



Center for Extended Learning

The Office of Instructional Technology

THOUGHTS FROM AN INSTRUCTIONAL DESIGNER

Much has changed from the early days of online (web-based) course delivery at Minot State University. Our early courses were largely text-based consisting of bulleted-instruction and the once venerable PowerPoint presentation. Since those early days instructional design has embraced different learning theories including behaviorism, cognitivism, and of course, constructivism. These theories have helped provide a new focus in design, giving new direction to the use of course components, tools, and methods of instruction.

Designing an online course is now a complex process: Instructional strategies are selected and applied, user interface in the learning management system is created, and lastly a prototype of the course is built. The designer has a wide range of instructional methods to choose from including the use of learning objectives, screen captures, graphics, video, audio, process checklists, problem-solving, practice, repetition, and collaboration. Research shows that our strategies of the past like bulleted statements and publisher-based PowerPoint slides no longer meet the pedagogical needs of the online student. A course with only text-based content makes students passive players in a world of motion, interaction, and engagement.

It seems obvious but let it be said that the students of today are vastly different from those of ten years ago. The students of 2014 and beyond will have even higher expectations when they register for an online course. The courses we build must address those differences and the skills, talents, and expectations they bring with them.

To achieve our goal of becoming a premier institution, we must ensure we make the most of each instructional opportunity. This means that when we design online courses we need to keep in mind how students learn and provide motivation and assistance in committing information to long-term memory. We must address different learning styles and create opportunities for meaningful engagement, collaboration, and real-world application.

—Mark J. Timbrook, *Technology Design Specialist*

Minot State University at MAFB

The CEL program on the Minot Air Force base continues to promote awareness of our classes and degrees by participating in the many base and Minot community events. Last semester we worked to build a series of “Squadron” classes where meeting times and days are arranged around a particular squadron’s schedule. It seems like our hard work has paid off because our enrollment is up about 20% over last fall.

What an exciting time we had participating in the many events listed below:

Base Exchange Informational Tables, Base Right Start, Still Serving Event at the BX, Case Lot Sale at the Commissary, CCAF Graduation, Minot AFB Universities Education Fair, Open Houses at North Plains Elementary & Dakota Elementary, Spring Showcase for Military Spouses, New Hire Orientation at the BX, MSU at the Mall, Scotty McCreery USO Concert/Block Party, information table and cupcakes celebrating MSU’s

The Dean’s Perspective

Thank you for taking the time to read this edition of the CEL newsletter. The year slips away so quickly —



often without our being aware of what’s happening on other parts of campus. This newsletter is our way of letting you know what we’ve been up to.

A few months ago, Brigitte Mikula accepted the position of coordinator for the MSU@MAFB program. Brigitte worked for many years as Sue Krebsbach’s assistant and we’re pleased that she agreed to take over coordinating the program.

On a sad note, our Credit Coordinator, LaTosha Pinckney is leaving CEL. We’re sorry to see LaTosha go and hope we find someone as competent to “fill her shoes.” LaTosha has agreed to help train the new person on a part-time basis which will be a big help!

Back by popular demand is the CEL Fall Open House. The open house is our way of saying “thank you” for your support over the past year. Also, it’s an opportunity to take a quick break on an autumn day. We’ve adjusted our time a bit this year by starting and ending an hour later. Put November 7th from 11 a.m. to 1:00 p.m. on your calendars and stop by for refreshments and pleasant conversation.

— Dr. Kristen Warmoth

100th birthday, Festival on Main, ND State Fair, FTAC (First Term Airman Center), Farmers Market at the Commissary and Back to School at the BX.

In addition to these events, we also participate in Airman Leadership School (ALS) briefings and graduations and present a book award at each ceremony. ALS graduation takes place seven times per year. In the near future, we will participate in the National Education week on Nov 18-22, 2013 and in NCOPE Schools Briefings (Professional Development Seminars for Junior NCO's.)

It's a busy time at the MAFB!

—*Brigitte E. Mikula, Program Coordinator at Minot Air Force Base*

Minot State University On Bismarck State College Campus

To support the Centennial Power of 100 challenge, Bobbi Jo Zueger is in the process of organizing a project for MSU @ BSC. MSU faculty, staff and students will collect 100 large cans of soup and donate them to the Bismarck Emergency Food Pantry for the local Soup Kitchen. The Power of 100 project will begin on November 15th.

Bismarck Site Coordinator for Criminal Justice, Mike Wardzinski, will be visiting the BSC classrooms to inform potential criminal justice students about MSU at BSC's criminal justice degree program. Currently, Mike has 37 advisees.

The SWK program currently advises 52 students on the Bismarck campus. There are 11 students scheduled for the spring 2014 field experience and ten students who are applying for fall 2013 admission into the program. The Student Social Work Organization is active in Bismarck and is preparing for Freezin for a Reason and is supporting other community change projects, such as a book drive for children affected by poverty and a wellness panel.

We are also pleased that two students seeking a degree in Social Work were awarded scholarships from the Social Welfare Conference on September 26, 2013. They are Jayme Pishcel a BSC student who is transferring to MiSU for her BSW and Stephanie Little a senior student in the social work program. Additionally, Stephanie was awarded the High North Fellowship, which is a scholarship to perform a field experience in Harstad, Norway during the spring semester of 2014.

For the academic year 2013-2014, Jeanne MacDonald, BADM advisor for Management and Marketing majors in Bismarck and Management faculty is wearing yet another hat, that of Interim Chair of the BADM department for MSU. In this temporary role, Jeanne is splitting her time between Bismarck and Minot and working hard to be sure that the needs of the Bismarck BADM students and those of the BADM department are met. Patience during this time is greatly appreciated, and while Jeanne is in Bismarck on only Mondays and Tuesdays, she is happy to respond to emails.

Any MSU student in Bismarck that is interested in working for the BADM department for approximately 8 - 10 hours should contact Jeanne MacDonald at jeanne.macdonald@minotstateu.edu.

Dr. Henry Riegler is advising 24 students who are pursuing the Addiction Studies and Psychology majors. In addition to Dr. Riegler, 4 adjunct faculty taught classes this fall semester: Dr. Matthew Doppler, Dr. Theresa Felderman, Dr. Paulette Aasen and Elsie Motter. We are proud of the fact that all of our instructors are local professionals who are employed and live in the Bismarck area.

Our enrollment this fall was down slightly from last fall, but we look forward to rebounding this spring!

—*Bobbi Jo Zueger, Bismarck Center Student Services Coordinator*

Online Degree Programs

MSU Online offers nine undergraduate degrees, four certificate programs, and two graduate degrees online. The coursework for all of these programs can be completed entirely online.

To view a listing of online degree programs available please visit <http://www.minotstateu.edu/online/degrees.shtml>.

All requirements for these programs may be completed with Minot State University except for lab science and computer programming language requirements. For these courses students are able to utilize the Collaborative program.

The Collaborative program allows students to enroll in the lab science or programming course they need through another NDUS institution. The student fills out a Collaborative registration form which is sent to the MSU Collaborative coordinator. If the student meets collaborative eligibility requirements and is approved, then MSU completes the registration for the host school and tuition is charged the student's MSU bill. Once the course is completed, it is automatically transferred back to MSU.

More info, as well as the registration form, may be found here: <http://www.minotstateu.edu/online/collaborative.shtml>.

—*Trisha Nelson, Online Degree Advisor*

CEL Credit Coordinator

Fall 2012 was my first semester as the Credit Coordinator/ Test Center Administrator here at Minot State University in the Center for Extended Learning. My introduction to this position was an accelerated one as I assumed a very thriving and well operated dual credit program and testing center. During that semester there were 205 high school students with 267 enrollments. Here we are a year later (Fall 2013) with 210 high school students and 286 enrollments! The Dual Credit Program here at Minot State continues to meet and exceed expectations in regards to the academic opportunities afforded to our area high school students.

The computer test center (formerly known as the ACT Center) is located on the 3rd floor of Administration and is now called the Academic Testing Center (ATC.) The goal for this academic year is to increase the amount of tests available to the Minot State community and surrounding area. It is also with sadness that I must announce my departure; being an Air Force family means that our stays are often brief and definitely ever-changing. I have enjoyed my time as a part of the Minot State family and will miss you all tremendously. Please rest assured that the Dual Credit Program as well as the Test Center will continue to meet the needs of the students and all others who benefit from the great resources the University has to offer.

—LaTosha Pinckney, Credit Coordinator

College for Kids

College for Kids 2013 was another successful year! We had over 390 registrations and 18 different classes for the kids to choose from. Among the classes were the perennial favorites such as Business of Babysitting, Salamanders, Frogs, and their Homes, and Exploring Robotics, as well as some new classes, Minecraft, Exploring Engineering, and Creating with Clay. We are always looking for new teachers and new ideas. If you are interested in teaching or have an idea, please contact me at amy.woodbeck@minotstateu.edu or call me at 3989.

—Amy Woodbeck, Professional & Community Education Coordinator

Center for Extended Learning Enrollments

	Fall 2012 Unduplicated Enrollments	Fall 2013 Unduplicated Enrollments	% Change in Headcount
Independent Study	17	19	11.8%
Online	1098	1171	6.6%
JobCorps*	4		-100.0%
Internet-Synchronous (Web-Based)	34	42	23.5%
Interactive Video Network	56	54	-3.6%
Outreach (Dual Credit Face to Face Off Campus)	192	199	3.6%
Bismarck	119	116	-2.5%
Fargo	43	63	46.5%
Minot AFB	196	236	20.4%
Total	1759	1900	8.0%

*Starting Fall 2013, JobCorps students are now incorporated in the regular graduate online courses.

**Numbers do not include Non-Degree Credit (MATH 102).

—Jolina Miller, Online Coordinator

WHO IS THIS CEL STAFF MEMBER?

This CEL staff member is crazy about quilts. The answer to this mystery will be revealed in our next newsletter.

Answer for April 2013 newsletter: Trisha Nelson

*Autumn mornings: sunshine and
crisp air, birds and calmness, year's
end and day's beginnings.*


~ Terri Guillemets ~

Center for Extended Learning

Fall Open House

To thank you for your support, the Center for Extended Learning staff would like to invite you for refreshments.

Thursday, November 7, 2013 • 11:00 a.m. to 1:00 p.m.
Administration, 3rd Floor, Jones Room



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CEL Mission and Core Values

The mission of the Center for Extended Learning (CEL) is to provide flexible, accessible and quality lifelong learning opportunities. To carry out this mission, CEL assists the University in offering programs and learning opportunities that:

- Are taught by University faculty committed to teaching and learning with excellence, integrity and engagement.
- Use campus technologies to promote teaching and learning excellence and engagement.
- Are respectful and responsible regardless of student location or educational goal.
- Foster a sense of community and place in students that may be geographically removed from campus.
- Involve community members and recognize their contributions as respected and valued contributions to the University.
- Involve learners of all ages in ways that promote high ethical and moral principles.

