understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.</p>
<p>Skills</p> <p><i>Empathy</i></p>	<p>Interprets intercultural experience from the perspectives of own worldview and from more than one worldview and demonstrates ability to act in a supportive manner that recognizes the feelings of another cultural group.</p>	<p>Recognizes intellectual and emotional dimensions of more than one worldview and sometimes uses more than one worldview in interactions.</p>	<p>Identifies components of other cultural perspectives but responds in all situations with own worldview.</p>	<p>Views the experience of others but does so through own cultural worldview.</p>
<p>Attitudes</p> <p><i>Openness</i></p>	<p>Initiates and develops interactions with culturally different others. Suspends judgment in valuing her/his interactions with culturally different others.</p>	<p>Begins to initiate and develop interactions with culturally different others. Begins to suspend judgment in valuing her/ his interactions with culturally different others.</p>	<p>Expresses openness to most, if not all, interactions with culturally different others. Has difficulty suspending any judgment in her/his interactions with culturally different others, and is aware of own judgment and expresses a willingness to change.</p>	<p>Receptive to interacting with culturally different others. Has difficulty suspending any judgment in her/ his interactions with culturally different others, but is unaware of own judgment.</p>

General Education Approval Tracking Form

As of 26 January 2014

Course Subject and Number: _____ Number of Credits: _____

Course Title: _____

Check only one of the topic areas below. If a course is going to meet more than one topic area below please use a separate form for each topic area.

Required Core

- ENGL 110
- ENGL 120
- COMM 110
- MATH _____
- INT 110/310

Critical Capacities (CCS) Skills

- CCS1 Problem Solving
- CCS2 Information Literacy
- CCS3 Critical Reading
- CCS4 Quantitative Literacy
- CCS5 Oral/Written Communications
- CCS6 Collaboration

Foundational Content

- FC1 Arts & Humanities
- FC2 Lab Science
- FC3 Social Science
- FC3 History

Personal and Social Responsibility (PSR)

- PSR1 Relationships and Value Systems
- PSR2 Responding to Community Needs
- PSR3 Individual Well-Being

Interconnecting Perspectives (IP)

- IP1 Knowledge
- IP2 Experience

Form Submitter: _____

General Education Chair Signature and Date

Faculty Senate Secretary Signature and Date

Vice President of Academic Affairs Signature and Date