

ACADEMIC ADVISING NEWSLETTER

NOVEMBER 2019

Which of my advisees still need to enroll in Spring classes? Starfish can help!

Advisors can filter their advisees in Starfish to determine which of their students have or have not enrolled in courses for the upcoming semester. Instructions are available on the Starfish website:

https://www.minotstateu.edu/cetl/_documents/starfish/faculty-staff/Filter-for-Students-Not-Registered.pdf

Once you determine which of your advisees still need to enroll, you can also send an email directly from Starfish to remind students to meet with you, take care of holds, and register for classes!



Course Restrictions for International Students

Undergraduate students in F-1 status need to take at least 12 credits total in fall and spring semesters, which must include at least 9 face-to-face credits. That means one three credit online class can count toward the 12 credit full time enrollment. Once that threshold is met, the student can take any combination of additional credits that they want, including several online classes.

DATES TO REMEMBER

November 27 - 29
Thanksgiving Vacation,
University Closed Thursday

December 16 - 20 Final Exams

Monday, December 23 Grades Due at 12pm

Monday, December 30Official Grades Available

Friday, January 10New Student Orientation

Monday, January 13 Classes Begin After 4 p.m.

Thursday, January 23Last Day to Add
a Full-Term Course

Be seen. Be heard. Belong.



GI Bill Benefits

10 tips for using GI Bill benefits: https://www.benefits.va.gov/GIBILL/docs/factsheets/NAVPA_Tips.pdf

The GI Bill covers more than just tuition. Students can use part of their entitlement to cover the cost of certain tests they need to take to become a licensed or certified professional—or to apply for college or a training course. Tests must be approved for the GI Bill under this benefit, so students should find out what's approved before taking any tests. Test fees approved for the GI Bill: https://www.va.gov/education/about-gi-bill-benefits/how-to-use-benefits/test-fees/

Veteran Services Andy Heitkamp, Director Dakota Hall 701-858-4003

Advisor Professional Development

Remaining current on topics related to academic advising can sometimes be a challenge for both new and experienced advisors. Policies and procedures often change and understanding the needs of specific student populations can be overwhelming. Don't worry, the Academic Advising Council is here to help! What academic advising topics are of interest to you? What areas could you use a refresher? The advising council would like to bring the information to you!

A list of possible topics will be emailed to your chair. Please let your chair know if there are areas you would like to learn more about. Based on your requests, the advising council will work with faculty and staff who are knowledgeable in the requested area(s) to come to your department/division to share information and answer your questions.

Once we hear from chairs to determine interest, we will work with your department/division and the presenter(s) to schedule a date and time when we will bring the information to you!

Enrolling in a Spring 2020 FYE

Students enrolling in a spring FYE should first meet with their advisor to select an appropriate FYE. A list of spring options is available at https://www.minotstateu.edu/cetl/first_year_experience.shtml. After visiting with their advisor, students will contact the Academic Support Center (ASC) in the library, lower level to register. For questions, please contact the center at ext. 4040 or email Beth Odahlen.

Quote of the Month

According to Dr. Strayhorn, professor of Higher Education and Director of the Center for Higher Education Enterprise at The Ohio State University, effective academic advisors have high expectations for all students, they care about their students, know their students, help make the hidden known, help students navigate college, and help students find a sense of belonging on campus.

Strayhorn, T.L. (2015) Reframing academic advising for student success: From advisor to cultural navigator. NACADA Journal 35:1, pp. 56-63. Retrieved at https://www.nacadajournal.org/doi/10.12930/NACADA-14-199

Resources from NACADA

National Academic Advising Association

Core Values Essential to Academic Advising

NACADA has identified a set of Core Values central to the academic advising profession. These Core Values apply to all advisors no matter the role, title, or position at an institution. The values provide direction for academic advisors. The Core Values include:



The image above is from the NACADA website and is available as a handout at:

https://www.nacada.ksu.edu/Portals/0/Resources/Pillars/Core%20Values%20Handout.pdf.

Mark Your Calendar!!

Spring 2020 New Student Orientation January 10, 2020

2019 NACADA Conference Keynote

The 2019 National Academic Advising Association keynote Speaker, Dr. Tyrone Howard, professor in the Graduate School of Education and Information Studies' at UCLA, talked about his undergraduate advisor welcoming him when he was a new student struggling to find his way. The following statement put his mind at ease about his place in the university and made him feel like he did belong.

What if all advisors were to welcome their new students with
"YOU BELONG HERE"?



Academic Advising Council Members

College of Arts and Sciences:

David Rolandson, Scott Kast, John Webster

College of Education and Health Sciences:
Leisa Harmon, Chelsie Hultz, Amy Roberts

College of Business:

Jan Repnow, Lori Willoughby

Professional Staff Advisors/Others:

Erik Kana, Jennifer Malachowski, Heather Martin