



COLLABORATIVE FOR THE APPLIED STUDY OF
COGNITION AND LEARNING SCIENCES (CASCLS)

Mind/Brain Myth-busters Session Evaluations
September 14-15, 2007

Please select the sessions you attended below and provide a brief reflection on the content of the presentation, including:

- a. what you found most interesting or challenging, and
- b. how you feel this information could be of use to educators or parents.

General comments on the overall seminar site, flow, structure, and hospitality may be made on the back of this form. Thank you once again for attending and providing this valuable feedback.

PLEASE NOTE:

INDIVIDUALS SEEKING GRADUATE CREDIT MUST TURN IN THIS REFLECTION FORM WITH SUBSTANTIVE COMMENTS FOR SESSIONS AND TABLE-TALK INTERACTIONS. THIS IS YOUR 'IN-CLASS' WRITTEN ASSIGNMENT SINCE THERE IS NO FOLLOW-UP WORK. THANK YOU FOR YOUR THOUGHTFUL REFLECTION AS YOU PROCESS THIS INFORMATION THROUGH YOUR OWN MIND/BRAIN!

GENERAL SESSION: Friday 9:00 Mind/Brain 101 and Neural Network Activity: Dr. Deb Jensen

SESSION BREAKOUT ONE: Friday 10:00 (check one attended)

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|--|---|
| <input type="checkbox"/> Dyslexia, Balance-Balls & Colored Overlay: Dr. Lisa Borden-King | <input type="checkbox"/> Gender Differences: How important are they? Dr. Shirley Cole-Harding |
| <input type="checkbox"/> Developmental Levels & the Math Curriculum, Cheryl Nilsen | <input type="checkbox"/> Fact or fiction: Is the claim too good to be true? Dr. Lori Garnes |

SESSION BREAKOUT TWO: Friday 11:00 (check one attended)

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|--|--|
| <input type="checkbox"/> Dyslexia, Balance-Balls & Colored Overlay: Dr. Lisa Borden-King | <input type="checkbox"/> Gender Differences: How important? Dr. Shirley Cole-Harding |
| <input type="checkbox"/> Developmental Levels & Math Curriculum, Cheryl Nilsen | <input type="checkbox"/> Stress & Life-long Learning: Dr. Terry Eckmann |

GENERAL SESSION: Friday 1:00 Mind/Brain 102: Neuropsychology: Brett Buican, Ph. D.

SESSION BREAKOUT THREE: Friday 2:10 (check one attended)

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|--|--|
| <input type="checkbox"/> The Neurology of Reading: Dr. Tom Linares | <input type="checkbox"/> Emotion, Reason & Higher-order Thinking: Dr. Deb Jensen |
| <input type="checkbox"/> Visual & Kinesthetic with Math Manipulatives: Dr. Laurie Geller | <input type="checkbox"/> Stress & Life-long Learning: Dr. Terry Eckmann |

SESSION BREAKOUT FOUR: Friday 3:15 (check one attended)

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|--|--|
| <input type="checkbox"/> The Neurology of Reading: Dr. Tom Linares | <input type="checkbox"/> Emotion, Reason & Higher-order Thinking: Dr. Deb Jensen |
| <input type="checkbox"/> Visual & Kinesthetic with Math Manipulatives: Dr. Laurie Geller | <input type="checkbox"/> Fact or fiction: Is the claim too good to be true? Dr. Lori Games |

INTERACTIVE TABLE SESSIONS ON MYTH-BUSTER QUESTIONS: Metigoshe / Audubon Rooms, Student Union
Share and process what you have learned so far with colleagues...generate/ask/answer questions.

GENERAL SESSION: Saturday 9:00: Sleep-It's not just about beauty rest! Wendy Haaland, Trinity Medical Group

SESSION BREAKOUT FIVE: Saturday 10:00 (check one attended)

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|--|---|
| <input type="checkbox"/> Attention, Perception, Recog.: Drs. Cole-Harding & Markel | <input type="checkbox"/> The Power of Play: Play and Cognition: Dr. Margi Coxwell |
| <input type="checkbox"/> 4-MAT for Math: Mike Arlien & Colleen Hodenfield, MPS | <input type="checkbox"/> The Learning Brain:: Melissa Stanley & Robbie Jo Morgan |

SESSION BREAKOUT SIX: Saturday 11:00 (check one attended)

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|--|---|
| <input type="checkbox"/> Attention, Perception, Recog.: Drs. Cole-Harding & Markel | <input type="checkbox"/> Tickling the Brain: Dr. Margi Coxwell |
| <input type="checkbox"/> 4-MAT for Math: Mike Arlien & Colleen Hodenfield, MPS | <input type="checkbox"/> The Learning Brain: Melissa Stanley & Robbie Jo Morgan |

INTERACTIVE TABLE SESSIONS ON MYTH-BUSTER QUESTIONS: Saturday 11:50 Metigoshe / Audubon Rooms

Sharing Sources: What are the best things you have heard, things of your own to add? What questions do you still have?
What would you like to see next from the MSU CASCLS?

SESSION BREAKOUT SEVEN: Saturday 1:30 (check one attended)

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|--|--|
| <input type="checkbox"/> Taptalk and multiple-sensory instruction: Dr. Paul Markel | <input type="checkbox"/> A Snickety collection: Golly, Veikley, Jensen |
| <input type="checkbox"/> Self-regulation for Enhanced Skills: Dr. Johnna Westby | |

SESSION BREAKOUT EIGHT: Saturday 2:15 (check one attended)

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|--|--|
| <input type="checkbox"/> Taptalk and multiple-sensory instruction: Dr. Paul Markel | <input type="checkbox"/> A Snickety collection: Golly, Veikley, Jensen |
| <input type="checkbox"/> Self-regulation for Enhanced Skills: Dr. Johnna Westby | |

SESSION BREAKOUT NINE: Saturday 3:10 (check one attended)

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|---|---|
| <input type="checkbox"/> Reading/Language Research:, Olsen, Willhelm, Summers | <input type="checkbox"/> The Traumatized Child: Marie Mohler & Judith Quill |
| <input type="checkbox"/> So...is what you learned about learning still true? Jensen | <input type="checkbox"/> Motivation: You CAN make the horse drink! Becki Anhorn |

SESSION BREAKOUT TEN: Saturday 4:00 (check one attended)

- | | |
|---|---|
| <input type="checkbox"/> Reading/Language Research:, Olsen, Willhelm, Summers | <input type="checkbox"/> The Traumatized Child: Marie Mohler & Judith Quill |
| <input type="checkbox"/> So...is what you learned about learning still true? Jensen | <input type="checkbox"/> Motivation: You CAN make the horse drink! Becki Anhorn |

COURSE EVALUATIONS & RECOMMENDATIONS FOR THE FUTURE: Thank you for attending; travel home safely!
(Please turn this evaluation form in at your last session room)

Additional Comments on sessions: overall seminar site, flow, structure, hospitality; suggestions for future seminars: