

MIND/BRAIN MYTH-BUSTERS SEMINAR: BACK BY POPULAR DEMAND!

Thursday, June 12, 2008 Session Agenda

8:00-8:30	REGISTRATION AND CONTINENTAL BREAKFAST: Conference Center, 3 rd Floor Student Center			
8:30-8:45	WELCOME AND INTRODUCTIONS! Conference Center, 3 rd Floor Student Center <i>Dr. Neil Nordquist, Dean, College of Education and Health Services (CEHS)</i>			
8:45-9:00	SEMINAR OVERVIEW: Purpose and Format <i>Dr. Deb Jensen, Chair, Teacher Education and Human Performance (TEHP)</i>			
9:00-9:45	GENERAL SESSION: Mind/Brain 101 and Neural Network Activity: Conference Center, 3 rd Floor Student Center <i>Dr. Deb Jensen, Teacher Education & Human Performance</i> <i>–A pictorial overview of basic gross (large) and fine (cellular) brain anatomy as a basis for the following sessions, along with an interactive activity illustrating how neurons in the mind/brain receive sensory information and make meaning from those inputs</i>			
9:45-10:00	TRANSITION TO SESSION STRANDS Break Items in Conference Center foyer: <i>Hydration, Glucose, Oxygen!</i>			
SESSION STRANDS	PERCEPTION & LITERACY	PROCESSING & NUMERACY	EMOTION & INTELLIGENCE	BIO-CHEMISTRY & MOVEMENT
10:00-10:50	<i>The Neurology of Reading</i> Metigoshe Room Dr. Tom Linares, Communication Disorders	<i>Visual & Kinesthetic Connections with Math Manipulatives</i> , Main 104 Dr. Laurie Geller, Dept. of Mathematics	<i>Brain and Body Cycles that Affect learning.</i> Dr. Clarine Sandstrom Memorial 114 Teacher Education & Human Performance	<i>Boosting Life-long Learning and Brain Health</i> Audubon Room Dr. Terry Eckmann, Teacher Education & Human Performance
11:00-11:50	<i>The Neurology of Reading</i> Metigoshe Room Dr. Tom Linares, Communication Disorders	<i>Visual & Kinesthetic Connections with Math Manipulatives</i> , Main 104 Dr. Laurie Geller, Dept. of Mathematics	<i>Brain and Body Cycles that Affect learning.</i> Dr. Clarine Sandstrom Memorial 114 Teacher Education & Human Performance	
12-12:50	BUFFET LUNCH: Missouri Room, Conference Center, 3 rd Floor Student Union			
12:50-1:00	TRANSITION TO GENERAL SESSION at Conference Center, 3 rd Floor Student Union			
1:00-1:50	GENERAL SESSION: Mind/Brain 102: Metigoshe Room, Conference Center, 3 rd Floor Student Union <i>Substance use and Adolescent Learning</i> Vicki Michaels, Dept. of Addiction Studies, Psychology, Social Work			
SESSION STRANDS	PERCEPTION & LITERACY	PROCESSING & NUMERACY	EMOTION & INTELLIGENCE	
2:10-3:00	<i>Subtypes of Dyslexia in Relation to Motor and Visual Processing</i> , Metigoshe Room, Dr. Lisa Borden-King Teacher Education & Human Performance	<i>Developmental Levels of Geometric Thought & the Math Curriculum</i> Main 104, Dr. Cheryl Nilsen, Dept. of Mathematics	<i>Emotion, Reason & Higher-order Thinking</i> Memorial 114 Dr. Deb Jensen, TEHP	
3:00-3:15	TRANSITION TO/FROM SESSION STRANDS Break Items in Conference Center Foyer, 3 rd floor, Student Union: <i>Hydration, Glucose, Oxygen!</i>			
3:15-4:05	<i>Subtypes of Dyslexia in Relation to Motor and Visual Processing</i> , Metigoshe Room, Dr. Lisa Borden-King Teacher Education & Human Performance	<i>Developmental Levels of Geometric Thought & the Math Curriculum</i> Main 104, Dr. Cheryl Nilsen, Dept. of Mathematics	<i>Emotion, Reason & Higher-order Thinking</i> Memorial 114 Dr. Deb Jensen, TEHP	
4:05-4:15	TRANSITION FROM SESSION STRANDS TO TABLE SESSIONS			
4:15-4:50	INTERACTIVE TABLE SESSIONS ON MYTH-BUSTER QUESTIONS Metigoshe and Audubon Rooms, Conference Center, 3 rd Floor Student Union			
4:50-5:00	UPDATES FOR SATURDAY			
5:30-6:30	MIND/BRAIN MYTH-BUSTERS SOCIAL: Beaver Dam, 2 nd Floor Student Union <i>Mind/Brain Games! Human Networks! Hydration, Glucose, Oxygen!</i>			



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8:00-8:30	CONTINENTAL BREAKFAST: Missouri Room, Conference Center, 3 rd Floor Student Union			
8:30-9:00	OPENING SESSION: Metigoshe Room, Conference Center, 3 rd Floor Student Union Mind/Brain/Development: Critiquing Research Sources			
9:00-9:45	GENERAL SESSION: Mind/Brain 103: Metigoshe Room, Conference Center, 3 rd Floor Student Union Deb Jensen, Teacher Education and Human Performance <i>Plasticity: Can the Brain Change Itself, and Is Half a Brain Enough?</i>			
9:45-10:00	TRANSITION TO SESSION STRANDS Break Items in Conference Center Foyer: <i>Hydration, Glucose, Oxygen!</i>			
SESSION STRANDS	PERCEPTION & LITERACY	PROCESSING & NUMERACY	EMOTION & INTELLIGENCE	BIO-CHEMISTRY & MOVEMENT
10:00-10:50	<i>Attention, Perception & Recognition</i> Memorial 114 Dr. Shirley Cole-Harding Dept. of Psychology	<i>Oh, Learning Curves, "How Good is that Intelligent Tutor?"</i> Audubon Room Dr. Adaeze Nwaigwe Dept. of Mathematics	<i>Mind, Memory, and Metaphor: Brain-based Teaching Strategies</i> Dr. Margi Coxwell, Main 104 Teacher Education & Human Performance	<i>Cross Curricular Applications in Teaching about the Brain, Memory & Learning</i> Dr. Lars Helgeson, Metigoshe Rm. UND Teaching and Learning: Science Education
11:00-11:50	<i>Attention, Perception & Recognition</i> Memorial 114 Dr. Shirley Cole-Harding Dept. of Psychology	<i>Oh, Learning Curves, "How Good is that Intelligent Tutor?"</i> Audubon Room Dr. Adaeze Nwaigwe Dept. of Mathematics	<i>The Power of Play: Play and Cognition</i> Dr. Margi Coxwell, Main 104 Teacher Education & Human Performance	
TRANSITION TO TABLE SESSIONS: In Metigoshe and Audubon rooms, Conference Center				
11:50-12:25	INTERACTIVE TABLE SESSIONS ON MYTH-BUSTER QUESTIONS Metigoshe and Audubon rooms, Conference Center <i>Sharing Sources: What are your questions? What would you like to see next from the MSU CASCLS? What are the best things you have heard, things of your own to add?</i>			
12:30-1:25	BUFFET LUNCH: Missouri Room, Conference Center, 3 rd Floor Student Union			
SESSION STRANDS	PERCEPTION & LITERACY	PROCESSING & NUMERACY	EMOTION & INTELLIGENCE	BIO-CHEMISTRY & MOVEMENT
1:30-2:15	<i>Fact or fiction: Is the claim too good to be true?</i> Memorial 114 Dr. Lori Garnes, Chair Dept. of Special Education	<i>Mathematics Strategies</i> MSU Graduate Student Research: Metigoshe Room, CC	<i>Self-regulation for Enhanced Skills in the Classroom</i> Audubon Room Dr. Johnna Westby, Dept. of SPED	<i>Motivation : Yes, you CAN make the horse drink!</i> Main 104 Dr. Becki Anhorn TEHP
2:15-3:00	<i>Fact or fiction: Is the claim too good to be true?</i> Memorial 114 Dr. Lori Garnes, Chair Dept. of Special Education	<i>Mathematics Strategies</i> MSU Graduate Student Research: Metigoshe Room, CC	<i>Research-based Applications for Enhanced Skills in the Elementary Classroom</i> Audubon Room Cindy Wilhelm Minot Public Schools	<i>Motivation: Yes, you CAN make the horse drink!</i> Main 104 Dr. Becki Anhorn TEHP
3:00-3:10	TRANSITION TO/FROM SESSION STRANDS Break Items in Conference Center Foyer: <i>Hydration, Glucose, Oxygen!</i>			
3:10-3:55	<i>Reading/Language Applied Classroom Research:</i> Dr. Lisa Borden-King and MSU Graduate Students Metigoshe Room, CC	<i>So...is what you learned about learning in Ed. Psych. 10++ years ago still true?</i> Main 104 Dr. Deb Jensen, TEHP	<i>Differentiated Instruction and the Brain</i> Audubon Room Dr. Becki Anhorn TEHP	<i>Fight or Flight: Why Traditional Discipline Is Ineffective for Oppositional Children</i> Memorial 114 Mark Vollmer, MPS
4:00-4:50	<i>Reading/Language Applied Classroom Research:</i> Dr. Lisa Borden-King and MSU Graduate Students Metigoshe Room, CC	<i>So...is what you learned about learning in Ed. Psych. 10++ years ago still true?</i> Main 104 Dr. Deb Jensen, TEHP	<i>Differentiated Instruction and the Brain</i> Audubon Room Dr. Becki Anhorn TEHP	<i>Fight or Flight: Why Traditional Discipline Is Ineffective for Oppositional Children</i> Memorial 114 Mark Vollmer, MPS
4:50-5:00	COURSE EVALUATIONS (in your last session room) & RECOMMENDATIONS FOR THE FUTURE <i>Thank you for attending; travel home safely!</i>			