The Dean’s Perspective

As we move into this autumn I am thankful and hopeful. I am thankful for the opportunities to work with many people that I feel are colleagues and friends and I’m hopeful that this winter is less severe than the last!

We have many exciting new developments in CEL. Our very own Mark Timbrook has published two books, one about the city of Minot and the other about Minot State University. We have been named a Military Friendly School for 2009 and we are able to offer two new online degrees – International Business and Marketing. Additionally, we are in the process of hiring a new full-time faculty member/advisor in the area of management and marketing to assist with our program in Bismarck.

Finally, be sure to put the CEL Fall Open House on your calendars. This CEL tradition is our way of saying thank you for your support and is a great way to take a quick break on an autumn day. Put Nov. 10 from 9 to 11 a.m. on your calendars and stop by for refreshments and pleasant conversation.

— Dr. Kristen Warmoth

Dual Credit and ACT

This summer, I had the pleasure of joining the Center for Extended Learning staff. I am very excited that I got to be part of the introduction of the Emerging Scholars Award to dual credit students who have chosen Minot State for their secondary education. The dual credit program is expanding its resources at Minot High-Magic City Campus and Bishop Ryan High this year and is happy to welcome Robert Holmen (MCC), Barry Holmen (MCC), Scott Evanoff (MCC), and Shayna Gibbons (BRHS) as new MATH instructors to our program. We also facilitated our largest dual credit class to date with over 140 students enrolled in the program!

The ACT Center’s Minot Air Force Base satellite will be adding Pearson VUE testing to its repertoire this fall. Pearson VUE offers a variety of Information Technology certification tests as well as certification testing for
• Dental Assisting National Board
• National Registry of Emergency Medical Technicians
• Pharmacy Technician
• Association for Financial Professionals
• Association for Professionals in Business Management

The ACT Center has upgraded all of its computer systems to make test delivery more efficient for test candidates at both locations.

I look forward to continue serving the needs of the community through the dual credit program and test proctoring.

— Sharon Seidl, Dual Credit and Act Coordinator

Online Enrollment

The fall semester has been very busy and exciting in CEL. We saw significant increases in enrollments for our Online, Dual Credit (Outreach), and Minot AFB programs. The Online program increased by 323 enrollments. The Minot AFB program increased by 57 enrollments. The Dual Credit program saw a huge increase of 79 enrollments. Enrollments across all programs are listed below.

<table>
<thead>
<tr>
<th>Instruction Mode</th>
<th>2008 Enrollments</th>
<th>2009 Enrollments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Online</td>
<td>2195</td>
<td>2518*</td>
</tr>
<tr>
<td>Outreach</td>
<td>46</td>
<td>125</td>
</tr>
<tr>
<td>Minot AFB</td>
<td>327</td>
<td>384*</td>
</tr>
<tr>
<td>IVN</td>
<td>60</td>
<td>84</td>
</tr>
<tr>
<td>Bismarck</td>
<td>256</td>
<td>252</td>
</tr>
<tr>
<td>Independent Study</td>
<td>35</td>
<td>24</td>
</tr>
</tbody>
</table>

*Enrollment numbers include non-degree credit courses (MATH 102).

— Jolina Miller, Online Coordinator

Quote of the day:

Bittersweet October. The mellow, messy, leaf-kicking, perfect pause between the opposing miseries of summer and winter. — Carol Bishop Hipps
Online Advising

MSU Online degree-seeking students are on the rise! MSU Online offers several degree programs completely online. Two new and exciting additions to our online degree program are a BS in Marketing and a BS in International Business. Additionally, students may very easily double and triple major online and greatly increase their business knowledge and marketability. Students worldwide are completing our degrees and taking the same courses that we offer on our campus — but not in the same format. There is no driving or down time. Online education is not right for everyone, but it is right for some, like the busy adult who is self-motivated and wants to move ahead.

As an advisor I am responsible for assisting students to identify their academic values and goals, consistent with their capabilities, interests, and educational backgrounds. I guide students to independently monitor their progress toward achieving their goals while respecting students’ individual needs and diversity. I also strive to make our distance students feel connected to our university and let them know they are a real part of our academic community. I want students to experience an environment where there is real care and attention directed toward all students and that there is an effort to communicate important information about their program and the university.

Education theorist Richard Light with Harvard University maintains that “Good advising may be the single most underestimated characteristic of a successful college experience.” An advisor who can guide the new, returning or transfer student through the many questions and decisions of the academic life is often a key factor for success in college. With a concentrated effort we can all have an impact on our online population leading to higher satisfaction and better retention.

— Trisha Nelson, Online Advisor

News from the Office of Instructional Technology

Exemplary LMS Course Program

The Center for Extended Learning has implemented the Exemplary Use of the Online Learning Management System (LMS) program. The Exemplary Use of the LMS program recognizes faculty who have worked to make their online courses robust and interactive, and those who have made noteworthy use of the online environment to support their face to face classes. The purpose of this program is twofold: to provide recognition of faculty who have made exemplary use of the campus approved LMS and to build a resource of electronic best practice examples that can be viewed by all faculty. Faculty chosen to receive this award will be recognized at the spring 2010 MSU Employee Appreciation Luncheon. For more information about the Exemplary Use of the LMS program, go to: http://www.minotstateu.edu/oit/elms.shtml

Wimba Upgrades Services to Minot State University

Users of the Wimba communication tools will be pleased with the newest version upgrade.

LIVE CLASSROOM

The new MP4 functionality of Wimba Classroom 6.0 gives instructors the power to distribute MP4 files, featuring digital audio and digital video streams of lectures and discussions, to learning management systems (LMS), YouTube, iTunes University, Facebook, or other content management systems. Students gain tremendous flexibility in accessing content online or offline, from not only their computers but from their iPod, iPhone, or other MP4 players. Providing content for review anytime, anyplace, irrespective of a student’s location, is no longer an option but required to effectively engage and retain 21st century learners.

VOICE BOARD

By using Wimba Voice to add comments to a discussion board, students can continue their discussions even after class has “officially” ended. The new 6.0 release of Wimba Voice allows instructors to not only grade a voice discussion board from within Wimba Voice but to automatically add these evaluations to the LMS gradebook. Assessment and timely feedback enrich the learning process and the efficiency of this workflow means instructors can focus on teaching rather than cumbersome administration.

PRONTO

Wimba Pronto 3.0 enriches teaching and learning by making the whiteboard accessible outside of the physical classroom and allowing students and professors to illustrate learning concepts during impromptu group study sessions and informal conversations. The Pronto whiteboard now includes the Wimba Instructional Gallery (WIG), a collection of learning objects and background templates such as the periodic table, calendars, maps, and graph paper, improving the traditional whiteboard and taking collaborative learning to a new level. Wimba Pronto is the only instant messaging platform designed for education with features that foster rich collaboration such as application sharing, blended audio and video conferencing, queued chat, and now, a state-of-the-art whiteboard.

— Mark Timbrook, Technology and Media Specialist

Minot State University on the Bismarck State College Campus

The Bachelor of Science with a major in Addiction Studies is now being offered on the BSC campus. The semester is moving along nicely with Social Work Admission and Field Committees holding meetings this October for students applying for field and for admission into the SWK program.
The Bismarck Criminal Justice students toured the ND State Penitentiary in October and will host many guest speakers this semester. Guest lecturers include speakers in the areas of probation, parole, intermediate punishments, corrections and juvenile justice.

Later in the year, the Bismarck staff will increase with the addition of a new full-time instructor/advisor for the management and marketing degrees.

— Bobbi Jo Zueger, Bismarck Center Student Services Coordinator

From the Office at MAFB

An OPEN HOUSE was held Monday, Aug. 3, at the Community Center on Minot AFB. We had over 40 in attendance and received many appreciative comments on the information they received. Joining our team from campus were Jason Trainer/Enrollment Services, Jennifer Sick/Records and Laurie Weber/Financial Aid and VA. Thank you all for helping out.

Minot State University has been named a MILITARY FRIENDLY SCHOOL for 2009. This honor is given to schools that go out of their way to make a smooth transition for the active military and their dependants earning their educational goals. The selection committee took into account the flexibility of classes and/or availability of distance learning, the amount of credit given for military training and the availability of faculty and advisors to military students.

— Sue Krebsbach, Coordinator at the MAFB

Professional and Community Education

COLLEGE FOR KIDS

College for Kids 2009 had another excellent year. With 31 camps and 406 enrollments, the campus was buzzing with activity all summer. Campers learned about a wide variety of subjects including art, Spanish, inner peace, robotics, and how to be a rock star, just to name a few. It is a great way for young kids to come to our campus and start a relationship with the faculty and staff. It was a fun and exciting and I am already looking forward to next summer!

25TH ANNUAL MUNICIPAL FINANCE OFFICERS INSTITUTE

The 25th Annual Municipal Finance Officers Institute was held on our campus this summer. City Auditors from all over the state gathered to keep current on topics such as: Updating/Enforcing Ordinances, Business Letter Etiquette, and Exempt & Non-Exempt Pay Categories. A session on managing stress was also included to help them be more effective in the workplace. We look forward to hosting this event again in June 2010.

— Amy Woodbeck, Professional and Community Education Coordinator

CEL Fall 2009 Open House

Join us on Nov. 10, 2009, for the CEL Annual Fall Open House. Once again we have food, fun and pleasant conversation. Drop by between 9 and 11 a.m. and say Hi!

Who is this CEL staff member?

LAST NEWSLETTER’S QUESTION

This CEL member lost an umbrella in the fountain in front of Buckingham Palace. Answer: If you guessed Jolina Miller, you were right!

WHO CAN THIS BE?

This CEL member collects tins of mints from cities visited. Look for the answer in our next CEL newsletter.

CEl Mission and Core Values

The mission of the Center for Extended Learning (CEL) is to provide flexible, accessible and quality lifelong learning opportunities. To carry out this mission, CEL assists the University in offering programs and learning opportunities that:

- Are taught by University faculty committed to teaching and learning with excellence, integrity and engagement.
- Use campus technologies to promote teaching and learning excellence and engagement.
- Are respectful and responsible regardless of student location or educational goal.
- Foster a sense of community and place in students that may be geographically removed from campus.
- Involve community members and recognize their contributions as respected and valued contributions to the University.
- Involve learners of all ages in ways that promote high ethical and moral principles.