



CENTER FOR THE APPLIED STUDY OF  
COGNITION AND LEARNING SCIENCES (CASCLS)

Mind/Brain Myth-busters Session Evaluations  
June 12-13, 2008

Please select the sessions you attended below and provide a brief reflection on the content of the presentation, including:

- a. what you found most interesting or challenging, and
- b. how you feel this information could be of use to educators or parents.

General comments on the overall seminar site, flow, structure, and hospitality may be made on the back of this form. Thank you once again for attending and providing this valuable feedback.

PLEASE NOTE:

INDIVIDUALS SEEKING GRADUATE CREDIT MUST TURN IN THIS REFLECTION FORM WITH SUBSTANTIVE COMMENTS FOR SESSIONS AND TABLE-TALK INTERACTIONS. THIS IS YOUR 'IN-CLASS' WRITTEN ASSIGNMENT SINCE THERE IS NO FOLLOW-UP WORK. THANK YOU FOR YOUR THOUGHTFUL REFLECTION AS YOU PROCESS THIS INFORMATION THROUGH YOUR OWN MIND/BRAIN!

GENERAL SESSION: Thursday 9:00 Mind/Brain 101 and Neural Networks: Dr. Deb Jensen

---

SESSION BREAKOUT ONE: Thursday 10:00 (check one attended)

---

- |  |  |
|--|--|
| <input type="checkbox"/> The Neurology of Reading: Dr. Tom Linares                       | <input type="checkbox"/> Brain and Body Cycles that Affect Learning: Dr. Clarine Sandstrom |
| <input type="checkbox"/> Visual & Kinesthetic with Math Manipulatives: Dr. Laurie Geller | <input type="checkbox"/> Boosting Lifelong Learning & Brain Health: Dr. Terry Eckmann      |

SESSION BREAKOUT TWO: Thursday 11:00 (check one attended)

---

- |  |  |
|--|--|
| <input type="checkbox"/> The Neurology of Reading: Dr. Tom Linares                       | <input type="checkbox"/> Brain and Body Cycles that Affect Learning: Dr. Clarine Sandstrom     |
| <input type="checkbox"/> Visual & Kinesthetic with Math Manipulatives: Dr. Laurie Geller | <input type="checkbox"/> Boosting Lifelong Learning & Brain Health: Dr. Terry Eckmann (cont'd) |

GENERAL SESSION: Thursday 1:00 Mind/Brain 102: Substance Use and Adolescent Learning: Dr. Vicki Michaels

SESSION BREAKOUT THREE: Thursday 2:10 (check one attended)

- Subtypes of Dyslexia in Relation to Motor and Visual Processing: Dr. Lisa Borden-King
- Emotion, Reason & Higher-order Thinking: Dr. Deb Jensen
- Developmental Levels of Geometric Thought & the Math Curriculum, Dr. Cheryl Nilsen

SESSION BREAKOUT FOUR: Thursday 3:15 (check one attended)

- Subtypes of Dyslexia in Relation to Motor and Visual Processing: Dr. Lisa Borden-King
- Emotion, Reason & Higher-order Thinking: Dr. Deb Jensen
- Developmental Levels of Geometric Thought & the Math Curriculum, Dr. Cheryl Nilsen

INTERACTIVE TABLE SESSIONS ON MYTH-BUSTER QUESTIONS: Metigoshe / Audubon Rooms, Student Union

Share and process what you have learned so far with table groups... (a) what you found most interesting or challenging, and (b) how you feel this information could be of use to educators or parents.

GENERAL SESSION: Friday 9:00: Plasticity: Can the Brain Change Itself, & Is Half a Brain Enough? Dr. Deb Jensen

SESSION BREAKOUT FIVE: Friday 10:00 (check one attended)

- |   |   |
|---|---|
| <input type="checkbox"/> Attention, Perception, Recognition: Dr. Shirley Cole-Harding     | <input type="checkbox"/> Mind, Memory and Metaphor: Dr. Margi Coxwell     |
| <input type="checkbox"/> Learning Curve Analysis in Computer Tutoring: Dr. Adaeze Nwaigwe | <input type="checkbox"/> Cross Curricular Applications: Dr. Lars Helgeson |

SESSION BREAKOUT SIX: Friday 11:00 (check one attended)

- |   |   |
|---|---|
| <input type="checkbox"/> Attention, Perception, Recognition.: Dr. Shirley Cole-Harding    | <input type="checkbox"/> The Power of Play: Play and Cognition: Dr. Margi Coxwell |
| <input type="checkbox"/> Learning Curve Analysis in Computer Tutoring: Dr. Adaeze Nwaigwe | <input type="checkbox"/> Cross Curricular Applications: Dr. Lars Helgeson         |

INTERACTIVE TABLE SESSIONS ON MYTH-BUSTER QUESTIONS: Friday 11:50 Metigoshe / Audubon Room s

Sharing Sources: What are the best things you have heard, things of your own to add? What questions do you still have?  
What would you like to see next from the MSU CASCLS?

SESSION BREAKOUT SEVEN: Friday 1:30 (check one attended)

- |   |   |
|---|---|
| <input type="checkbox"/> Fact or Fiction: Is the claim too good to be true? Dr. Lori Garnes | <input type="checkbox"/> Self-regulation for Enhanced Skills: Dr. Johnna Westby     |
| <input type="checkbox"/> Mathematics Strategies: MSU Grad Students                          | <input type="checkbox"/> Motivation: You CAN make the horse drink! Dr. Becki Anhorn |

SESSION BREAKOUT EIGHT: Friday 2:15 (check one attended)

- |   |   |
|---|---|
| <input type="checkbox"/> Fact or Fiction: Is the claim too good to be true? Dr. Lori Garnes | <input type="checkbox"/> Research-based Strategies for Enhanced Skills: Cindy Wilhelm |
| <input type="checkbox"/> Mathematics Strategies: MSU Grad Students                          | <input type="checkbox"/> Motivation: You CAN make the horse drink! Dr. Becki Anhorn   |

SESSION BREAKOUT NINE: Friday 3:10 (check one attended)

- |   |   |
|---|---|
| <input type="checkbox"/> Reading/Language Research: MSU Grad Students               | <input type="checkbox"/> Differentiated Instruction & the Brain: Dr. Becki Anhorn     |
| <input type="checkbox"/> So...is what you learned about learning still true? Jensen | <input type="checkbox"/> Fight or Flight: / & Oppositional Children: Dr. Mark Vollmer |

SESSION BREAKOUT TEN: Friday 4:00 (check one attended)

- |   |   |
|---|---|
| <input type="checkbox"/> Reading/Language Research: MSU Grad Students               | <input type="checkbox"/> Differentiated Instruction & the Brain: Dr. Becki Anhorn     |
| <input type="checkbox"/> So...is what you learned about learning still true? Jensen | <input type="checkbox"/> Fight or Flight: / & Oppositional Children: Dr. Mark Vollmer |

COURSE EVALUATIONS & RECOMMENDATIONS FOR THE FUTURE: Thank you for attending; travel home safely!  
**(Please turn this evaluation form in at your last session room)**

Additional Comments on sessions: overall seminar site, flow, structure, hospitality; suggestions for future seminars: