



Center for Extended Learning

Online Enrollment

The fall semester was once again very busy in the Center for Extended Learning. Official fourth week numbers showed decreases in Online and Minot AFB students. We saw good increases in our other distance programs especially the Social Work program in Fargo. Unduplicated Enrollment (Headcount) across all programs is listed below.

Instruction Mode	Fall 2011 Unduplicated Enrollment	Fall 2012 Unduplicated Enrollment	% Change
Interactive Video Network	37	56	51.4%
Independent Study	14	17	21.4%
Online	1198	1098	-8.3%
JobCorps (offered online)	3	4	33.3%
Web-Based (Internet-Synchronous)	16	34	112.5%
Outreach (Dual Credit Face-to-Face Off-Campus)	177	192	8.5%
Bismarck	102	119	16.7%
Fargo	10	43	330.0%
Minot AFB	257	196	-23.7%

**Numbers do not include Non-Degree Credit (MATH 102)*

— Jolina Miller, Online Coordinator

College for Kids

College for Kids was another success for 2012! We had 339 kids participate in 11 different classes. We had a wide variety of classes again this summer ranging in topics from salamanders, frogs, robotics, scrapbooking, and healthy living. I polled several kids on what topics they would like and have great ideas for next summer. We are looking forward to another successful summer in 2013!

Professional Development

In January 2013, we will be working with C&H Global Security to offer non-credit, online Homeland Security Professional courses. These courses will cover Introduction

The Dean's Perspective

Happy fall and welcome to my favorite season. I hope you'll take the time to read our newsletter and see what's new in the Center for Extended Learning. I'm thankful for many things, one of which is being able to work with truly exceptional people. In the past few months we have welcomed new staff and you will meet them in this newsletter. Additionally, you will learn about new ways that CEL staff is supporting campus and outreach programs.



Back by popular demand is the CEL Fall Open House! The open house is our way of saying thank you for your support and is a great way to take a quick break on an autumn day. Put November 8th from 10am to noon on your calendars and stop by for refreshments and pleasant conversation.

— Dr. Kristen Warmoth

CEL Fall 2012 Open House

Join us on **Nov. 8, 2012** between **10 a.m. and 12 p.m.** in the Jones Room for the **CEL Annual Fall Open House**. Once again we have food, fun and pleasant conversation.



to Terrorism, Introduction to Homeland Security, Critical Infrastructure Protection, Risk Assessment and Management and Homeland Security Professional Development. The courses are taught by C&H Global Security staff and a Homeland Security Professional Certificate of Proficiency is issued for successful completion.

—Amy Woodbeck, *Professional & Community Education Coordinator*



Minot State University at MAFB

The CEL program on the Minot Air Force base continues to promote awareness of our classes and degrees by participating in many base events. This has been a big focus for us during this past year. Some of the events that we have taken part in are:

- Spring Showcase for Spouses in May
 - Minot AFB Education Expo in July & August
 - Memorial Middle School, Dakota Elementary School & North Plains Elementary School Open House events in August
 - 5th Maintenance Group Education Briefing in September
 - Key Spouses VA Briefing, 5th Security Forces Squadron Commander's Call & 742nd Missile Squadron Commander's Call in October
 - Minot AFB Universities Food Drive
- Additionally, MSU is now part of the Rotating Slides Display at the Base Education Center.

We take the Be Seen. Be Heard motto seriously. It is our goal here on the MAFB.

—Sue Krebsbach, *Coordinator at Minot Air Force Base*

Minot State University on Bismarck State College Campus

As I begin my 6th fall semester with MSU @ BSC, I am pleased to report a 17% increase in the MSU @ BSC enrollment numbers for the 2012 fall semester.

The Criminal Justice program will welcome a new criminal justice site coordinator to begin his duties in January 2013. Mike Wardzinski, a Lieutenant with the Bismarck Police Department will retire in the fall of 2012 and will oversee the MSU @ BSC Criminal Justice program.

During the month of September, MSU's Office of Instructional Technology provided Blackboard training to the MSU @ BSC adjunct faculty.

MSU @ BSC is currently adding a HyFlex classroom. The project should be up and running by January 2013.

—Bobbi Jo Zueger, *Bismarck Center Student Services Coordinator*

Smarthinking: Simple, fast, and always available.

With Smarthinking, student's experience online tutoring that is simple, fast and always available. Students connect to live educators from any computer that has Internet access, with no special software installation or equipment required.

We provide online tutoring 24 hours a day, 7 days a week enabling students to get the help they need when they need it.

LIVE, ON-DEMAND TUTORING

Using an advanced queuing system providing little or no wait time, students are connected on-demand with an expert educator. Students work one-on-one, in real-time with a tutor, communicating using a virtual whiteboard technology. Scientific and mathematical notation, symbols, geometric figures, graphing and freehand drawing can be rendered quickly and easily.

SUBMIT A QUESTION

Students who do not need instant feedback can choose to submit an asynchronous question. Using the virtual whiteboard technology, students submit their question to a tutor and the student is notified when their comprehensive response is available.

SCHEDULE AN APPOINTMENT

Students who prefer to plan ahead can schedule a 30 minute appointment with a tutor of their choice. At the scheduled time, the student and tutor connect live using the virtual whiteboard technology.

All sessions and writing submissions are archived and available for students to review at any time for studying or test preparation.

Contact Trisha Nelson in the Center for Extended Learning at 701-858-4422 or 1-800-777-0750 Ext. 4422 or trisha.nelson@minotstateu.edu for account login information

—Trisha Nelson, *Online Advisor*

The Office of Instructional Technology

A TIME OF CHANGE

It has been one of the most amazing semesters and certainly one of the most challenging we have experienced in many years. The Office of Instructional Technology (OIT) and Internet Technology Central (ITC) are converting some 600

blended and fully online courses from the old Blackboard Campus Edition (Bb CE) to the new Blackboard Learn (BbL) and reformatting each course to a new pedagogically, student-centered format. We are in the process of training 250-plus faculty and adjuncts around the globe on the new system using various classroom formats to include: small-group, large group, full-online, and self-paced online. Simultaneously we are upgrading faculty and student tutorials and implementing the new Faculty DEGREE Development Program. All our efforts center on the new Blackboard theme of “Pedagogy before Technology (PBT).”

We are navigating through various complications with State Efficiency mandated technology implementations such as Tegrity Lecture Capture and the new state-wide web conferencing tool—Blackboard Collaborate. Tegrity Lecture Capture training is only now being implemented with some reservations on use and access since institutional compliance with the Americans with Disabilities Act remains a deep concern. The programs integration with IVN is fraught with problems. A vast enhancement over Wimba, Blackboard Collaborate has its own issues, which are slowly, by steadily being resolved. Once all the bugs are removed or fixed, Collaborate possess the potential of being a true student-success and retention tool for the institution.

OIT is also engaged in two very important pilot programs. The Center for Engaged Teaching and Learning grant funded HyFlex Student Integrated Classroom pilot has the potential of changing the way the institution goes about distant and face-to-face education. HyFlex allows for the merger of both environments into one interactive space. Special Education will be first department to pilot and evaluate the new balance of technologies spring session. Secondly, the Center for Extended Learning supported Tegrity Exam Proctor (TEP) pilot will challenge traditional testing and proctoring methods for online and face-to-face courses. TEP will permit instructors to identify their students, examine their testing environment, and monitor the student’s progress through the test from a distance.

As part of our commitment to Blackboard, OIT is also an active member of the Blackboard Idea Exchange (BIE) Program and we are currently reviewing Blackboard Learn 9, v. 10. While restricted by non-disclosure rules, we can tell you this much ... come December 2012 some nice improvements are on the way in regards to the discussion tool, html editor, surveys and evaluations, and profile integration.

If you have not completed Blackboard Learn Familiarization Development, time is running out. Only instructors who have completed one of the various opportunities of development will be teaching online this spring. We firmly believe the learning management systems are too fundamentally different to permit instruction without some nature of training. Last, but not least, we just released our updated Online Standards & Best Practices Handbook: A Guide for Integrating Quality Standards and Best Practices into the Virtual Classroom at: http://www.minotstateu.edu/online_handbook.pdf

—Mark J. Timbrook, Technology Design Specialist

CEL Credit Coordinator

This is my first semester as the Credit Coordinator here at Minot State University in the Center for Extended Learning. My introduction to this position was an accelerated one as I assumed a very thriving and well-operated dual credit program and testing center. We currently have 207 high school students enrolled in our dual credit program, attending classes both on and off campus. We will also be experiencing some changes in our testing center. As of November 30 we will no longer be known as the ACT Testing Center, but have adopted the name Academic Testing Center (ATC). This center will continue to serve the needs of our students, the residents of Minot and surrounding communities. I look forward to a great academic year and seeing our Dual Credit Program and Academic Testing Center continue to grow and prepare students for academic and career success.

—LaTosha Pinckney, Credit Coordinator

IVN

What’s happening with IVN? In Fall 2012, the NDUS launched Tegrity as a system-wide lecture capture tool. Tegrity allows instructors to record course content and classes on the internet for students to watch and review. Lecture capture is especially useful for distance learning, but can also be used to augment traditional classroom instruction. Classes can be recorded for later review and for students who miss a class. It can also be used to record out-of-class assignments and guest lectures. Students can use Tegrity to record speeches or demonstrations, in addition to using class recordings as part of the review for exams.

—Carla Davis, IVN & Video Conferencing Coordinator

Who is this CEL staff member?

This CEL staff member was at one time a certified hood technician at a “quick-lube” auto shop. The answer to this mystery will be revealed in our next newsletter.

Answer: Who is this CEL staff member?

This CEL staff member broke a toe during their wedding dance. The answer to this mystery will be revealed in our next newsletter. ————— **Answer: Amy Woodbeck**

*Autumn is a second spring
when every leaf is a flower.*

~ Albert Camus ~

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CEL Mission and Core Values

The mission of the Center for Extended Learning (CEL) is to provide flexible, accessible and quality lifelong learning opportunities. To carry out this mission, CEL assists the University in offering programs and learning opportunities that:

- Are taught by University faculty committed to teaching and learning with excellence, integrity and engagement.
- Use campus technologies to promote teaching and learning excellence and engagement.
- Are respectful and responsible regardless of student location or educational goal.
- Foster a sense of community and place in students that may be geographically removed from campus.
- Involve community members and recognize their contributions as respected and valued contributions to the University.
- Involve learners of all ages in ways that promote high ethical and moral principles.

