

Academic Advising Newsletter

March 2022

21-22 Outstanding Academic Advisor Awards

The Academic Advising Council is now accepting nominations for the 2021-22 Minot State University Outstanding Academic Advisor Awards. Consider nominating a colleague! Nominations are due by Thursday, March 31 at 4:30 p.m. These awards are designed to highlight the importance of academic advising and bring recognition to academic advisors at Minot State who have made significant contributions to academic advising and student success. More information regarding the award categories, selection criteria, eligibility, nomination procedure, selection process, and recognition is available ONLINE.

Questions regarding these awards or the nomination process should be addressed to <u>Heather Martin</u> or <u>Lacey Corneliusen</u>, cochairs of the Academic Advising Council.

Assisting Students in Preparing for Summer/Fall Registration

Early registration for the Summer and Fall semesters is just around the corner! Students can begin registering for classes on their assigned registration date and time during early registration, which is scheduled for March 29-31. Start contacting your advisees now to remind them of the early registration period and help them prepare for registration! Advisors can log in to Campus Connection to view early registration dates and holds of assigned advisees. This information is found in the Advisor Center.

- Log in to Campus Connection
- Click on Advisor Center
- Select View Student Details
- The date will appear under Enrollment Dates
- Click on details to view the earliest time

Students can watch the following videos to learn how they can view their holds and their earliest registration date and time:

- Checking Holds or "To Do" List
- Enrollment Dates

IMPORTANT DATES

March 24 – Last day to withdraw from all classes and receive a 50% refund

March 29-31 – Summer and Fall registration for currently enrolled students

March 31 – Deadline for the Outstanding Academic Advisor Award nominations

Friday, April 8 – Last day to drop

Saturday, April 9 – New Student Registration

April 15-18 – Easter Break (University closed Friday only)

Thursday, April 28 – New Student Registration

May 9-13 – Final Exams

May 13 - Commencement

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MinotStateU.edu

Be seen. Be heard. Belong.



Starfish Appointments A Great Advising Tool

It's registration time again, and advisors can start to feel overwhelmed with scheduling all those advising appointments. If you aren't already using Starfish to schedule appointments with your advisees, now is the time to give it a try. You can reach out to Tammy Wolf, 701-858-3360, to assist you in setting things up behind the scenes. Then notify students of the scheduling availability and watch the time slots fill up. The Starfish appointment system eliminates time spent on emails or calls back and forth to pick a time that works for both of you.

Direct Link

If you are already using Starfish appointments, but have not heard about Direct Link, you may want to learn more and consider setting it up. Tammy would be happy to show you how it works, or you can <u>click here</u> to learn more. Just send the link to students or place the link in your email signature for students to click, log in, and be taken directly to your appointment scheduling within Starfish – no need to send directions on making appointments.

Fall First-Year Experience (FYE) Learning Community Enrollment

This fall there will be 20 FYE Learning
Communities available for first-year students!
Descriptions for each of these learning
communities can be found on the FYE website.
Current students who need a FYE should meet
with their academic advisor, select the
appropriate FYE and submit the online FYE
Registration Form. Advisors will need to send the
link for the registration form to current and new
students. The link can be found in Microsoft
Teams under MiSU Academic Advising Team.
For questions, please contact Jessica Smestad.

New Student Registration for Summer/Fall 2022

On-campus New Student Registration will take place on the following dates:

Saturday, April 9
Thursday, April 28
Wednesday, June 1
Friday, June 10
Tuesday, July 19
Thursday, August 18
Friday, August 19 (if needed, am only)

Virtual Student Registration will also be an option for out-of-state students, students who cannot attend on-campus dates, and transfer students. Virtual Student Registration will open at different times for specific student populations; however, advising will take place April 11 through July 29.

Communication has been sent, and will continue to be sent, to Department/Division Chairs. More details will be sent to those faculty advisors who sign up to assist with advising.

Fall Face-to-Face Class Requirement for International Students

The 'normal' face-to-face requirements for international students will be back in place for fall 2022. Taking too few classes, or insufficient face-to-face credits will constitute violation of their F-1 visa regulations.

- Undergraduates must take at least 12 credits every fall and spring, including at least 9 face-to-face credits.
- Graduate students must take at least 9 credits each fall and spring, including at least 6 face-to-face credits.

More information can be found at: <u>COVID and F-1 Status: Frequently Asked Questions</u>, or email questions to <u>Elizabeth Sund</u>, International Student and SEVIS Coordinator.

Preparing for Graduation **2022 Commencement Guide**

Minot State University's Commencement exercises for Master's, Bachelor's, and Associate's degree candidates will be held at 10:00 a.m., Friday, May 13, 2022, in the Minot State University Dome.

Career Fairs

Career Services will be hosting a Career Fair on Wednesday, March 30. Please encourage your advisees to attend and announce this event in your classes. Representatives attending are excited to visit with current students and alumni regarding current and future opportunities. The Career Fair is open to all majors and all levels, freshmen through graduate students. Faculty and staff are also welcome to attend and visit with organization representatives.

- Career Fair
 - Wednesday, March 30
 - 11:00 a.m. 2:00 p.m.
 - Student Center, Conference Center

Please contact <u>Lynda Bertsch</u>, for additional information and/or questions.

Collaborative Form in Campus Connection

If your advisee needs to take a collaborative course, the new instructions can be found here: https://www.minotstateu.edu/online/_documents/collaborative_GTforms_instructions.pdf. Questions should be directed to Jolina Miller at online@minotstateu.edu



National Academic Advising Association (NACADA) Core Values of Academic Advising

NACADA: The Global Community for Academic Advising encourages institutions to adopt the Statement of Core Values and support the work of those who provide academic advising. This month, we will feature Commitment. Stay tuned for future newsletters where the next Core Values will be featured.

Caring

Commitment

Academic advisors value and are dedicated to excellence in all dimensions of student success. Advisors are committed to students, colleagues, institutions, and the profession through assessment, scholarly inquiry, life-long learning, and professional development.

Empowerment Inclusivity Integrity Professionalism Respect

NACADA: The Global Community for Academic Advising. (2017). NACADA core values of academic advising. Retrieved from https://www.nacada.ksu.edu/Resources/Pillars/CoreValues.aspx

Quote of the Month

A person who feels appreciated will always do more than what is expected.

Featured Article

The Use of Appreciative Advising in Student Affairs

A Note on Appreciative Advising: Sometime's It Is Not What We Say, But How We Say It

Appreciative Advising focuses on creating new ways of viewing positive or negative experiences. Many advisors may be familiar with this model but it can also be useful in others areas of Student Affairs.

When some of us think of what interactions with Advisors or other Front End staff in our college experience, we may have mixed feelings. As #SAPros, we are often on the front lines when it comes to assisting students on their educational journey. This makes our work with those students all the more crucial. First impressions are everything.

An example of this might be a time where a student has failed a course. Rather than focusing on what they did wrong that lead them to failure, we focus on what they did that was successfully in that course or others courses. **This allows us to build on those skills and boost confidence.** This in turn, can help shift the student's belief that they can be successful.

The model features 5 beliefs that used when framing the way you work with students:

- The Belief That Every Student Can Be Successful
- Advisors (and Others) Can Leverage Student Strengths
- Advisors (and Others) Can Enhance the College Experience
- Students and Others Can Both Benefit From The Interaction
- Professionals Must Understand How Their Thoughts and Perspectives can Influence Their Relationship With Their Students

These five beliefs can be useful when we think about how we can best be of service to our students, for our students. By approaching every situation with the lens that **EVERY** student can be successful and that **EVERY** student has strengths, we break the mold that pigeonholes students into what their K-12 experience may have been.

The model is fairly in depth and goes further than these 5 beliefs, but these ideas are a good place to start. Using this model we can improve the mindsets of our students and also open our minds to a new way of communicating. This model can also be very effective when working with at-risk populations of students.

It's important to remember that we play an essential and large role in student success. If we can be that cheerleader, that voice of support and helping hand that works to pull our students forward on this path, then we are indeed doing our very best work. **By using this Appreciative Approach we are showing our students and ourselves the positives even in the possible failures.** This can help students see the positives and feel like their goals and dreams are possible.

Graves, K. (2016, April 12). The Use of Appreciative Advising in Student Affairs. Retrieved March 18, 2022 from https://studentaffairscollective.org/appreciative-advising-student-affairs/

Academic Advising Council Members

College of Arts and Sciences:
Bob Crackel, Sarah Aleshire, John Webster
College of Business:
David Frantsvog, Lori Willoughby

College of Education and Health Sciences
Lacey Corneliusen, Chelsie Hultz, Amy Roberts
Professional Staff Advisors:
Kelly Lichtenberger, Heather Martin